Making a positive difference through education and service January 2009 Fiscal Year 2010 Budget Request Volume I Sinks fancies Enternació Megoffe Dagfernen v Sienenser nie Sessicher EinestenE

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Bert SchulteInterim Commissioner of Education



205 Jefferson Street P.O. Box 480 Jefferson City, MO 65102-0480 http://dese.mo.gov

Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

January 28, 2009

To the General Assembly:

The Department of Elementary and Secondary Education's Fiscal Year 2010 Budget Request reflects our commitment to work with you in the continuation of education as a top priority in Missouri. The state's budget challenges are less significant than recent years, but there are still many pressures for limited resources.

We are pleased to report another strong year of continued progress on the Key Outcomes identified within out Strategic Plan. The underlying strength of our mission, along with committed staff throughout the organization, have enabled us to achieve positive results.

It is our pleasure to present our Budget Request for FY 2010. As we look to the future, we see a Department that continues to meet the needs of its customers through consistent focus on Key Outcomes and Objectives and timely achievement of performance measures, which we have set to gauge our success.

We appreciate your continued support.

Sincerely,

Bert Schulte

Interim Commissioner of Education

Program or Division Name	Type of Report	Date Issued	Website
Previous Audits			
State Auditor	_		
Fiscal Year 2005 Single Audit	 Fiscal	3/1/2006	www.auditor.mo.gov
High School Graduation Rates	Performance		www.auditor.mo.gov
School District Purchasing Practices	Performance	7/1/2006	www.auditor.mo.gov
First Steps Program	Performance		www.auditor.mo.gov
Fiscal Year 2006 Single Audit	Fiscal	3/1/2007	www.auditor.mo.gov
Educator Certification Background Checks	Performance	8/1/2007	www.auditor.mo.gov
Data Confidentiality, Integrity, and Availability	Performance	9/1/2007	www.auditor.mo.gov
Safe Schools Grant Program	Performance	12/1/2007	www.auditor.mo.gov
Early childhood Development, Education, and Care Fund	Performance	12/1/2007	www.auditor.mo.gov
Fiscal Year 2007 Single Audit	Fiscal	3/1/2008	www.auditor.mo.gov
Analysis of School Bus Driver Compliance Requirements	Performance	6/1/2008	www.auditor.mo.gov
Safe Schools Initiatives	Performance	8/1/2008	www.auditor.mo.gov
Occupativity December			
Oversight Reports	_		
None			
Missouri Sunset Act Reports			
None	_		
NOTIC			
Current Audits			
State Auditor	_		
Procurement Card	Performance		
Fiscal Year 2008 Single Audit	Fiscal		
Oversight Reports			
None	_		
Missouri Sunset Act Reports			
None	_		

Decision Item Budget Object Summary	FY 2008							
Pudget Object Summery	FT 2006	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	2,213,155	45.55	2,350,049	48.00	2,350,049	48.00	1,846,722	38.00
DEPT ELEM-SEC EDUCATION	773,373	19.50	993,940	20.50	993,940	20.50	993,940	20.50
TOTAL - PS	2,986,528	65.05	3,343,989	68.50	3,343,989	68.50	2,840,662	58.50
EXPENSE & EQUIPMENT								
GENERAL REVENUE	86,456	0.00	66,890	0.00	66,890	0.00	56,706	0.00
DEPT ELEM-SEC EDUCATION	411,063	0.00	678,699	0.00	678,699	0.00	678,699	0.00
TOTAL - EE	497,519	0.00	745,589	0.00	745,589	0.00	735,405	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
DEPT ELEM-SEC EDUCATION	3,381	0.00	20,000	0.00	20,000	0.00	20,000	0.00
TOTAL - PD	3,381	0.00	21,000	0.00	21,000	0.00	21,000	0.00
TOTAL	3,487,428	65.05	4,110,578	68.50	4,110,578	68.50	3,597,067	58.50
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	55,403	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	29,821	0.00
TOTAL - PS	0	0.00		0.00	0	0.00	85,224	0.00
TOTAL	0	0.00	0	0.00	0	0.00	85,224	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	1,306	0.00	0	0.00
TOTAL - EE		0.00		0.00	1,306	0.00		0.00
TOTAL		0.00		0.00	1,306	0.00		0.00

Fund FOUNDATION-BOARD OPERATED SCH CORE PERSONAL SERVICES GENERAL REVENUE DEPT ELEM-SEC EDUCATION TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET	FY 2009 BUDGET	FY 2010 DEPT REQ	FY 2010 DEPT REQ	FY 2010 GOV REC	FY 2010 GOV REC
Fund FOUNDATION-BOARD OPERATED SCH CORE PERSONAL SERVICES GENERAL REVENUE DEPT ELEM-SEC EDUCATION TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE				BUDGET	DEPIREQ	DEPIREQ	ISCIV REC	
FOUNDATION-BOARD OPERATED SCH CORE PERSONAL SERVICES GENERAL REVENUE DEPT ELEM-SEC EDUCATION TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE	DOLLAH	FIE		CTC	DOLLAD	CTC		
PERSONAL SERVICES GENERAL REVENUE DEPT ELEM-SEC EDUCATION TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE		TIL DOLLA	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
PERSONAL SERVICES GENERAL REVENUE DEPT ELEM-SEC EDUCATION TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE								
GENERAL REVENUE DEPT ELEM-SEC EDUCATION TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE								
DEPT ELEM-SEC EDUCATION TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE								
TOTAL - PS EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE	27,685,521	799.66	30,710,451	819.96	30,710,451	819.96	28,473,871	729.96
EXPENSE & EQUIPMENT GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE	321,856	7.08	485,008	18.89	485,008	18.89	485,008	18.89
GENERAL REVENUE DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE	28,007,377	806.74	31,195,459	838.85	31,195,459	838.85	28,958,879	748.85
DEPT ELEM-SEC EDUCATION BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE								
BINGO PROCEEDS FOR EDUCATION LOTTERY PROCEEDS TOTAL - EE	14,852,349	0.00	12,540,161	0.00	12,540,160	0.00	14,776,740	0.00
LOTTERY PROCEEDS TOTAL - EE	2,103,371	0.00	3,507,881	0.00	3,507,881	0.00	3,507,881	0.00
TOTAL - EE	1,707,167	0.00	1,707,167	0.00	1,707,167	0.00	1,707,167	0.00
	15,724	0.00	0	0.00	0	0.00	0	0.00
	18,678,611	0.00	17,755,209	0.00	17,755,208	0.00	19,991,788	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	1,660	0.00	105,700	0.00	105,701	0.00	105,701	0.00
TOTAL - PD	1,660	0.00	105,700	0.00	105,701	0.00	105,701	0.00
TOTAL	46,687,648	806.74	49,056,368	838.85	49,056,368	838.85	49,056,368	748.85
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	854,213	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	14,550	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	868,763	0.00
TOTAL	0	0.00	0	0.00	0	0.00	868,763	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	62,319	0.00	0	0.00
TOTAL - EE		0.00		0.00	62,319	0.00		0.00
TOTAL		0.00						
· · · · · · · · · · · · · · · · · · ·		0.00		0.00	62,319	0.00		0.00

Fnd. - State Board Oper. Prog. - 1500027

EXPENSE & EQUIPMENT

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Budget Unit								-
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN					•			
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	1,425,610	34.49	1,545,648	32.79	1,545,648	32.79	1,283,801	24.29
DEPT ELEM-SEC EDUCATION	2,683,318	60.71	2,937,773	63.07	2,937,773	63.07	2,937,773	63.07
TOTAL - PS	4,108,928	95.20	4,483,421	95.86	4,483,421	95.86	4,221,574	87.36
EXPENSE & EQUIPMENT								
GENERAL REVENUE	168,762	0.00	126,429	0.00	126,429	0.00	105,557	0.00
DEPT ELEM-SEC EDUCATION	1,126,158	0.00	3,340,997	0.00	3,340,996	0.00	3,340,996	0.00
TOTAL - EE	1,294,920	0.00	3,467,426	0.00	3,467,425	0.00	3,446,553	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	12,716	0.00	12,716	0.00	12,716	0.00
DEPT ELEM-SEC EDUCATION	2,563,661	0.00	1,248,870	0.00	1,248,871	0.00	1,248,871	0.00
TOTAL - PD	2,563,661	0.00	1,261,586	0.00	1,261,587	0.00	1,261,587	0.00
TOTAL	7,967,509	95.20	9,212,433	95.86	9,212,433	95.86	8,929,714	87.36
GENERAL STRUCTURE ADJUSTMENT - 000001:	9							
PERSONAL SERVICES	•							
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	38,514	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	88,134	0.00
TOTAL - PS		0.00		0.00		0.00	126,648	0.00
TOTAL		0.00		0.00		0.00	126,648	0.00
TOTAL	•	0.00	Ū	0.00	v	0.00	120,040	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	3,085	0.00	0	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	23,253	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	26,338	0.00	0	0.00
TOTAL	0	0.00	0	0.00	26,338	0.00	0	0.00
Missouri Preschool Program - 1500010								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	78,912	2.00	0	0.00
TOTAL - PS		0.00	0	0.00	78,912	2.00		0.00

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im_disummary

Budget Unit Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN								
Missouri Preschool Program - 1500010	÷							
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	12,328	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	12,328	0.00	0	0.00
TOTAL	0	0.00	. 0	0.00	91,240	2.00	0	0.00
GRAND TOTAL	\$7,967,509	95.20	\$9,212,433	95.86	\$9,330,011	97.86	\$9,056,362	87.36

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
CAREER EDUCATION ADMIN								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	1,278,233	31.78	1,337,180	28.40	1,337,180	28.40	1,337,180	28.40
DEPT ELEM-SEC EDUCATION	1,890,864	48.19	2,188,587	55.10	2,188,587	55.10	2,188,587	55.10
TOTAL - PS	3,169,097	79.97	3,525,767	83.50	3,525,767	83.50	3,525,767	83.50
EXPENSE & EQUIPMENT								
GENERAL REVENUE	164,431	0.00	141,341	0.00	141,341	0.00	141,341	0.00
DEPT ELEM-SEC EDUCATION	739,948	0.00	828,046	0.00	812,620	0.00	812,620	0.00
TOTAL - EE	904,379	0.00	969,387	0.00	953,961	0.00	953,961	0.00
PROGRAM-SPECIFIC			,				, , , , , , , , , , , , , , , , , , , ,	
DEPT ELEM-SEC EDUCATION	5,934	0.00	2,675	0.00	2,676	0.00	2,676	0.00
TOTAL - PD	5,934	0.00	2,675	0.00	2,676	0.00	2,676	0.00
TOTAL	4,079,410	79.97	4,497,829	83.50	4,482,404	83.50	4,482,404	83.50
OFNEDAL CIDUOTUDE AD MICHENT, COCCOLO								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES	_		_		_			
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	40,116	0.00
DEPT ELEM-SEC EDUCATION	0	0.00		0.00	0	0.00	65,658	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	105,774	0.00
TOTAL	0	0.00	0	0.00	0	0.00	105,774	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	10,319	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	10,319	0.00	0	0.00
TOTAL	0	0.00	0	0.00	10,319	0.00	0	0.00
GRAND TOTAL	\$4,079,410	79.97	\$4,497,829	83.50	\$4,492,723	83.50	\$4,588,178	83.50

Budget Unit								··········
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SPECIAL EDUCATION ADMIN								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	206,669	4.32	219,453	4.50	219,453	4.50	186,535	3.50
DEPT ELEM-SEC EDUCATION	1,562,574	37.45	2,120,535	47.50	2,120,535	47.50	2,120,535	47.50
TOTAL - PS	1,769,243	41.77	2,339,988	52.00	2,339,988	52.00	2,307,070	51.00
EXPENSE & EQUIPMENT								
GENERAL REVENUE	27,675	0.00	28,946	0.00	28,945	0.00	24,603	0.00
DEPT ELEM-SEC EDUCATION	341,659	0.00	519,689	0.00	519,689	0.00	519,689	0.00
TOTAL - EE	369,334	0.00	548,635	0.00	548,634	0.00	544,292	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	1,271	0.00	0	0.00	1	0.00	1	0.00
TOTAL - PD	1,271	0.00	0	0.00	1	0.00	1	0.00
TOTAL	2,139,848	41.77	2,888,623	52.00	2,888,623	52.00	2,851,363	51.00
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	5,597	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	. 0	0.00	63,616	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	69,213	0.00
TOTAL	0	0.00	0	0.00	0	0.00	69,213	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	4,774	0.00	0	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	512	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	5,286	0.00		0.00
TOTAL	0	0.00	0	0.00	5,286	0.00	0	0.00
GRAND TOTAL	\$2,139,848	41.77	\$2,888,623	52.00	\$2,893,909	52.00	\$2,920,576	51.00

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Budget Unit								=======================================
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TEACHER QLTY & URBAN ED ADMIN								
CORE						•		
PERSONAL SERVICES								
GENERAL REVENUE	994,063	23.68	1,106,415	23.80	1,106,415	23.80	940,453	18.80
DEPT ELEM-SEC EDUCATION	25,130	0.96	26,871	1.00	26,871	1.00	26,871	1.00
TOTAL - PS	1,019,193	24.64	1,133,286	24.80	1,133,286	24.80	967,324	19.80
EXPENSE & EQUIPMENT								
GENERAL REVENUE	107,672	0.00	59,772	0.00	59,772	0.00	50,806	0.00
DEPT ELEM-SEC EDUCATION	10,100	0.00	11,000	0.00	11,000	0.00	11,000	0.00
TOTAL - EE	117,772	0.00	70,772	0.00	70,772	0.00	61,806	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	0	0.00	16,027	0.00	16,027	0.00	16,027	0.00
TOTAL - PD	0	0.00	16,027	0.00	16,027	0.00	16,027	0.00
TOTAL	1,136,965	24.64	1,220,085	24.80	1,220,085	24.80	1,045,157	19.80
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	28,214	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	. 0	0.00	0	0.00	806	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	29,020	0.00
TOTAL	0	0.00	0	0.00	0	0.00	29,020	0.00
GRAND TOTAL	\$1,136,965	24.64	\$1,220,085	24.80	\$1,220,085	24.80	\$1,074,177	19.80

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
EXCELLENCE REVOLVING FUND								
CORE								
PERSONAL SERVICES								
EXCELLENCE IN EDUCATION	187,018	5.40	278,396	6.00	278,396	6.00	250,556	6.00
TOTAL - PS	187,018	5.40	278,396	6.00	278,396	6.00	250,556	6.00
EXPENSE & EQUIPMENT								
EXCELLENCE IN EDUCATION	1,244,103	0.00	2,525,686	0.00	2,510,686	0.00	2,244,517	0.00
TOTAL - EE	1,244,103	0.00	2,525,686	0.00	2,510,686	0.00	2,244,517	0.00
PROGRAM-SPECIFIC								
EXCELLENCE IN EDUCATION	211,130	0.00	151,000	0.00	151,000	0.00	151,000	0.00
TOTAL - PD	211,130	0.00	151,000	0.00	151,000	0.00	151,000	0.00
TOTAL	1,642,251	5.40	2,955,082	6.00	2,940,082	6.00	2,646,073	6.00
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
EXCELLENCE IN EDUCATION	0	0.00	0	0.00	0	0.00	7,517	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	7,517	0.00
TOTAL	0	0.00	0	0.00	0	0.00	7,517	0.00
GRAND TOTAL	\$1,642,251	5.40	\$2,955,082	6.00	\$2,940,082	6.00	\$2,653,590	6.00

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FIELD SUPPORT SERVICES								
CORE								
PERSONAL SERVICES								
VOCATIONAL REHABILITATION	19,822,034	532.69	26,342,351	643.70	26,342,351	643.70	26,342,351	643.7
TOTAL - PS	19,822,034	532.69	26,342,351	643.70	26,342,351	643.70	26,342,351	643.7
EXPENSE & EQUIPMENT								
VOCATIONAL REHABILITATION	1,978,177	0.00	3,574,089	0.00	3,532,608	0.00	3,532,608	0.0
TOTAL - EE	1,978,177	0.00	3,574,089	0.00	3,532,608	0.00	3,532,608	0.0
PROGRAM-SPECIFIC								
VOCATIONAL REHABILITATION	4,918	0.00	0	0.00	0	0.00	0	0.0
TOTAL - PD	4,918	0.00	0	0.00	0	0.00	0	0.0
TOTAL	21,805,129	532.69	29,916,440	643.70	29,874,959	643.70	29,874,959	643.7
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
VOCATIONAL REHABILITATION	0	0.00	0	0.00	0	0.00	790.272	0.00
TOTAL - PS		0.00		0.00		0.00	790,272	0.00
TOTAL		0.00		0.00		0.00	790,272	0.0
IOIAL	Ů	0.00	v	0.00	v	0.00	100,212	0.00
VEHICLE REPLACEMENT - 0000021								
EXPENSE & EQUIPMENT								
VOCATIONAL REHABILITATION	0	0.00	0	0.00	48,636	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	48,636	0.00	0	0.00
TOTAL	0	0.00	0	0.00	48,636	0.00	0	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
VOCATIONAL REHABILITATION	0	0.00	0	0.00	20,297	0.00	0	0.00
TOTAL - EE		0.00		0.00	20,297	0.00		0.00
TOTAL	0	0.00	0	0.00	20,297	0.00	0	0.00
RAND TOTAL	\$21,805,129	532.69	\$29,916,440	643.70	\$29,943,892	643.70	\$30,665,231	643.70

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Budget Unit				······································			O O I I I LIVI	
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
COMMISSION FOR THE DEAF								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	219,009	5.37	232,875	7.00	232,875	7.00	197,944	7.00
MO COMM DEAF & HARD OF HEARING	0	0.00	33,100	0.00	33,100	0.00	33,100	0.00
TOTAL - PS	219,009	5.37	265,975	7.00	265,975	7.00	231,044	7.00
EXPENSE & EQUIPMENT								
GENERAL REVENUE	51,365	0.00	43,233	0.00	43,233	0.00	36,748	0.00
COMM FOR DEAF-CERT OF INTERPRE	98,334	0.00	116,900	0.00	116,900	0.00	116,900	0.00
MO COMM DEAF & HARD OF HEARING	750	0.00	19,000	0.00	19,000	0.00	19,000	0.00
TOTAL - EE	150,449	0.00	179,133	0.00	179,133	0.00	172,648	0.00
PROGRAM-SPECIFIC								
COMM FOR DEAF-CERT OF INTERPRE	1,260	0.00	100	0.00	100	0.00	100	0.00
TOTAL - PD	1,260	0.00	100	0.00	100	0.00	100	0.00
TOTAL	370,718	5.37	445,208	7.00	445,208	7.00	403,792	7.00
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	5,938	0.00
MO COMM DEAF & HARD OF HEARING	0	0.00	0	0.00	0	0.00	993	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	6,931	0.00
TOTAL	0	0.00	0	0.00	0	0.00	6,931	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	255	0.00	0	0.00
TOTAL - EE		0.00	0	0.00	255	0.00	0	0.00
TOTAL	0	0,00		0.00	255	0.00		0.00

GENERAL REVENUE TOTAL - PS		0.00	0	0.00	41,784	0.00	0	0.00
Hard of Hearing Specialist - 1500033 PERSONAL SERVICES								
Budget Object Summary Fund COMMISSION FOR THE DEAF	ACTUAL DOLLAR	ACTUAL FTE	BUDGET DOLLAR	BUDGET FTE	DEPT REQ DOLLAR	DEPT REQ FTE	GOV REC DOLLAR	GOV REC FTE
Budget Unit Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010

it		-	· · · · · · · · · · · · · · · · · · · 		· · · · · · · · · · · · · · · · · · ·			
tem	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
IVE TECHNOLOGY								
IAL SERVICES								
STIVE TECHNOLOGY FEDERAL	128,160	2.65	226,265	4.00	226,265	4.00	226,265	4.00
RELAY SER & EQ DIST PRGM	204,571	4.50	215,735	5.00	215,735	5.00	215,735	5.00
STIVE TECHNOLOGY LOAN REV	47,630	1.00	49,430	1.00	49,430	1.00	49,430	1.00
OTAL - PS	380,361	8.15	491,430	10.00	491,430	10.00	491,430	10.00
E & EQUIPMENT								
STIVE TECHNOLOGY FEDERAL	39,002	0.00	134,938	0.00	134,938	0.00	134,938	0.00
RELAY SER & EQ DIST PRGM	36,160	0.00	366,000	0.00	366,000	0.00	366,000	0.00
STIVE TECHNOLOGY TRUST	56,436	0.00	20,000	0.00	20,000	0.00	20,000	0.00
STIVE TECHNOLOGY LOAN REV	1,193	0.00	20,000	0.00	20,000	0.00	20,000	0.00
OTAL - EE	132,791	0.00	540,938	0.00	540,938	0.00	540,938	0.00
M-SPECIFIC								
TIVE TECHNOLOGY FEDERAL	339,329	0.00	453,893	0.00	453,893	0.00	453,893	0.00
RELAY SER & EQ DIST PRGM	1,262,787	0.00	1,288,914	0.00	1,288,914	0.00	1,288,914	0.00
TIVE TECHNOLOGY TRUST	443,077	0.00	730,000	0.00	730,000	0.00	730,000	0.00
TIVE TECHNOLOGY LOAN REV	96,931	0.00	280,000	0.00	280,000	0.00	280,000	0.00
TAL - PD	2,142,124	0.00	2,752,807	0.00	2,752,807	0.00	2,752,807	0.00
· · · · · · · · · · · · · · · · · · ·	2,655,276	8.15	3,785,175	10.00	3,785,175	10.00	3,785,175	10.00
STRUCTURE ADJUSTMENT - 0000012								
AL SERVICES								
TIVE TECHNOLOGY FEDERAL	0	0.00	0	0.00	0	0.00	6,788	0.00
RELAY SER & EQ DIST PRGM	ő	0.00	0	0.00	0	0.00	6,472	0.00
TIVE TECHNOLOGY LOAN REV	ő	0.00	0	0.00	0	0.00	1,483	0.00
TAL - PS		0.00		0.00		0.00	14,743	0.00
-	0	0.00		0.00		0.00	14,743	0.00
	v	0.00	· ·	0.00	•	0.00	14,743	0.00
EL INFLATION - 0000022								
& EQUIPMENT								
TIVE TECHNOLOGY FEDERAL	0	0.00	0	0.00	209	0.00	0	0.00
& EQUIPMENT	0	0.00	0	0.00	209	0.00		0

Budget Unit	· · · · · · · · · · · · · · · · · · ·							
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
MO ASSISTIVE TECHNOLOGY								
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
ASSISTIVE TECHNOLOGY TRUST	0	0.00	0	0.00	846	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	1,055	0.00	0	0.00
TOTAL	0	0.00	0	0.00	1,055	0.00	0	0.00
Adaptive Equipment Loan Prog 1500029								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	100,000	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	100,000	0.00	0	0.00
TOTAL	0	0.00	0	0.00	100,000	0.00	0	0.00
GRAND TOTAL	\$2,655,276	8.15	\$3,785,175	10.00	\$3,886,230	10.00	\$3,799,918	10.00

NEW DECISION ITEM RANK: 3 OF

All Divisions	f Elementary and	-									
General Struc	ture Adjustment -	Cost of Living]		DI # 0000012						
1. AMOUNT (OF REQUEST										
	F	Y 2009 Budge	t Request			FY 2009 Governor's Recommendation					
	GR	Federal	Other	Total		GR	Fed	Other	Total		
PS .	0	0	0	0	PS -	1,027,995	1,059,645	16,465	2,104,105		
EE	0	0	0	0	EE	0	0	. 0	0		
PSD	0	0	0	0	PSD	0	0	0	0		
Total	0	0	0	0 0 Tot	Total	1,027,995	1,059,645	16,465	2,104,105		
FTE	0.00	0.00	0.00	0.00	FTE	849.95	853.76	12.00	1,715.71		
Est. Fringe	0.1	0	0	0	Est. Fringe	485,008	499,941	7,768	992,717		
	budgeted in House	· 1				s budgeted in Hou					
					1	•	•	-			
directly to MoL	OOT, Highway Patro	ol, and Conserv	ation.		directly to Mo	DOT, Highway Pa	trol, and Conserv	ation.			
···	OOT, Highway Patro	ol, and Conserv	ation.								
directly to MoL Other Funds:	OOT, Highway Patro	ol, and Conserv	ation.			DOT, Highway Pa					
Other Funds:											
Other Funds:	IEST CAN BE CAT				Other Funds:		ving Fund (0651-6	3459)			
Other Funds:	IEST CAN BE CAT				Other Funds:	Excellence Revolv	ving Fund (0651-6	upplemental			
Other Funds:	IEST CAN BE CAT New Legislation Federal Mandate			F	Other Funds: New Program Program Expansion	Excellence Revolv	ving Fund (0651-6	upplemental ost to Continue	ement		
Other Funds:	IEST CAN BE CAT New Legislation Federal Mandate GR Pick-Up			F S	Other Funds: New Program Program Expansic Space Request	Excellence Revolv	ving Fund (0651-6	upplemental	ement		
Other Funds:	IEST CAN BE CAT New Legislation Federal Mandate			F S	Other Funds: New Program Program Expansion	Excellence Revolv	ving Fund (0651-6	upplemental ost to Continue	ement		
Other Funds: 2. THIS REQU	IEST CAN BE CAT New Legislation Federal Mandate GR Pick-Up Pay Plan	EGORIZED AS	: 	F S	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			
Other Funds: 2. THIS REQU X 3. WHY IS TH	New Legislation Federal Mandate GR Pick-Up Pay Plan	EGORIZED AS	S: 	F S	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			
Other Funds: 2. THIS REQU X 3. WHY IS THE CONSTITUTION	IEST CAN BE CAT New Legislation Federal Mandate GR Pick-Up Pay Plan IIS FUNDING NEE	EGORIZED AS DED? PROVIE	E AN EXPLAN	ATION FOR IT	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			
Other Funds: 2. THIS REQU X 3. WHY IS THE CONSTITUTION	New Legislation Federal Mandate GR Pick-Up Pay Plan	EGORIZED AS DED? PROVIE	E AN EXPLAN	ATION FOR IT	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			
Other Funds: 2. THIS REQU X 3. WHY IS THE CONSTITUTION	IEST CAN BE CAT New Legislation Federal Mandate GR Pick-Up Pay Plan IIS FUNDING NEE	EGORIZED AS DED? PROVIE	E AN EXPLAN	ATION FOR IT	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			
Other Funds: 2. THIS REQU X 3. WHY IS THE CONSTITUTION	IEST CAN BE CAT New Legislation Federal Mandate GR Pick-Up Pay Plan IIS FUNDING NEE	EGORIZED AS DED? PROVIE	E AN EXPLAN	ATION FOR IT	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			
Other Funds: 2. THIS REQU X 3. WHY IS THE CONSTITUTION	IEST CAN BE CAT New Legislation Federal Mandate GR Pick-Up Pay Plan IIS FUNDING NEE	EGORIZED AS DED? PROVIE	E AN EXPLAN	ATION FOR IT	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			
Other Funds: 2. THIS REQU X 3. WHY IS THE CONSTITUTION	IEST CAN BE CAT New Legislation Federal Mandate GR Pick-Up Pay Plan IIS FUNDING NEE	EGORIZED AS DED? PROVIE	E AN EXPLAN	ATION FOR IT	Other Funds: New Program Program Expansic Space Request Other:	Excellence Revolv	ring Fund (0651-6	upplemental ost to Continue quipment Replac			

NEW DECISION ITEM

RANK: _3__ OF _____

Departme	ent of Element	ary and Secon	dary Education		·· ····			·
All Division	ons		dary Education					
General S	tructure Adju	stment - Cost o	of Living	DI	#	0000012		
			FY2010 GENERAL STRUCTU	RE ADJUSTI	MENT - 3% COL	.A	· · · · · · · · · · · · · · · · · · ·	
					0,000			
					GR	Fed	Other	TOTALS
DIVISION			FINANCIAL SERVICES					
	0101	0537	DIV OF GENERAL ADMIN PS		55,403	0	0	
	0105	0538	DIV OF GENERAL ADMIN PS		0	29,821	0	
!				TOTAL	55,403	29,821	0	85,224
				FTE	38.00	20.50	0.00	58.50
STATE BO	OARD OPERA	TED SCHOOLS						
	0101	0015	BOARD OPERATED SCHOOLS PS		854,213	0	0	
	0105	0020	BOARD OPERATED SCHOOLS PS		0	14,550	0	
				TOTAL	854,213	14,550	0	868,763
				FTE	729.96	18.89	0.00	748.85
D. #0101	05 0011001		_					
DIVISION		IMPROVEMENT			00 544			
	0101	4955	SCHOOL IMPROVEMENT PS		38,514	0	0	
	0105	4958	SCHOOL IMPROVEMENT PS	TOTAL	0	88,134	0	
				TOTAL	38,514	88,134	0	126,648
				FTE	24.29	63.07	0.00	87.36
DIVISION	OF CAREER	EDUCATION						
	0101	4967	CAREER EDUCATION PS		40,116	0	0	
	0105	4970	CAREER EDUCATION PS		0	65,658	0	
				TOTAL	40,116	65,658	0	105,774
				FTE	28.40	55.10	0.00	83.50
DIVISION	OF SPECIAL	EDUCATION						
DIVIDION	0101	4973	SPECIAL EDUCATION PS		5,597	0	0	
	0105	4976	SPECIAL EDUCATION PS		5,597 0	63,616	0	
	0.00	-1010	3. 23//L 2500/(10/41 0	TOTAL	5,597	63,616	0	69,213
				FTE	3.50	47.50	0.00	69,213 51.00
				• • -	0.00	41.00	0.00	31.00

NEW DECISION ITEM

RANK: 3 OF

		ary and Second	dary Education					
All Division					DI #	0000040		
General Str	ructure Adju	stment - Cost o	t Living		DI #	0000012		
					GR	Fed	Other	TOTALS
DIVISION C	OF TEACHER	QUALITY AND	URBAN EDUCATION	1				
	0101	4979	TEACHER QUALITY/URBAN PS	S	28,214	0	0	
	0105	4982	TEACHER QUALITY/URBAN PS	S	0	806	0	
				TOTAL	28,214	806	0	29,020
:				FTE	18.80	1.00	0.00	19.80
EXCELLEN	ICE IN EDUC	ATION						
	0651	6459	EXCELLENCE IN EDUCATION	PS	0	0	7,517	
				TOTAL	0	0	7,517	7,517
				FTE	0.00	0.00	6.00	6.00
DIVISION C	F VOCATIO	NAL REHABILI	FATION					
	0104	0523	FIELD SUPPORT SVS PS		0	790,272	0	
				TOTAL	0	790,272	0	790,272
				FTE	0.00	643.70	0.00	643.70
сомміѕю	N FOR THE	DEAF						
	0101	9919	COMM FOR THE DEAF PS		5,938	0	0	
	0743	7515	COMM FOR THE DEAF PS		0	0	993	
				TOTAL	5,938	0	993	6,931
				FTE	7.00	0.00	0.00	7.00
MISSOURI	ASSISTIVE T	FECHNOLOGY						
	0105	2346	ASSISTIVE TECHNOLOGY FED	DERAL	0	6,788	0	
	0599	2351	DEAF RELAY SER & EQ DIST F		0	0	6,472	
	0889	2366	ASSISTIVE TECHNOLOGY LOA		0		1,483	
				TOTAL	0	6,788	7,955	14,743
				FTE	0.00	4.00	6.00	10.00
		TC	OTAL COST OF LIVING INCREASE		1,027,995	1,059,645	16,465	2,104,105
1			TOTAL FTE		849.95	853.76	12.00	1,715.71

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL.	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
INTERMEDIATE CLERK	0	0.00	0	0.00	0	0.00	199	0.00
EXEC SEC/ST BD/COMM	0	0.00	0	0.00	0	0.00	655	0.00
PUBLICATIONS SUPV	0	0.00	0	0.00	0	0.00	1,117	0.00
MAILROOM SUPERVISOR	0	0.00	0	0.00	0	0.00	1,068	0.00
DATA MANAGER	0	0.00	0	0.00	0	0.00	1,520	0.00
PROCUREMENT MANAGER	0	0.00	0	0.00	0	0.00	1,416	0.00
ACCOUNTANT II	0	0.00	0	0.00	0	0.00	1,049	0.00
ACCOUNTING ANALYST III	0		0	0.00	0	0.00	1,317	0.00
COMMISSIONER	0		0	0.00	0	0.00	4,936	0.00
DEPUTY COMMISSIONER	0	0.00	0	0.00	0	0.00	3,642	0.00
ASSOCIATE COMMISSIONER	0	0.00	0	0.00	0	0.00	2,848	0.00
ASST TO THE COMM OF EDUCATION	0	0.00	0	0.00	0	0.00	1,870	0.00
COORDINATOR	0	0.00	0	0.00	0	0.00	2,232	0.00
DIRECTOR	0	0.00	0	0.00	0	0.00	8,347	0.00
ASST DIRECTOR	0	0.00	0	0.00	0	0.00	5,841	0.00
CHIEF FINANCIAL OFFICER	0	0.00	0	0.00	0	0.00	1,930	0.00
SUPERVISOR	0	0.00	0	0.00	0	0.00	16,270	0.00
CHIEF BUDGET OFFICER	0	0.00	0	0.00	0	0.00	1,854	0.00
HR ANALYST III	0	0.00	0	0.00	0	0.00	1,913	0.00
SCH TRANSP/FIN CONSULTANT	0	0.00	0	0.00	0	0.00	1,249	0.00
SCHOOL FINANCE CONSULTANT	0	0.00	0	0.00	0	0.00	2,503	0.00
LEGISLATIVE ANALYST	0	0.00	0	0.00	0	0.00	1,006	0.00
ACCTG SPECIALIST II	0	0.00	0	0.00	0	0.00	1,961	0.00
ADMIN ASST I	0	0.00	0	0.00	0	0.00	2,495	0.00
ADMIN ASST II	0	0.00	0	0.00	0	0.00	2,718	0.00
BILLING SPEC I	0	0.00	0	0.00	0	0.00	690	0.00
BILLING SPEC II	0	0.00	0	0.00	0	0.00	896	0.00
DATA SPECIALIST I	0	0.00	0	0.00	0	0.00	784	0.00
DATA SPECIALIST III	0	0.00	0	0.00	0	0.00	1,125	0.00
EXECUTIVE ASST II	0	0.00	0	0.00	0	0.00	2,213	0.00
FIXED ASSET SPEC II	0	0.00	0	0.00	0	0.00	794	0.00
LEGAL ASSISTANT I	0	0.00	0	0.00	0	0.00	944	0.00

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Budget Unit	FY 2008	FY 2008 ACTUAL	FY 2009	FY 2009 BUDGET	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL		BUDGET DOLLAR		DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE		FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS					-			
GENERAL STRUCTURE ADJUSTMENT - 0000012								
MAIL SERV SPEC II	(0.00	0	0.00	0	0.00	58	0.00
PRINT SERV TECH I	(0.00	0	0.00	0	0.00	345	0.00
PRINT SERV TECH II	(0.00	0	0.00	0	0.00	854	0.00
PRINT SERV TECH III	(0.00	0	0.00	0	0.00	1,068	0.00
PROCUREMENT SPEC!	(0.00	0	0.00	0	0.00	784	0.00
PROCUREMENT SPEC II	(0.00	0	0.00	0	0.00	906	0.00
SECRETARY I	(0.00	0	0.00	0	0.00	690	0.00
SECRETARY II	(0.00	0	0.00	0	0.00	838	0.00
OTHER	(0.00	0	0.00	0	0.00	279	0.00
TOTAL - PS	(0.00	0	0.00	0	0.00	85,224	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$0	0.00	\$85,224	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$55,403	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$29,821	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-BOARD OPERATED SCH								W
GENERAL STRUCTURE ADJUSTMENT - 0000012								
INTERMEDIATE CLERK	0	0.00	0	0.00	0	0.00	18	0.00
SECY/TEACH AIDE/BUS AT	0	0.00	0	0.00	0	0.00	609	0.00
SECRETARY/TEACHER AIDE	0	0.00	0	0.00	0	0.00	702	0.00
COMP INFO TECH I	0	0.00	0	0.00	0	0.00	2	0.00
CUSTODIAL WORKER I	0	0.00	0	0.00	0	0.00	19,129	0.00
CUSTODIAL WORKER II	0	0.00	0	0.00	0	0.00	15,227	0.00
CUSTODIAL WORK SUPERVISOR	0	0.00	0	0.00	0	0.00	1,034	0.00
CUSTODIAL WORKER I/BUS DRIVER	0	0.00	0	0.00	0	0.00	898	0.00
DORMITORY DIRECTOR	0	0.00	0	0.00	0	0.00	5,249	0.00
ASST DORMITORY DIRECTOR	0	0.00	0	0.00	0	0.00	4,060	0.00
CUSTODIAL WORKER I/COOK I	0	0.00	0	0.00	0	0.00	995	0.00
LAUNDRY WORKER	0	0.00	0	0.00	0	0.00	1,025	0.00
LAUNDRY SUPERVISOR	0	0.00	0	0.00	0	0.00	594	0.00
NIGHT WATCH	0	0.00	0	0.00	0	0.00	1,164	0.00
COOK I	0	0.00	0	0.00	0	0.00	7,398	0.00
COOK II	0	0.00	0	0.00	0	0.00	8,482	0.00
FOOD SERVICE MANAGER	0	0.00	0	0.00	0	0.00	2,097	0.00
STOREKEEPER II	0	0.00	0	0.00	0	0.00	2,466	0.00
SUPPLY MANAGER	0	0.00	0	0.00	0	0.00	1,059	0.00
TEACHER AIDE	0	0.00	0	0.00	0	0.00	176,823	0.00
TCHR AIDE-BUS DRIVER	0	0.00	0	0.00	0	0.00	6,399	0.00
TCHR AIDE - BUS ATND	0	0.00	0	0.00	0	0.00	6,163	0.00
MOBL AND ORIENT INST	0	0.00	0	0.00	0	0.00	3,927	0.00
TEACHER	0	0.00	0	0.00	0	0.00	239,042	0.00
TEACHER IN CHARGE	0	0.00	0	0.00	0	0.00	5,224	0.00
STUDENT LIFE DIR	0	0.00	0	0.00	0	0.00	2,818	0.00
ACTIVITIES DIRECTOR	0	0.00	0	0.00	0	0.00	1,116	0.00
SCHOOL LIBRARIAN	0	0.00	0	0.00	0	0.00	2,364	0.00
GUIDANCE COUNSELOR	0	0.00	0	0.00	0	0.00	1,554	0.00
DIRECTOR	0	0.00	0	0.00	0	0.00	13,437	0.00
ASST DIRECTOR	0	0.00	0	0.00	0	0.00	7,229	0.00
HR ANALYST II	0	0.00	0	0.00	0	0.00	3,301	0.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-BOARD OPERATED SCH				2	· · · · · · · · · · · · · · · · · · ·			
GENERAL STRUCTURE ADJUSTMENT - 0000012								
SUPERVISOR	0	0.00	0	0.00	0	0.00	38,114	0.00
HR ANALYST III	0	0.00	0	0.00	0	0.00	1,281	0.00
ASST BUSINESS MANAGER	0	0.00	0	0.00	0	0.00	1,227	0.00
BUSINESS MANAGER	0		0	0.00	0	0.00	5,178	0.00
BUS DRIVER	0	0.00	0	0.00	0	0.00	2,845	0.00
BUS ATTENDANT	0	0.00	0	0.00	0	0.00	2,699	0.00
BUILDING ADMINISTRATOR	0	0.00	0	0.00	0	0.00	30,262	0.00
SUPERINTENDENT	0		0	0.00	0	0.00	6,873	0.00
ASST SUPERINTENDENT	0	0.00	0	0.00	0	0.00	5,494	0.00
PHYSICIAN	0	0.00	0	0.00	0	0.00	559	0.00
NURSING ASSISTANT	0	0.00	0	0.00	0	0.00	657	0.00
NURSE LPN	0	0.00	0	0.00	0	0.00	3,330	0.00
REGISTERED NURSE	0	0.00	0	0.00	0	0.00	21,955	0.00
REGISTERED NURSE, BSN	0	0.00	0	0.00	0	0.00	13,373	0.00
PSYCHOLOGIST	0	0.00	0	0.00	0	0.00	1,006	0.00
PHYSICAL EDUCATION TEACHER	0	0.00	0	0.00	0	0.00	22,719	0.00
COORDINATING SPEECH THERAPIST	0	0.00	0	0.00	0	0.00	1,322	0.00
SPEECH THERAPIST	0	0.00	0	0.00	0	0.00	12,688	0.00
AUDIOLOGIST	0	0.00	0	0.00	0	0.00	1,324	0.00
INTERPRETER	0	0.00	0	0.00	0	0.00	922	0.00
RESIDENTIAL ADVISOR I	0	0.00	0	0.00	0	0.00	44,442	0.00
RESIDENTIAL ADVISOR II	0	0.00	0	0.00	0	0.00	6,688	0.00
RESIDENTIAL ADVISOR III	0	0.00	0	0.00	0	0.00	8,743	0.00
HOME SCHOOL COORDINATOR	0	0.00	0	0.00	0	0.00	17,383	0.00
MAINTENANCE WORKER I	0	0.00	0	0.00	0	0.00	4,935	0.00
MAINTENANCE WORKER II	0	0.00	0	0.00	0	0.00	14,040	0.00
MAINTENANCE WORKER III	0	0.00	0	0.00	0	0.00	1,901	0.00
ACCTG SPECIALIST II	0	0.00	0	0.00	0	0.00	885	0.00
ADMIN ASST I	0	0.00	0	0.00	0	0.00	7,617	0.00
ADMIN ASST II	0	0.00	0	0.00	0	0.00	3,132	0.00
BILLING SPEC II	0	0.00	0	0.00	0	0.00	2,266	0.00
DATA SPECIALIST I	0	0.00	0	0.00	0	0.00	813	0.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET DOLLAR	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE		FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-BOARD OPERATED SCH								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
MAIL SERV SPEC I	C	0.00	0	0.00	0	0.00	602	0.00
PROCUREMENT SPEC II	C	0.00	0	0.00	0	0.00	885	0.00
RECEP/INFOR SPEC I	C	0.00	0	0.00	0	0.00	580	0.00
SECRETARY I	C	0.00	0	0.00	0	0.00	13,580	0.00
SECRETARY II	C	0.00	0	0.00	0	0.00	17,301	0.00
SECRETARY III	C	0.00	0	0.00	0	0.00	6,952	0.00
BOARD MEMBER	C	0.00	0	0.00	0	0.00	17	0.00
OTHER	C	0.00	0	0.00	0	0.00	568	0.00
TOTAL - PS	C	0.00	0	0.00	0	0.00	868,763	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$0	0.00	\$868,763	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$854,213	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$14,550	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
ASST COMMISSIONER	0	0.00	0	0.00	0	0.00	2,848	0.00
COORDINATOR	0	0.00	0	0.00	0	0.00	5,936	0.00
DIRECTOR	0	0.00	0	0.00	0	0.00	24,640	0.00
ASST DIRECTOR	0	0.00	0	0.00	0	0.00	5,279	0.00
SUPERVISOR	0	0.00	0	0.00	0	0.00	35,208	0.00
EDUC CONSULTANT	0	0.00	0	0.00	0	0.00	8,852	0.00
SUPERVISOR OF INSTRUCTION	0	0.00	0	0.00	0	0.00	20,470	0.00
ACCTG SPECIALIST II	0	0.00	0	0.00	0	0.00	3,411	0.00
ADMIN ASST I	0	0.00	0	0.00	0	0.00	3,271	0.00
ADMIN ASST II	0	0.00	0	0.00	0	0.00	6,393	0.00
DATA SPECIALIST III	0	0.00	0	0.00	0	0.00	3,234	0.00
EXECUTIVE ASST II	0	0.00	0	0.00	0	0.00	1,226	0.00
PROCUREMENT SPEC III	0	0.00	0	0.00	0	0.00	1,118	0.00
RECEP/INFOR SPEC II	0	0.00	0	0.00	0	0.00	336	0.00
RECEP/INFOR SPEC III	0	0.00	0	0.00	0	0.00	2,239	0.00
SECRETARY I	0	0.00	0	0.00	0	0.00	1,495	0.00
SECRETARY II	0	0.00	0	0.00	0	0.00	692	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	126,648	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$0	0.00	\$126,648	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$38,514	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$88,134	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

							LCIOICIV III	
Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
CAREER EDUCATION ADMIN								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
ASST COMMISSIONER	(0.00	0	0.00	0	0.00	2,848	0.00
COORDINATOR	(0.00	0	0.00	0	0.00	3,823	0.00
DIRECTOR	(0.00	0	0.00	0	0.00	24,803	0.00
ASST DIRECTOR	1	0.00	0	0.00	0	0.00	2,958	0.00
GED ESSAY READER	(0.00	0	0.00	0	0.00	331	0.00
SUPERVISOR	(0.00	0	0.00	0	0.00	46,283	0.00
ACCTG SPECIALIST I	(0.00	0	0.00	0	0.00	3,189	0.00
ACCTG SPECIALIST II	(0.00	0	0.00	0	0.00	853	0.00
ADMIN ASST I	(0.00	0	0.00	0	0.00	2,656	0.00
ADMIN ASST II	(0.00	0	0.00	0	0.00	1,718	0.00
EXECUTIVE ASST II	(0.00	0	0.00	0	0.00	1,031	0.00
RECEP/INFOR SPEC II	(0.00	0	0.00	0	0.00	743	0.00
SECRETARY I	(0.00	0	0.00	0	0.00	1,379	0.00
SECRETARY II	(0.00	0	0.00	0	0.00	8,563	0.00
SECRETARY III	(0.00	0	0.00	0	0.00	759	0.00
OTHER	(0.00	0	0.00	0	0.00	3,837	0.00
TOTAL - PS	(0.00	0	0.00	0	0.00	105,774	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$0	0.00	\$105,774	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$40,116	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$65,658	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SPECIAL EDUCATION ADMIN								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
ASST COMMISSIONER	0	0.00	0	0.00	0	0.00	2,849	0.00
COORDINATOR	0	0.00	0	0.00	0	0.00	7,888	0.00
DIRECTOR	0	0.00	0	0.00	0	0.00	15,130	0.00
ASST DIRECTOR	0	0.00	0	0.00	0	0.00	5,576	0.00
SUPERVISOR	0	0.00	0	0.00	0	0.00	20,704	0.00
PLANNER	0	0.00	0	0.00	0	0.00	2,457	0.00
ADMIN ASST I	0	0.00	0	0.00	0	0.00	450	0.00
ADMIN ASST II	0	0.00	0	0.00	0	0.00	4,936	0.00
DATA SPECIALIST II	0	0.00	0	0.00	0	0.00	1,777	0.00
DATA SPECIALIST III	0	0.00	0	0.00	0	0.00	3,097	0.00
EXECUTIVE ASST III	0	0.00	0	0.00	0	0.00	1,107	0.00
LEGAL ASSISTANT III	0	0.00	0	0.00	0	0.00	992	0.00
OTHER	0	0.00	0	0.00	0	0.00	2,250	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	69,213	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$0	0.00	\$69,213	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$5,597	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$63,616	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Budget Unit Decision Item	FY 2008 ACTUAL	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2009 BUDGET	FY 2010 DEPT REQ	FY 2010 DEPT REQ	FY 2010 GOV REC	FY 2010 GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TEACHER QLTY & URBAN ED ADMIN								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
ASST COMMISSIONER	C	0.00	0	0.00	0	0.00	2,848	0.00
COORDINATOR	C	0.00	0	0.00	0	0.00	2,364	0.00
DIRECTOR	C	0.00	0	0.00	0	0.00	6,830	0.00
ASST DIRECTOR	C	0.00	0	0.00	0	0.00	1,603	0.00
SUPERVISOR	C	0.00	0	0.00	0	0.00	6,111	0.00
ADMIN ASST II	C	0.00	0	0.00	0	0.00	6,272	0.00
EXECUTIVE ASST II	C	0.00	0	0.00	0	0.00	1,196	0.00
SECRETARY I	C	0.00	0	0.00	0	0.00	806	0.00
SECRETARY II	C	0.00	0	0.00	0	0.00	692	0.00
OTHER	C	0.00	0	0.00	0	0.00	298	0.00
TOTAL - PS	C	0.00	0	0.00	0	0.00	29,020	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$0	0.00	\$29,020	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$28,214	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$806	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Budget Unit	FY 2008	FY 2008	FY 2009 BUDGET	FY 2009 BUDGET FTE	FY 2010 DEPT REQ	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010
Decision Item	ACTUAL	ACTUAL						GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR		DOLLAR			FTE
EXCELLENCE REVOLVING FUND								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
ASST DIRECTOR		0.00	0	0.00	0	0.00	1,394	0.00
SUPERVISOR		0.00	0	0.00	0	0.00	3,615	0.00
ADMIN ASST I		0.00	0	0.00	0	0.00	808	0.00
ADMIN ASST II		0.00	0	0.00	0	0.00	838	0.00
SECRETARY I		0.00	0	0.00	0	0.00	690	0.00
OTHER		0.00	0	0.00	0	0.00	172	0.00
TOTAL - PS		0.00	0	0.00	0	0.00	7,517	0.00
GRAND TOTAL	\$	0.00	\$0	0.00	\$0	0.00	\$7,517	0.00
GENERAL REVENUE	\$	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$	0.00	\$0	0.00	\$0	0.00	\$7,517	0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FIELD SUPPORT SERVICES								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
COMP INFO TECH I	C	0.00	0	0.00	0	0.00	1,965	0.00
COMP INFO TECH II	C	0.00	0	0.00	0	0.00	5,064	0.00
COMP INFO TECH III	C	0.00	0	0.00	0	0.00	1,331	0.00
COMP INFO TECH SPEC I	0	0.00	0	0.00	0	0.00	1,677	0.00
ACCOUNTANT I	0	0.00	0	0.00	0	0.00	991	0.00
ACCOUNTANT III	0	0.00	0	0.00	0	0.00	1,160	0.00
RESEARCH ANALYST	C	0.00	0	0.00	0	0.00	1,417	0.00
ASST COMMISSIONER	C	0.00	0	0.00	0	0.00	2,879	0.00
DDS ADMINISTRATOR	C	0.00	0	0.00	0	0.00	2,224	0.00
COORDINATOR	0	0.00	0	0.00	0	0.00	8,419	0.00
DIRECTOR	0	0.00	0	0.00	0	0.00	22,719	0.00
ASST DIRECTOR	0	0.00	0	0.00	0	0.00	8,755	0.00
SUPERVISOR	0	0.00	0	0.00	0	0.00	14,341	0.00
HR ANALYST III	0	0.00	0	0.00	0	0.00	2,365	0.00
QUALITY ASSURANCE SPEC.	0	0.00	0	0.00	0	0.00	17,296	0.00
REGIONAL MANAGER	0	0.00	0	0.00	0	0.00	10,696	0.00
DISTRICT SUPERVISOR	0	0.00	0	0.00	0	0.00	50,233	0.00
ASST DISTRICT SUPV	0	0.00	0	0.00	0	0.00	34,977	0.00
VR COUNSELOR I	0	0.00	0	0.00	0	0.00	21,946	0.00
VR COUNSELOR II	0	0.00	0	0.00	0	0.00	176,201	0.00
SR. COUNSELOR EVALUATOR	0	0.00	0	0.00	0	0.00	1,379	0.00
HEARING OFFICER	0	0.00	0	0.00	0	0.00	16,973	0.00
INTAKE COUNSELOR	0	0.00	0	0.00	0	0.00	2,561	0.00
DD COUNSELOR	0	0.00	0	0.00	0	0.00	87,672	0.00
DD COUNSELOR I	0	0.00	0	0.00	0	0.00	160,581	0.00
HUMAN RESOURCE MANAGER	0	0.00	0	0.00	0	0.00	1,543	0.00
ACCTG SPECIALIST I	0	0.00	0	0.00	0	0.00	906	0.00
ADMIN ASST I	0	0.00	0	0.00	0	0.00	9,490	0.00
ADMIN ASST II	0	0.00	0	0.00	0	0.00	1,714	0.00
ADMIN ASST III	0	0.00	0	0.00	0	0.00	1,901	0.00
BILLING SPEC I	0	0.00	0	0.00	0	0.00	4,013	0.00
BILLING SPEC II	0	0.00	0	0.00	0	0.00	25,780	0.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FIELD SUPPORT SERVICES								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
EXECUTIVE ASST II	(0.00	0	0.00	0	0.00	1,042	0.00
MAIL SERV SPEC I	(0.00	0	0.00	0	0.00	79	0.00
MAIL SERV SPEC II	(0.00	0	0.00	0	0.00	328	0.00
PROCUREMENT SPEC II	(0.00	0	0.00	0	0.00	880	0.00
SECRETARY I	(0.00	0	0.00	0	0.00	18,819	0.00
SECRETARY II	(0.00	0	0.00	0	0.00	32,610	0.00
SECRETARY III	(0.00	0	0.00	0	0.00	32,208	0.00
OTHER	(0.00	0	0.00	0	0.00	3,137	0.00
TOTAL - PS	(0.00	0	0.00	0	0.00	790,272	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$0	0.00	\$790,272	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$790,272	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
COMMISSION FOR THE DEAF								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
OTHER	(0.00	0	0.00	0	0.00	993	0.00
DIRECTOR	(0.00	0	0.00	0	0.00	1,701	0.00
SUPERVISOR	(0.00	0	0.00	0	0.00	1,255	0.00
INTERPRETER	(0.00	0	0.00	0	0.00	1,119	0.00
ADMIN ASST I	(0.00	0	0.00	0	0.00	944	0.00
SECRETARY I	(0.00	0	0.00	0	0.00	817	0.00
OTHER	(0.00	0	0.00	0	0.00	102	0.00
TOTAL - PS	(0.00	0	0.00	0	0.00	6,931	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$0	0.00	\$6,931	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$5,938	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$(0.00	\$0	0.00	\$0	0.00	\$993	0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
MO ASSISTIVE TECHNOLOGY								
GENERAL STRUCTURE ADJUSTMENT - 0000012								
SR OFC SUPPORT ASST (KEYBRD)	(0.00	0	0.00	0	0.00	931	0.00
EXECUTIVE I	(0.00	0	0.00	0	0.00	891	0.00
EXECUTIVE II	(0.00	0	0.00	0	0.00	1,415	0.00
DISABILITY PROGRAM SPEC	(0.00	0	0.00	0	0.00	8,663	0.00
DESIGNATED PRINCIPAL ASST DIV	(0.00	0	0.00	0	0.00	2,146	0.00
OTHER	(0.00	0	0.00	0	0.00	697	0.00
TOTAL - PS	(0.00	0	0.00	0	0.00	14,743	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$0	0.00	\$14,743	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$6,788	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$7,955	0.00

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS				,				
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	2,213,155	45.55	2,350,049	48.00	2,350,049	48.00	1,846,722	38.00
DEPT ELEM-SEC EDUCATION	773,373	19.50	993,940	20.50	993,940	20.50	993,940	20.50
TOTAL - PS	2,986,528	65.05	3,343,989	68.50	3,343,989	68.50	2,840,662	58.50
EXPENSE & EQUIPMENT								
GENERAL REVENUE	86,456	0.00	66,890	0.00	66,890	0.00	56,706	0.00
DEPT ELEM-SEC EDUCATION	411,063	0.00	678,699	0.00	678,699	0.00	678,699	0.00
TOTAL - EE	497,519	0.00	745,589	0.00	745,589	0.00	735,405	0.00
PROGRAM-SPECIFIC				•				
GENERAL REVENUE	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
DEPT ELEM-SEC EDUCATION	3,381	0.00	20,000	0.00	20,000	0.00	20,000	0.00
TOTAL - PD	3,381	0.00	21,000	0.00	21,000	0.00	21,000	0.00
TOTAL	3,487,428	65.05	4,110,578	68.50	4,110,578	68.50	3,597,067	58.50
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	55,403	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	29,821	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	85,224	0.00
TOTAL	0	0.00	0	0.00	0	0.00	85,224	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	1,306	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	1,306	0.00	0	0.00
TOTAL		0.00	0	0.00	1,306	0.00		0.00

Budget Unit	EV 0000	EV 0000	FW 0000	EV 0000	EV 0040	EV 0040	FY 2010	FY 2010
Decision Item	FY 2008 ACTUAL	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2009 BUDGET	FY 2010 DEPT REQ	FY 2010 DEPT REQ	GOV REC	GOV REC
Budget Object Summary Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
	DOLLAR	116	DOLLAR		DOLLAR		DOLLAN	
FOUNDATION-BOARD OPERATED SCH								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	27,685,521	799.66	30,710,451	819.96	30,710,451	819.96	28,473,871	729.96
DEPT ELEM-SEC EDUCATION	321,856	7.08	485,008	18.89	485,008	18.89	485,008	18.89
TOTAL - PS	28,007,377	806.74	31,195,459	838.85	31,195,459	838.85	28,958,879	748.85
EXPENSE & EQUIPMENT								
GENERAL REVENUE	14,852,349	0.00	12,540,161	0.00	12,540,160	0.00	14,776,740	0.00
DEPT ELEM-SEC EDUCATION	2,103,371	0.00	3,507,881	0.00	3,507,881	0.00	3,507,881	0.00
BINGO PROCEEDS FOR EDUCATION	1,707,167	0.00	1,707,167	0.00	1,707,167	0.00	1,707,167	0.00
LOTTERY PROCEEDS	15,724	0.00	0	0.00	0	0.00	0	0.00
TOTAL - EE	18,678,611	0.00	17,755,209	0.00	17,755,208	0.00	19,991,788	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	1,660	0.00	105,700	0.00	105,701	0.00	105,701	0.00
TOTAL - PD	1,660	0.00	105,700	0.00	105,701	0.00	105,701	0.00
TOTAL	46,687,648	806.74	49,056,368	838.85	49,056,368	838.85	49,056,368	748.85
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	854,213	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	14,550	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	868,763	0.00
TOTAL	0	0.00	0	0.00	0	0.00	868,763	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	. 0	0.00	62,319	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	62,319	0.00	0	0.00
TOTAL		0.00		0.00	62,319	0.00		0.00

Fnd. - State Board Oper. Prog. - 1500027

EXPENSE & EQUIPMENT

Budget Unit							101011 II Lin	
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE_
SCHOOL IMPROVEMENT ADMIN								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	1,425,610	34.49	1,545,648	32.79	1,545,648	32.79	1,283,801	24.29
DEPT ELEM-SEC EDUCATION	2,683,318	60.71	2,937,773	63.07	2,937,773	63.07	2,937,773	63.07
TOTAL - PS	4,108,928	95.20	4,483,421	95.86	4,483,421	95.86	4,221,574	87.36
EXPENSE & EQUIPMENT								
GENERAL REVENUE	168,762	0.00	126,429	0.00	126,429	0.00	105,557	0.00
DEPT ELEM-SEC EDUCATION	1,126,158	0.00	3,340,997	0.00	3,340,996	0.00	3,340,996	0.00
TOTAL - EE	1,294,920	0.00	3,467,426	0.00	3,467,425	0.00	3,446,553	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	12,716	0.00	12,716	0.00	12,716	0.00
DEPT ELEM-SEC EDUCATION	2,563,661	0.00	1,248,870	0.00	1,248,871	0.00	1,248,871	0.00
TOTAL - PD	2,563,661	0.00	1,261,586	0.00	1,261,587	0.00	1,261,587	0.00
TOTAL	7,967,509	95.20	9,212,433	95.86	9,212,433	95.86	8,929,714	87.36
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE		0.00	0	0.00	0	0.00	38,514	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	88,134	0.00
TOTAL - PS		0.00		0.00	0	0.00	126,648	0.00
TOTAL		0.00		0.00	0	0.00	126,648	0.00
	_		•		•			
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	3,085	0.00	0	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	23,253	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	26,338	0.00	0	0.00
TOTAL	0	0.00	0	0.00	26,338	0.00	0	0.00
Missouri Preschool Program - 1500010								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	78,912	2.00	0	0.00
TOTAL - PS	0	0.00	0	0.00	78,912	2.00	0	0.00

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GRAND TOTAL	\$7,967,509	9 95.20	\$9,212,433	95.86	\$9,330,011	97.86	\$9,056,362	87.36
TOTAL	(0.00	0	0.00	91,240	2.00	0	0.00
TOTAL - EE		0.00	0	0.00	12,328	0.00	0	0.00
EXPENSE & EQUIPMENT GENERAL REVENUE	(0.00	0	0.00	12,328	0.00	0	0.00
SCHOOL IMPROVEMENT ADMIN Missouri Preschool Program - 1500010								
Budget Unit Decision Item Budget Object Summary Fund	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
CAREER EDUCATION ADMIN						-		
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	1,278,233	31.78	1,337,180	28.40	1,337,180	28.40	1,337,180	28.40
DEPT ELEM-SEC EDUCATION	1,890,864	48.19	2,188,587	55.10	2,188,587	55.10	2,188,587	55.10
TOTAL - PS	3,169,097	79.97	3,525,767	83.50	3,525,767	83.50	3,525,767	83.50
EXPENSE & EQUIPMENT								
GENERAL REVENUE	164,431	0.00	141,341	0.00	141,341	0.00	141,341	0.00
DEPT ELEM-SEC EDUCATION	739,948	0.00	828,046	0.00	812,620	0.00	812,620	0.00
TOTAL - EE	904,379	0.00	969,387	0.00	953,961	0.00	953,961	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	5,934	0.00	2,675	0.00	2,676	0.00	2,676	0.00
TOTAL - PD	5,934	0.00	2,675	0.00	2,676	0.00	2,676	0.00
TOTAL	4,079,410	79.97	4,497,829	83.50	4,482,404	83.50	4,482,404	83.50
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES GENERAL REVENUE	0	0.00	0	0.00	0	0.00	40 .116	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	4 0 ,116 65,658	0.00
··		0.00		0.00			105,774	0.00
TOTAL - PS				···		0.00		
TOTAL	0	0.00	0	0.00	0	0.00	105,774	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	10,319	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	10,319	0.00	0	0.00
TOTAL	0	0.00	0	0.00	10,319	0.00	0.	0.00
GRAND TOTAL	\$4,079,410	79.97	\$4,497,829	83.50	\$4,492,723	83.50	\$4,588,178	83.50

Budget Unit	<u> </u>						131014 IT LIVI	
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SPECIAL EDUCATION ADMIN								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	206,669	4.32	219,453	4.50	219,453	4.50	186,535	3.50
DEPT ELEM-SEC EDUCATION	1,562,574	37.45	2,120,535	47.50	2,120,535	47.50	2,120,535	47.50
TOTAL - PS	1,769,243	41.77	2,339,988	52.00	2,339,988	52.00	2,307,070	51.00
EXPENSE & EQUIPMENT								
GENERAL REVENUE	27,675	0.00	28,946	0.00	28,945	0.00	24,603	0.00
DEPT ELEM-SEC EDUCATION	341,659	0.00	519,689	0.00	519,689	0.00	519,689	0.00
TOTAL - EE	369,334	0.00	548,635	0.00	548,634	0.00	544,292	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	1,271	0.00	0	0.00	1	0.00	1	0.00
TOTAL - PD	1,271	0.00	0	0.00	1	0.00	1	0.00
TOTAL	2,139,848	41.77	2,888,623	52.00	2,888,623	52.00	2,851,363	51.00
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	5,597	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	63,616	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	69,213	0.00
TOTAL	0	0.00	0	0.00	0	0.00	69,213	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	4,774	0.00	0	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	512	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	5,286	0.00	0	0.00
TOTAL	0	0.00	0	0.00	5,286	0.00	0	0.00
RAND TOTAL	\$2,139,848	41.77	\$2,888,623	52.00	\$2,893,909	52.00	\$2,920,576	51.00

Budget Unit Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TEACHER QLTY & URBAN ED ADMIN								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	994,063	23.68	1,106,415	23.80	1,106,415	23.80	940,453	18.80
DEPT ELEM-SEC EDUCATION	25,130	0.96	26,871	1.00	26,871	1.00	26,871	1.00
TOTAL - PS	1,019,193	24.64	1,133,286	24.80	1,133,286	24.80	967,324	19.80
EXPENSE & EQUIPMENT								
GENERAL REVENUE	107,672	0.00	59,772	0.00	59,772	0.00	50,806	0.00
DEPT ELEM-SEC EDUCATION	10,100	0.00	11,000	0.00	11,000	0.00	11,000	0.00
TOTAL - EE	117,772	0.00	70,772	0.00	70,772	0.00	61,806	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	0	0.00	16,027	0.00	16,027	0.00	16,027	0.00
TOTAL - PD	0	0.00	16,027	0.00	16,027	0.00	16,027	0.00
TOTAL	1,136,965	24.64	1,220,085	24.80	1,220,085	24.80	1,045,157	19.80
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	28,214	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	. 0	0.00	0	0.00	806	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	29,020	0.00
TOTAL	0	0.00	0	0.00	0	0.00	29,020	0.00
GRAND TOTAL	\$1,136,965	24.64	\$1,220,085	24.80	\$1,220,085	24.80	\$1,074,177	19.80

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
EXCELLENCE REVOLVING FUND								
CORE								
PERSONAL SERVICES								
EXCELLENCE IN EDUCATION	187,018	5.40	278,396	6.00	278,396	6.00	250,556	6.00
TOTAL - PS	187,018	5.40	278,396	6.00	278,396	6.00	250,556	6.00
EXPENSE & EQUIPMENT								
EXCELLENCE IN EDUCATION	1,244,103	0.00	2,525,686	0.00	2,510,686	0.00	2,244,517	0.00
TOTAL - EE	1,244,103	0.00	2,525,686	0.00	2,510,686	0.00	2,244,517	0.00
PROGRAM-SPECIFIC	044 400	0.00	154 000	0.00	454 000	2.00	151,000	0.00
EXCELLENCE IN EDUCATION	211,130	0.00	151,000	0.00	151,000	0.00		0.00
TOTAL - PD	211,130	0.00	151,000	0.00	151,000	0.00	151,000	
TOTAL	1,642,251	5.40	2,955,082	6.00	2,940,082	6.00	2,646,073	6.00
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
EXCELLENCE IN EDUCATION	0	0.00	0	0.00	0	0.00	7,517	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	7,517	0.00
TOTAL	0	0.00	. 0	0.00	0	0.00	7,517	0.00
GRAND TOTAL	\$1,642,251	5.40	\$2,955,082	6.00	\$2,940,082	6.00	\$2,653,590	6.00

Budget Unit				····				JUIVINA
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FIELD SUPPORT SERVICES								
CORE								
PERSONAL SERVICES								
VOCATIONAL REHABILITATION	19,822,034	532.69	26,342,351	643.70	26,342,351	643.70	26,342,351	643.
TOTAL - PS	19,822,034	532.69	26,342,351	643.70	26,342,351	643.70	26,342,351	643.7
EXPENSE & EQUIPMENT VOCATIONAL REHABILITATION	1,978,177	0.00	3,574,089	0.00	3,532,608	0.00	3,532,608	0.0
TOTAL - EE	1,978,177	0.00	3,574,089	0.00	3,532,608	0.00	3,532,608	0.0
PROGRAM-SPECIFIC VOCATIONAL REHABILITATION	4,918	0.00	0	0.00	0	0.00	0	0.0
TOTAL - PD	4,918	0.00		0.00	0	0.00	0	0.0
TOTAL	21,805,129	532.69	29,916,440	643.70	29,874,959	643.70	29,874,959	643.7
PERSONAL SERVICES VOCATIONAL REHABILITATION TOTAL - PS TOTAL	0 0	0.00	0 0 0	0.00 0.00	0 0	0.00	790,272 790,272 790,272	0.0
IOIAL	0	0.00	U	0.00	U	0.00	790,272	0.0
VEHICLE REPLACEMENT - 0000021								
EXPENSE & EQUIPMENT VOCATIONAL REHABILITATION	0	0.00	0	0.00	48.636	0.00	0	0.0
TOTAL - EE	0	0.00	0	0.00	48,636	0.00		0.0
TOTAL	0	0.00	0	0.00	48,636	0.00	0	0.0
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
VOCATIONAL REHABILITATION	0	0.00	0	0.00	20,297	0.00	0	0.0
TOTAL - EE	0	0.00	0	0.00	20,297	0.00	0	0.0
TOTAL	0	0.00	0	0.00	20,297	0.00	0	0.0
RAND TOTAL	\$21,805,129	532.69	\$29,916,440	643.70	\$29,943,892	643.70	\$30,665,231	643.7

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Budget Unit				· · · · · · · · · · · · · · · · · · ·	· · · · · ·			
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SHELTERED WORKSHOPS								
CORE								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	38,518	0.00	50,754	0.00	50,754	0.00	50,754	0.00
TOTAL - EE	38,518	0.00	50,754	0.00	50,754	0.00	50,754	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	20,060,107	0.00	21,147,600	0.00	21,147,600	0.00	21,147,600	0.00
TOTAL - PD	20,060,107	0.00	21,147,600	0.00	21,147,600	0.00	21,147,600	0.00
TOTAL	20,098,625	0.00	21,198,354	0.00	21,198,354	0.00	21,198,354	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	696	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	696	0.00	0	0.00
TOTAL	0	0.00	0	0.00	696	0.00	0	0.00
Sheltered Workshops - 1500020								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	3,587,646	0.00	3,587,646	0.00
TOTAL - PD	0	0.00	0	0.00	3,587,646	0.00	3,587,646	0.00
TOTAL	0	0.00	0	0.00	3,587,646	0.00	3,587,646	0.00
GRAND TOTAL	\$20,098,625	0.00	\$21,198,354	0.00	\$24,786,696	0.00	\$24,786,000	0.00

Budget Unit						<u> </u>		
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
COMMISSION FOR THE DEAF								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	219,009	5.37	232,875	7.00	232,875	7.00	197,944	7.00
MO COMM DEAF & HARD OF HEARING	0	0.00	33,100	0.00	33,100	0.00	33,100	0.00
TOTAL - PS	219,009	5.37	265,975	7.00	265,975	7.00	231,044	7.00
EXPENSE & EQUIPMENT								
GENERAL REVENUE	51,365	0.00	43,233	0.00	43,233	0.00	36,748	0.00
COMM FOR DEAF-CERT OF INTERPRE	98,334	0.00	116,900	0.00	116,900	0.00	116,900	0.00
MO COMM DEAF & HARD OF HEARING	750	0.00	19,000	0.00	19,000	0.00	19,000	0.00
TOTAL - EE	150,449	0.00	179,133	0.00	179,133	0.00	172,648	0.00
PROGRAM-SPECIFIC								
COMM FOR DEAF-CERT OF INTERPRE	1,260	0.00	100	0.00	100	0.00	100	0.00
TOTAL - PD	1,260	0.00	100	0.00	100	0.00	100	0.00
TOTAL	370,718	5.37	445,208	7.00	445,208	7.00	403,792	7.00
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	5,938	0.00
MO COMM DEAF & HARD OF HEARING	0	0.00	0	0.00	0	0.00	993	0.00
TOTAL - PS	0	0.00		0.00	0	0.00	6,931	0.00
TOTAL	0	0.00	0	0.00	0	0.00	6,931	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	255	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	255	0.00	0	0.00
TOTAL	0	0.00	0	0.00	255	0.00	0	0.00

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
COMMISSION FOR THE DEAF								
Hard of Hearing Specialist - 1500033								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	41,784	0.00	0	0.00
TOTAL - PS	0	0.00	0	0.00	41,784	0.00	0	0.00
TOTAL	0	0.00	0	0.00	41,784	0.00	0	0.00
GRAND TOTAL	\$370,718	5.37	\$445,208	7.00	\$487,247	7.00	\$410,723	7.00

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
MO ASSISTIVE TECHNOLOGY								
CORE								
PERSONAL SERVICES								
ASSISTIVE TECHNOLOGY FEDERAL	128,160	2.65	226,265	4.00	226,265	4.00	226,265	4.00
DEAF RELAY SER & EQ DIST PRGM	204,571	4.50	215,735	5.00	215,735	5.00	215,735	5.00
ASSISTIVE TECHNOLOGY LOAN REV	47,630	1.00	49,430	1.00	49,430	1.00	49,430	1.00
TOTAL - PS	380,361	8.15	491,430	10.00	491,430	10.00	491,430	10.00
EXPENSE & EQUIPMENT								
ASSISTIVE TECHNOLOGY FEDERAL	39,002	0.00	134,938	0.00	134,938	0.00	134,938	0.00
. DEAF RELAY SER & EQ DIST PRGM	36,160	0.00	366,000	0.00	366,000	0.00	366,000	0.00
ASSISTIVE TECHNOLOGY TRUST	56,436	0.00	20,000	0.00	20,000	0.00	20,000	0.00
ASSISTIVE TECHNOLOGY LOAN REV	1,193	0.00	20,000	0.00	20,000	0.00	20,000	0.00
TOTAL - EE	132,791	0.00	540,938	0.00	540,938	0.00	540,938	0.00
PROGRAM-SPECIFIC								
ASSISTIVE TECHNOLOGY FEDERAL	339,329	0.00	453,893	0.00	453,893	0.00	453,893	0.00
DEAF RELAY SER & EQ DIST PRGM	1,262,787	0.00	1,288,914	0.00	1,288,914	0.00	1,288,914	0.00
ASSISTIVE TECHNOLOGY TRUST	443,077	0.00	730,000	0.00	730,000	0.00	730,000	0.00
ASSISTIVE TECHNOLOGY LOAN REV	96,931	0.00	280,000	0.00	280,000	0.00	280,000	0.00
TOTAL - PD	2,142,124	0.00	2,752,807	0.00	2,752,807	0.00	2,752,807	0.00
TOTAL	2,655,276	8.15	3,785,175	10.00	3,785,175	10.00	3,785,175	10.00
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
ASSISTIVE TECHNOLOGY FEDERAL	0	0.00	0	.0.00	0	0.00	6,788	0.00
DEAF RELAY SER & EQ DIST PRGM	0	0.00	0	0.00	0	0.00	6,472	0.00
ASSISTIVE TECHNOLOGY LOAN REV	0	0.00	0	0.00	0	0.00	1,483	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	14,743	0.00
TOTAL	0	0.00	0	0.00	0	0.00	14,743	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
ASSISTIVE TECHNOLOGY FEDERAL	0	0.00	0	0.00	209	0.00	0	0.00

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TOTAL - PD	(0.00	100,000	0.00	0	0.00
Adaptive Equipment Loan Prog 1500029 PROGRAM-SPECIFIC GENERAL REVENUE	·	0.00	0	0.00	100,000	0.00	0	0.00
TOTAL	(0.00	0	0.00	1,055	0.00	0	0.00
TOTAL - EE	(0.00	0	0.00	1,055	0.00	0	0.00
EXPENSE & EQUIPMENT ASSISTIVE TECHNOLOGY TRUST		0.00	0	0.00	846	0.00	0	0.00
MO ASSISTIVE TECHNOLOGY MOTOR FUEL INFLATION - 0000022		•						
Budget Object Summary Fund	ACTUAL DOLLAR	ACTUAL FTE	BUDGET DOLLAR	BUDGET FTE	DEPT REQ DOLLAR	DEPT REQ FTE	DOLLAR	FTE
Budget Unit Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010 GOV REC	FY 2010 GOV REC

epartment of eneral Admir	Elementary and Senistration	condary Edu	ıcation		Budget Unit	50111C, 50141 52415C, 52417		60285C,50290	OC,50713C, 5103
el Inflation I	Request				DI#	0000022			
AMOUNT O	F REQUEST								· · · · · · · · · · · · · · · · · · ·
	FY	2010 Budget	Request			FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
6	0	0	0	0	PS	0	0	0	0
•	82,754	44,271	846	127,871	EE	0	0	0	0
D	0	0	0	0	PSD	0	0	0	0
F	0	0	0	00	TRF	0	0	0	0_
tal	82,754	44,271	846	127,871	Total	0	0	0	0
E	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
t. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
	budgeted in House B					s budgeted in Ho			
lgeted direc	tly to MoDOT, Highw	ay Patrol, and	Conservation	7.	budgeted dire	ectly to MoDOT, i	Highway Pat	rol, and Cons	ervation.
er Funds:	0188/0781 (Missou	ıri Assistive To	echnology)		Notes:				
THIS REQU	EST CAN BE CATE	GORIZED AS		· · · · · · · · · · · · · · · · · · ·					
	New Legislation			N	ew Program		F	und Switch	
	Federal Mandate		_	P	ogram Expansion		XX C	ost to Continu	ue
	GR Pick-Up			s	pace Request		E	quipment Re	placement
	Pay Plan		_	0	her:				
			····						
	S FUNDING NEEDE NAL AUTHORIZATI				ITEMS CHECKED IN #2.	INCLUDE THE	FEDERAL O	R STATE ST	ATUTORY OR
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	NAL AO ITIONIZATI	ON I ON I III	ST KOOKAM	•					

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Department of Elementary and Secondary Education

General Administration

Fuel Inflation Request

Budget Unit 50111C, 50141C, 50280C,50285C,50290C,50713C, 51036C, 52415C, 52417C

DI# 0000022

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The significant increase in the average price of fuel has resulted in higher payments for motor fuel. The following schedule enumerates the projected increase in FY 2009 motor fuel expenditures as compared to FY 2008 based on the Estimates and Projections Table 4c, U.S. Regional Gasoline Prices and Inventories.

		FUEL				Projected F	uel	
FUND	APPROP	FY 07 Expenditures	FY 08 Expenditures	Increase	FY 08 Expenditures	Fuel Inc Multiplier	Inc FY 09	Total Inc Request
101	0498	-	561	561	561	24%	135	696
101	2294	-	1,053	1,053	1,053	24%	253	1,306
101	2298	212,662	221,759	9,097	221,759	24%	53,222	62,319
101	2322	1,559	1,463	(96)	1,463	24%	351	255
101	4956	2,728	4,688	1,960	4,688	24%	1,125	3,085
101	4968	16,596	21,706	5,110	21,706	24%	5,209	10,319
101	4974	-	3,850	3,850	3,850	24%	924	4,774
104	2317	26,973	38,121	11,148	38,121	24%	9,149	20,297
105	4959	4,473	22,360	17,887	22,360	24%	5,366	23,253
105	4977	1,700	1,784	84	1,784	24%	428	512
188	2350	607	658	51	658	24%	158	209
781	2370	-	682	682	682	24%	164	846
		267,298	318,685	51,387	318,685	_	76,484	127,871

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Budget Unit 50111C, 50141C, 50280C, 50285C, 50290C, 50713C, 51036C, Department of Elementary and Secondary Education 52415C, 52417C **General Administration** DI# 0000022 **Fuel Inflation Request** 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. Dept Req **OTHER** TOTAL GR GR **FED FED** OTHER TOTAL One-Time **Budget Object Class/Job Class DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** 0 0.0 0.0 0.0 0 0.0 0 0.0 0 Total PS 0 Motor Fuel (0190) 82,754 44,271 846 127,871 127,871 0 Total EE 82,754 44,271 846 Program Distributions 0 0 0 **Total PSD** 0 Transfers **Total TRF** 0 82,754 44,271 127,871 0.0 0.0 846 0.0 0.0 **Grand Total** Gov Rec Gov Rec **Gov Rec** Gov Rec Gov Rec Gov Rec Gov Rec **Gov Rec** Gov Rec GR GR **FED** FED OTHER **OTHER** TOTAL TOTAL One-Time **Budget Object Class/Job Class DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** 0.0 0.0 0 0.0 0 Total PS 0 0 0.0 0.0 0 Motor Fuel (0190) 0 Total EE Program Distributions Total PSD 0 0 0 Transfers 0 0 0 **Total TRF** 0.0 0.0 0 0.0 **Grand Total** 0 0 0.0 0

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Department of Elementary and Secondary Education

General Administration

Fuel Inflation Request

Budget Unit 50111C, 50141C, 50280C,50285C,50290C,50713C, 51036C, 52415C, 52417C

DI# 0000022

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.

FY 2006 FLEET OPERATIONS Fuel Consumption Cost Miles Gas or Alternative Gas or Alternative Vehicle Type Description Fuel Number Traveled Diesel Diesel Fuel Cars and 23 292,631 11,587 \$28,461 Wagons LDTs. Vans. and Gasoline 22 208,318 11.363 \$27,185 SUVs 19 \$34,499 Exempt 14,365 **Exempt Vehicles** 64 Diesel Exempt 57,372 \$147,701 Exempt Vehicles Cars and 24 318,181 11,273 1,885 \$27,150 \$4,460 Wagons LDTs, Vans, and 5 30,816 E85 1.507 126 \$3,742 \$302 SUVs Exempt Vehicles

6b. Provide an efficiency measure.

Average Fleet Fuel Economy (New Acquisition Passenger Cars) CAFÉ DESE standard FY 2006 34.2 27.5 FY 2007 35.3 27.5 Average Fleet Fuel Economy (New Acquisition Light Duty Trucks) CAFÉ **DESE** standard FY 2006 33.4 20.7 FY 2007 33.4 20.7

Department of General Admin	Elementary and Selistration	econdary Ec	lucation		_	Budget Unit	50111C, 501 52415C, 524	41C, 50280C,50285C,50290C,50713C, 51036C
uel Inflation Request					-	DI#	0000022	-
FY 2007 FLEE	T OPERATIONS			Fuel Co	nsumption	Co	ost	
Vehicle Type	Description	Number	Miles Traveled	Gas or Diesel	Alternative Fuel	Gas or Diesel	Alternative Fuel	
	Cars and Wagons	30	196,953	11,564		\$28,513		
Gasoline	LDTs, Vans, and SUVs	19	167,027	9,445		\$23,073		
	Exempt Vehicles	19	Exempt	14,591		\$35,029		
Diesel	Exempt Vehicles	60	Exempt	54,690		\$139,734		
	Cars and Wagons	31	360,986	11,400	3,223	\$28,118	\$7,263	
E85	LDTs, Vans, and SUVs	8	95,167	3,420	966	\$8,452	\$2,112	
	Exempt Vehicles							

6c. Provide the number of clients/individuals served, if applicable.

6d. Provide a customer satisfaction measure, if available.

N/A

N/A

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

NOTE: FY 08 Voyager data were not available at the time of this request.

Continue to replace older, less fuel efficient vehicles in the fleet with newly built vehicles meeting CAFÉ standards.

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL :	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
OPERATIONS	,								
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	1,306	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	1,306	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$1,306	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$1,306	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
FOUNDATION-BOARD OPERATED SCH									
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	62,319	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	62,319	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$62,319	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$62,319	0.00	· · ·	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN							•	
MOTOR FUEL INFLATION - 0000022								
SUPPLIES	0	0.00	0	0.00	26,338	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	26,338	0.00	0	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$26,338	0.00	\$0	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$3,085	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$23,253	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR FTE DOLLAR		FTE	DOLLAR	FTE	DOLLAR	FTE		
CAREER EDUCATION ADMIN							•		
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	10,319	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	10,319	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$10,319	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$10,319	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
SPECIAL EDUCATION ADMIN			•						
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	5,286	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	5,286	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$5,286	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$4,774	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$512	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC DOLLAR	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE		FTE	
FIELD SUPPORT SERVICES									
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	20,297	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	20,297	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$20,297	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$20,297	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
SHELTERED WORKSHOPS									
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	696	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	696	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$696	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$696	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	DEPT REQ GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
COMMISSION FOR THE DEAF									
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	255	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	255	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$255	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$255	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
MO ASSISTIVE TECHNOLOGY					-				
MOTOR FUEL INFLATION - 0000022									
SUPPLIES	0	0.00	0	0.00	1,055	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	1,055	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$1,055	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$209	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$846	0.00		0.00	

Budget Unit Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FIELD SUPPORT SERVICES		· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·			
CORE								
PERSONAL SERVICES								
VOCATIONAL REHABILITATION	19,822,034	532.69	26,342,351	643.70	26,342,351	643.70	26,342,351	643.70
TOTAL - PS	19,822,034	532.69	26,342,351	643.70	26,342,351	643.70	26,342,351	643.70
EXPENSE & EQUIPMENT VOCATIONAL REHABILITATION	1,978,177	0.00	3,574,089	0.00	3,532,608	0.00	3,532,608	0.0 0
TOTAL - EE	1,978,177	0.00	3,574,089	0.00	3,532,608	0.00	3,532,608	0.00
PROGRAM-SPECIFIC VOCATIONAL REHABILITATION	4,918	0.00	0	0.00	0	0.00	0	0.00
TOTAL - PD	4,918	0.00	0	0.00	0	0.00	0	0.00
TOTAL	21,805,129	532.69	29,916,440	643.70	29,874,959	643.70	29,874,959	643.70
PERSONAL SERVICES VOCATIONAL REHABILITATION	0	0.00	0	0.00	0	0.00	790,272	0.0
TOTAL - PS	0	0.00	0	0.00		0.00	790,272	0.00
TOTAL	0	0.00	0	0.00	0	0.00	790,272	0.00
VEHICLE REPLACEMENT - 0000021								
EXPENSE & EQUIPMENT VOCATIONAL REHABILITATION	0	0.00	0	0.00	48,636	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	48,636	0.00	0	0.00
TOTAL	0	0.00	0	0.00	48,636	0.00	0	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
VOCATIONAL REHABILITATION	0	0.00	0	0.00	20,297	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	20,297	0.00	0	0.00
TOTAL	0	0.00	0	0.00	20,297	0.00	0	0.00
RAND TOTAL	\$21,805,129	532.69	\$29,916,440	643.70	\$29,943,892	643.70	\$30,665,231	643.70

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				RANK:	5	_ OF	8			
Department of	Elementary and Se	econdary Edu	ıcation			Budget Unit	50713C		· · · · · · · · · · · · · · · · · · ·	
General Admini						•				
Vehicle Reques	st					DI#	0000021			
1. AMOUNT OF	REQUEST									
	FY	2010 Budget	Request				FY 2010 G	Governor's	Recommend	ation
	GR	Federal	Other	Total			GR	Fed	Other	Total
PS		0	0	0		PS	0	0	0	0
EE	0	48,636	0	48,636		EE	0	0	0	0
PSD	0	0	0	0		PSD	0	0	0	0
TRF	0	0	0	0		TRF	0	0	0	0
Total	0	48,636	0	48,636		Total	0	0	0	0
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0		Est. Fringe	0	0	0	0
	udgeted in House E					Note: Fringes	s budgeted in Ho	use Bill 5 ex	xcept for certa	ain fringes
oudgeted directl	y to MoDOT, Highw	ay Patrol, and	d Conservatio	on.		budgeted dire	ectly to MoDOT, I	Highway Pa	trol, and Con	servation.
Other Funds:						Other Funds:				
2. THIS REQUE	ST CAN BE CATE	GORIZED AS	:							
	New Legislation		_		New Prograi	m		F	und Switch	
	Federal Mandate Prog			Program Exp			c	Cost to Contin	ue	
	GR Pick-Up		_		Space Requ	ıest		X	quipment Re	placement
	Pay Plan		_		Other:					

	RANK:	5 OF	8		
Department of Elementary and Secon	ndary Education	Budget Un	it 50713C		
General Administration		_			
Vehicle Request		DI#	0000021		
3. WHY IS THIS FUNDING NEEDED? CONSTITUTIONAL AUTHORIZATION	PROVIDE AN EXPLANATION FOR ITE FOR THIS PROGRAM.	EMS CHECKED IN	#2. INCLUDE T	HE FEDERAL OR STAT	E STATUTORY OR
department's fleet in accordance with	at of several department vehicles. The fur department guidelines and State Vehicle s will contribute to the efficiency and effe	Policy (SP-4). Rep	placing those vel		
	Vocational Rehabilitation and Disability Determinations				
Vehicles to be replaced					
Avg. Odometer Reading	128,358				
Avg. M&R Totals	\$3,981				
of FTE were appropriate? From what	MPTIONS USED TO DERIVE THE SPEC t source or standard did you derive the new legislation, does request tie to Ta ere calculated.)	e requested levels	of funding? W	ere alternatives such a	s outsourcing or
One-Time Expenses				Unit Cost	Total Cost
	ation and Disability Determinations - Fede	eral 0104)		\$16,212	\$48,636
Total One-Time	•	·			\$48,636

RANK: 5 OF 8

Department of Elementary and Secondary Education **Budget Unit** 50713C **General Administration** Vehicle Request DI# 0000021 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. Dept Req GR GR FED FED **OTHER** OTHER TOTAL **TOTAL** One-Time **DOLLARS** FTE FTE **DOLLARS** Budget Object Class/Job Class **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** 0.0 Total PS 0 0.0 0 0.0 0 0.0 0 0.0 Vehicles (0560) 48,636 48,636 48.636 0 48,636 Total EE 48.636 48,636 Program Distributions **Total PSD** 0 0 Transfers 0 **Total TRF Grand Total** 0.0 48.636 0.0 0.0 48,636 0.0 48,636 Gov Rec GR GR **FED FED** OTHER OTHER TOTAL **TOTAL** One-Time Budget Object Class/Job Class **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** 0.0 Total PS 0 0.0 0 0.0 0 0.0 0 0.0 Vehicles (0560) 0 Total EE 0 Program Distributions (0800) **Total PSD** n 0 Transfers **Total TRF** 0 0 0 0.0 0.0 0 0.0 Grand Total 0.0

		RANK:_	5	_ OF	8	-
		Elementary and Secondary Education		Budget Unit	50713C	_
		istration		D1#	0000034	
venicie	Reque	st		DI#	0000021	-
6. PER	FORMA	NCE MEASURES (If new decision item has an associate	ed core, se	eparately identi	fy projected	performance with & without additional funding.)
6	a.	Provide an effectiveness measure.			6b.	Provide an efficiency measure.
		N/A				N/A
6	c.	Provide the number of clients/individuals served, if app	plicable.		6d.	Provide a customer satisfaction measure, if available.
		N/A				N/A
7. STR	ATEGIE	S TO ACHIEVE THE PERFORMANCE MEASUREMENT T	ARGETS:			
N/A						
L						

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC FTE	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR		
FIELD SUPPORT SERVICES	* ****								
VEHICLE REPLACEMENT - 0000021									
MOTORIZED EQUIPMENT	0	0.00	0	0.00	48,636	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	48,636	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$48,636	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$48,636	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	2,213,155	45.55	2,350,049	48.00	2,350,049	48.00	1,846,722	38.00
DEPT ELEM-SEC EDUCATION	773,373	19.50	993,940	20.50	993,940	20.50	993,940	20.50
TOTAL - PS	2,986,528	65.05	3,343,989	68.50	3,343,989	68.50	2,840,662	58.50
EXPENSE & EQUIPMENT								
GENERAL REVENUE	86,456	0.00	66,890	0.00	66,890	0.00	56,706	0.00
DEPT ELEM-SEC EDUCATION	411,063	0.00	678,699	0.00	678,699	0.00	678,699	0.00
TOTAL - EE	497,519	0.00	745,589	0.00	745,589	0.00	735,405	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
DEPT ELEM-SEC EDUCATION	3,381	0.00	20,000	0.00	20,000	0.00	20,000	0.00
TOTAL - PD	3,381	0.00	21,000	0.00	21,000	0.00	21,000	0.00
TOTAL	3,487,428	65.05	4,110,578	68.50	4,110,578	68.50	3,597,067	58.50
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	55,403	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	29,821	0.00
TOTAL - PS		0.00	0	0.00	0	0.00	85,224	0.00
TOTAL	0	0.00		0.00	0	0.00	85,224	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	1,306	0.00	0	0.00
TOTAL - EE	0	0.00		0.00	1,306	0.00		0.00
TOTAL		0.00	0	0.00	1,306	0.00		0.00

DECISION ITEM SUMMARY

TOTAL		0,00	0	0.00		0.00		0.00
TOTAL - PD	(0.00	0	0.00	0	0.00	1	0.00
OPERATIONS DESE Federal Stimulus Funding - 1500039 PROGRAM-SPECIFIC FEDERAL STIMULUS	(0.00	0	0.00	0	0.00	1	0.00
Decision Item Budget Object Summary Fund	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE

CORE DECISION ITEM

Department of Ele	ementary and Se	econdary Edu	cation		Budget Unit	50111C			
Division of Admin					•				
General Administ	ration								
1. CORE FINANC	IAL SUMMARY								
	FY	/ 2010 Budge	t Request			FY 201	0 Governor's	Recommen	dation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS -	2,350,049	993,940	0	3,343,989	PS	1,846,722	993,940	0	2,840,662
EE	66,890	678,699	0	745,589	EE	56,706	678,699	0	735,405
PSD	1,000	20,000	0	21,000	PSD	1,000	20,000	0	21,000
TRF	0	0	0	0	TRF	0	0	0	0
Total	2,417,939	1,692,639	0	4,110,578	Total	1,904,428	1,692,639	0	3,597,067
FTE	48.00	20.50	0.00	68.50	FTE	38.00	20.50	0.00	58.50
Est. Fringe	1,108,753	468,941	0	1,577,694	Est. Fringe	871,283	468,941	0	1,340,224
Note: Fringes budge	eted in House Bill 5	except for cert	ain fringes bu	dgeted	Note: Fringes	•		•	- 1
directly to MoDOT, H	lighway Patrol, and	d Conservation.			budgeted dire	ctly to MoDO	T, Highway Pa	trol, and Col	nservation.

2. CORE DESCRIPTION

This funding sustains infrastructure necessary to provide support for local schools and the department. Services provided include apportionment of state aid, school finance, school food service, and the internal operations of the department.

3. PROGRAM LISTING (list programs included in this core funding)

Administration Operations

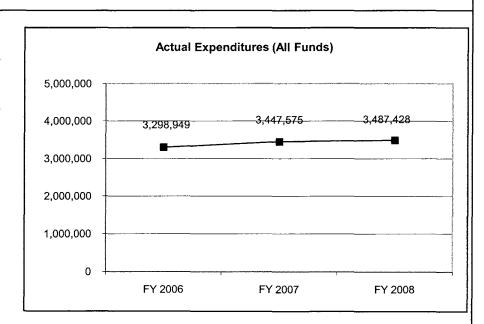
CORE DECISION ITEM

Department of Elementary and Secondary Education
Division of Administrative and Financial Services
General Administration

Budget Unit 50111C

4. FINANCIAL HISTORY

	FY 2006	FY 2007	FY 2008	FY 2009
	Actual	Actual	Actual	Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	5,388,972	3,926,218	4,070,671	4,110,578
	(67,733)	(68,719)	(71,122)	N/A
Budget Authority (All Funds)	5,321,239	3,857,499	3,999,549	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	3,298,949	3,447,575	3,487,428	N/A
	2,022,290	409,924	512,121	N/A
Unexpended, by Fund: General Revenue Federal Other	(4) 2,022,294 0	(1) 409,925 0	(1) 512,122 0	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

In FY07 the Excellence in Education Fund was moved out of General Administration Operations.

In FY07 the appropriation for the Computer Information System (\$1,500,000 Federal and \$53,596 Lottery Fund) was moved to IT Consolidation.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO OPERATIONS

5. CORE RECONCILIATION DETAIL

		Budget						
		Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	ES							
		PS	68.50	2,350,049	993,940	0	3,343,989	1
		EE	0.00	66,890	678,699	0	745,589	•
		PD	0.00	1,000	20,000	0	21,000) -
		Total	68.50	2,417,939	1,692,639	0	4,110,578	- - -
DEPARTMENT COF	RE REQUEST							
		PS	68.50	2,350,049	993,940	0	3,343,989	
		EE	0.00	66,890	678,699	0	745,589	
		PD	0.00	1,000	20,000	0	21,000	
		Total	68.50	2,417,939	1,692,639	0	4,110,578	•
GOVERNOR'S ADD	ITIONAL COR	E ADJUST	MENTS					
Core Reduction	2742 0537	PS	(10.00)	(503,327)	0	0	(503,327)	Governor Core Reduction Plan
Core Reduction	2742 2294	EE	0.00	(10,184)	0	0	(10,184)	Governor Core Reduction Plan
NET GO	OVERNOR CH	ANGES	(10.00)	(513,511)	0	0	(513,511)	
GOVERNOR'S REC	OMMENDED (CORE						
		PS	58.50	1,846,722	993,940	0	2,840,662	
		EE	0.00	56,706	678,699	0	735,405	
		PD	0.00	1,000	20,000	0	21,000	
		Total	58.50	1,904,428	1,692,639	0	3,597,067	

BUDGET UNIT NUMBER:	50111C	DEPARTMENT:	Elementary and Secondary Education
BUDGET UNIT NAME:	General Administration	DIVISION:	Administrative and Financial Services

1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.

DEPARTMENT REQUEST

For FY10, the Division of Administrative and Financial Services is requesting 25% flexibility between General Revenue PS and E&E appropriations to meet any necessary personal service obligations or expenditures. The first priority of the FY10 Flexibility option is to help meet Personal Service obligations for the Division. Once salary obligations are met, the balance will then be used for standard operation expenditures.

2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.

PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED		CURRENT Y TIMATED AM ILITY THAT Y		F	BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED			
FY 08 - General Revenue	FY	FY 09 - General Revenue			FY10 - General Revenue			
\$0 - The Division did not have to utilize the 20% flexibility option for FY08.	i	The estimated amount of flexibility that could potentially be used in FY09 is as follows:		The Division is requesting 25% flexibility for FY10. There is a potential need to move funds between PS and E&E.				
	0101-0537 0101-2294	\$587,512 \$16,973 \$604,485		0101-0537 0101-2294	25% 25%	\$461,681 PS \$14,427 E&E \$476,107		

3. Please explain how flexibility was used in the prior and/or current years.

PRIOR YEAR	CURRENT YEAR
EXPLAIN ACTUAL USE	EXPLAIN PLANNED USE
option.	The Division has approval for 25% flexibility for FY09. The first priority of the FY09 Flexibility option is to help meet Personal Service obligations for the Division of Administrative and Financial Services. Once salary obligations are met, the balance will then be used for standard operation expenditures.

BUDGET UNIT NUMBER:	50111C	DEPARTMENT:	Elementary and Secondary Education
BUDGET UNIT NAME:	General Administration	DIVISION:	Administrative and Financial Services

1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.

DEPARTMENT REQUEST

For FY10, the Division of Administrative and Financial Services is requesting 25% flexibility between Federal PS and E&E appropriations to meet any necessary personal service obligations or expenditures. The first priority of the FY10 Flexibility option is to help meet Personal Service obligations for the Division. Once salary obligations are met, the balance will then be used for standard operation expenditures.

2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.

PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED	ł .	CURRENT YEAR FIMATED AMOUNT OF ILITY THAT WILL BE USED	FI	BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED			
FY 08- Federal	- Federal FY 09 - Federal			FY10 - Federal			
\$0 - The Division did not have to utilize the 20% flexibility option for FY08.	The estimated amount of flexibility that could potentially be used in FY09 is as follows:		The Division is requesting 25% flexibility for FY10. There is a potential need to move funds between PS and E&E.				
	0105-0538 0101-2296	\$248,485 PS \$174,675 E&E	0105-0538 0105-2296	25% 25%	\$248,485 PS \$174,675 E&E		
		\$423,160			\$423,160		

3. Please explain how flexibility was used in the prior and/or current years.

PRIOR YEAR	CURRENT YEAR
EXPLAIN ACTUAL USE	EXPLAIN PLANNED USE
option.	The Division has approval for 25% flexibility for FY09. The first priority of the FY09 Flexibility option is to help meet Personal Service obligations for the Division of Administrative and Financial Services. Once salary obligations are met, the balance will then be used for standard operation expenditures.

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS								
CORE								
SPECIAL ASST PROFESSIONAL	9,706	0.14	0	0.00	0	0.00	0	0.00
INTERMEDIATE CLERK	0	0.00	6,620	0.00	6,620	0.00	6,620	0.00
EXEC SEC/ST BD/COMM	16,579	0.36	21,824	0.00	21,824	0.00	21,824	0.00
PUBLICATIONS SUPV	38,257	1.00	37,237	1.00	37,237	1.00	37,237	1.00
MAILROOM SUPERVISOR	0	0.00	35,603	1.00	35,603	1.00	35,603	1.00
DATA MANAGER	51,297	1.00	50,670	1.00	50,670	1.00	50,670	1.00
PROCUREMENT MANAGER	40,990	1.00	47,214	1.00	47,214	1.00	47,214	1.00
ACCOUNTANT II	33,942	1.00	34,980	1.00	34,980	1.00	34,980	1.00
ACCOUNTING ANALYST III	0	0.00	43,890	1.00	43,890	1.00	43,890	1.00
COMMISSIONER	179,179	1.00	164,534	1.00	164,534	1.00	164,534	1.00
DEPUTY COMMISSIONER	119,682	1.00	121,411	1.00	121,411	1.00	121,411	1.00
ASSOCIATE COMMISSIONER	109,210	1.00	94,931	1.00	94,931	1.00	94,931	1.00
ASST TO THE COMM OF EDUCATION	62,971	1.00	62,347	1.00	62,347	1.00	62,347	1.00
COORDINATOR	78,456	1.00	74,396	1.00	74,396	1.00	74,396	1.00
DIRECTOR	417,233	7.57	455,894	8.00	455,894	8.00	278,234	5.00
ASST DIRECTOR	298,462	6.36	247,269	5.00	247,269	5.00	194,689	4.00
CHIEF FINANCIAL OFFICER	64,289	1.00	64,336	1.00	64,336	1.00	64,336	1.00
SUPERVISOR	538,273	13.28	699,950	12.00	699,950	12.00	542,338	9.00
CHIEF BUDGET OFFICER	61,820	1.00	61,791	1.00	61,791	1.00	61,791	1.00
HR ANALYST III	19,750	0.45	63,757	1.00	63,757	1.00	63,757	1.00
SENIOR HR ANALYST	40,510	1.00	0	0.00	0	0.00	0	0.00
SCH TRANSP/FIN CONSULTANT	44,322	1.00	41,626	1.00	41,626	1.00	41,626	1.00
SCHOOL FINANCE CONSULTANT	83,168	1.90	125,144	3.00	125,144	3.00	83,429	2.00
LEGISLATIVE ANALYST	0	0.00	33,537	1.00	33,537	1.00	33,537	1.00
ACCTG SPECIALIST II	27,015	1.00	65,352	2.00	65,352	2.00	65,352	2.00
ACCTG SPECIALIST III	94,995	3.00	0	0.00	0	0.00	0	0.00
ADMIN ASST I	0	0.00	83,174	3.00	83,174	3.00	83,174	3.00
ADMIN ASST II	165,763	5.58	90,587	3.00	90,587	3.00	90,587	3.00
ADMIN ASST III	79,312	2.42	0	0.00	0	0.00	0	0.00
BILLING SPEC I	0	0.00	22,984	1.00	22,984	1.00	22,984	1.00
BILLING SPEC II	24,018	1.00	29,882	1.00	29,882	1.00	29,882	1.00
DATA SPECIALIST I	0	0.00	26,123	1.00	26,123	1.00	26,123	1.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS			·					
CORE								
DATA SPECIALIST III	0	0.00	37,495	1.00	37,495	1.00	37,495	1.00
EXECUTIVE ASST II	0	0.00	147,521	4.00	147,521	4.00	73,761	2.00
EXECUTIVE ASST III	146,076	4.00	0	0.00	0	0.00	0	0.00
FIXED ASSET SPEC II	0	0.00	26,453	1.00	26,453	1.00	26,453	1.00
LEGAL ASSISTANT I	0	0.00	31,472	1.00	31,472	1.00	31,472	1.00
LEGAL ASSISTANT II	16,765	0.58	0	0.00	0	0.00	0	0.00
LEGAL ASSISTANT III	13,370	0.42	0	0.00	0	0.00	0	0.00
MAIL SERV SPEC II	0	0.00	1,921	0.00	1,921	0.00	1,921	0.00
GEN SERV SPEC III	28,118	1.00	0	0.00	0	0.00	0	0.00
PRINT SERV TECH I	0	0.00	11,493	0.50	11,493	0.50	11,493	0.50
PRINT SERV TECH II	0	0.00	28,466	1.00	28,466	1.00	28,466	1.00
PRINT SERV TECH III	0	0.00	35,603	1.00	35,603	1.00	35,603	1.00
PROCUREMENT SPEC I	0	0.00	26,123	1.00	26,123	1.00	26,123	1.00
PROCUREMENT SPEC II	60,358	2.00	30,187	1.00	30,187	1.00	30,187	1.00
SECRETARY I	0	0.00	22,984	1.00	22,984	1.00	22,984	1.00
SECRETARY II	22,642	0.99	27,923	1.00	27,923	1.00	27,923	1.00
OTHER	0	0.00	9,285	0.00	9,285	0.00	9,285	0.00
TOTAL - PS	2,986,528	65.05	3,343,989	68.50	3,343,989	68.50	2,840,662	58.50
TRAVEL, IN-STATE	82,300	0.00	192,708	0.00	192,708	0.00	190,708	0.00
TRAVEL, OUT-OF-STATE	27,694	0.00	16,760	0.00	16,760	0.00	16,760	0.00
FUEL & UTILITIES	0	0.00	7,430	0.00	7,430	0.00	7,430	0.00
SUPPLIES	105,838	0.00	102,123	0.00	102,123	0.00	94,939	0.00
PROFESSIONAL DEVELOPMENT	110,371	0.00	62,310	0.00	62,310	0.00	61,310	0.00
COMMUNICATION SERV & SUPP	59,942	0.00	15,700	0.00	15,700	0.00	15,700	0.00
PROFESSIONAL SERVICES	32,613	0.00	49,142	0.00	49,140	0.00	49,140	0.00
JANITORIAL SERVICES	0	0.00	10,815	0.00	10,815	0.00	10,815	0.00
M&R SERVICES	10,505	0.00	53,488	0.00	53,488	0.00	53,488	0.00
MOTORIZED EQUIPMENT	30,467	0.00	0	0.00	1	0.00	1	0.00
OFFICE EQUIPMENT	11,336	0.00	6,300	0.00	6,300	0.00	6,300	0.00
OTHER EQUIPMENT	1,630	0.00	1,650	0.00	1,650	0.00	1,650	0.00
PROPERTY & IMPROVEMENTS	17,655	0.00	0	0.00	1	0.00	1	0.00
REAL PROPERTY RENTALS & LEASES	899	0.00	1,550	0.00	1,550	0.00	1,550	0.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
OPERATIONS									
CORE									
EQUIPMENT RENTALS & LEASES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00	
MISCELLANEOUS EXPENSES	6,269	0.00	49,874	0.00	49,874	0.00	49,874	0.00	
REBILLABLE EXPENSES	0	0.00	174,739	0.00	174,739	0.00	174,739	0.00	
TOTAL - EE	497,519	0.00	745,589	0.00	745,589	0.00	735,405	0.00	
PROGRAM DISTRIBUTIONS	3,381	0.00	21,000	0.00	21,000	0.00	21,000	0.00	
TOTAL - PD	3,381	0.00	21,000	0.00	21,000	0.00	21,000	0.00	
GRAND TOTAL	\$3,487,428	65.05	\$4,110,578	68.50	\$4,110,578	68.50	\$3,597,067	58.50	
GENERAL REVENUE	\$2,299,611	45.55	\$2,417,939	48.00	\$2,417,939	48.00	\$1,904,428	38.00	
FEDERAL FUNDS	\$1,187,817	19.50	\$1,692,639	20.50	\$1,692,639	20.50	\$1,692,639	20.50	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

Department of Elementary and Secondary Education

Administration Operations

Program is found in the following core budget(s): General Administration

1. What does this program do?

Administration funds the infrastructure necessary to serve the State Board of Education and allow the Commissioner's Office, the Deputy Commissioner's Office, and the Division of Administrative and Financial Services to perform their responsibilities. This funding allows the department to provide technical assistance related to school laws and legislation, school finance, school transportation, school foods, and the internal operations of the department.

Division of Administrative and Financial Services staff members are responsible for the timely disbursement of all departmental funds. These include but are not limited to the Foundation Formula, Proposition C, State and Federal grants, School Food Service funds, and all administrative funds.

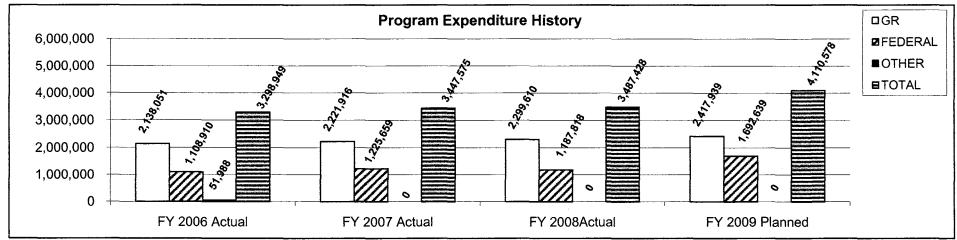
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) Section 161.020, RSMo.
- 3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

N/A

Department of I	Elementary	and Secondary	/ Education
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Administration Operations

Program is found in the following core budget(s): General Administration

7a. Provide an effectiveness measure.

Increase the Department's purchases from certified minority and female businesses, as prescribed by the Governor's Executive Order 98-21.

	2006	2007	2008	2009 Proj.	2010 Proj.	2011Proj.
Percent of Department purchases	3.92%	2.56%	1.72%	5.00%	6.00%	7.00%
from certified minority-owned						
businesses						
Percent of Department purchases	2.72%	2.48%	2.04%	4.00%	4.00%	5.00%
from certified female-owned				7		
businesses						

Source: Division of Purchasing, Office of Administration (FY02 - FY07).

The Department will make all payments to school districts in a timely fashion and in accordance with state statutes.

	FY 2	2006	FY 2	2007	FY 2	2008	FY 2009	FY 2010	FY 2011
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
Number of School Districts receiving payments	524	524	524	524	524	524	523	523	523
Total Budget Administered (in billions)	-	4.843B	-	5.017B	-	5.219	5.347B*	5.435B**	-
Average payment processing time (Measured in days)	15	14	13	13	13	13	13	12	12
Number of accounting documents processed	27,000	32,000	40,000	42,000	40,000	40,250	40,000	40,000	40,000
Number of state, federal, and foundation grants administered	330	330	350	345	350	350	350	350	350
Number of fiscal note responses	450	529	550	606	625	620	650	650	650

^{*} FY2009 TAFP

^{**} FY2010 Budget Request (As of 8/28/08).

Department of Elementary and Secondary Education

Administration Operations

Program is found in the following core budget(s): General Administration

7b. Provide an efficiency measure.

Decrease mailing costs.

DESE POSTAGE EXPENDITURES	2000	2001	2002	2003	2004	2005	2006	2007	2008
U.S. Postal Service	\$332,528	\$344,306	\$307,773	\$337,425	\$232,188	\$285,179	\$262,466	\$179,801	\$210,805
UPS	\$85,097	\$90,136	\$19,617	\$23,868	\$25,647	\$25,758	\$26,448	\$34,557	\$34,230
AAA Mailing Service	\$11,494	\$10,354	\$8,445	\$6,426	\$5,727	\$4,999	\$4,263	\$2,634	\$12,445
Federal Express	\$1,031	\$2,689	\$2,042	\$2,135	\$2,157	\$252	\$0	\$0	\$0
Minus End-of-Year Reserve	0	(\$32,101)	(\$39,673)	(\$26,935)	(\$43,429)	(\$57,182)	(\$47,800)	\$0	\$0
TOTAL	\$430,150	\$415,384	\$298,204	\$342,919	\$222,290	\$259,006	\$245,377	\$216,992	\$257,480

7c. Provide the number of clients/individuals served, if applicable.

Number of School Districts Served

Number of School Districts	523
Number of Charter Schools	28
K-12 Fall Enrollment (2007-08)	894,497

7d. Provide a customer satisfaction measure, if available.

N/A

999

OF

RANK:

Department of Ele				Budget Unit	50111C				
Division of Admir Federal Stimulus		inancial Servi	ces		DI#	1500039			
. AMOUNT OF F	REQUEST								
	FY 2010 Budget Request					FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total	_	GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	0	0	PSD	0	1	0	1
TRF	0	0	0	0	TRF	0	0	0	0
Total <u> </u>	0	0	0	0	Total	0	1	0	1
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud					Note: Fringes	s budgeted in H	ouse Bill 5 ex	cept for certa	in fringes
budgeted directly to	o MoDOT, Highv	vay Patrol, and	Conservation	<u>.</u>	budgeted dire	ctly to MoDOT,	Highway Pat	trol, and Cons	ervation.
Other Funds:					Other Funds:				
2. THIS REQUEST	CAN BE CATE	GORIZED AS							
	ew Legislation				New Program		F	und Switch	
	ederal Mandate				Program Expansion Cost to Continue			ue	
GR Pick-Up				Space Request Equipment Replacer			placement		
P	ay Plan			Х	Other:				

The U.S. Congress is currently developing a federal stimulus plan to provide economic assistance to various state and local entities. At the current time, it is unknown how the funds will be distributed and for which programs stimulus funding will be made available, therefore, a flexible, open-ended appropriation is requested for the purposes of accessing, maximizing and/or leveraging federal fiscal relief funds, when such funds become available. The Commissioner of Administration will coordinate and supervise the receipt and distribution of this funds with notice to the Missouri General Assembly.

RANK:	999	OF	

Department of Elementary and Secondary Education	Budget Unit 50111C	
Division of Administrative and Financial Services		
Federal Stimulus Funding	DI# 1500039	

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

A \$1 estimated appropriation is requested because the amount and type of federal stimulus funding which may become available is unknown at this time.

	Dept Req								
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	
							0		
							0		
							0		
Total EE	0		0		0		0		
Program Distributions							0		
Total PSD	0		0		0		0	•	
Transfers									
Total TRF	0		0		0		0	•	
Grand Total		0.0	0	0.0	0	0.0	0	0.0	

RANK: 999 OF _

Department of Elementary and Second				Budget Unit	50111C				
Division of Administrative and Financi Federal Stimulus Funding	ai Services			DI#	1500039				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
							0 0	0.0 0.0	
Total PS	0	0.0	0	0.0	0	0.0		0.0	
							0 0 0		
Total EE	0		0		0		<u> </u>		0
Program Distributions (800) Total PSD	0		1		0		<u>1</u>		0
Transfers Total TRF			0		0		0		0
Grand Total	0	0.0	1	0.0	0	0.0	1	0.0	0

NEW DECISION ITEM RANK: 999 OF

Department	of Elementary and Secondary Education	Budget Unit	50111C	
	dministrative and Financial Services	Buuget Omt	301110	-
Federal Stim		DI#	1500039	
e DEDEODM	IANCE MEASURES (If you decision item has an accepted		francis stad	
6. PERFURIV	MANCE MEASURES (If new decision item has an associated	core, separately identi	ry projected	performance with & without additional funding.)
6a.	Provide an effectiveness measure. N/A		6b.	Provide an efficiency measure. N/A
6c.	Provide the number of clients/individuals served, if N/A	f applicable.	6d.	Provide a customer satisfaction measure, if available. N/A
	IES TO ACHIEVE THE PERFORMANCE MEASUREMENT TAI Missouri will follow federal requirements for receipt, distribution a		rederal stimul	us funds which may become available.
		,		,,

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
OPERATIONS				•				
DESE Federal Stimulus Funding - 1500039								
PROGRAM DISTRIBUTIONS	(0.00	0	0.00	0	0.00	1	0.00
TOTAL - PD		0.00	0	0.00	0	0.00	1	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$0	0.00	\$1	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$1	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

DECISION ITEM SUMMARY

Budget Unit						•		
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
COURT ORDERED PAYMENTS		**						
CORE								
PROGRAM-SPECIFIC								
GENERAL REVENUE	11,000,000	0.00	10,000,000	0.00	9,000,000	0.00	9,000,000	0.00
TOTAL - PD	11,000,000	0.00	10,000,000	0.00	9,000,000	0.00	9,000,000	0.00
TOTAL	11,000,000	0.00	10,000,000	0.00	9,000,000	0.00	9,000,000	0.00
GRAND TOTAL	\$11,000,000	0.00	\$10,000,000	0.00	\$9,000,000	0.00	\$9,000,000	0.00

CORE DECISION ITEM

Division Of Teac Court Ordered Pa									
I. CORE FINANC	CIAL SUMMARY							_	
	F	/ 2010 Budge	t Request			FY 2010	Governor's	Recommen	dation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	9,000,000	0	0	9,000,000	PSD	9,000,000	0	0	9,000,000
rrf	0	0	0	0	TRF	0	0	0	0
Γotal	9,000,000	0	0	9,000,000	Total	0	0	0	9,000,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud	lgeted in House E	Bill 5 except fo	r certain fring	ges	Note: Fringe	s budgeted in H	ouse Bill 5 ex	xcept for cer	tain fringes

2. CORE DESCRIPTION

Funding is required for compliance with desegregation rulings issued by the U.S. District Court for Eastern Missouri pursuant to Senate Bill 781 (1998). Funds will be used for St. Louis construction and site acquisition costs to accommodate any reasonably anticipated net enrollment increase caused by any reduction or elimination of the voluntary transfer plan.

3. PROGRAM LISTING (list programs included in this core funding)

Court Ordered Payments

CORE DECISION ITEM

Department of Elementary and Secondary Education

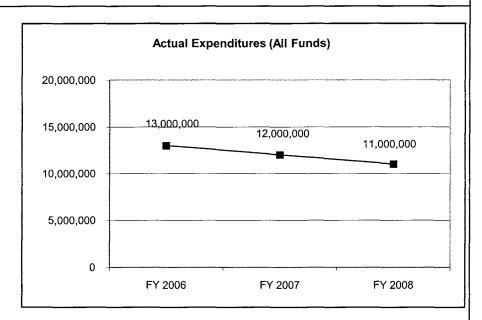
Division Of Teacher Quality and Urban Education

Court Ordered Payments

Budget Unit 50142C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	13,000,000	12,000,000	11,000,000	10,000,000 N/A
Budget Authority (All Funds)	13,000,000	12,000,000	11,000,000	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	13,000,000	12,000,000	11,000,000	N/A N/A
Unexpended, by Fund: General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES: Overall annual payments will continue to decrease as a result of the court ordered payment schedule.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO COURT ORDERED PAYMENTS

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETOES		_				<u>. </u>	
	PD	0.00	10,000,000	0	0	10,000,000	
	Total	0.00	10,000,000	0	0	10,000,000	
DEPARTMENT CORE ADJUSTME	ENTS						•
Core Reduction 1732 0944	PD	0.00	(1,000,000)	0	0	(1,000,000)	Court ordered payment schedule
NET DEPARTMENT	CHANGES	0.00	(1,000,000)	0	0	(1,000,000)	
DEPARTMENT CORE REQUEST							
	PD	0.00	9,000,000	0	0	9,000,000	
	Total	0.00	9,000,000	0	0	9,000,000	
GOVERNOR'S RECOMMENDED	CORE						•
	PD	0.00	9,000,000	0	0	9,000,000	
	Total	0.00	9,000,000	0	0	9,000,000	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
COURT ORDERED PAYMENTS								
CORE								
PROGRAM DISTRIBUTIONS	11,000,000	0.00	10,000,000	0.00	9,000,000	0.00	9,000,000	0.00
TOTAL - PD	11,000,000	0.00	10,000,000	0.00	9,000,000	0.00	9,000,000	0.00
GRAND TOTAL	\$11,000,000	0.00	\$10,000,000	0.00	\$9,000,000	0.00	\$9,000,000	0.00
GENERAL REVENUE	\$11,000,000	0.00	\$10,000,000	0.00	\$9,000,000	0.00	\$9,000,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education

Court Ordered Payments

Program is found in the following core budget(s): Court Ordered Payments

1. What does this program do?

Court ordered supervision of the St. Louis school district ended in 1999. The funds for this Core item will provide for the State's final obligation to provide capital payments to the St. Louis Public Schools as a result of the 1999 Settlement Agreement. If the item is not funded the State of Missouri will be in violation of the federal court order. The State will make timely payments according to the order as follows:

FY2000 \$28,500,000 FY2001 \$25,000,000 FY2002 \$20,000,000 FY2003 \$20,000,000 FY2004 \$16,500,000 FY2005 \$15,000,000 FY2006 \$13,000,000 FY2007 \$12,000,000 FY2008 \$11,000,000 FY2009 \$10,000,000 FY2010 \$ 9,000,000

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Court Order L(167)99 Settlement Agreement

3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

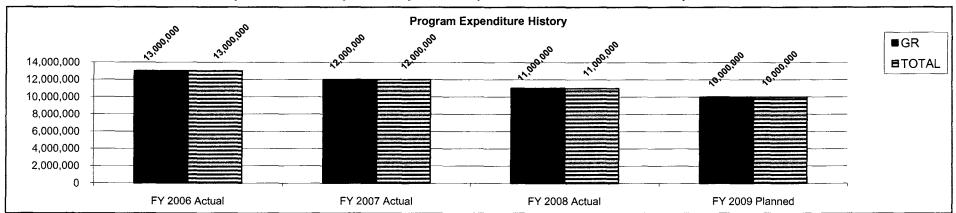
No

Department of Elementary and Secondary Education

Court Ordered Payments

Program is found in the following core budget(s): Court Ordered Payments

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

NA

7a. Provide an effectiveness measure.

NA

7b. Provide an efficiency measure.

NA

7c. Provide the number of clients/individuals served, if applicable.

NA

7d. Provide a customer satisfaction measure, if available.

NA

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - FORMULA								
CORE								
EXPENSE & EQUIPMENT								
STATE SCHOOL MONEYS	2,152,050	0.00	0	0.00	0	0.00	0	0.00
TOTAL - EE	2,152,050	0.00	0	0.00	0	0.00	0	0.00
PROGRAM-SPECIFIC							_	
GENERAL REVENUE	0	0.00	750,000	0.00	0	0.00	0	0.00
OUTSTANDING SCHOOLS TRUST	586,115,086	0.00	643,615,085	0.00	643,615,085	0.00	517,522,395	0.00
LOTTERY PROCEEDS	54,946,856	0.00	23,157,943	0.00	23,157,943	0.00	23,157,943	0.00
STATE SCHOOL MONEYS	1,917,173,840	0.00	1,978,161,396	0.00	1,978,161,396	0.00	2,099,254,086	0.00
CLASSROOM TRUST FUND	311,285,315	0.00	311,285,314	0.00	311,285,314	0.00	307,100,979	0.00
TOTAL - PD	2,869,521,097	0.00	2,956,969,738	0.00	2,956,219,738	0.00	2,947,035,403	0.00
TOTAL	2,871,673,147	0.00	2,956,969,738	0.00	2,956,219,738	0.00	2,947,035,403	0.00
Foundation-Equity - 1500030								
EXPENSE & EQUIPMENT								
STATE SCHOOL MONEYS	0	0.00	0	0.00	5,000,000	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	5,000,000	0.00	0	0.00
PROGRAM-SPECIFIC								
OUTSTANDING SCHOOLS TRUST	0	0.00	0	0.00	1	0.00	0	0.00
LOTTERY PROCEEDS	0	0.00	0	0.00	1	0.00	0	0.00
STATE SCHOOL MONEYS	0	0.00	0	0.00	63,168,669	0.00	0	0.00
CLASSROOM TRUST FUND	0	0.00	0	0.00	1	0.00	0	0.00
SCHOOLS FIRST EDUCATION IMPROV	0	0.00	0	0.00	0	0.00	63,168,672	0.00
TOTAL - PD	0	0.00	0	0.00	63,168,672	0.00	63,168,672	0.00
TOTAL	0	0.00	0	0.00	68,168,672	0.00	63,168,672	0.00
GRAND TOTAL	\$2,871,673,147	0.00	\$2,956,969,738	0.00	\$3,024,388,410	0.00	\$3,010,204,075	0.00

0

0.00

Total

2.947.035.403

2.947,035,403

CORE DECISION ITEM

Department of Elementary and Secondary Education	Budget Unit 50131C
Division of Administrative and Financial Services	
Foundation - Equity Formula	
1 CORE FINANCIAL SLIMMARY	

		FY 2010 B	udget Request	
	GR	Federal	Other	Total
PS	0	0	0	0
EE	0	0	0	0
PSD	0	0	2,956,219,738	2,956,219,738
TRF	0	0	0	0
Total	0	0	2,956,219,738	2,956,219,738
FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0
Note: Fringes h	udgeted in Hou	so Rill 5 ovcont	for cortain fringes	hudgeted directly

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Lottery (0291-5667), Outstanding Schools Trust (0287-0678), State School Moneys (0616-0679/4293) Classroom Trust Fund (0784-2079).

Fringe Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Fed

GR

0

0 0

0

0.00

FY 2010 Governor's Recommendation

0

0

0

0 0

0.00

Other

2.947.035.403

2.947,035,403

0

0

0.00

Other Funds: Lottery (0291-5667), Outstanding Schools Trust (0287-0678), State School Moneys (0616-0679/4293) Classroom Trust Fund (0784-2079).

2. CORE DESCRIPTION

The state's education funding formula was changed in SB 287 (2005) with the changes effective for FY 2007. The formula adopted in SB 287 (2005) follows a student needs philosophy. The new formula is: weighted average daily attendance X state adequacy target X dollar value modifier - local effort = state funding.

The weighted average daily attendance is the average daily attendance of the regular school term and summer school plus additional adjustments for counts for students eligible for free or reduced price lunch, students receiving special education services and students identified as Limited English Proficient. The initial state adequacy target was a calculation of the average 2003-04 expenditures per average daily attendance of the districts identified as successful by meeting all performance standards on the Missouri School Improvement Program Annual Performance Report. The state adequacy target for FY 2007 and FY 2008 was \$6,117. The state adequacy target calculation for FY 2009 and FY 2010 also yielded \$6,117. The dollar value modifier provides an adjustment to recognize the relative purchasing power of a dollar. The local effort deduction is a calculation of certain actual revenues received in 2004-05 and the amount of tax revenue the district would have received at the \$3.43 performance levy applied to the 2004 assessed valuation.

The formula combines the funding from FY 2006 for Equity, Line 14, Exceptional Pupil Aid, Remedial Reading, Gifted, Fair Share, and County Foreign Insurance and is phased in over a seven-year period. FY 2010 is the fourth year of the formula. The phase-in percentages for FY 2010 are 58% for the formula calculation and 42% of the FY06 funding.

In FY09 the Governor recommended \$750,000 of one-time funding for the STL Transportation Pilot. Since the funding was one-time the above core has been reduced by \$750,000.

3. PROGRAM LISTING (list programs included in this core funding)

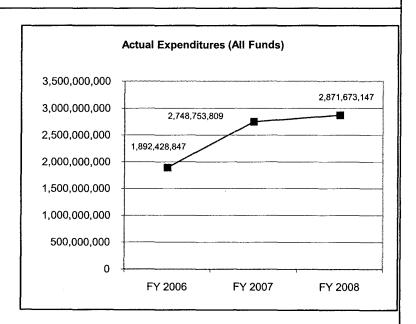
Foundation - Equity Formula

CORE DECISION ITEM

Department of Elementary and Secondary Education
Division of Administrative and Financial Services
Foundation - Equity Formula

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.	
Appropriation (All Funds)	1,882,305,259	2,745,963,744	2,869,115,911	2,956,969,738	
Less Reverted (All Funds)	0	0	0	N/A	
Budget Authority (All Funds)	1,882,305,259	2,745,963,744	2,869,115,911	N/A	
Actual Expenditures (All Funds)	1,892,428,847	2,748,753,809	2,871,673,147	N/A	
Unexpended (All Funds)	(10,123,588)	(2,790,065)	(2,557,236)	N/A	
Unexpended, by Fund:					
General Revenue	0	0	0	N/A	
Federal	0	0	0	N/A	
Other	(10,123,588)	(2,790,065)	(2,557,236)	N/A	



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION - FORMULA

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	DES							
		PD	0.00	750,000	0	2,956,219,738	2,956,969,738	
		Total	0.00	750,000	0	2,956,219,738	2,956,969,738	- - -
DEPARTMENT CO	RE ADJUSTME	ENTS						
1x Expenditures	1733 3661	PD	0.00	(750,000)	0	0	(750,000)	One-time funding
NET D	EPARTMENT (CHANGES	0.00	(750,000)	0	0	(750,000)	
DEPARTMENT CO	RE REQUEST							
		PD	0.00	0	0	2,956,219,738	2,956,219,738	
		Total	0.00	0	0	2,956,219,738	2,956,219,738	
GOVERNOR'S ADD	DITIONAL COR	E ADJUST	MENTS					•
Core Reduction	2748 4293	PD	0.00	0	0	(5,000,000)	(5,000,000)	Governor Core Reduction - Revenue
Core Reduction	2748 2079	PD	0.00	0	0	(4,184,335)	(4,184,335)	Governor Core Reduction - Revenue
Core Reallocation	2748 0679	PD	0.00	0	0	126,092,690	126,092,690	Governor Core Reduction - Revenue
Core Reallocation	2748 0678	PD	0.00	0	0	(126,092,690)	(126,092,690)	Governor Core Reduction - Revenue
NET G	OVERNOR CH	ANGES	0.00	0	0	(9,184,335)	(9,184,335)	
GOVERNOR'S REC	OMMENDED (CORE						
		PD	0.00	0	0	2,947,035,403	2,947,035,403	
		Total	0.00	0	0	2,947,035,403	2,947,035,403	

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL DOLLAR	ACTUAL FTE	BUDGET DOLLAR	BUDGET FTE	DEPT REQ DOLLAR	DEPT REQ FTE	GOV REC DOLLAR	GOV REC FTE
Budget Object Class								
FOUNDATION - FORMULA								
CORE								
TRAVEL, IN-STATE	407,389	0.00	0	0.00	0	0.00	0	0.00
TRAVEL, OUT-OF-STATE	16,499	0.00	0	0.00	0	0.00	0	0.00
SUPPLIES	107,727	0.00	0	0.00	0	0.00	0	0.00
PROFESSIONAL DEVELOPMENT	248,028	0.00	0	0.00	0	0.00	0	0.00
PROFESSIONAL SERVICES	1,287,090	0.00	0	0.00	0	0.00	0	0.00
REAL PROPERTY RENTALS & LEASES	2,726	0.00	0	0.00	0	0.00	0	0.00
EQUIPMENT RENTALS & LEASES	425	0.00	0	0.00	0	0.00	0	0.00
MISCELLANEOUS EXPENSES	82,166	0.00	0	0.00	0	0.00	0	0.00
TOTAL - EE	2,152,050	0.00	0	0.00	0	0.00	0	0.00
PROGRAM DISTRIBUTIONS	2,869,521,097	0.00	2,956,969,738	0.00	2,956,219,738	0.00	2,947,035,403	0.00
TOTAL - PD	2,869,521,097	0.00	2,956,969,738	0.00	2,956,219,738	0.00	2,947,035,403	0.00
GRAND TOTAL	\$2,871,673,147	0.00	\$2,956,969,738	0.00	\$2,956,219,738	0.00	\$2,947,035,403	0.00
GENERAL REVENUE	\$0	0.00	\$750,000	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$2,871,673,147	0.00	\$2,956,219,738	0.00	\$2,956,219,738	0.00	\$2,947,035,403	0.00

Department of Elementary and Secondary Education

Foundation - Equity Formula

Program is found in the following core budget(s): Foundation-Equity Formula

1. What does this program do?

The state's education funding formula was changed in SB 287 (2005) with the changes effective for FY 2007. The formula adopted in SB 287 (2005) follows a student needs philosophy. The new formula is: weighted average daily attendance X state adequacy target X dollar value modifier - local effort = state funding. FY 2010 will be the fourth year of this formula.

The weighted average daily attendance is the average daily attendance of the regular school term and summer school plus additional adjustments for counts for students eligible for free or reduced price lunch, students receiving special education services and students identified as Limited English Proficient. The initial state adequacy target was a calculation of the average 2003-04 expenditures per average daily attendance of the districts identified as successful by meeting all performance standards on the Missouri School Improvement Program Annual Performance Report. The state adequacy target for FY 2007 and FY 2008 was \$6,117. The calculation of the state adequacy target for FY 2009 and FY 2010 also yielded \$6,117. The dollar value modifier provides an adjustment to recognize the relative purchasing power of a dollar. The local effort deduction is a calculation of certain actual revenues received in 2004-05 and the amount of tax revenue the district would have received at the \$3.43 performance levy applied to the 2004 assessed valuation.

The formula combines the funding from FY 2006 for Equity, Line 14, Exceptional Pupil Aid, Remedial Reading, Gifted, Fair Share, and County Foreign Insurance and is phased in over a seven-year period. The phase-in percentages for FY10 are 58% for the formula calculation and 42% of the FY06 funding.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

SB 287 (2005); Chapter 163, RSMo

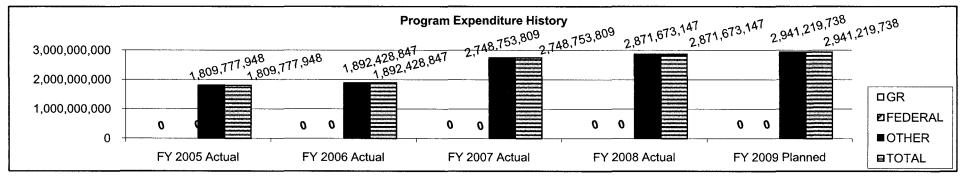
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary and Secondary Education

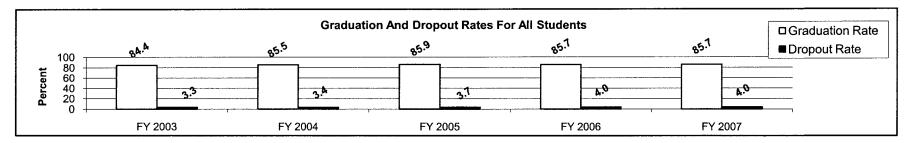
Foundation - Equity Formula

Program is found in the following core budget(s): Foundation-Equity Formula

6. What are the sources of the "Other " funds?

Lottery (0291-5667), Outstanding Schools Trust (0287-0678), Classroom Trust (0784-2079) and State School Moneys (0616-0679)

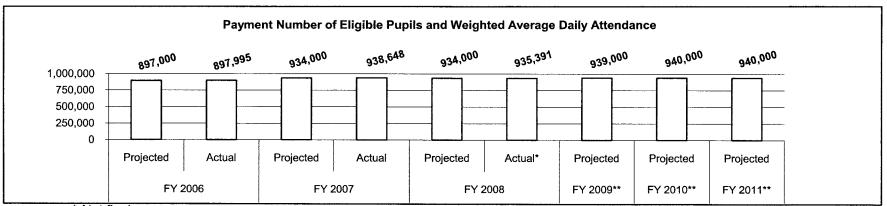
7a. Provide an effectiveness measure.



7b. Provide an efficiency measure.

All funds will be expended.

7c. Provide the number of clients/individuals served, if applicable.



- * Not final.
- ** Effective FY07, the student measure becomes weighted average daily attendance which includes ADA and additions for students eligible for free or reduced price lunch, special education students, and students identified as Limited English Proficient.
- 7d. Provide a customer satisfaction measure, if available.

N/A

			RANK: _	5	. OF _	8						
Department o	f Elementary and	Secondary Ed	lucation		Budget Unit	50131C						
Division of A	dministrative and	Financial Serv	rices									
Foundation -	Equity Formula				DI#	1500030						
1. AMOUNT	OF REQUEST	an-										
		FY 2010 Budg	et Request			FY 2010 Governor's Recommendation						
	GR	Federal	Other	Total	_	GR	Fed	Other	Total			
PS	0	0	0	0	PS	0	0	0	0			
EE	0	0	5,000,000	5,000,000	EE	0	0	0	0			
PSD	0	0	63,168,672	63,168,672	PSD	0	0	63,168,672	63,168,672			
TRF	0	0	0	0	TRF	0	0	0	0_			
Total	0	0	68,168,672	68,168,672	Total	0	0	63,168,672	63,168,672			
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00			
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0			
Note: Fringes	budgeted in House	Bill 5 except f	or certain fringes	budgeted	Note: Fringes	budgeted in Hous	se Bill 5 except f	or certain fringes	budgeted			
					directly to MoDOT, Highway Patrol, and Conservation.							
	(0616-0679), Classro	om Trust Fund				schools First Educa	ation Improvement	(0919-4488)				
2. THIS REQU	IEST CAN BE CAT	EGORIZED A	S:									
	New Legislation											
				X		<u> </u>						
							Ec	quipment Replace	ement			
					· · · · · · · · · · · · · · · · · · ·							
	GR Federal Other Total PS 0 0 0 0 0 0 0 0 0											

The state's education funding formula was changed in SB 287 (2005) with the changes effective for FY 2007. The formula adopted in SB 287 (2005) follows a student needs philosophy. The new formula is: weighted average daily attendance X state adequacy target X dollar value modifier - local effort = state funding.

The weighted average daily attendance is the average daily attendance of the regular school term and summer school plus additional adjustments for counts for students eligible for free or reduced price lunch, students receiving special education services and students identified as Limited English Proficient. The initial state adequacy target was a calculation of the average 2003-04 expenditures per average daily attendance of the districts identified as successful by meeting all performance standards on the Missouri School Improvement Program Annual Performance Report. The state adequacy target for FY 2007 and FY 2008 was \$6,117. The calculation of the state adequacy target for FY 2010 also yielded \$6,117. The dollar value modifier provides an adjustment to recognize the relative purchasing power of a dollar. The local effort deduction is a calculation of certain actual revenues received in 2004-05 and the amount of tax revenue the district would have received at the \$3.43 performance levy applied to the 2004 assessed valuation. The formula combines the funding from FY 2006 for Equity, Line 14, Exceptional Pupil Aid, Remedial Reading, Gifted, Fair Share, and County Foreign Insurance and is phased in over a seven-year period.

The increase of \$68,168,672 in this request is the additional amount estimated to be needed for FY 2010 above the core funding to provide all districts 58% of the new formula calculation plus 42% of the 2005-06 funding. The remaining \$5,000,000 in this request is to restore the appropriation reduction made in FY 2009 for critical needs. Section 160.530, RSMo. requires \$18,000,000 for statewide areas of critical needs for learning and development and \$2,000,000 for Success Leads to Success.

	RANK:	5	OF .	88	_
Department of Elementary and Secondary Education			Budget Unit	50131C	
Division of Administrative and Financial Services					_
Foundation - Equity Formula			DI#	1500030	_
4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DE FTE were appropriate? From what source or standard did considered? If based on new legislation, does request tie how those amounts were calculated.)	you derive tl	he request	ed levels of fu	nding? Were	alternatives such as outsourcing or automation
The formula combines the funding from FY 2006 for Equity, In This formula is phased in over a seven-year period. The increase the 2005-06 funding. The remaining \$5,000,000 in this requires \$18,000,000 for statewide areas of critical needs for	rease of \$63, lest is to resto	168,672 is r ore the appr	necessary to propriation reduc	ovide all distriction made in F	cts 58% of the new formula calculation plus 42% of FY 2009 for critical needs. Section 160.530, RSMo.
\$1 (OSTF 0287-0678) \$1 (Lottery 0291-5667) \$1 (Classroom Trust Fund 0784-207) \$5,000,000 (Critical Needs 0616-4293) \$63,168,669 (State School Moneys Fund 0616) \$68,168,672					

RANK: 5 OF 8

Department of Elementary and Secondary Education **Budget Unit** 50131C Division of Administrative and Financial Services Foundation - Equity Formula DI# 1500030 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. Dept Req GR GR FED FED OTHER OTHER TOTAL TOTAL One-Time Budget Object Class/Job Class **DOLLARS** FTE FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS DOLLARS** 0 0.0 **Total PS** 0 0.0 0 0.0 0 0.0 0 0.0 Fund/Approp 0616-4293 (only) Travel, In-State (140) 625,000 625,000 Travel - Out-of-State (160) 625.000 625,000 Supplies (190) 625,000 625,000 Professional Development (320) 625,000 625,000 Professional Services (400) 625,000 625,000 Real Property Rental & Leases (680) 625.000 625.000 Equipment Rental & Leases (690) 625,000 625,000 Miscellaneous (740) 625,000 625,000 0 5,000,000 Total EE 0 5,000,000 0 Program Distributions (800) 63,168,672 63,168,672 **Total PSD** 0 63,168,672 63,168,672 0 0 Transfers **Total TRF** 0 0 0 0 68,168,672 **Grand Total** 0 0.0 0 0.0 68,168,672 0.0 0.0 0

NEW DECISION ITEM
RANK: 5 OF 8

Department of Elementary and Secondary				Budget Unit _	50131C	· · · · · · · · · · · · · · · · · · ·			
Division of Administrative and Financia Foundation - Equity Formula	I Services		1	DI#	1500030				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
Total PS	0	0.0	0	0.0	0	0.0	0		
Fund/Approp 0616-4293 (only) Travel, In-State (140) Travel - Out-of-State (160) Supplies (190) Professional Development (320) Professional Services (400) Real Property Rental & Leases (680) Equipment Rental & Leases (690) Miscellaneous (740) Total EE	0	_	0	-	0 0 0 0 0 0 0	_	0 0 0 0		0
Program Distributions (800) Total PSD	0	-	0	-	63,168,672 63,168,672	-	63,168,672 63,168,672		0
Transfers Total TRF	0	-	0	-	0	<u>-</u>	0		0
Grand Total	0	0.0	0	0.0	63,168,672	0.0	63,168,672	0.0	0

RANK:	5	OF	8
	_		_

Department of Elementary and Secondary Education Budget Unit 50131C

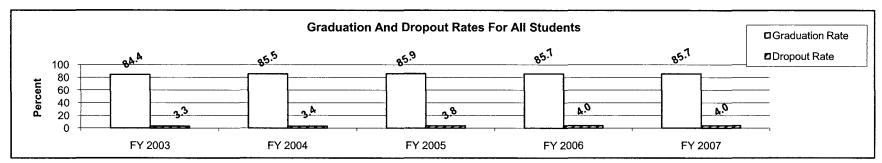
Division of Administrative and Financial Services

Foundation - Equity Formula

DI# 1500030

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

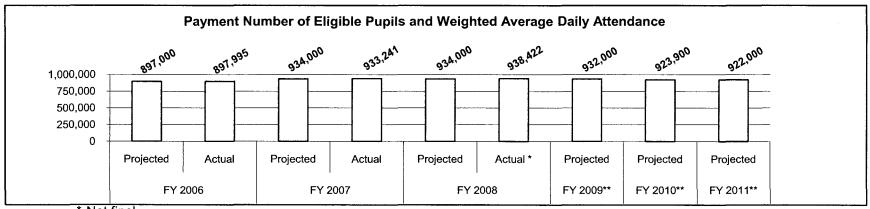
6a. Provide an effectiveness measure.



6b. Provide an efficiency measure.

All funds will be expended.

6c. Provide the number of clients/individuals served, if applicable.



* Not final.

** Effective FY07, the student measure becomes weighted average daily attendance which includes ADA and additions for students eligible for free or reduced price lunch, special education students, and students identified as Limited English Proficient.

6d. Provide a customer satisfaction measure, if available.

N/A

RAN	K:5	OF	8	
Department of Elementary and Secondary Education		Budget Unit	50131C	
Division of Administrative and Financial Services				
Foundation - Equity Formula		DI#	1500030	
7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASU	REMENT TA	RGETS:		
The Department will: Advocate for the funding required for the formula adopted in Aid districts in recognizing and overcoming barriers to provid Assist districts as they integrate high academic performance Promote a quality system of professional development for M	ding an equita e in all subject	able education fo ts in all grades; a		

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
FOUNDATION - FORMULA	·				•				
Foundation-Equity - 1500030									
TRAVEL, IN-STATE	C	0.00	0	0.00	625,000	0.00	0	0.00	
TRAVEL, OUT-OF-STATE	C	0.00	0	0.00	625,000	0.00	0	0.00	
SUPPLIES	C	0.00	0	0.00	625,000	0.00	0	0.00	
PROFESSIONAL DEVELOPMENT	C	0.00	0	0.00	625,000	0.00	0	0.00	
PROFESSIONAL SERVICES	C	0.00	0	0.00	625,000	0.00	0	0.00	
REAL PROPERTY RENTALS & LEASES	0	0.00	0	0.00	625,000	0.00	0	0.00	
EQUIPMENT RENTALS & LEASES	O	0.00	0	0.00	625,000	0.00	0	0.00	
MISCELLANEOUS EXPENSES	C	0.00	0	0.00	625,000	0.00	0	0.00	
TOTAL - EE	0	0.00	0	0.00	5,000,000	0.00	0	0.00	
PROGRAM DISTRIBUTIONS	C	0.00	0	0.00	63,168,672	0.00	63,168,672	0.00	
TOTAL - PD	0	0.00	0	0.00	63,168,672	0.00	63,168,672	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$68,168,672	0.00	\$63,168,672	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$68,168,672	0.00	\$63,168,672	0.00	

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-SM SCHOOLS PRG								
CORE								
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
TOTAL - PD	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
TOTAL	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
GRAND TOTAL	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00

CORE DECISION ITEM

Department of	Elementary and	Secondary Educ	ation		Budget Unit	50143C			
Division of Adr	ninistrative and I	Financial Service	es						
Foundation - S	mall Schools Pro	ogram							
1. CORE FINAL	NCIAL SUMMAR	Y							
		FY 2010 Budge	et Request			FY 201	10 Governor's	Recommendation	n
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	15,000,000	15,000,000	PSD	0	0	15,000,000	15,000,000
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	15,000,000	15,000,000	Total	0	0	15,000,000	15,000,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes b	udgeted in House	Bill 5 except for o	certain fringes bud	dgeted directly	Note: Fringes I	budgeted in House	Bill 5 except fo	r certain fringes l	oudgeted
to MoDOT, High	way Patrol, and C	Conservation.	***		directly to MoD	OT, Highway Patro	ol, and Conserva	ation.	
Other Funds: St	ate School Money	s Fund (0616-20	81)		Other Funds: S	tate School Money	s Fund (0616-2	2081)	

2. CORE DESCRIPTION

Section 163.044, RSMo authorizes specific funding for small school districts, defined as districts with average daily attendance of 350 students or less in the preceding school year. The required appropriation of \$15 million will assist these districts in funding activities including but not limited to distance learning, extraordinary transportation costs, rural teacher recruitment, and student learning opportunities not available within the district. The distribution of the money requires that \$10 million be distributed on an equal amount per average daily attendance to the eligible districts and \$5 million be distributed on a tax-rate-weighted average daily attendance basis to the eligible districts with the current year operating levy for school purposes equal to or greater than \$3.43.

3. PROGRAM LISTING (list programs included in this core funding)

Foundation - Small Schools Program

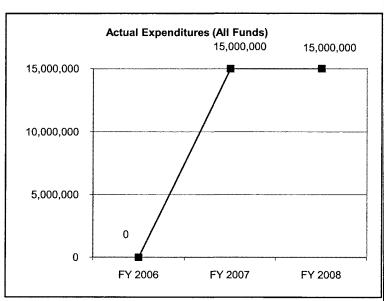
CORE DECISION ITEM

Department of Elementary and Secondary Education	Budget Unit50143C	
Division of Administrative and Financial Services		
Foundation - Small Schools Program		

4. FINANCIAL HISTORY

_	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	0	15,000,000	15,000,000	15,000,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	0	15,000,000	15,000,000	N/A
Actual Expenditures (All Funds)	0	15,000,000	15,000,000	N/A
Unexpended (All Funds)	0	0	0	N/A

Unexpended, by Fund: General Revenue Federal Other N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES: FY07 was the first year of this program.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION-SM SCHOOLS PRG

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Federal	Other	Total	E
TAFP AFTER VETOES							
TAIT AI IER VEICES	PD	0.00	0	0	15,000,000	15,000,000)
	Total	0.00	0	0	15,000,000	15,000,000)
DEPARTMENT CORE REQUEST							=
	PD	0.00	0	0	15,000,000	15,000,000)
	Total	0.00	0	0	15,000,000	15,000,000)
GOVERNOR'S RECOMMENDED	CORE	<u>-</u>		···	· ·		-
	PD	0.00	0	0	15,000,000	15,000,000)
	Total	0.00	0	0	15,000,000	15,000,000)

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC DOLLAR	GOV REC FTE
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE		
FOUNDATION-SM SCHOOLS PRG								
CORE								
PROGRAM DISTRIBUTIONS	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
TOTAL - PD	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
GRAND TOTAL	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00

Department of Elementary and Secondary Education

Foundation - Small Schools Program

Program is found in the following core budget(s): Foundation - Small Schools Program

1. What does this program do?

Section 163.044, RSMo authorizes specific funding for small school districts, defined as districts with average daily attendance of 350 students or less in the preceding school year. The required appropriation of \$15 million will assist these districts in funding activities including but not limited to distance learning, extraordinary transportation costs, rural teacher recruitment, and student learning opportunities not available within the district. The distribution of the money requires that \$10 million be distributed on an equal amount per average daily attendance to the eligible districts and \$5 million be distributed on a tax-rate-weighted average daily attendance basis to the eligible districts with the current year operating levy for school purposes equal to or greater than \$3.43.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)
Section 163.044, RSMo

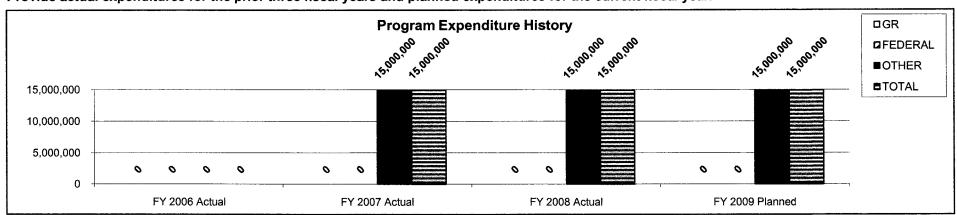
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

State School Moneys Fund (0616-2081)

Department of Elementary and Secondary Education

Foundation - Small Schools Program

Program is found in the following core budget(s): Foundation - Small Schools Program

7a. Provide an effectiveness measure.

Estimated number of students as measured by average daily attendance:

FY07 34,563 actual FY08 34,148 actual FY09 34,350 estimate

7b. Provide an efficiency measure.

All funds will be expended.

7c. Provide the number of clients/individuals served, if applicable.

Estimated number of eligible districts:

FY07 176 actual FY08 177 actual FY09 177 estimate

7d. Provide a customer satisfaction measure, if available.

N/A

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - TRANSPORTATION								
CORE								
PROGRAM-SPECIFIC								
LOTTERY PROCEEDS	69,273,102	0.00	69,273,102	0.00	69,273,102	0.00	69,273,102	0.00
STATE SCHOOL MONEYS	98,524,611	0.00	98,524,611	0.00	98,524,611	0.00	98,524,611	0.00
TOTAL - PD	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00
TOTAL	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00
Foundation-Transportation - 1500034								
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	0	0.00	0	0.00	131,317,247	0.00	0	0.00
SCHOOLS FIRST EDUCATION IMPROV	0	0.00	0	0.00	0	0.00	15,806,130	0.00
TOTAL - PD	0	0.00	0	0.00	131,317,247	0.00	15,806,130	0.00
TOTAL	0	0.00	0	0.00	131,317,247	0.00	15,806,130	0.00
GRAND TOTAL	\$167,797,713	0.00	\$167,797,713	0.00	\$299,114,960	0.00	\$183,603,843	0.00

CORE DECISION ITEM

Department of Elementary and Secondary Education

Division of Administrative and Financial Services

Foundation - Transportation

1. CORE FINANCIAL SUMMARY

		FY 2010 Budg	get Request		FY 2010 Governor's Recommendation				
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	167,797,713	167,797,713	PSD	0	0	167,797,713	167,797,713
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	167,797,713	167,797,713	Total	0	0	167,797,713	167,797,713
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds: Lottery (0291-2362)

State School Moneys (0616-0684)

Other Funds: Lottery (0291-2362)

State School Moneys (0616-0684)

2. CORE DESCRIPTION

Section 165.231, RSMo mandates that students who live more than 3 1/2 miles from the school they attend must be provided transportation; also students who live 1 mile to 3 1/2 miles may be transported with state assistance. Section 163.161, RSMo establishes the state transportation aid program that reimburses school districts for a portion of their pupil transportation service.

Equal access through transportation enhances the equitable opportunity to learn for all students. School districts transport pupils and are partially reimbursed by the state the following year for the previous year's transportation costs. The reimbursement percentage is a maximum of 75% of a school district's cost for transporting eligible pupils. A negative adjustment, no greater than 30%, is made to a district's reimbursement for cost efficiency when a district spends more for its transportation service than similar districts spend. The core request will provide approximately 42% reimbursement to local boards of education for the costs of transporting students as required by state law.

3. PROGRAM LISTING (list programs included in this core funding)

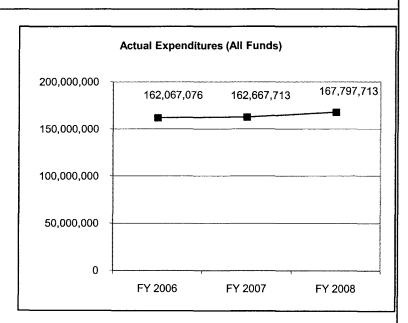
Transportation

CORE DECISION ITEM

Department of Elementary and Secondary Education	Budget Unit 50133C
Division of Administrative and Financial Services	
Foundation - Transportation	

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	162,067,713	162,667,713	167,797,713	167,797,713
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	162,067,713	162,667,713	167,797,713	N/A
Actual Expenditures (All Funds)	162,067,076	162,667,713	167,797,713	N/A
Unexpended (All Funds)	637	0	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	637	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION - TRANSPORTATION

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Fee	deral	Other	Total	
TAFP AFTER VETOES								
	PD	0.00	()	0	167,797,713	167,797,713	
	Total	0.00	()	0	167,797,713	167,797,713	
DEPARTMENT CORE REQUEST	•		·					
	PD	0.00	()	0	167,797,713	167,797,713	
	Total	0.00)	0	167,797,713	167,797,713	
GOVERNOR'S RECOMMENDED	CORE							
	PD	0.00	()	0	167,797,713	167,797,713	
	Total	0.00	()	0	167,797,713	167,797,713	•

DECISION ITEM DETAIL

Budget Unit Decision Item Budget Object Class	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
FOUNDATION - TRANSPORTATION	DOLLAN		DOLLAN	I Im	BOLLAR	116	DOLLAR	1 1 64
CORE								
PROGRAM DISTRIBUTIONS	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00
TOTAL - PD	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00	167,797,713	0.00
GRAND TOTAL	\$167,797,713	0.00	\$167,797,713	0.00	\$167,797,713	0.00	\$167,797,713	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$167,797,713	0.00	\$167,797,713	0.00	\$167,797,713	0.00	\$167,797,713	0.00

Department of Elementary and Secondary Education

Foundation - Transportation

Program is found in the following core budget(s): Foundation - Transportation

1. What does this program do?

Section 165.231, RSMo mandates that students who live more than 3 1/2 miles from the school they attend must be provided transportation; also students who live 1 mile to 3 1/2 miles may be transported with state assistance. Section 163.161, RSMo establishes the state transportation aid program that reimburses school districts for a portion of their pupil transportation service.

Equal access through transportation enhances the equitable opportunity to learn for all students. School districts transport pupils and are partially reimbursed by the state the following year for the previous year's transportation costs. The reimbursement percentage is a maximum of 75% of a school district's cost for transporting eligible pupils. A negative adjustment, no greater than 30%, is made to a district's reimbursement for cost efficiency when a district spends more for its transportation service than similar districts spend. The core request will provide approximately 42% reimbursement to local boards of education for the costs of transporting students as required by state law.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Sections 163.161 and 167.231, RSMo

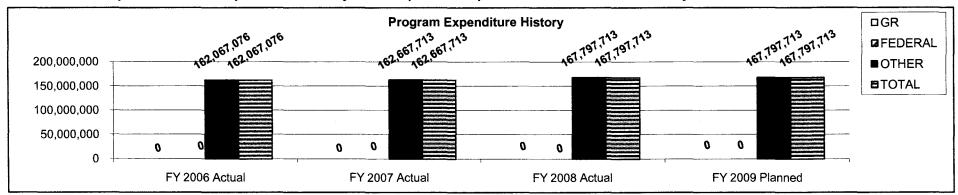
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

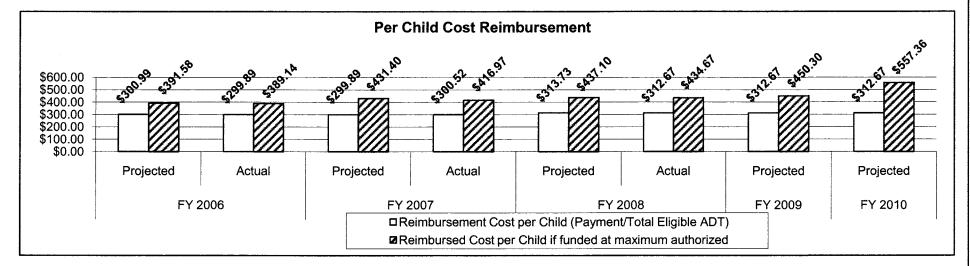
Lottery (0291-2362) and State School Moneys (0616-0684)

Department of Elementary and Secondary Education

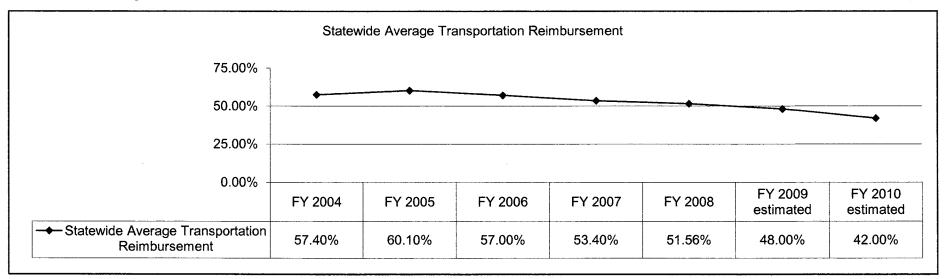
Foundation - Transportation

Program is found in the following core budget(s): Foundation - Transportation

7a. Provide an effectiveness measure.



7b. Provide an efficiency measure.

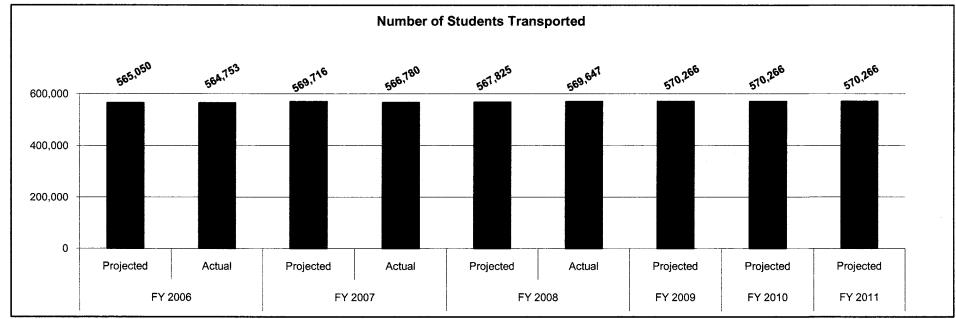


Department of Elementary and Secondary Education

Foundation - Transportation

Program is found in the following core budget(s): Foundation - Transportation

7c. Provide the number of clients/individuals served, if applicable.



Note: Includes students transported by districts, charter schools, and the Voluntary Interdistrict Choice Corporation.

7d. Provide a customer satisfaction measure, if available.

N/A

			RANK:	5	. Of _	8			
Department of	of Elementary and Se	condary E	ducation		Budget Unit	50133C			
	dministrative and Fi				-				
oundation -	- Transportation				_ DI# _	1500034			
. AMOUNT	OF REQUEST								
	FY	2009 Bude	get Request			FY 2009	Governor's	Recommendat	ion
		ederal	Other	Total		GR	Fed	Other	Total
rs	0	0	0	0	PS -	0	0	0	0
E	0	0	0	0	EE	0	0	0	0
PSD	0	0	131,317,247	131,317,247	PSD	0	0	15,806,130	15,806,130
RF	0	0	0	0	TRF	0	0	0	0
otal	0	0	131,317,247	131,317,247	Total	0	0	15,806,130	15,806,130
TE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
st. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
	s budgeted in House B			es budgeted	Note: Fringes	budgeted in House	e Bill 5 except	for certain fring	es budgeted
irectly to Mo	DOT, Highway Patrol,	and Conse	rvation.		directly to MoD	OT, Highway Patr	ol, and Conse	rvation.	
Other Funds:	State School Moneys (0	616-0684)			Other Funds: S	Schools First Educati	ion Improveme	nt (0919-4560)	
. THIS REQI	UEST CAN BE CATE	GORIZED A	NS:						
	New Legislation				New Program		F	und Switch	
	Federal Mandate		-	Х	Program Expansion	, <u> </u>		Cost to Continue	!
	GR Pick-Up		-		Space Request	*******		Equipment Repla	acement
	Pay Plan		-		Other:			• •	
	•		-						

Section 165.231, RSMo mandates that students who live more than 3 1/2 miles from the school they attend must be provided transportation; also students who live 1 mile to 3 1/2 miles may be transported with state assistance. Section 163.161, RSMo establishes the state transportation aid program that reimburses school districts for a portion of their pupil transportation service.

Equal access through transportation enhances the equitable opportunity to learn for all students. School districts transport pupils and are partially reimbursed by the state the following year for the previous year's transportation costs. Funding of the increase request will allow all districts to receive the maximum reimbursement allowed per the transportation aid formula. The reimbursement percentage is estimated at approximately 42%, rather than the 75% statutory maximum, if this new decision item is not funded. No increase in state transportation aid causes more foundation formula dollars to be spent for transportation rather than classroom instruction.

		RANK:	5	OF .	8	_
	Elementary and Secondary Education			Budget Unit	50133C	
Division of Adr Foundation - T	ninistrative and Financial Services ransportation			DI#	1500034	-
of FTE were ap	propriate? From what source or standa	ard did you	derive the I	requested levels	of funding?	low did you determine that the requested number Were alternatives such as outsourcing or why. Detail which portions of the request are
x 1.0717 \$249,995,895 + \$7,288,919 \$257,284,814 x 1.0717 \$275,732,135 + \$23,382,825 \$299,114,960	FY09 VICC Payment*	ear FY06-08 led on Historic und the Trans Y06-08 (Exclund the Trans und the Trans	Excluding Vocal Change in sportation Cauding VICC) sportation Causer Cau	oluntary Interdistri n Costs alculation at 75% I	Reimbursement Reimbursement	Based on Historical Change in Costs
x \$946.49	VICC Transportation Payment Ca VICC ADT (Ridership) for FY08 FY09 155% of the Statewide Avg. Cost Per FY09 VICC Payment		Preceding Y	ear		
•	Fuel Increase Calculation FY09** 8/18/08 Midwest Diesel Price*** 8/20/07 Midwest Diesel Price*** Difference in Price From One Year Ago					
7 18,411,673 x \$1.27	Total Eligible Miles for FY07 Average Miles Per Gallon Estimated Total Gallons Diesel Used for Elig Difference in Price From One Year Ago Estimated Increase in Diesel Expenditures	gible Miles				
***Per Energy Ir	formation Administration @ eia.doe.gov					

THE TOTAL TIEM							
RANK:	5	OF	8				

Budget Unit Department of Elementary and Secondary Education 50133C Division of Administrative and Financial Services Foundation - Transportation DI# 1500034 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. Dept Req Dept Req Dept Req **Dept Req** Dept Req Dept Req Dept Req Dept Req Dept Req OTHER **OTHER** TOTAL TOTAL **One-Time** GR FED GR FED FTE FTE **DOLLARS** Budget Object Class/Job Class **DOLLARS DOLLARS** FTE **DOLLARS** FTE **DOLLARS** 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 Total PS 0 Total EE 0 Program Distributions (800) 131,317,247 131,317,247 131,317,247 **Total PSD** 131,317,247 Transfers **Total TRF** ō 0 **Grand Total** 0.0 0.0 131,317,247 0.0 131,317,247 0.0 **Gov Rec** Gov Rec GR **TOTAL TOTAL One-Time** GR **FED** FED OTHER OTHER Budget Object Class/Job Class **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS DOLLARS** FTE 0 0.0 **Total PS** 0 0.0 0 0.0 0 0.0 0 0.0 Total EE Program Distributions (800) 15,806,130 15,806,130 Total PSD 15,806,130 15.806.130 **Transfers** 0 **Total TRF** 0 0 0 0.0 **Grand Total** 0.0 0 0.0 15,806,130 0.0 15,806,130

RANK:	5	OF	8

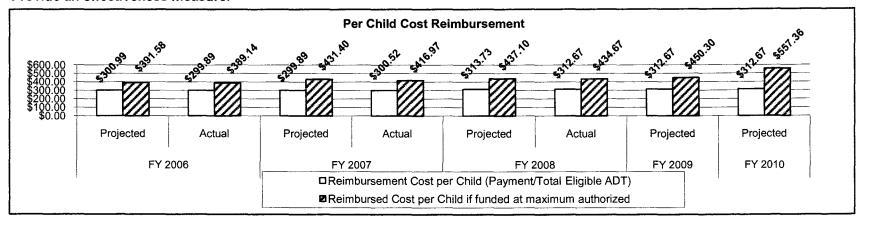
Department of Elementary and Secondary Education Budget Unit 50133C

Division of Administrative and Financial Services

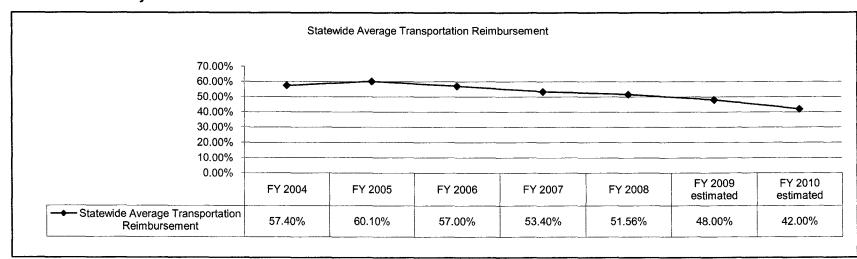
Foundation - Transportation DI# 1500034

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional

6a. Provide an effectiveness measure.



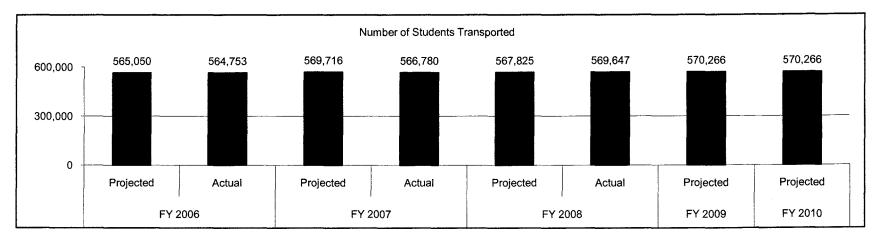
6b. Provide an efficiency measure.



RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Ui	nit 50133C	
Division of Administrative and Financial Services			
Foundation - Transportation	DI#	1500034	

6c. Provide the number of clients/individuals served, if applicable.



6d. Provide a customer satisfaction measure, if available.

N/A

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

The Department will:

Advocate for safe transportation for students to and from school.

Seek adequate funding for transportation so that districts do not have to redirect resources from instructional programs to transportation.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC DOLLAR	GOV REC FTE
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE		
FOUNDATION - TRANSPORTATION								
Foundation-Transportation - 1500034								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	131,317,247	0.00	15,806,130	0.00
TOTAL - PD	0	0.00	0	0.00	131,317,247	0.00	15,806,130	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$131,317,247	0.00	\$15,806,130	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$131,317,247	0.00	\$15,806,130	0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - EARLY SPECIAL ED								
CORE								
PROGRAM-SPECIFIC								
LOTTERY PROCEEDS	19,048,507	0.00	16,548,507	0.00	16,548,507	0.00	16,548,507	0.00
STATE SCHOOL MONEYS	79,762,702	0.00	82,262,702	0.00	82,262,702	0.00	82,262,702	0.00
TOTAL - PD	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00
TOTAL	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00
Fnd. Early Childhood Sp.Ed 1500026								
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	0	0.00	0	0.00	8,000,000	0.00	0	0.00
SCHOOLS FIRST EDUCATION IMPROV	0	0.00	0	0.00	0	0.00	24,753,072	0.00
TOTAL - PD	0	0.00	0	0.00	8,000,000	0.00	24,753,072	0.00
TOTAL	0	0.00	0	0.00	8,000,000	0.00	24,753,072	0.00
GRAND TOTAL	\$98,811,209	0.00	\$98,811,209	0.00	\$106,811,209	0.00	\$123,564,281	0.00

CORE DECISION ITEM

Department of	Elementary and Seco	ndary Ed	ucation		Budget Unit 50136C				
Division of Spe	cial Education		-	•					
Foundation - E	arly Childhood Specia	ıl Educat	ion (ECSE)	•					
1. CORE FINAL	NCIAL SUMMARY						····		
	FY 20			FY 2010 (Governor'	s Recomme	ndation		
		ederal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	98,811,209	98,811,209	PSD	0	0	98,811,209	98,811,209
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	98,811,209	98,811,209	Total =	0	0	98,811,209	98,811,209
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes b	udgeted in House Bill 5	except for	r certain fring	es budgeted	Note: Fringes	budgeted in Ho	ouse Bill 5	except for ce	rtain fringes
directly to MoDC	T, Highway Patrol, and	l Conserv	ation.		budgeted direc	tly to MoDOT,	Highway F	Patrol, and Co	nservation.
Other Funds:	State School Moneys F Lottery Fund (0291-56			62,702-83%	Other Funds: S	tate School Mor	•		

2. CORE DESCRIPTION

Requested core funds are used to operate the state Early Childhood Special Education (ECSE) program for approximately 10,830 children aged 3-5 with disabilities pursuant to Section 162.700, RSMo. The funds requested will be paid to public school districts for the cost of providing early childhood special education services to eligible three, four, and five year old students with disabilities. School districts are reimbursed in the current year for prior year eligible expenditures for eligible children.

Per Missouri Supreme Court decision (Rolla 31 School District, et al, vs. State of Missouri, 1992), school districts are not responsible for any of the program costs for a state mandated program; rather, they are funded entirely through state and federal sources. The Missouri Supreme Court has determined that this entitlement program must be provided at no cost to school districts to be in compliance with the Hancock Amendment.

3. PROGRAM LISTING (list programs included in this core funding)

Early Childhood Special Education

CORE DECISION ITEM

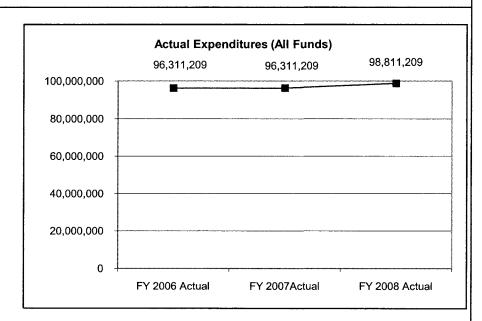
Department of Elementary and Secondary Education

Division of Special Education

Foundation - Early Childhood Special Education (ECSE)

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	96,311,209 0	96,311,209 0	98,811,209 0	98,811,209 N/A
Budget Authority (All Funds)	96,311,209	96,311,209	98,811,209	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	96,311,209	96,311,209 0	98,811,209	N/A N/A
Unexpended, by Fund: General Revenue	0	0	0	N/A
Federal Other	0	0	0	N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

The department requested a core reduction in FY 2006 of \$5.7 million (from \$102,011,209 to \$96,311,209) due to a leveling off of eligible students to approximately 5% (the federal target) of the census count of children aged 3-5 with corresponding reduction in costs.

Costs remained stable for the period 2005 through 2007 due to a combination of factors including a change in the payment process to school districts from paying on estimated current year costs to payment based on prior year actual costs, stable child count/stable costs.

2008 total costs increased 11.12%

2009 cost increase is 4.24%

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

FOUNDATION - EARLY SPECIAL ED

5. CORE RECONCILIATION DETAIL

	Budget						
	Class	FTE_	GR	Federal	Other	Total	E
TAFP AFTER VETOES							
	PD	0.00	0	0	98,811,209	98,811,209)
	Total	0.00	0	0	98,811,209	98,811,209	-) -
DEPARTMENT CORE REQUEST				-			
	PD	0.00	0	0	98,811,209	98,811,209)
	Total	0.00	0	0	98,811,209	98,811,209	-) -
GOVERNOR'S RECOMMENDED	CORE						
	PD	0.00	0	0	98,811,209	98,811,209	<u> </u>
	Total	0.00	0	0	98,811,209	98,811,209	-) -

DECISION ITEM DETAIL

Budget Unit Decision Item Budget Object Class	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
FOUNDATION - EARLY SPECIAL ED								
CORE								
PROGRAM DISTRIBUTIONS	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00
TOTAL - PD	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00	98,811,209	0.00
GRAND TOTAL	\$98,811,209	0.00	\$98,811,209	0.00	\$98,811,209	0.00	\$98,811,209	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$98,811,209	0.00	\$98,811,209	0.00	\$98,811,209	0.00	\$98,811,209	0.00

Department of Elementary and Secondary Education	
Foundation - Early Childhood Special Education (ECSE)	
Program is found in the following budget(s): Foundation - ECSE	

1. What does this program do?

Requested core funds are used to operate the state Early Childhood Special Education (ECSE) program for approximately 10,830 children aged 3-5 with disabilities pursuant to Section 162.700, RSMo. The funds requested will be paid to public school districts for the cost of providing early childhood special education services to eligible three, four, and five year old students with disabilities. School districts are reimbursed in the current year for prior year eligible expenditures for eligible children.

Per Missouri Supreme Court decision (Rolla 31 School District, et al, vs. State of Missouri, 1992), school districts are not responsible for any of the program costs for a state mandated program; rather, they are funded entirely through state and federal sources. The Missouri Supreme Court has determined that this entitlement program must be provided at no cost to school districts to be in compliance with the Hancock Amendment.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Mandated by State Statute, Section 162.700, RSMo.; Federal Individuals with Disabilities Education Act (IDEA), Part B, Section 619 (20 U.S.C. Section 1400 et seq.)

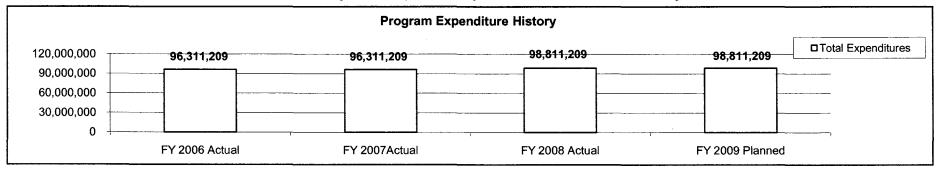
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

Yes, as long as the DESE requests federal IDEA Part B Funds for ECSE under Section 619 of the Individuals with Disabilities Education Act.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.

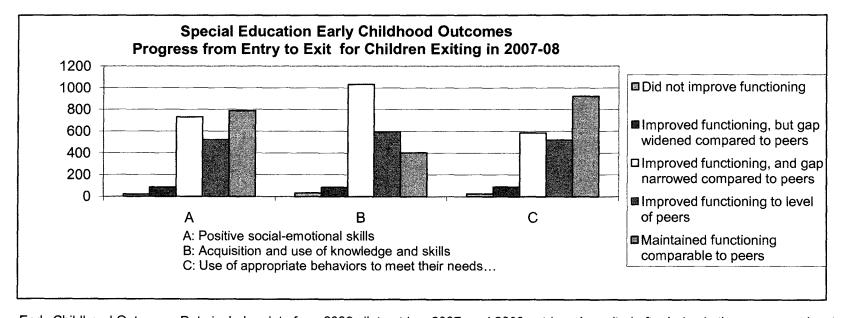


6. What are the sources of the "Other" funds?

State School Moneys Fund (0616-0702), Lottery Proceeds Fund (0291-5645)

Department of Elementary and Secondary Education
Foundation - Early Childhood Special Education (ECSE)
Program is found in the following budget(s): Foundation - ECSE

7a. Provide an effectiveness measure.



Early Childhood Outcomes Data includes data from 2006 pilot entries, 2007, and 2008 entries who exited after being in the program at least 6 months Total of 2.146 children assessed who exited ECSE in 2007-08

A

B

C

Total of 2,146 children assessed who exited ECSE in 2007-08	Α	В	С
Did not improve functioning	21	33	26
Improved functioning, but gap widened compared to peers	85	85	90
Improved functioning, and gap narrowed compared to peers	730	1032	585
Improved functioning to level of peers	522	593	521
Maintained functioning comparable to peers	788	403	924
TOTAL	2146	2146	2146

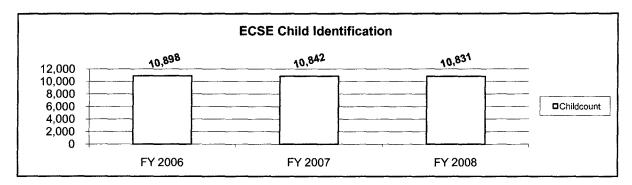
7b. Provide an efficiency measure.

NA

Department of Elementary and Secondary Education
Foundation - Early Childhood Special Education (ECSE)

Program is found in the following budget(s): Foundation - ECSE

7c. Provide the number of clients/individuals served, if applicable.



7d. Provide a customer satisfaction measure, if available.

NA

OF

8

RANK:

Department of	Elementary and So	econdary Ed	ducation		Budget Unit	50136C			
	ecial Education				_				
Foundation - E	arly Childhood Sp	ecial Educa	tion (ECSE)		DI#	1500026			
1. AMOUNT O	F REQUEST								
		Y 2010 Bud	get Request			FY 2010	Governor's	Recommend	lation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0 -	0	0	0
PSD	0	0	8,000,000	8,000,000	PSD	0	0	24,753,072	24,753,072
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	8,000,000	8,000,000	Total _	0	0	24,753,072	24,753,072
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Vote: Fringes I	budgeted in House E	Bill 5 except i	for certain fringe	s budgeted	Note: Fringes t	oudgeted in Ho	ıse Bill 5 ex	cept for certaii	n fringes
Other Funds:	State School Mone	eys Fund: (00	616-0702)		Other Funds: S	schools First Ed	ucation Imp	rovement (091	9-4517)
2. THIS REQUI	ST CAN BE CATE	GORIZED A	S:						
	_New Legislation			New	Program			Fund Switch	
	Federal Mandate			Progi	am Expansion		XX	Cost to Contin	ue
	GR Pick-Up			Spac	e Request	_		Equipment Re	placement
	Pay Plan		_	Othe	r:				

two year average increase of 8.16%. The Missouri Supreme Court has determined (Rolla 31 School District, et al, vs. State of Missouri, 1992) that this entitlement program be provided at no cost to school districts. Without additional funding, the state cannot meet its statutory and court mandated requirement to fund the ECSE program.

The method of reimbursing school districts for the costs of Early Childhood Specail Education (ECSE) was changed from reimbursing for estimated current year costs (in 2005) to reimbursing actual ECSE costs incurred in the prior year in the current year. This change held reimbursement (and apparent program costs) to an artificially low level across two years. Reimbursed program costs increased by 11.12% between 2007 and 2008 and 5.19% between 2008 and 2009 for a

	RANK:	5	OF	8	
Department of Elementary and Secondary Education			Budget Unit	50136C	
Division of Special Education					•
Foundation - Early Childhood Special Education (ECSE)			DI#	1500026	
4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO FTE were appropriate? From what source or standard d considered? If based on new legislation, does request t those amounts were calculated.)	lid you derive the	requeste	d levels of fundi	ng? Were alte	ernatives such as outsourcing or automation
Increase amount is based on estimated 2009 Annual Secret The estimated FY09 ECSE costs to reimburse in FY10 is \$200.000 and \$200.0000 and \$200.00000 and \$200.0000 and \$200.00000 and \$200.00000 and \$200.0000 and \$200.0000 and \$200.0000 and \$200.0000 and \$2					
ESTIMATED Total 2009 ECSE Costs (Paid in FY 2010): 2010 Appropriation (0291-5645) \$16,548,507 2010 Appropriation (0616-0702) \$82,262,702 TOTAL 2010 CORE APPROP \$98,811,209 EST. TOTAL FEDERAL AVAIL \$21,700,039 TOTAL FY10 FUNDS AVAIL: \$120,511,248	\$145,264,320 \$120,511,248				
FY 2010 ECSE FUNDING INCREASE REQUEST:	\$ 24,753,072				
In FY06 DESE requested a core reduction of \$5,700,000 to the EC	SE appropriation. Thi	is FY10 inc	rease request com	bined with the I	FY 2010 core appropriation would be approximately

21.1% higher than the FY 2005 ECSE appropriation of \$102,011,209, yielding an average increase of approximately 4% per year over five years.

NEW DECISION ITEM
RANK: 5 OF 8

Department of Elementary and Secondary	Education			_	Budget Unit	50136C				
Division of Special Education Foundation - Early Childhood Special Edu	cation (ECSE)			- -	DI#	1500026				
5. BREAK DOWN THE REQUEST BY BUD	GET OBJECT CI	LASS, JOB	CLA	SS, AND FU	ND SOURCE.	IDENTIFY ON	E-TIME COS	TS.		
		. •		Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req One- Time
	Dept Req	Dept Re	eq	FED .	FED	OTHER	OTHER	TOTAL	TOTAL	DOLLAR
Budget Object Class/Job Class	GR DOLLARS	GR I	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	S
								0	0.0 0.0	
Total PS	0		0.0	0	0.0	0	0.0	0	0.0	O
					_		_	0		
Total EE	0			0		0		0		0
Program Distributions (800)						8,000,000		8,000,000		
Total PSD	0			0	-	8,000,000	•	8,000,000		0
Transfers										
Total TRF	0			0	_	0	-	0		0
Grand Total	0		0.0	0	0.0	8,000,000	0.0	8,000,000	0.0	0

RANK: ____5 OF ____8

Budget Unit Department of Elementary and Secondary Education 50136C **Division of Special Education** Foundation - Early Childhood Special Education (ECSE) DI# 1500026 Gov Rec One-**Gov Rec Gov Rec Gov Rec Gov Rec Gov Rec Gov Rec** Time FED **FED OTHER** TOTAL TOTAL **DOLLAR** OTHER **Gov Rec Gov Rec** FTE Budget Object Class/Job Class GR DOLLARS GR FTE DOLLARS **DOLLARS FTE DOLLARS** FTE S 0.0 0 0.0 0.0 0.0 0.0 Total PS 0 0.0 Total EE 0 Program Distributions (800) 24,753,072 24,753,072 Total PSD 0 24,753,072 0 24,753,072 Transfers **Total TRF** 0 0 0 0 0 **Grand Total** 0 0.0 0.0 24,753,072 24,753,072 0.0 0.0 0

RANK: 5

OF 8

Department of Elementary and Secondary Education

Division of Special Education

Foundation - Early Childhood Special Education (ECSE)

Budget Unit 50136C

DI# 1500026

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

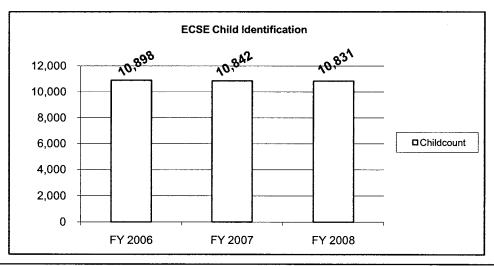
6a. Provide an effectiveness measure.

NA

6b. Provide an efficiency measure.

In FY 2007, a new ECSE final expenditure program was implemented that automatically compares district reported ECSE costs with Annual Secretary of the Board Report data providing a faster, less staff-intensive method of requesting ECSE reimbursement.

6c. Provide the number of clients/individuals served, if applicable.



6d. Provide a customer satisfaction measure, if available.

NA

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

Request additional state funding to meet program expenditure requirements as outlined in Section 162.700, RSMo.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - EARLY SPECIAL ED								
Fnd. Early Childhood Sp.Ed 1500026								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	8,000,000	0.00	24,753,072	0.00
TOTAL - PD	0	0.00	0	0.00	8,000,000	0.00	24,753,072	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$8,000,000	0.00	\$24,753,072	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$8,000,000	0.00	\$24,753,072	0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - CAREER LADDER								
CORE								
PERSONAL SERVICES								
STATE SCHOOL MONEYS	293,000	0.00	350,000	0.00	350,000	0.00	350,000	0.00
TOTAL - PS	293,000	0.00	350,000	0.00	350,000	0.00	350,000	0.00
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	37,174,000	0.00	37,117,000	0.00	37,117,000	0.00	37,117,000	0.00
TOTAL - PD	37,174,000	0.00	37,117,000	0.00	37,117,000	0.00	37,117,000	0.00
TOTAL	37,467,000	0.00	37,467,000	0.00	37,467,000	0.00	37,467,000	0.00
Foundation - Career Ladder - 1500025								
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	0	0.00	0	0.00	300,000	0.00	300,000	0.00
TOTAL - PD	0	0.00	0	0.00	300,000	0.00	300,000	0.00
TOTAL	0	0.00	0	0.00	300,000	0.00	300,000	0.00
GRAND TOTAL	\$37,467,000	0.00	\$37,467,000	0.00	\$37,767,000	0.00	\$37,767,000	0.00

CORE DECISION ITEM

Department of El	ementary and Sec	ondary Ed	ucation		Budget Unit _	50138C		. 	
	her Quality and Url	ban Educat	tion						
Foundation - Car	eer Ladder	•							
1. CORE FINANC	CIAL SUMMARY								
	FY 2	2010 Budge	et Request			FY 2010	Governor's	s Recommer	ndation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	350,000	350,000	PS	0	0	350,000	350,000
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	37,117,000	37,117,000	PSD	0	0	37,117,000	37,117,000
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	37,467,000	37,467,000	Total	0	0	37,467,000	37,467,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	165,130	165,130
Note: Fringes bud	dgeted in House Bill	5 except fo	or certain frin	ges	Note: Fringes b	oudgeted in He	ouse Bill 5	except for ce	rtain fringes
budgeted directly	to MoDOT, Highway	y Patrol, and	d Conservati	on.	budgeted direct	ly to MoDOT,	Highway F	Patrol, and Co	nservation.
Other Funds:	State School Mone	eys Fund (0	616-2363)		Other Funds: S	tate School M	oneys Fun	d (0616-2363)
2. CORE DESCRI	PTION						 		

2. CORE DESCRIPTION

The Career Ladder Program is a variable match program established in 1985. The purpose of the program is to reward excellent educators for the work they do over and above what is required of good educators. A district who chooses to participate in the program must develop and submit a plan to the Department of Elementary and Secondary Education (DESE). An educator who chooses to participate in the program must meet certain criteria prior to participation and also must agree to complete a career development plan. That plan designates the academic activities that the educator will perform outside contracted time. An educator may progress through the three stages of the Career Ladder as long as he/she meets the criteria for each stage.

The requested appropriation would provide funding for the State's share of the 348 participating districts and the state operated schools.

A change made to Section 163.031.3, RSMo during the 2004 legislative session removed the requirement that the Career Ladder payment have a proration factor equal to or less than the Basic Formula. This change allows the Career Ladder proration factor to be determined from the cost of the program compared to the appropriation.

3. PROGRAM LISTING (list programs included in this core funding)

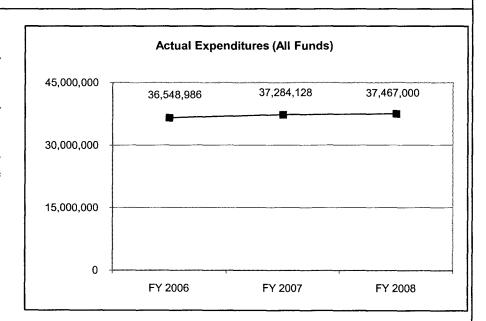
Foundation Career Ladder

CORE DECISION ITEM

Department of Elementary and Secondary Education	Budget Unit 50138C
Division of Teacher Quality and Urban Education	
Foundation - Career Ladder	

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	37 684 374	37,284,374	37 467 000	37 467 000
Less Reverted (All Funds)	0	07,201,014	0	N/A
Budget Authority (All Funds)	37,684,374	37,284,374	37,467,000	N/A
Actual Expenditures (All Funds)	36,548,986	37,284,128	37,467,000	N/A
Unexpended (All Funds)	1,135,388	246	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	1,135,388	246	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION - CAREER LADDER

5. CORE RECONCILIATION DETAIL

	Budget						
	Class	FTE	GR	Federal	Other	Total	
TAFP AFTER VETOES							
	PS	0.00	0	0	350,000	350,000	
	PD	0.00	0	0	37,117,000	37,117,000	
	Total	0.00	0	0	37,467,000	37,467,000	
DEPARTMENT CORE REQUEST				•			
	PS	0.00	0	0	350,000	350,000	
	PD	0.00	0	0	37,117,000	37,117,000	
	Total	0.00	0	0	37,467,000	37,467,000	
GOVERNOR'S RECOMMENDED	CORE						
	PS	0.00	0	0	350,000	350,000	
	PD	0.00	0	0	37,117,000	37,117,000	
	Total	0.00	0	0	37,467,000	37,467,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
FOUNDATION - CAREER LADDER			West of the second						
CORE									
MOBL AND ORIENT INST	1,500	0.00	0	0.00	0	0.00	0	0.00	
TEACHER	247,000	0.00	345,500	0.00	345,500	0.00	345,500	0.00	
SCHOOL LIBRARIAN	5,000	0.00	0	0.00	0	0.00	0	0.00	
PHYSICAL EDUCATION TEACHER	36,500	0.00	0	0.00	0	0.00	0	0.00	
SPEECH THERAPIST	3,000	0.00	0	0.00	0	0.00	0	0.00	
OTHER	0	0.00	4,500	0.00	4,500	0.00	4,500	0.00	
TOTAL - PS	293,000	0.00	350,000	0.00	350,000	0.00	350,000	0.00	
PROGRAM DISTRIBUTIONS	37,174,000	0.00	37,117,000	0.00	37,117,000	0.00	37,117,000	0.00	
TOTAL - PD	37,174,000	0.00	37,117,000	0.00	37,117,000	0.00	37,117,000	0.00	
GRAND TOTAL	\$37,467,000	0.00	\$37,467,000	0.00	\$37,467,000	0.00	\$37,467,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$37,467,000	0.00	\$37,467,000	0.00	\$37,467,000	0.00	\$37,467,000	0.00	

Department of Elementary and Secondary Education

Foundation - Career Ladder

Program is found in the following core budget(s): Foundation - Career Ladder

1. What does this program do?

The Career Ladder Program provides districts an opportunity to participate in an incentive program for teachers. It assists districts in retaining teachers by providing a salary supplement to experienced teachers for educational duties performed over and above contracted time and contracted duties. The program has three steps or stages that require activities performed by the teachers. All activities must be directly and obviously related to programs and services for students. During the 2007-08 school year over 17,700 teachers from 342 districts participated in the program. Approximately 2 million hours were spent in activities including student tutoring, mentoring, professional development, instructional improvement and curriculum development. The state payment to districts is made in July for the immediate preceding year's participation. The FY10 appropriation request will provide the salary supplement for work being done in the 2008-09 school year.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Sections 168.500 - 168.520, RSMo.

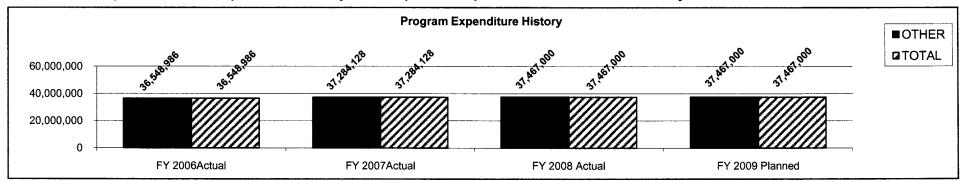
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

State School Moneys Fund (0616-2363)

Department of Elementary and Secondary Education

Foundation - Career Ladder

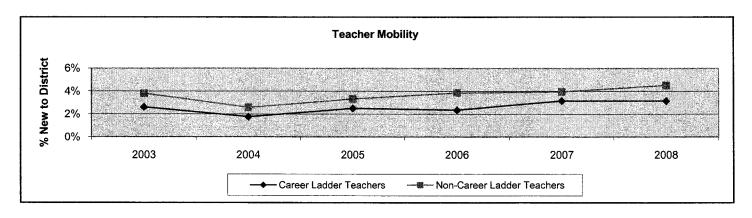
Program is found in the following core budget(s): Foundation - Career Ladder

7a. Provide an effectiveness measure.

The ratio of districts' teachers moving to non-moving teachers is lower among Career Ladder teachers compared to non-Career Ladder teachers. This is consistent with the hypothesis that Career Ladder lowers mobility of teachers.

	Career Ladd	ler Teachers		Non-Career Ladder Teachers						
Year	Total	One Year	% New	Year	Total Non-	One Year	% New			
	Participants	Experience			Participants	Experience				
2003	15,897	415	2.61%	2003	29,125	1,107	3.80%			
2004	15,639	275	1.76%	2004	30,266	775	2.56%			
2005	15,672	385	2.50%	2005	30,642	1,014	3.31%			
2006	16,131	378	2.34%	2006	31,463	1,212	3.85%			
2007	16,466	518	3.15%	2007	31,906	1,259	3.94%			
2008	16,633	521	3.13%	2008	32,084	1,444	4.50%			

- •All queries were for classroom teachers only [position code 60].
- •All queries include only teachers with more than five years experience in Missouri [required for Career Ladder participation].
- •Total Participants and Total Non-Participants represent the number of total teachers for that year who are indicated on Screen 18 of Core Data as participating or not-participating in Career Ladder. The One Year Experience represents teachers in their first year in that district.



Department of Elementary and Secondary Education

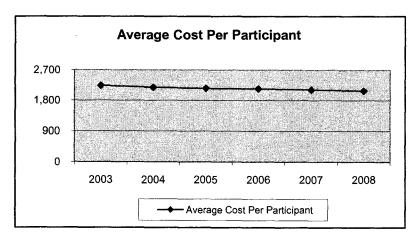
Foundation - Career Ladder

Program is found in the following core budget(s): Foundation - Career Ladder

7b. Provide an efficiency measure.

The State average cost of the Career Ladder Program per participant has dropped each year beginning in 2003 as districts provide a greater portion of the funding.

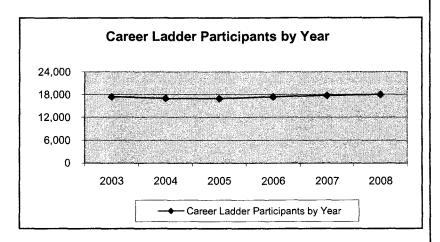
<u>Year</u>	Per Participant Average Cost
2003	\$2,217
2004	\$2,185
2005	\$2,155
2006	\$2,145
2007	\$2,115
2008	\$2,083



7c. Provide the number of clients/individuals served, if applicable.

The number of Career Ladder Participants by year beginning in 2003.

<u>Year</u>	Number of Participants
2003	17,412
2004	16,982
2005	16,919
2006	17,378
2007	17,710
2008	17,980



7d. Provide a customer satisfaction measure, if available.

NA

NEW DECISION ITEM RANK: 5

OF <u>8</u>

	artment of Elementary and Secondary Education sion of Teacher Quality and Urban Education				Budget Unit _	50138C			
		Urban Educat	ion						
Foundation - Ca	areer Ladder				DI#	1500025			
1. AMOUNT OF	REQUEST						***************************************		
	F	Y 2010 Budge	Request			FY 2010 G	overnor's	Recommend	ation
	GR	Federal	Other	Total	_	GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	300,000	300,000	PSD	0	0	300,000	300,000
TRF	0	0	0	0	TRF _	0	0	0	0
Total		0	300,000	300,000	Total	0	0	300,000	300,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	1 0	1 01	0	0	Est. Fringe	0	0	0	0
	udgeted in House	Bill 5 except fo				budgeted in Hou	ise Bill 5 ex		in fringes
•	y to MoDOT, High	•	•		, ,	ctly to MoDOT, H		•	~ 1
Other Funds: 2. THIS REQUE	State School Moi		·		Other Funds:	State School Mo	neys Fund	(0616-2363)	
	New Legislation			New F	Program		F	und Switch	
	Federal Mandate	9	_		am Expansion			ost to Contin	ue
,	GR Pick-Up				Request			quipment Re	
	Pay Plan		_	Other					
	-1 ay 1 lan								
. WAY IS THE		EDO DDOMD	E AN EVEL AN	(ATION FOR ITE	140 OHEOKED IN #0				
					MS CHECKED IN #2.	INCLUDE THE	FEDERAL	OR STATE S	STATUTOR

RANK: 5 OF 8

Department of Elementary and Secondary Education	Budget Unit 50138C	
Division of Teacher Quality and Urban Education		
Foundation - Career Ladder	DI# <u>1500025</u>	
	· · · · · · · · · · · · · · · · · · ·	

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Eight school districts have been approved for participation in the Career Ladder Program for the 2008-2009 school year with an estimated 378 teachers listed on the April applications. Additionally, each year there is increased interest in the Career Ladder program among current participating school districts. Additional funding is being requested to cover prospective new educators in the program from current Career Ladder districts, State Schools for Deaf, Blind, and Severely Disabled.

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS
				 			0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0
Total EE	0		0		0		<u>0</u>		0
800 Program Distributions Total PSD	0		0		300,000 300,000		300,000 300,000		0
Transfers Total TRF	0		0		0		0		0
Grand Total	0	0.0	0	0.0	300,000	0.0	300,000	0.0	0

RANK:

5

OF 8

Budget Unit 50138C Department of Elementary and Secondary Education Division of Teacher Quality and Urban Education 1500025 Foundation - Career Ladder DI# Gov Rec Gov Rec **Gov Rec Gov Rec** Gov Rec **Gov Rec Gov Rec Gov Rec Gov Rec** TOTAL **One-Time** GR GR FED FED **OTHER** OTHER **TOTAL DOLLARS** Budget Object Class/Job Class **DOLLARS DOLLARS** FTE **DOLLARS DOLLARS** FTE FTE FTE 0 0.0 0 0.0 0.0 Total PS 0 0.0 0 0.0 0 0.0 0 0 Total EE 0 0 Program Distributions (800) 300,000 300,000 Total PSD 300,000 300,000 Transfers **Total TRF** 0 0 0 0 0.0 0.0 300,000 0.0 300,000 0.0 **Grand Total** 0

RANK:

OF

Department of Elementary and Secondary Education	Budget Unit 50138C
Division of Teacher Quality and Urban Education	
Foundation - Career Ladder	DI# 1500025
	

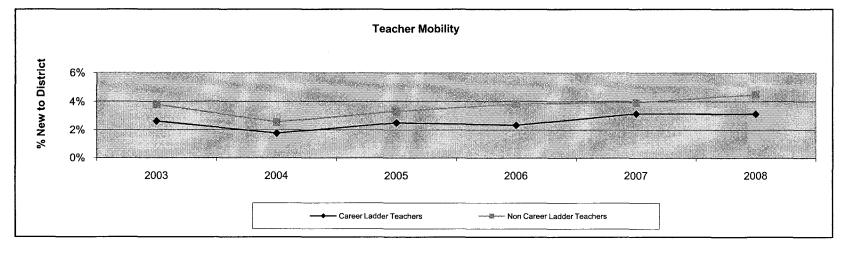
6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.

The ratio of districts' teachers moving to non-moving teachers is lower among Career Ladder teachers compared to non-Career Ladder teachers. This is consistent with the hypothesis that Career Ladder lowers mobility of teachers.

	Career Ladder	Teachers		N	ion Career La	dder Teachers	\$
Year	Total	One Year	% New	Year	Total Non-	One Year	% New
	Participants	Experience			Participants	Experience	
2003	15,897	415	2.61%	2003	29,125	1,107	3.80%
2004	15,639	275	1.76%	2004	30,266	775	2.56%
2005	15,672	385	2.50%	2005	30,642	1,014	3.31%
2006	16,131	378	2.34%	2006	31,463	1,212	3.85%
2007	16,466	518	3.15%	2007	31,906	1,259	3.94%
2008	16,633	521	3.13%	2008	32,084	1,444	4.50%

- •All queries were for classroom teachers only [position code 60].
- •All queries include only teachers with more than five years experience in Missouri [required for Career Ladder participation].
- •Total Participants and Total Non-Participants represent the number of total teachers for that year who are indicated on Screen 18 of Core Data as participating or not-participating in Career Ladder. The One Year Experience represents teachers in their first year in that district.



RANK: 5

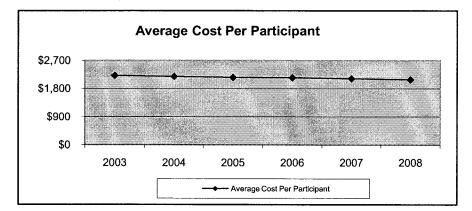
OF 8

Department of Elementary and Secondary Education	Budget Unit	50138C	
Division of Teacher Quality and Urban Education			
Foundation - Career Ladder	 DI#	1500025	

6b. Provide an efficiency measure.

The State average cost of the Career Ladder Program
per participant has dropped each year beginning in 2003
as districts provide a greater portion of the funding.

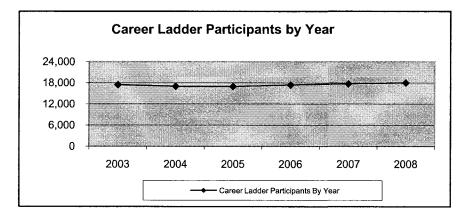
<u>Year</u>	Per Participant Average Cost
2003	\$2,217
2004	\$2,185
2005	\$2,155
2006	\$2,145
2007	\$2,115
2008	\$2,083



6c. Provide the number of clients/individuals served, if applicable.

The number of Career Ladder Participants by year beginning in 2003.

<u>Year</u>	Number of Participants
2003	17,412
2004	16,982
2005	16,919
2006	17,378
2007	17,710
2008	17,980



6d. Provide a customer satisfaction measure, if available.

N/A

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

- *Run and analyze queries from Screen 18 Core Data to determine effective measures for teachers.
- *Determine the efficiency measure data using the totals from the annual Career Ladder payment and total participants.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - CAREER LADDER								
Foundation - Career Ladder - 1500025								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	300,000	0.00	300,000	0.00
TOTAL - PD	0	0.00	0	0.00	300,000	0.00	300,000	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$300,000	0.00	\$300,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$300,000	0.00	\$300,000	0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - CAREER EDUCATION								
CORE								
EXPENSE & EQUIPMENT								
STATE SCHOOL MONEYS	706,635	0.00	103,315	0.00	103,315	0.00	103,315	0.00
TOTAL - EE	706,635	0.00	103,315	0.00	103,315	0.00	103,315	0.00
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	52,173,793	0.00	52,827,113	0.00	52,827,113	0.00	52,827,113	0.00
TOTAL - PD	52,173,793	0.00	52,827,113	0.00	52,827,113	0.00	52,827,113	0.00
TOTAL	52,880,428	0.00	52,930,428	0.00	52,930,428	0.00	52,930,428	0.00
GRAND TOTAL	\$52,880,428	0.00	\$52,930,428	0.00	\$52,930,428	0.00	\$52,930,428	0.00

CORE DECISION ITEM

Department of Ele	ementary and Seco	ondary Edu	<u>ıcation</u>	_	Budget Unit <u>50139C</u>					
Division of Caree	r Education			-						
Core - Foundation	n Career Education	1		•						
1. CORE FINANC	IAL SUMMARY									
	FY 20	010 Budge	t Request			FY 2010 Governor's Recommendation				
_	GR F	ederal	Other	Total		GR	Fed	Other	Total	
PS	0	0	0	0	PS	0	0	0	0	
EE	0	0	103,315	103,315	EE	0	0	103,315	103,315	
PSD	0	0 :	52,827,113	52,827,113	PSD	0	0	52,827,113	52,827,113	
ΓRF	0	0	0	0	TRF	0	0	0	0	
Гotal :	0	0 :	52,930,428	52,930,428	Total	0	0	52,930,428	52,930,428	
TE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0	
Vote: Fringes bud	geted in House Bill	5 except fo	r certain frin	ges	Note: Fringes	budgeted in H	ouse Bill 5	except for cei	rtain fringes	
budgeted directly to	o MoDOT, Highway	Patrol, and	l Conservati	ion.	budgeted direc	tly to MoDOT,	Highway F	Patrol, and Co	nservation.	
Other Funds:	State Schools Mone	eys Fund (0	0616-0720)		Other Funds: S	State Schools I	Moneys Fu	nd (0616-072	0)	
2. CORE DESCRI	PTION									

This core request is for funding to provide a full range of career education programs, services, and activities found in 519 local education agencies relating to Agricultural Education, Business Education, Marketing and Cooperative Education, Family and Consumer Sciences Education, Health Sciences Education, and Industrial Education.

3. PROGRAM LISTING (list programs included in this core funding)

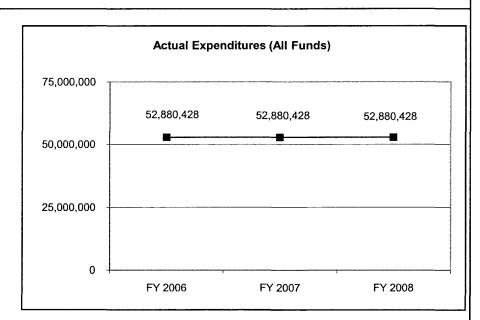
Career Education Programs

CORE DECISION ITEM

Department of Elementary and Secondary Education	Budget Unit 50139C	
Division of Career Education		
Core - Foundation Career Education		

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	52,880,428	52,880,428	52,880,428	52,930,428
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	52,880,428	52,880,428	52,880,428	N/A
Actual Expenditures (All Funds)	52,880,428	52,880,428	52,880,428	N/A
Unexpended (All Funds)	0	0	0	N/A
Unexpended, by Fund: General Revenue Federal Other	0 0 0	0 0 0	0 0 0	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION - CAREER EDUCATION

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Federal	Other	Total
TAFP AFTER VETOES				- r cucrar	Other	- Total
	EE	0.00	0	0	103,315	103,315
	PD	0.00	0	0	52,827,113	52,827,113
	Total	0.00	0	0	52,930,428	52,930,428
DEPARTMENT CORE REQUEST						
	EE	0.00	0	0	103,315	103,315
	PD	0.00	0	0	52,827,113	52,827,113
	Total	0.00	0	0	52,930,428	52,930,428
GOVERNOR'S RECOMMENDED	CORE					
	EE	0.00	0	0	103,315	103,315
	PD	0.00	0	0	52,827,113	52,827,113
	Total	0.00	0	0	52,930,428	52,930,428

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
FOUNDATION - CAREER EDUCATION									
CORE									
TRAVEL, IN-STATE	65,833	0.00	33,960	0.00	33,960	0.00	33,960	0.00	
TRAVEL, OUT-OF-STATE	4,563	0.00	155	0.00	155	0.00	155	0.00	
SUPPLIES	992	0.00	21	0.00	21	0.00	21	0.00	
PROFESSIONAL DEVELOPMENT	65,481	0.00	175	0.00	175	0.00	175	0.00	
PROFESSIONAL SERVICES	551,216	0.00	57,257	0.00	57,257	0.00	57,257	0.00	
REAL PROPERTY RENTALS & LEASES	1,123	0.00	714	0.00	714	0.00	714	0.00	
EQUIPMENT RENTALS & LEASES	0	0.00	100	0.00	100	0.00	100	0.00	
MISCELLANEOUS EXPENSES	17,427	0.00	10,933	0.00	10,933	0.00	10,933	0.00	
TOTAL - EE	706,635	0.00	103,315	0.00	103,315	0.00	103,315	0.00	
PROGRAM DISTRIBUTIONS	52,173,793	0.00	52,827,113	0.00	52,827,113	0.00	52,827,113	0.00	
TOTAL - PD	52,173,793	0.00	52,827,113	0.00	52,827,113	0.00	52,827,113	0.00	
GRAND TOTAL	\$52,880,428	0.00	\$52,930,428	0.00	\$52,930,428	0.00	\$52,930,428	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$52,880,428	0.00	\$52,930,428	0.00	\$52,930,428	0.00	\$52,930,428	0.00	

Department of Elementary and Secondary Education

Foundation Career Education

Program is found in the following core budget(s): Foundation Career Education

1. What does this program do?

The Division of Career Education is responsible for the administration of state and federal funded career education programs, services, and activities within the State. These programs and services provide students and adults with the knowledge and skills needed for employment in current or emerging fields, to continue their education, or to be retrained for new business and industry practices.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)
Sections 178.420 to 178.585 RSMo.

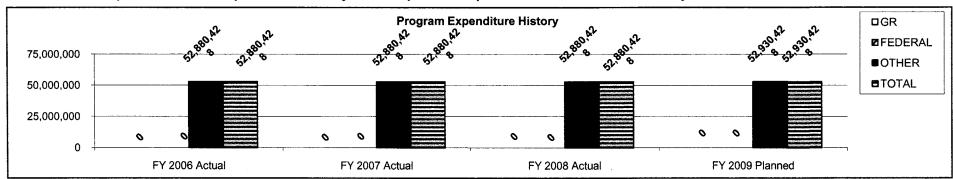
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

State Schools Moneys Fund (0616-0720)

Department of Elementary and Secondary Education

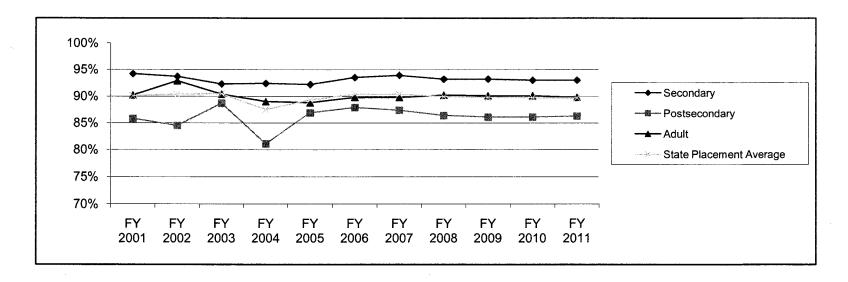
Foundation Career Education

Program is found in the following core budget(s): Foundation Career Education

7a. Provide an effectiveness measure.

Percentage of completers of career education programs who have been placed in employment, continuing education, or military service.

Level	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Secondary	94.2%	93.7%	92.3%	92.4%	92.2%	93.5%	93.9%	93.2%	93.2%	93.0%	93.0%
Postsecondary	85.8%	84.5%	88.7%	81.1%	86.9%	87.9%	87.4%	86.4%	86.1%	86.1%	86.3%
Adult	90.2%	92.9%	90.4%	89.0%	88.8%	89.8%	89.8%	90.2%	90.1%	90.1%	89.8%
State Placement	90.1%	90.4%	90.5%	87.5%	89.3%	90.4%	90.4%	89.9%	89.8%	89.7%	89.7%

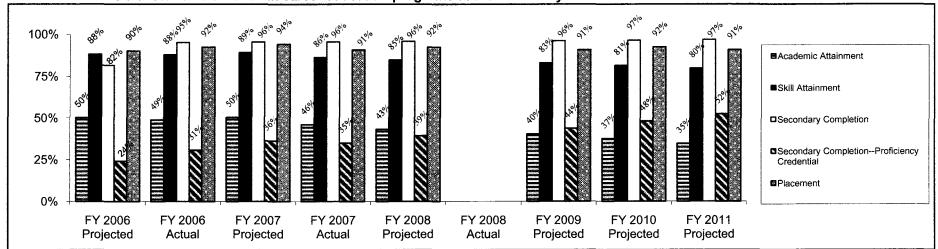


Department of Elementary and Secondary Education

Foundation Career Education

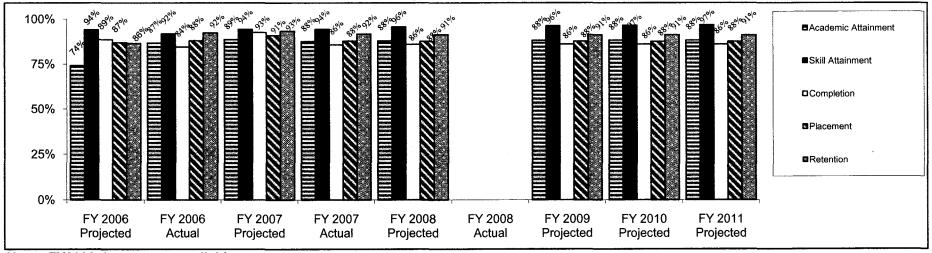
Program is found in the following core budget(s): Foundation Career Education

Performance levels of students enrolled in career education programs at the secondary level.



Note: FY2008 data are not available.

Performance levels of students enrolled in career education programs at the postsecondary level.



Note: FY2008 data are not available.

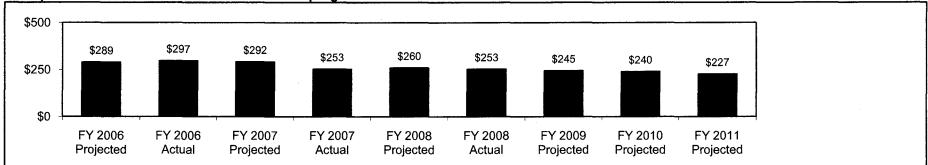
Department of Elementary and Secondary Education

Foundation Career Education

Program is found in the following core budget(s): Foundation Career Education

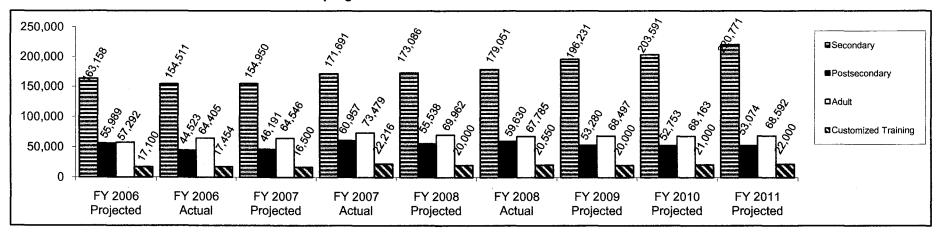
7b. Provide an efficiency measure.

Cost per student enrolled in a career education program.



7c. Provide the number of clients/individuals served, if applicable.

Number of students enrolled in career education programs.



7d. Provide a customer satisfaction measure, if available.

N/A

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION - PARENT EDUC/PAT								
CORE								
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00
TOTAL - PD	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00
TOTAL	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00
Foundation Parents as Teachers - 1500028								
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	0	0.00	0	0.00	4,972,425	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	4,972,425	0.00	0	0.00
TOTAL	0	0.00	0	0.00	4,972,425	0.00	0	0.00
GRAND TOTAL	\$34,304,651	0.00	\$34,304,651	0.00	\$39,277,076	0.00	\$34,304,651	0.00

CORE DECISION ITEM

Department of	Elementary and	Secondary Educ	ation		Budget Unit	50140C			
Division of Sch	ool Improvemer	nt			_				
Foundation - Pa	arents As Teach	ers (PAT)							
1. CORE FINAN	ICIAL SUMMAR	Υ							
		FY 2010 Budge	et Request			FY 201	0 Governor's I	Recommendation	n
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	34,304,651	34,304,651	PSD	0	0	34,304,651	34,304,651
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	34,304,651	34,304,651	Total	0	0	34,304,651	34,304,651
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes be	udgeted in House	Bill 5 except for	certain fringes bu	dgeted directly	Note: Fringes b	udgeted in House	Bill 5 except for	r certain fringes b	oudgeted
to MoDOT, High	way Patrol, and 0	Conservation.	-		directly to MoDO	DT, Highway Patro	ol, and Conserva	ation.	
Other Funds: Sta	ate School Mone	ys Fund (0616-07	22)		Other Funds: St	ate School Money	s Fund (0616-0	722)	

2. CORE DESCRIPTION

Parents as Teachers (PAT) is a parent education and family support program serving families from pregnancy until their child enters kindergarten. The program is designed to enhance child development as well as to support parents in their role as a child's first and most important teacher. PAT is available to all families in Missouri and provides personal visits with a certified parent educator, group meetings, developmental screenings, and access to community resources. The vision of PAT is that all children will learn, grow, and develop to realize their full potential.

3. PROGRAM LISTING (list programs included in this core funding)

Foundation Parents as Teachers

CORE DECISION ITEM

Department of Elementary and Secondary Education

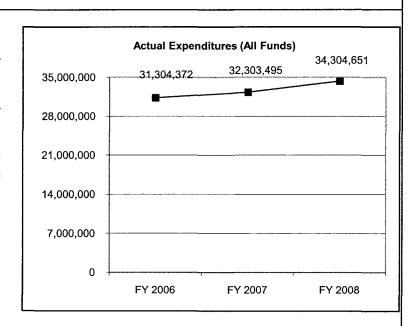
Division of School Improvement

Foundation - Parents As Teachers (PAT)

Budget Unit 50140C

4. FINANCIAL HISTORY

_	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	31,304,651	32,304,651	34,304,651	34,304,651
Less Reverted (All Funds)	0	0	0	, N/A
Budget Authority (All Funds)	31,304,651	32,304,651	34,304,651	N/A
Actual Expenditures (All Funds)	31,304,372	32,303,495	34,304,651	N/A
Unexpended (All Funds)	279	1,156	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	279	1,156	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION - PARENT EDUC/PAT

5. CORE RECONCILIATION DETAIL

	Budget	FTE	CD.	Fadaval	Other	Total	
	Class	FIE .	GR	Federal	Other	Total	1
TAFP AFTER VETOES							
	_ PD _	0.00	0	0	34,304,651	34,304,651	
	Total	0.00	0	0	34,304,651	34,304,651	_
DEPARTMENT CORE REQUEST							
	PD	0.00	0	0	34,304,651	34,304,651	
	Total	0.00	0	0	34,304,651	34,304,651	-
GOVERNOR'S RECOMMENDED	CORE						
	_ PD	0.00	0	0	34,304,651	34,304,651	_
	Total	0.00	0	0	34,304,651	34,304,651	-

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC DOLLAR	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE		FTE
FOUNDATION - PARENT EDUC/PAT								
CORE								
PROGRAM DISTRIBUTIONS	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00
TOTAL - PD	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00	34,304,651	0.00
GRAND TOTAL	\$34,304,651	0.00	\$34,304,651	0.00	\$34,304,651	0.00	\$34,304,651	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$34,304,651	0.00	\$34,304,651	0.00	\$34,304,651	0.00	\$34,304,651	0.00

Department of Elementary & Secondary Education

Program is found in the following core budget(s): Foundation Parents as Teachers (PAT)

1. What does this program do?

Parents as Teachers (PAT) provides parent education through four core components including: personal visits, group meetings, developmental screenings, and resources. During personal visits parent educators work with parents providing developmental information, coordinating parent child activities, and addressing any parent concerns. Group meetings allow parents to meet with other parents in a group setting to hear and discuss parenting issues. This particular component is very beneficial to teen parents who feel more comfortable in group settings. Developmental screenings provide information regarding a child's developmental progress. This will allow possible concerns or delays to be caught early and allow time for intervention before the child enters the kindergarten classroom. The last component is the resources. To effectively serve families it is critical to have resources identified in the community that can support parents such as WIC, Abuse Shelters, etc. The PAT program helps parents to become better observers of their children and have an understanding of their role as their child's first teacher.

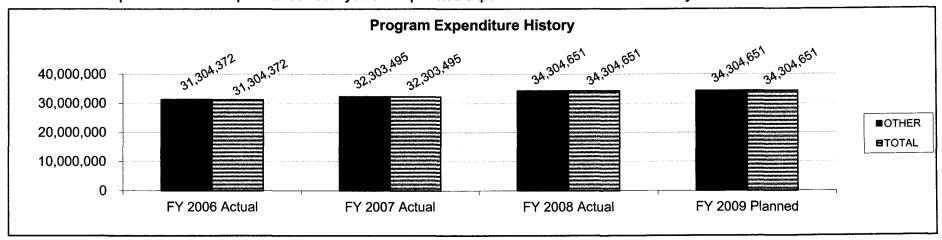
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) Section 178.693, RSMo.
- 3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



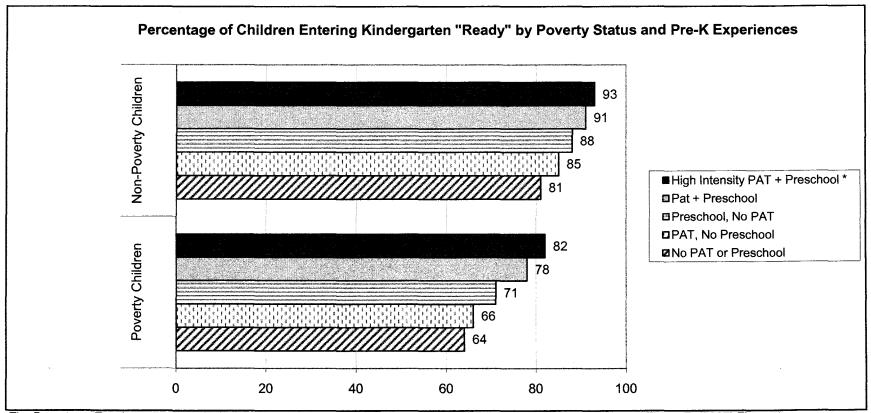
Department of Elementary & Secondary Education

Program is found in the following core budget(s): Foundation Parents as Teachers (PAT)

6. What are the sources of the "Other" funds?

State Schools Moneys Fund (0616-0722)

7a. Provide an effectiveness measure.

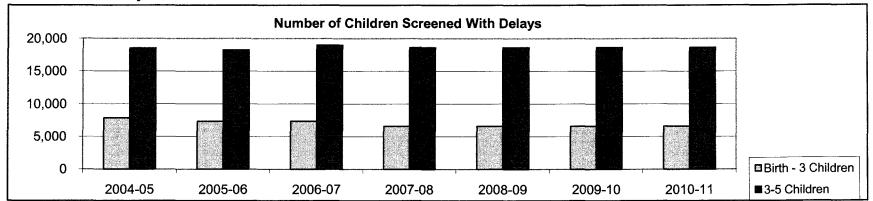


The Parents as Teachers program: its impact on school readiness and later school achievement. Pfannenstiel, J. and Zigler, E. (2007) Figure 1. *Subset of PAT + Preschool group

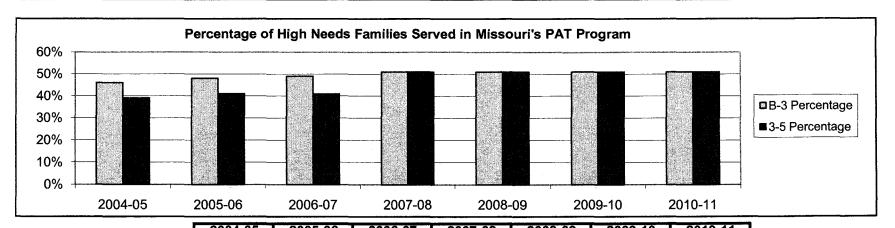
Department of Elementary & Secondary Education

Program is found in the following core budget(s): Foundation Parents as Teachers (PAT)

7b. Provide an efficiency measure.



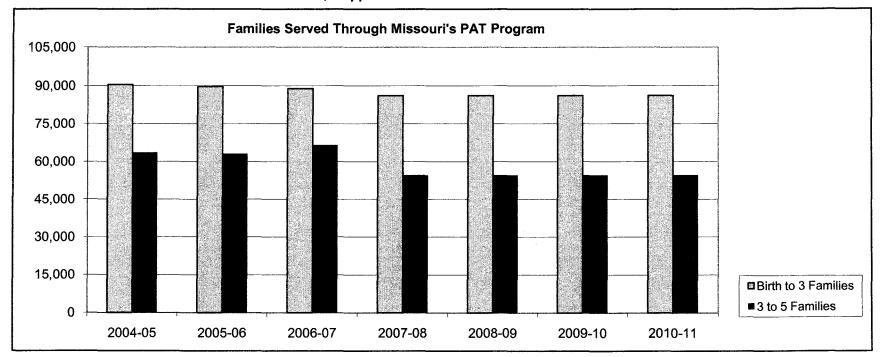
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Birth - 3 Children	7,852	7,339	7,354	6,601	6,601	6,601	6,601
3-5 Children	18,543	18,228	18,993	18,627	18,627	18,627	18,627



2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
46%	48%	49%	51%	51%	51%	51%
41,411	43,428	43,939	44,187	44,187	44,187	44,187
39%	41%	41%	51%	51%	51%	51%
24,609	25,623	27,548	27,941	27,941	27,941	27,941
	46% 41,411 39%	46% 48% 41,411 43,428 39% 41%	46% 48% 49% 41,411 43,428 43,939 39% 41% 41%	46% 48% 49% 51% 41,411 43,428 43,939 44,187 39% 41% 41% 51%	46% 48% 49% 51% 51% 41,411 43,428 43,939 44,187 44,187 39% 41% 41% 51% 51%	46% 48% 49% 51% 51% 41,411 43,428 43,939 44,187 44,187 39% 41% 41% 51% 51% 51%

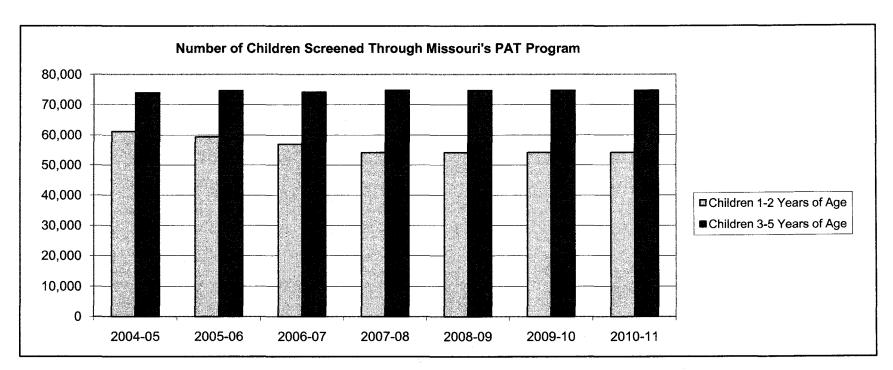
Department of Elementary & Secondary Education
Program is found in the following core budget(s): Foundation Parents as Teachers (PAT)

7c. Provide the number of clients/individuals served, if applicable.



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Birth to 3 Families	90,446	89,705	88,845	86,147	86,147	86,147	86,147
B-3 Percentage	46%	45%	45%	44%	44%	44%	44%
3 to 5 Families	63,580	63,090	66,547	54,590	54,590	54,590	54,590
3-5 Percentage	46%	45%	48%	39%	39%	39%	39%

Department of Elementary & Secondary Education
Program is found in the following core budget(s): Foundation Parents as Teachers (PAT)



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Children 1-2 Years of Age	61,148	59,387	56,951	54,134	54,134	54,134	54,134
Children 3-5 Years of Age	73,880	74,586	74,150	74,690	74,690	74,690	74,690
Total Children	135,028	133,973	131,101	128,824	128,824	128,824	128,824

7d. Provide a customer satisfaction measure, if available. N/A

RANK: 5

Department of	Elementary and S	econdary Ed	ucation		Budget Unit	50140C			
Division of Sc	hool Improvement					_			
Foundation Pa	rents as Teachers (PAT) DI#				1500028				
1. AMOUNT C	F REQUEST								
	FY	2010 Budge	t Request			FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	4,972,425	4,972,425	PSD	0	0	0	0
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	4,972,425	4,972,425	Total	0	0	0	0
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes	budgeted in House l	Bill 5 except fo	or certain fring	jes	Note: Fringes	budgeted in H	ouse Bill 5 ex	cept for certai	n fringes
budgeted direc	tly to MoDOT, Highv	vay Patrol, an	d Conservation	on.	budgeted direc	ctly to MoDOT,	Highway Pat	rol, and Cons	ervation.
Other Funds:	State School Money	s Fund (0616-	0722)		Other Funds:	State School Mo	neys Fund (06	316-0722)	
2. THIS REQU	EST CAN BE CATE	GORIZED AS	3:						
	New Legislation				New Program		F	und Switch	
	Federal Mandate		•	Х	Program Expansion		C	Cost to Continu	ıe
	GR Pick-Up		·		Space Request		E	quipment Rep	lacement
	Pay Plan		·		Other:	-			

CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.

This funding will increase the level of service offered to families with children age Three to Kindergarten Entry from 3 visits to 5, three of which must be personal visits. This would bring the number of contacts offered to Three to Kindergarten Entry Families the same as that which is offered to families with children ages Prenatal to Three.

This additional funding would also increase the number of children screened age 6 Months to Three Years from about 54,134 to 60,000 and the number of children screened age Three to Kindergarten Entry from about 74,690 to 80,000 as well as increasing the reimbursement rate per screening from \$25 to \$35 per child screened.

141	TAL DECISION	(I L-1V1	
RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Unit	50140C	-
Division of School Improvement			
Foundation Parents as Teachers (PAT)	DI#	1500028	
	•		

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

One key strategy of the Department's Strategic Plan indicates DESE will promote the expansion of services to families with children ages 3 to kindergarten entry. DESE sponsored research and best practices provide evidence that quality care and education programs improve children's readiness for school and later success. Increasing the availability of parent education services to families with children ages 3 to kindergarten entry will provide a continuous level of service for all families with children prenatal to kindergarten entry.

This request for an increase in screening was formulated using the 2000 census information, the Department's Strategic Plan, and trends in the information reported to the Department through program reports that show for the last three years the Department has not been able to set quotas at what the districts served the previous years. Currently the reimbursement rate for screening does not cover the actual costs associated with providing a full screening.

	Dept Req	Dept Req	Dept Req	Dept Req	Dept Rec				
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE_	DOLLARS	FTE	DOLLARS
							0	0.0	
	·····						0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	
							0		
							0		
Total EE	0		0		0		0		
Program Distributions (800)					4,972,425		4,972,425		
Total PSD	0		0		4,972,425		4,972,425		
Transfers									
Total TRF	0		0		0		0		
Grand Total		0.0	0	0.0	4,972,425	0.0	4,972,425	0.0	

RANK: 5 OF 8

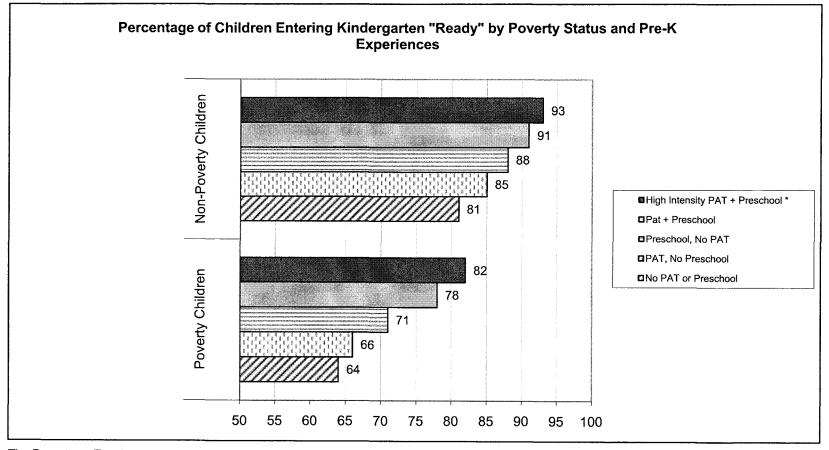
Department of Elementary and Secondary Education **Budget Unit** 50140C **Division of School Improvement** Foundation Parents as Teachers (PAT) DI# 1500028 **Gov Rec Gov Rec** Gov Rec **Gov Rec Gov Rec** Gov Rec Gov Rec Gov Rec **Gov Rec One-Time** GR GR FED FED **OTHER OTHER TOTAL** TOTAL Budget Object Class/Job Class **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** 0.0 0.0 Total PS 0 0.0 0 0.0 0 0.0 0.0 0 Total EE 0 0 Program Distributions (800) 0 Total PSD 0 Transfers 0 0 Total TRF 0 0.0 0.0 0.0 0 0 0.0 Grand Total 0 0

RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Unit	50140C		
Division of School Improvement				
Foundation Parents as Teachers (PAT)	DI#	1500028		

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.

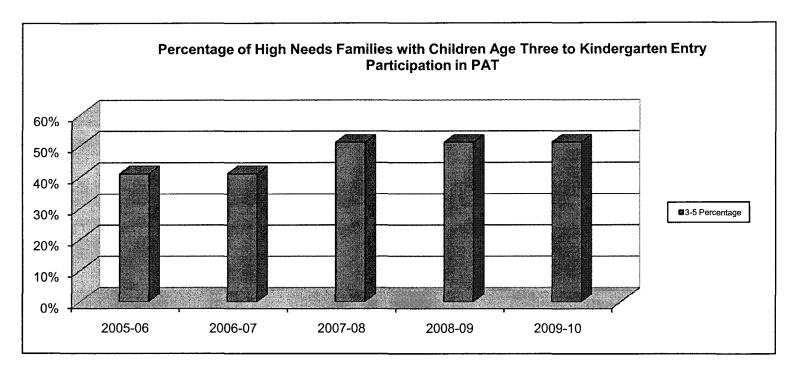


The Parents as Teachers program: its impact on school readiness and later school achievement. Pfannenstiel, J. and Zigler, E. (2007) Figure 1.

RANK: 5 OF ____8___

Department of Elementary and Secondary Education	Budget Unit 50140C
Division of School Improvement	
Foundation Parents as Teachers (PAT)	DI# <u>1500028</u>

6b. Provide an efficiency measure.



	2005-06	2006-07	2007-08	2008-09	2009-10
3-5 Percentage	41%	41%	51%	51%	51%
3-5 Number Served	25,623	27,548	27,941	27,941	27,941

RANK: 5 OF 8

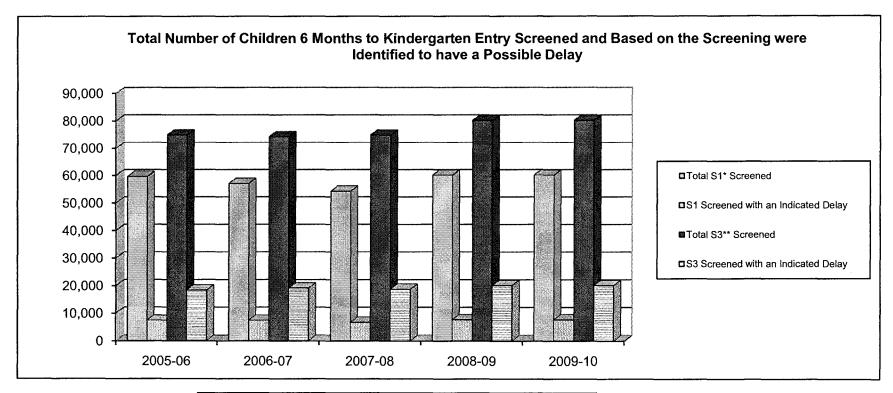
Department of Elementary and Secondary Education

Division of School Improvement

Foundation Parents as Teachers (PAT)

Budget Unit 50140C

DI# 1500028



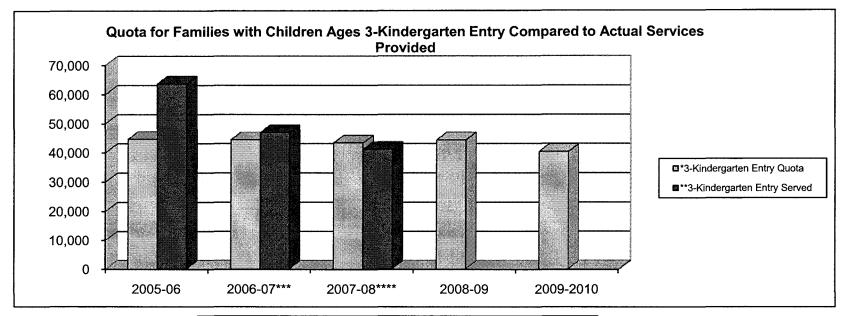
	2005-06	2006-07	2007-08	2008-09	2009-10
Total S1* Screened	59,430	56,951	54,134	60,000	60,000
S1 Screened with an Indicated	7,343	7,354	6,601	7,620	7,620
Total S3** Screened	74,733	74,150	74,690	80,000	80,000
S3 Screened with an Indicated	18,266	18,993	18,627	20,000	20,000

^{**}S3 - Children age 3 years to kindergarten entry

RANK: 5 OF ____8

Department of Elementary and Secondary Education	Budget Unit 50140C	
Division of School Improvement		
Foundation Parents as Teachers (PAT)	DI# <u>1500028</u>	

6c. Provide the number of clients/individuals served, if applicable.



	2005-06	2006-07***	2007-08****	2008-09	2009-2010
*3-Kindergarten Entry Quota	44,417	44,200	43,093	44,075	40,032
**3-Kindergarten Entry Served	63,413	46,703	40,940		

^{*}Districts' quotas are set based on funding available and/or previous service levels.

(Prior to 2006-07 districts traditionally served 3 to Kindergarten Entry Families through group meetings which required minimal staff. DESE will be working with districts to build the capacity of trained 3 to Kindergarten Entry parent educators to not only increase the level of service but also the number of families served.)

^{**}Many districts serve over their allocated quota in order to meet the needs of their community.

^{***}An additional \$1 million was provided to increase the level of service to 3 to Kindergarten Entry Families from 1 contact to 2 contacts. The additional funds received did not support the total number of families served by the district in the previous year. The increase in service required districts to seek additional training and in some cases employ additional parent educators which caused a decrease in the total number of families served compared to the previous year.

^{****}An additional \$2 million was provided to increase the level of service to 3 to Kindergarten Entry Families from 2 contacts to 3 contacts. The additional funds received did not support the total number of families served by the district in the previous year. Again this increase in the level of service is projected to cause a slight decrease in the number of families served as districts continue to build the 3 to Kindergarten Entry program.

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Department of Elementary and Secondary Education

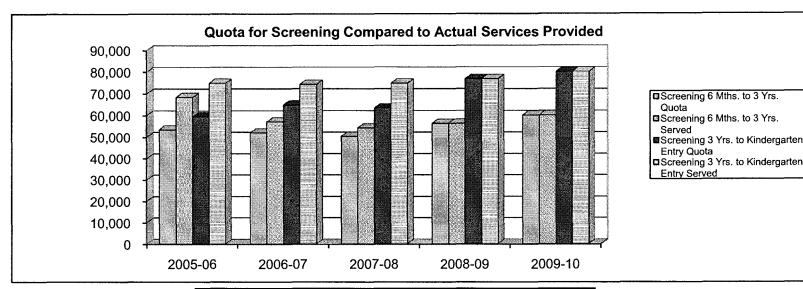
Budget Unit 50140C

Division of School Improvement

Foundation Parents as Teachers (PAT)

DI#

1500028



	2005-06	2006-07	2007-08	2008-09	2009-10
Screening 6 Mths. to 3 Yrs.	53,384	51,864	50,193	56,248	60,000
Screening 6 Mths. to 3 Yrs.	68,290	56,951	54,134	56,248	60,000
Screening 3 Yrs. to	59,430	64,742	63,261	76,734	80,000
Screening 3 Yrs. to	74,733	74,150	74,690	76,734	80,000

^{*}Districts' quotas are set based on previous service levels and funding available.

6d. Provide a customer satisfaction measure, if available.

N/A

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

- Inform school leaders about the importance of increasing participation in parent education and support systems, particularly among high-need families.
- Advise districts on ways to remove barriers to the involvement of families and communities as active partners in their children's education through PAT (e.g., helping districts identify neutral locations where PAT parent educators can meet with parents who live in unsafe neighborhoods).
- To allow more families the opportunity to continue receiving PAT services once the child has exited the prenatal to three program. This would also assist families with an easier transition into kindergarten.

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC FTE	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR		
FOUNDATION - PARENT EDUC/PAT									
Foundation Parents as Teachers - 1500028									
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	4,972,425	0.00	0	0.00	
TOTAL - PD	0	0.00	0	0.00	4,972,425	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$4,972,425	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$4,972,425	0.00		0.00	

DECISION ITEM SUMMARY

Budget Unit	EV 2222	F1/ 0000	EV 2000	EV 0000	EV 0040	EV 0040	EV 0040	EV 0040
Decision Item	FY 2008	FY 2008	FY 2009 BUDGET	FY 2009 BUDGET	FY 2010 DEPT REQ	FY 2010 DEPT REQ	FY 2010 GOV REC	FY 2010 GOV REC
Budget Object Summary Fund	ACTUAL DOLLAR	ACTUAL FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
	DULLAR	FIE	DOLLAR	FIE	DOLLAR	FIE.	DOLLAN	r i E
FOUNDATION-BOARD OPERATED SCH								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	27,685,521	799.66	30,710,451	819.96	30,710,451	819.96	28,473,871	729.96
DEPT ELEM-SEC EDUCATION	321,856	7.08	485,008	18.89	485,008	18.89	485,008	18.89
TOTAL - PS	28,007,377	806.74	31,195,459	838.85	31,195,459	838.85	28,958,879	748.85
EXPENSE & EQUIPMENT								
GENERAL REVENUE	14,852,349	0.00	12,540,161	0.00	12,540,160	0.00	14,776,740	0.00
DEPT ELEM-SEC EDUCATION	2,103,371	0.00	3,507,881	0.00	3,507,881	0.00	3,507,881	0.00
BINGO PROCEEDS FOR EDUCATION	1,707,167	0.00	1,707,167	0.00	1,707,167	0.00	1,707,167	0.00
LOTTERY PROCEEDS	15,724	0.00	0	0.00	0	0.00	0	0.00
TOTAL - EÉ	18,678,611	0.00	17,755,209	0.00	17,755,208	0.00	19,991,788	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	1,660	0.00	105,700	0.00	105,701	0.00	105,701	0.00
TOTAL - PD	1,660	0.00	105,700	0.00	105,701	0.00	105,701	0.00
TOTAL	46,687,648	806.74	49,056,368	838.85	49,056,368	838.85	49,056,368	748.85
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	854,213	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	0	0.00	14,550	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	868,763	0.00
TOTAL	0	0.00		0.00	0	0.00	868,763	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	62,319	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	62,319	0.00	0	0.00
TOTAL	0	0.00	0	0.00	62,319	0.00		0.00

Fnd. - State Board Oper. Prog. - 1500027

EXPENSE & EQUIPMENT

DECISION ITEM SUMMARY

Budget Unit Decision Item Budget Object Summary Fund	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
FOUNDATION-BOARD OPERATED SCH Fnd State Board Oper. Prog 1500027								
EXPENSE & EQUIPMENT GENERAL REVENUE	0	0.00	0	0.00	2,550,000	0.00	1,000,000	0.00
TOTAL - EE	0	0.00	0	0.00	2,550,000	0.00	1,000,000	0.00
TOTAL	0	0.00	0	0.00	2,550,000	0.00	1,000,000	0.00
GRAND TOTAL	\$46,687,648	806.74	\$49,056,368	838.85	\$51,668,687	838.85	\$50,925,131	748.85

CORE DECISION ITEM

Department of El	ementary and S	econdary Ed	ucation		Budget Unit 50141C					
Division of Speci	ial Education									
Foundation - Sta	te Board Operat	ed Programs	3							
1 CORE FINANC	CIAL SUMMARY									
1. OOKLI MANG		Y 2010 Budg	et Request			FY 201	0 Governor's	Recomme	ndation	
	GR	Federal	Other	Total		GR	Fed	Other	Total	
PS	30,710,451	485,008	0	31,195,459	PS	28,473,871	485,008	0	28,958,879	
EE	12,540,161	3,507,881	1,707,167	17,755,209	EE	14,776,740	3,507,881	1,707,167	19,991,788	
PSD	105,700	0	0	105,700	PSD	105,701	0	0	105,701	
TRF	0	0	0	0	TRF	0	0	0	0	
Γotal	43,356,312	3,992,889	1,707,167	49,056,368	Total	43,356,312	3,992,889	1,707,167	49,056,368	
FTE	819.96	18.89	0.00	838.85	FTE	729.96	18.89	0.00	748.85	
Est. Fringe	14,489,191	228,827	0	14,718,018	Est. Fringe	13,433,972	228,827	0	13,662,799	
Note: Fringes bud	dgeted in House E	Bill 5 except fo	or certain frinç	ges	Note: Fringe	es budgeted in	House Bill 5 e	except for ce	rtain fringes	
budgeted directly	udgeted directly to MoDOT, Highway Patrol, and Conservation.					rectly to MoDO	T, Highway P	atrol, and Co	nservation.	
Other Funds:	Bingo Proceeds	for Education	(0289-2303))	Other Funds	: Bingo Procee	eds for Educa	tion (0289-23	303)	
2 CORE DESCRI	IPTION	••••								

2. CORE DESCRIPTION

This decision item funds three programs for children with disabilities pursuant to Section 162.730, RSMo. Funding provides all facilities, staff, and other operational components for Missouri School for the Blind (MSB), Missouri School for the Deaf (MSD), and Missouri Schools for the Severely Disabled/MSSD (formerly called State Schools for the Severely Handicapped/SSSH).

MSB is located in St Louis City, providing residential and day school for approximately 68 students and outreach services for approximately 930 students. MSD is located in Fulton, providing residential and day school for approximately 100 students and outreach services for approximately 500 students. MSSD operates 35 individual day schools across the state with the central office located in Jefferson City (1,033 students).

These state operated schools function in a manner similar to public schools; however, they receive no direct local tax support as public schools do. These three state board operated programs employ over 1,200 professional and support staff (approximately 800 FTE) and maintain over 70 buildings (1.1million square feet).

CORE DECISION ITEM

Department of Elementary and Secondary Education

Budget Unit 50141C

Division of Special Education

Foundation - State Board Operated Programs

3. PROGRAM LISTING (list programs included in this core funding)

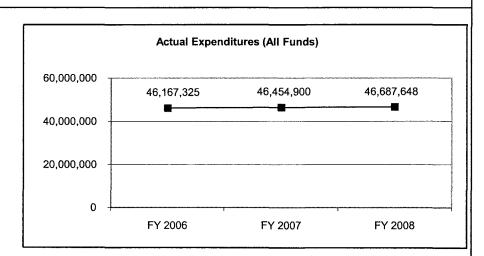
Missouri School for the Blind (MSD)

Missouri School for the Deaf (MSD)

Missouri Schools for the Severely Disabled (MSSD)

4. FINANCIAL HISTORY

	FY 2006	FY 2007	FY 2008	FY 2009
	Actual	Actual	Actual	Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	48,749,540	48,560,791	48,492,299	49,056,368
	0	0	0	N/A
Budget Authority (All Funds)	48,749,540	48,560,791	48,492,299	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	46,167,325	46,454,900	46,687,648	N/A
	2,582,215	2,105,891	1,804,651	N/A
Unexpended, by Fund: General Revenue Federal Other	(1) 2,582,216 0	(13) 2,105,903 1	(1) 1,803,536 1,116	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

The federal funds may be expended over a period of 27 months; therefore, no federal funds will lapse.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION-BOARD OPERATED SCH

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	ES		1.00					
		PS	838.85	30,710,451	485,008	0	31,195,459	
		EE	0.00	12,540,161	3,507,881	1,707,167	17,755,209	
		PD	0.00	105,700	0	0	105,700	
		Total	838.85	43,356,312	3,992,889	1,707,167	49,056,368	
DEPARTMENT COR	RE ADJUSTME	NTS						
Core Reallocation	1734 2298	EE	0.00	(1)	0	0	(1)	Move FTE to MSSD from MSB and MSD. Set up BOBC's.
Core Reallocation	1734 2298	PD	0.00	1	0	0	1	Move FTE to MSSD from MSB and MSD. Set up BOBC's.
NET DE	EPARTMENT C	HANGES	0.00	0	0	0	0	
DEPARTMENT COF	RE REQUEST							
		PS	838.85	30,710,451	485,008	0	31,195,459	
		EE	0.00	12,540,160	3,507,881	1,707,167	17,755,208	
		PD	0.00	105,701	0	0	105,701	
		Total	838.85	43,356,312	3,992,889	1,707,167	49,056,368	
GOVERNOR'S ADD	ITIONAL COR	E ADJUSTI	MENTS					
Core Reduction	2743 0015	PS	(23.00)	0	0	0	0	Governor Core Reduction Plan
Core Reduction	2745 0015	PS	(12.00)	0	0	0	0	Governor Core Reduction Plan
Core Reduction	2746 0015	PS	(55.00)	0	0	0	0	Governor Core Reduction Plan
Core Reallocation	2747 0015	PS	0.00	(2,236,580)	0	0	(2,236,580)	Governor Core Reallocation
Core Reallocation	2747 2298	EE	0.00	2,236,580	0	0	2,236,580	Governor Core Reallocation
NET GO	OVERNOR CH	ANGES	(90.00)	0	0	0	0	

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FOUNDATION-BOARD OPERATED SCH

5. CORE RECONCILIATION DETAIL

_	Budget Class	FTE	GR	Federal	Other	Total	Ex
OVERNOR'S RECOMMENDED C	ORE						
	PS	748.85	28,473,871	485,008	0	28,958,879	
	EE	0.00	14,776,740	3,507,881	1,707,167	19,991,788	
i.	PD	0.00	105,701	0	0	105,701	
•	Total	748.85	43,356,312	3,992,889	1,707,167	49,056,368	•

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-BOARD OPERATED SCH								
CORE								
ADMIN ASST I	29,419	1.08	253,904	8.00	253,904	8.00	253,904	8.00
ADMIN ASST II	308,043	10.59	104,411	3.00	104,411	3.00	104,411	3.00
BILLING SPEC I	550	0.03	0	0.00	0	0.00	0	0.00
BILLING SPEC II	36,761	1.53	75,547	3.00	75,547	3.00	75,547	3.00
BILLING SPEC III	8,736	0.33	0	0.00	0	0.00	0	0.00
DATA SPECIALIST I	0	0.00	27,089	1.00	27,089	1.00	27,089	1.00
DATA SPECIALIST II	55,511	2.00	0	0.00	0	0.00	0	0.00
MAIL SERV SPEC I	0	0.00	20,058	1.00	20,058	1.00	20,058	1.00
PROCUREMENT SPEC II	0	0.00	29,486	1.00	29,486	1.00	29,486	0.50
RECEP/INFOR SPEC I	0	0.00	19,331	1.00	19,331	1.00	19,331	1.00
SECRETARY I	86,834	3.76	457,973	19.08	457,973	19.08	452,653	18.88
SECRETARY II	925,998	36.81	581,211	22.47	581,211	22.47	576,689	21.27
SECRETARY III	214,965	8.08	231,734	8.71	231,734	8.71	231,734	8.71
HOMEBOUND TEACHER	41,823	0.86	0	0.00	0	0.00	0	0.00
BOARD MEMBER	300	0.01	552	0.00	552	0.00	552	0.00
OTHER	0	0.00	18,930	0.00	18,930	0.00	18,930	0.00
TOTAL - PS	28,007,377	806.74	31,195,459	838.85	31,195,459	838.85	28,958,879	748.85
TRAVEL, IN-STATE	289,237	0.00	570,952	0.00	570,952	0.00	570,952	0.00
TRAVEL, OUT-OF-STATE	24,564	0.00	23,000	0.00	23,000	0.00	23,000	0.00
FUEL & UTILITIES	3,582	0.00	68,413	0.00	68,413	0.00	68,413	0.00
SUPPLIES	1,689,285	0.00	962,339	0.00	962,339	0.00	962,339	0.00
PROFESSIONAL DEVELOPMENT	102,896	0.00	83,800	0.00	83,800	0.00	83,800	0.00
COMMUNICATION SERV & SUPP	187,652	0.00	181,723	0.00	181,723	0.00	181,723	0.00
PROFESSIONAL SERVICES	14,738,449	0.00	14,757,875	0.00	14,757,872	0.00	16,994,452	0.00
JANITORIAL SERVICES	178,894	0.00	259,661	0.00	259,661	0.00	259,661	0.00
M&R SERVICES	171,883	0.00	263,844	0.00	263,843	0.00	263,843	0.00
COMPUTER EQUIPMENT	166,369	0.00	0	0.00	1	0.00	1	0.00
MOTORIZED EQUIPMENT	62,044	0.00	11,700	0.00	11,702	0.00	11,702	0.00
OFFICE EQUIPMENT	75,687	0.00	73,000	0.00	73,002	0.00	73,002	0.00
OTHER EQUIPMENT	609,362	0.00	210,294	0.00	210,293	0.00	210,293	0.00
PROPERTY & IMPROVEMENTS	297,767	0.00	0	0.00	1	0.00	1	0.00
REAL PROPERTY RENTALS & LEASES	16,880	0.00	135,800	0.00	135,800	0.00	135,800	0.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
FOUNDATION-BOARD OPERATED SCH									
CORE									
EQUIPMENT RENTALS & LEASES	10,213	0.00	32,340	0.00	32,340	0.00	32,340	0.00	
MISCELLANEOUS EXPENSES	53,847	0.00	69,500	0.00	69,498	0.00	69,498	0.00	
REBILLABLE EXPENSES	0	0.00	50,968	0.00	50,968	0.00	50,968	0.00	
TOTAL - EE	18,678,611	0.00	17,755,209	0.00	17,755,208	0.00	19,991,788	0.00	
PROGRAM DISTRIBUTIONS	1,148	0.00	105,700	0.00	105,700	0.00	105,700	0.00	
DEBT SERVICE	512	0.00	0	0.00	1	0.00	1	0.00	
TOTAL - PD	1,660	0.00	105,700	0.00	105,701	0.00	105,701	0.00	
GRAND TOTAL	\$46,687,648	806.74	\$49,056,368	838.85	\$49,056,368	838.85	\$49,056,368	748.85	
GENERAL REVENUE	\$42,539,530	799.66	\$43,356,312	819.96	\$43,356,312	819.96	\$43,356,312	729.96	
FEDERAL FUNDS	\$2,425,227	7.08	\$3,992,889	18.89	\$3,992,889	18.89	\$3,992,889	18.89	
OTHER FUNDS	\$1,722,891	0.00	\$1,707,167	0.00	\$1,707,167	0.00	\$1,707,167	0.00	

							ECISION III	
Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-BOARD OPERATED SCH								
CORE								
INTERMEDIATE CLERK	0	0.00	609	0.00	609	0.00	609	0.00
SECY/TEACH AIDE/BUS AT	21,298	0.87	20,297	0.84	20,297	0.84	20,297	0.84
SECRETARY/TEACHER AIDE	24,034	0.88	23,409	0.88	23,409	0.88	23,409	0.88
COMP INFO TECH I	0	0.00	56	0.00	56	0.00	56	0.00
CUSTODIAL WORKER I	243,084	10.95	660,628	29.25	660,628	29.25	637,628	24.25
CUSTODIAL WORKER II	791,419	32.70	507,570	20.26	507,570	20.26	507,570	20.26
CUSTODIAL WORK SUPERVISOR	47,770	1.50	34,477	1.00	34,477	1.00	34,477	1.00
CUSTODIAL WORKER I/BUS DRIVER	30,257	1.29	29,949	1.29	29,949	1.29	29,949	1.29
DORMITORY DIRECTOR	160,415	3.76	174,965	4.00	174,965	4.00	174,965	4.00
ASST DORMITORY DIRECTOR	120,258	3.18	135,337	3.16	135,337	3.16	135,337	3.16
CUSTODIAL WORKER I/COOK I	33,075	1.45	33,166	1.48	33,166	1.48	33,166	1.48
LAUNDRY WORKER	15,407	0.79	34,172	1.58	34,172	1.58	34,172	1.58
LAUNDRY SUPERVISOR	0	0.00	19,787	1.00	19,787	1.00	19,787	1.00
NIGHT WATCH	24,277	1.31	38,802	1.00	38,802	1.00	38,802	1.00
COOKI	23,455	1.23	269,421	12.97	269,421	12.77	246,621	10.77
COOK II	507,130	21.70	305,037	12.65	305,037	12.65	282,737	11.65
FOOD SERVICE MANAGER	67,651	1.80	69,895	1.80	69,895	1.80	69,895	1.80
STOREKEEPER II	76,948	2.98	82,181	3.00	82,181	3.00	82,181	3.00
SUPPLY MANAGER	34,254	1.00	35,311	1.00	35,311	1.00	35,311	1.00
TEACHER AIDE	6,041,096	231.83	6,411,689	220.54	6,411,689	220.54	5,894,084	197.65
TCHR AIDE-BUS DRIVER	207,867	7.54	213,298	7.90	213,298	7.90	213,298	7.90
TCHR AIDE - BUS ATND	193,098	7.46	205,432	7.90	205,432	7.90	205,432	7.90
CUSTODIAL WORKER/TEACHER AIDE	20,272	0.79	0	0.00	0	0.00	0	0.00
MOBL AND ORIENT INST	110,579	2.02	130,890	2.80	130,890	2.80	130,890	1.80
TEACHER	7,338,843	148.00	9,216,603	171.18	9,216,603	171.58	7,968,103	136.88
TEACHER IN CHARGE	154,243	2.63	174,135	3.08	174,135	3.08	174,135	3.08
MUSIC THERAPIST	33,524	0.70	0	0.00	0	0.00	0	0.00
STUDENT LIFE DIR	93,204	1.99	93,939	2.00	93,939	2.00	93,939	2.00
ACTIVITIES DIRECTOR	39,372	0.88	37,191	0.80	37,191	0.80	37,191	0.80
SCHOOL LIBRARIAN	72,554	1.40	78,807	1.40	78,807	1.40	78,807	1.40
GUIDANCE COUNSELOR	51,147	0.88	51,796	0.88	51,796	0.88	51,796	0.88
DIRECTOR	633,270	12.24	447,878	8.00	447,878	8.00	447,878	8.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-BOARD OPERATED SCH								-
CORE								
ASST DIRECTOR	182,333	3.73	240,969	4.00	240,969	4.00	240,969	4.00
HR ANALYST II	104,653	2.93	110,025	3.00	110,025	3.00	110,025	3.00
SUPERVISOR	691,721	14.74	1,270,492	26.86	1,270,492	26.66	1,270,492	21.66
HR ANALYST III	41,445	1.00	42,712	1.00	42,712	1.00	42,712	1.00
ASST BUSINESS MANAGER	39,695	1.00	40,912	1.00	40,912	1.00	40,912	1.00
BUSINESS MANAGER	158,823	2.96	172,598	3.00	172,598	3.00	172,598	3.00
BUS DRIVER	113,121	4.92	99,619	4.17	99,619	4.17	94,839	3.97
BUS ATTENDANT	93,092	4.10	89,979	4.17	89,979	4.17	89,979	4.17
BUILDING ADMINISTRATOR	980,904	19.07	1,061,162	20.24	1,061,162	20.24	1,008,733	19.24
SUPERINTENDENT	222,138	3.00	229,065	3.00	229,065	3.00	229,065	3.00
ASST SUPERINTENDENT	165,464	3.01	183,141	3.00	183,141	3.00	183,141	3.00
PHYSICIAN	17,914	0.17	18,640	0.67	18,640	0.67	18,640	0.67
NURSING ASSISTANT	19,392	0.79	21,909	0.79	21,909	0.79	21,909	0.79
NURSE LPN	126,978	3.84	111,017	3.17	111,017	3.17	111,017	3.17
REGISTERED NURSE	750,646	15.06	787,907	15.50	787,907	15.50	731,857	13.50
REGISTERED NURSE, BSN	348,091	6.47	445,763	8.10	445,763	8.10	445,763	8.10
PSYCHOLOGIST	9,005	0.20	33,527	0.91	33,527	0.91	33,527	0.00
LONG TERM SUB TEACHER	406,061	14.88	0	0.00	0	0.00	0	0.00
SCHOOL SUPERVISOR	145,080	3.00	0	0.00	0	0.00	0	0.00
PHYSICAL EDUCATION TEACHER	785,533	14.79	913,986	17.50	913,986	17.50	757,302	14.50
COORDINATING SPEECH THERAPIST	39,539	0.50	44,072	0.70	44,072	0.70	44,072	0.70
SPEECH THERAPIST	255,297	4.54	503,892	8.90	503,892	8.90	422,943	7.50
AUDIOLOGIST	26,007	0.46	44,142	1.00	44,142	1.00	44,142	1.00
INTERPRETER	10,066	0.28	30,743	0.80	30,743	0.80	30,743	0.80
RESIDENTIAL ADVISOR I	1,531,741	55.17	1,481,424	58.04	1,481,424	58.04	1,481,424	52.04
RESIDENTIAL ADVISOR II	208,189	6.88	222,934	7.13	222,934	7.13	222,934	7.13
RESIDENTIAL ADVISOR III	294,655	8.48	291,443	8.72	291,443	8.72	291,443	8.72
HOME SCHOOL COORDINATOR	604,823	13.80	621,081	14.58	621,081	14.58	579,440	13.58
MAINTENANCE WORKER I	7,822	0.38	164,497	7.00	164,497	7.00	164,497	7.00
MAINTENANCE WORKER II	535,052	20.08	468,015	17.00	468,015	17.00	468,015	16.00
MAINTENANCE WORKER III	144,183	4.68	63,354	2.00	63,354	2.00	63,354	2.00
ACCTG SPECIALIST II	29,173	1.00	29,486	1.00	29,486	1.00	29,486	1.00

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FLEXIBILITY REQUEST FORM					
BUDGET UNIT NUMBER:	50141C	DEPARTMENT:	Elementary & Secondary Education		
BUDGET UNIT NAME:	Foundation-State Board Operated Programs	DIVISION:	Special Education		

1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.

DEPARTMENT REQUEST

Response to changing situations is sometimes difficult when agencies have to manage within fixed budgets that have seen a decreasing trend over the past few years. As the core appropriation has decreased for several years, budget flexibility is needed to continue providing the best possible service (mandated services) to children with disabilities at the two residential program campuses (Missouri School for the Blind in St Louis and Missouri School for the Deaf in Fulton) as well as 35 individual day schools across the state. Consistent with Section 162.730, RSMo., the state board operated programs have the responsibility of ensuring that educational services are provided for children meeting the eligibility criteria for admittance to state board operated schools. The flexibility assists to ensure that the most efficient and effective educational services are provided.

Total Request	\$ 43,356,312	x 25% =	\$ 10,839,078
From 0101-2298 EE	\$ 14,882,441	x 25%=	\$ 3,720,610
From 0101-0015 PS	\$ 28,473,871	x 25% =	\$ 7,118,468

2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.

PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED	CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED	BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED
2,130,452	9,500,000	10,000,000

	FLEXIBILITY	REQUEST FORM	193
BUDGET UNIT NUMBER:	50141C	DEPARTMENT:	Elementary & Secondary Education
BUDGET UNIT NAME:	Foundation-State Board Operated Programs	DIVISION:	Special Education
3. Please explain how flexibil	ity was used in the prior and/or current years.		
EX	PRIOR YEAR PLAIN ACTUAL USE		CURRENT YEAR EXPLAIN PLANNED USE
	for contracted services, increasing sts of related services for disabled students.	MSB and MSD operate In order to provide these staffing be on duty when factors, the programs mand other vendors in the However, the long term positions. As a result of contracted staff to provide available for either hiring funds to purchase equip	direct entitlement programs of services to students. e labor-intensive services, it is essential that appropriate never students are present. Depending upon a variety of sust vary between using contractors, temporary services, e place of FTE when the latter cannot be hired immediately. effort is to recruit and hire permanent staff for allowed f this unpredictable movement between hired and de essential services, flexibility is needed for funds to be g FTE or contractors. This is also true in the use of E&E oment needed to address the unanticipated needs for their items for new students or current students whose excepts.

Department of Elementary and Secondary Education

Missouri Schools for the Severely Disabled (MSSD) (formerly State Schools for the Severely Handicapped/SSSH)

Program is found in the following core budget(s): State Board Operated Programs

1. What does this program do?

Missouri Schools for the Severely Disabled (MSSD) were established by state law to serve those students with severe disabilities referred by local school districts. These students are often medically fragile requiring tube feeding, tracheotomy care, suctioning, seizure control, breathing treatments, medication, etc. in addition to their educational program. Thus students enrolled in the MSSD require a significantly lower teacher/student ratio. MSSD operates 35 day schools throughout Missouri and has its central office in Jefferson City. The nature of the students' disability and their educational needs requires a separate day school placement.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 162.730, RSMo.

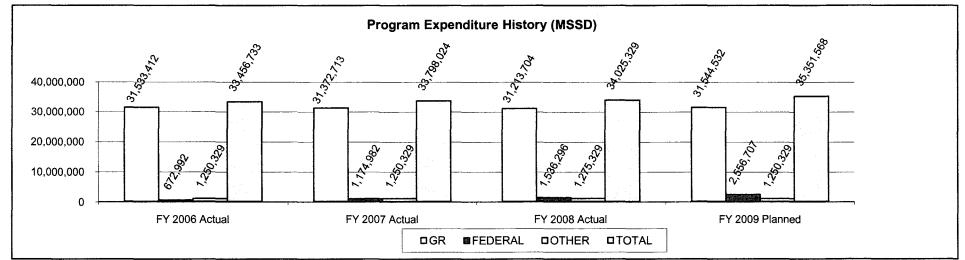
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

Bingo Proceeds (0289-2303)

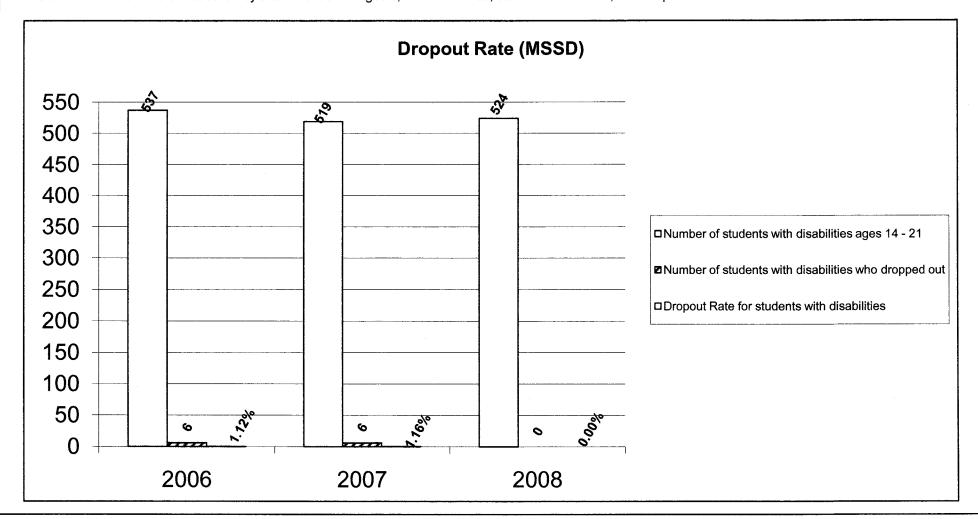
Department of Elementary and Secondary Education

Missouri Schools for the Severely Disabled (MSSD) (formerly State Schools for the Severely Handicapped/SSSH)

Program is found in the following core budget(s): State Board Operated Programs

7a. Provide an effectiveness measure.

Missouri Schools for the Severely Disabled enrollment is based upon referrals from school districts throughout the state. Student achievement is measured by attainment of IEP goals, MAP-A scores, student attendance, and dropout rates.



Department of Elementary and Secondary Education

Missouri Schools for the Severely Disabled (MSSD) (formerly State Schools for the Severely Handicapped/SSSH)

Program is found in the following core budget(s): State Board Operated Programs

7b. Provide an efficiency measure.

MSSD staff members provide technical assistance to public schools through outreach services.

Technical Assistance/Out-Reach to School Districts

	2006	2007	2008
Student Consultations	11	7	1
Staff/Student Training	9	0	1
Resource Information	5	2	3
IEP Meetings	1	0	0
Student Observations	<u>5</u>	<u>1</u>	<u>7</u>
TOTAL	31	10	12

7c. Provide the number of clients/individuals served, if applicable.

SCHOOL	NUMBER OF
TERM	STUDENTS
FY 2006	1041
FY 2007	1031
FY 2008	1033

7d. Provide a customer satisfaction measure, if available.

In the summer of 2008, parents with children attending Missouri Schools for the Severely Disabled (MSSD) responded as follows on a graduate survey:

- 1. 88% indicated that the transition plan met the graduate's needs.
- 2. 83% indicated that the Missouri Schools for the Severely Disabled effectively managed the graduate's behaviors.
- 3. 82% indicated that skills acquired at the Missouri Schools for the Severely Disabled prepared the graduate to be as independent as possible.
- 4. 82% indicated that the skills the graduate learned at Missouri Schools for the Severely Disabled are used in the home setting.

Department of Elementary and Secondary Education	
Missouri School for the Deaf (MSD)	
Program is found in the following core budget(s): State Board Operated Programs	

1. What does this program do?

Annually the Missouri School for the Deaf (MSD) serves approximately 100 residential and day school students and approximately 500 students statewide, who are deaf or hard of hearing through its K-12 school and outreach services programs. MSD provides equipment rental; captioned media; educational consultations; and audio logical, psychological, consultative, and early intervention services (birth to five years of age) to individuals who are deaf/hard of hearing, their families, and local school districts throughout the state. MSD's K-12 educational program uses all modes of communication including American Sign Language and written/spoken English to serve approximately 96 students. Programs include elementary school, middle school, high school, and the career and technology program. MSD serves students with/without hearing aids and cochlear implants, who are either prelingually and postlingually deafened. For students living outside a 30-mile radius of the school, MSD offers a residential program with students returning to their homes for weekends. Through its Resource Center on Deafness, individuals and public schools can access consultations, assessments, assistive technology, and equipment relative to students who are deaf and hard of hearing. In addition, MSD sponsors an annual conference for deaf educators.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 162.730, RSMo.

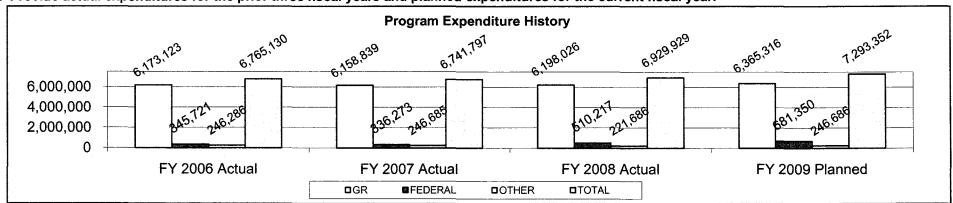
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

Bingo proceeds (0289-2303)

Department of Elementary and Secondary Education

Missouri School for the Deaf (MSD)

Program is found in the following core budget(s): State Board Operated Programs

7a. Provide an effectiveness measure.

MSD's residential and day school is based upon referrals from school districts throughout the state based on IEP needs.

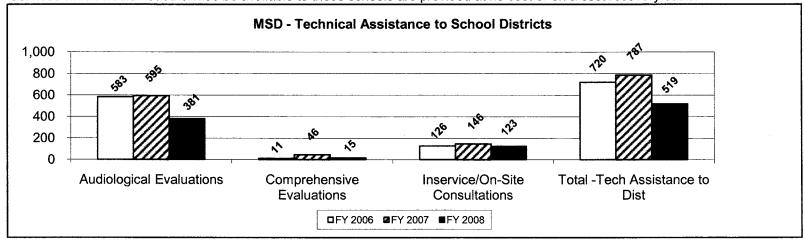
Students at MSD follow a curriculum that is aligned with the Show-Me Standards and Grade Level Expectations suggested by DESE. Instructional methods are designed to provide full access to the curriculum.

Dropout data for students with disabilities

	2005	2006	2007	2008
# Students				
aged 14-21	64	59	55	76
# Dropouts	0	0	0	1
Dropout				
Rate	0.00%	0.00%	0.00%	1.32%

7b. Provide an efficiency measure.

Staff members provide technical assistance to public schools through the Resource Center on Deafness. Services which would not otherwise be available to these schools are provided at no cost or on a cost recovery basis.



Department of Elementary and Secondary Education

Missouri School for the Deaf (MSD)

Program is found in the following core budget(s): State Board Operated Programs

7c. Provide the number of clients/individuals served, if applicable.

MSD serves students both on and off campus:	FY2006	FY2007	FY 2008
a. On campus enrollment: (Students)	113	96	105
b. Audio logical Assessments: (Students)	583	595	381
c. Personal FM Units: (Students)	187	210	268
d. Individual Sound Fields: (Students)	102	95	92
e. Group Sound Field System: (Classrooms)	29	35	44
f. Hearing Aids Loaned: (Students)	48	42	42
g. District In-service & Onsite Consultations:	126	146	123
h. Parent Education Programs: (Families)	9	21	25
i. Multidisciplinary Evaluations: (Students)	11	46	15

7d. Provide a customer satisfaction measure, if available.

Customer satisfaction survey comments indicate that both parents and school districts are highly satisfied with services provided by MSD, but indicate a desire for expanded services.

Department of Elementary and Secondary Education	
Missouri School for the Blind (MSB)	
Program is found in the following core budget(s): State Board Operated Programs	

- 1. What does this program do?
- 1. The Missouri School for the Blind (MSB) is a residential and educational facility with clinical and ancillary services, serving children who are visually impaired, blind and deaf/blind, ages 5-21 statewide through its residential, K-12, vocational, Multiple Disabled deaf/blind educational services, outreach, and consultation services for families and school districts.
- 2. The school is located in St Louis and serves approximately 68 students. The outreach program serves approximately 930 students.
- 3. Approximately half of the students are residential students educated and cared for 24 hours a day with frequent weekend and holiday trips home.
- 4. A quality staff with a combination of certifications in core subject matters, special education, and visual impairment is utilized.
- 5. The educational program also consists of sports, orientation and mobility, and social skills development. Students are taught to use the public transportation system to enhance their daily living skills.
- 6. MSB houses the American Printing House Library (which provides large-print and Braille textbooks to school districts) as well as a media library (which provides literary services to the students).
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

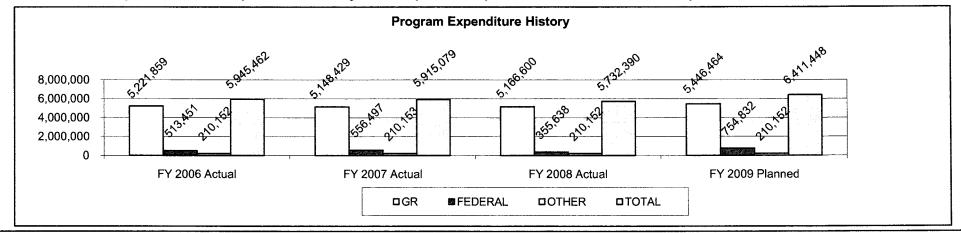
 Section 162.730, RSMo.
- 3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary and Secondary Education

Missouri School for the Blind (MSB)

Program is found in the following core budget(s): State Board Operated Programs

6. What are the sources of the "Other " funds?

Bingo Proceeds (0289-2303)

7a. Provide an effectiveness measure.

MSB's residential and day school is based upon referrals from school districts throughout the state based on a child's needs.

Students at MSB follow a curriculum that is aligned with the Show-Me Standards and Grade Level Expectations suggested by DESE.

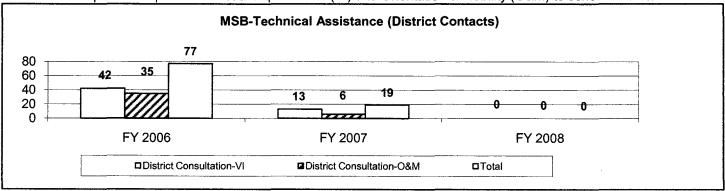
Instructional methods are designed to provide full access to the curriculum.

Graduation data for students with disabilities

	2005	2006	2007	2008
Students Graduating	15	9	7	8
Graduation Rate	100.00%	100.00%	100.00%	100.00%

7b. Provide an efficiency measure.

MSB is able to provide expertise in Visual Impairments (VI) and Orientation & Mobility (O&M) to school districts.



NOTE: 2007 technical assistance numbers decreased due to the inability to fill three VI/O&M Supervisor positions.

2008 technical assistance in these areas could not be sustained due to inability to fill VI/O&M positions due to locally non-competitive state salary structure

Department of Elementary and Secondary Education

Missouri School for the Blind (MSB)

Program is found in the following core budget(s): State Board Operated Programs

7c. Provide the number of clients/individuals served, if applicable.

MSB serves many student both on and off campus:

	FY 2006		FY 2007	_	FY 2008	_
a. On campus enrollment	81	Students	74	Students	71	Students
b. Visual Assessments	34	Students	11	Students	0	Students
c. Technical Assistance Assessments	17	Students	4	Students	0	Students
d. In-service Trainings	12	Programs/200 Participants	2	Programs/200 Participants	238	Programs/200 Participants
d. Parent Education	22	Families	30	Families	42	Families
e. O&M Assessments	26	Students	6	Students	0	Students

NOTE: 2008 technical assistance in the areas of visual/technical/O&M assessments could not be sustained due to inability to fill VI/O&M positions due to locally non-competitive state salary structure.

7d. Provide a customer satisfaction measure, if available.

Parent survey comments from June 2007 (2008 data not available)

- 1 I am very satisfied with the Residential Program with includes socialization, daily living skills and extra-curricular activities.
- I am very satisfied with educational instruction that includes orientation and mobility, Braille, daily living skills and the clinical and ancillary services.

Parent comments from MoSpin Survey May 2007 (2008 data not available)

- 1 I now am beginning to understand my child's diagnosis better.
- 2 Our experience gave us confidence and knowledge to move forward as a family.
- 3 Everything I do in/out of my home has been sharply influenced by information received through the program.

RANK:

OF

Department of Elementary and Secondary Education					Budget Unit	50141C			
	ecial Education								
Foundation- St	oundation- State Board Operated Programs					1500027			
1. AMOUNT O	F REQUEST								
	FY	2010 Budget	Request			FY 2010	Governor's	Recommen	dation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	2,550,000	0	0	2,550,000	EE	1,000,000	0	0	1,000,000
PSD	0	0	0	0	PSD	0	0	0	0
TRF	0	0	0	0	TRF	0	0	0	0
Total	2,550,000	0	0	2,550,000	Total	1,000,000	0	0	1,000,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes b	oudgeted in House B	Bill 5 except for	certain fring	ges		budgeted in H		•	-
budgeted direct	ly to MoDOT, Highw	ay Patrol, and	Conservation	on.	budgeted dire	ctly to MoDOT,	Highway Pat	rol, and Con	servation.
Other Funds:					Other Funds:				
2. THIS REQUE	ST CAN BE CATE	GORIZED AS:							
	_New Legislation				New Program	_		und Switch	
				<u></u>			Cost to Continue		
	_GR Pick-Up				Space Request		E	Equipment R	eplacement
	Pay Plan				Other:				

The State Board of Education directly operates three programs for children from Missouri with disabilities. It provides all facilities, staff and other operational components for these programs. The programs are the Missouri School for the Blind (MSB), Missouri School for the Deaf (MSD), and the Missouri School for the Severely Disabled (MSSD). MSSD operates 35 day schools throughout Missouri and has its central office in Jefferson City. MSB is located in St. Louis City and provides residential and day school services.

The appropriation increase is required to assure educational services for approximately 168 children who are deaf and blind/visually impaired and over 1,000 children with severe disabilities due to increased operating expenditures for transportation/motor fuel and related/clinical services (e.g., physical therapy, occupational therapy, speech therapy, psychological services) as required by Individualized Education Plans (IEP). In addition, MSSD has twenty-six (26) model year 2000 school buses approaching the end of their useful life. Beginning in FY 2010, it will be necessary to replace these older buses at the rate of 5 buses per year.

8

OF

5

RANK:

Department of Elementary and Secondary Education	Budget Unit 50141C
Division of Special Education	
Foundation- State Board Operated Programs	 DI# 1500027

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

While all operating costs trend upward in this program of 70 buildings/1.1 million square feet of facilities, three cost areas in particular are of concern and are rapidly growing. This increase request is for (1) funds to off-set the rapid increase in transportation/fuel costs over the past three years and the estimated increase in FY 2009 and 2010 which includes an increase to MSSD bus contracts of \$1.2 million in 2009 and an additional \$370,000 for 2010, (2) funds to off-set the FY 2009 and 2010 projected increase in Related Services/Clinical Services, and (3) funds to establish a bus replacement schedule to replace twenty-six model year 2000 buses at 5 buses per year through FY 2014.

Between 2006 and 2010, Transportation/bus costs have increased or are projected to increase 32.68% (\$3,124,363) and related/clinical services have increased or are projected to increase 36.77% (\$1,619,307) for a total increase to the budget of \$4,743,671. The 2006-2008 increases have been absorbed in a declining E&E appropriation. However, significant increases like this can no longer be maintained in the existing appropriation. Services to children with the most severe disabilities will be impacted as funding fails to keep up with operating costs. Vehicle fuel/transportation contracts and professional service contracts in particular show the most rapid cost growth. FY 2009 and 2010 costs are based on 2006-2008 actual data with percentage increases based on extrapolation of actual annual increases for all costs except fuel. Fuel increases for 2009 are increased at 15%. Fuel increases for 2010 are increased at 20%. MSSD has twenty-six (26) model year 2000 school buses approaching the end of their useful life. Beginning in FY 2010, it will be necessary to replace these older buses at the rate of 5 buses per year.

	Transportation/Fuel Costs (includes	Related/Clinical Services (Occupational, Physical,
	bus contracts, fuel, maintenance, etc.)	Speech and Psychological Therapies, etc.)
2006	\$ 9,862,370	\$4,404,200
2007	\$10,292,960	\$4,732,389
2008	\$10,525,117	\$5,024,924
2009 (est	t.) \$11,314,159	\$5,562,073
2010 (es	t.) \$12,986,734	\$6,023,507

	RANK:_	5		OF_	8				
Department of Elementary and Secondary Education			Budge	t Unit	50141C				
Division of Special Education				_					
Foundation- State Board Operated Programs	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		DI#		1500027				
Estimated Increase from 2006 to 2010 for:									
(1) Transportation/Fuel: \$3,124,363 32.68% increase in cost (2) Related/Clinical: \$1,619,307 36.77% increase in cost									
(3) Bus Replacement (5 per year thru FY 2014): \$500,000 per	fiscal year, to	remain ir	n the core	approp	riation to contin	ue bus repla	acement (ir	n the final ve	ar of this
replacement schedule, MSSD will be transporting severely disa						·	`	·	
2010 INCREASE REQUEST:									
(1) Funds to off-set increases to transportation costs (Based on	n past 5 year a	verage in	crease plu	us 2009		s contract i	ncrease no	t covered by	existing
appropriation): (2) Funds to off-set FY 2009 and 2010 projected Related/Clinical	al Cantiago inc	orogood o	ooto:		\$1,300,000 \$ 750,000				
(3) Funds for purchase of 5 school buses annually:	ai Seivices inc	cieaseu c	USIS.		\$ 750,000				
2010 INCREASE Request:					\$2,550,000				

NEW DECISION ITEM
RANK: 5 OF 8

Department of Elementary and Secondar	y Education		_	Budget Unit	50141C		· · · · · · · · · · · · · · · · · · ·		
Division of Special Education			- =			•			
Foundation- State Board Operated Progr	ams		-	DI#	1500027				
5. BREAK DOWN THE REQUEST BY BU	DGET OBJECT C	LASS, JOB	CLASS, AND	FUND SOUR	CE. IDENTIF	Y ONE-TIME	COSTS.		
	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	O
							0		
	0.550.000						0		
Professional Services (400)	2,550,000						2,550,000		
Total EE	2,550,000		U		0		2,550,000		O
Brogram Distributions (900)							0		
Program Distributions (800) Total PSD	0						0		
Total P3D	U		U		U		U		U
Transfers					,				
Total TRF	0				0		0		
	·		ŭ		· ·				•
Grand Total	2,550,000	0.0	0	0.0	0	0.0	2,550,000	0.0	0
									

NEW DECISION ITEM RANK: ____5 OF 8

Department of Elementary and Secondar	y Education			Budget Unit	50141C				* .
Division of Special Education									
Foundation- State Board Operated Progr	ams			DI#	1500027				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
<u> </u>							0 0	0.0 0.0	
Total PS	0	0.0	0	0.0	0	0.0	0 0 0	0.0	0
Professional Services (400) Total EE	1,000,000 1,000,000		0		0		1,000,000 1,000,000		0
Program Distributions (800) Total PSD	0		0		0		0		0
Transfers Total TRF	0		0		0		0		0
Grand Total	1,000,000	0.0	0	0.0	0	0.0	1,000,000	0.0	0
							A		

	of Elementary and	Secondary Ec	ducation		Budget Unit	50141C	_
	Special Education State Board Opera	ited Programs	.		Di#	1500027	
6. PERFORM	MANCE MEASURES	S (If new decis	sion item ha	s an associated c	ore, separately identify	y projected	performance with & without additional funding.)
6a.	Provide an ef	fectiveness r	measure.			6b.	Provide an efficiency measure.
		SBOP Distric	ct Consultatio	ons	•		NA
		FY 2006	FY 2007	FY 2008			
	Consultations	179	166	124			
	Evaluations	599	642	403			
	Total	778	808	527			
6c.	Provide the n	umber of clie	ents/individ	luals served, if a	applicable.	6d.	Provide a customer satisfaction measure, if available.
	FY 2008	1,201 Stude	ents				NA
		1,430 Publi	c school dis	trict students thro	ough outreach		
7. STRATEG	SIES TO ACHIEVE 1	HE PERFORM	MANCE MEA	SUREMENT TAR	GETS:		
					d Operated Programs ly and cost effective a		

DECISION ITEM DETAIL

Budget Unit Decision Item	FY 2008 ACTUAL	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2009 BUDGET	FY 2010 DEPT REQ	FY 2010 DEPT REQ	FY 2010 GOV REC	FY 2010 GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FOUNDATION-BOARD OPERATED SCH								
Fnd State Board Oper. Prog 1500027								
PROFESSIONAL SERVICES	0	0.00	0	0.00	2,550,000	0.00	1,000,000	0.00
TOTAL - EE	0	0.00	0	0.00	2,550,000	0.00	1,000,000	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$2,550,000	0.00	\$1,000,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$2,550,000	0.00	\$1,000,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

DECISION ITEM SUMMARY

Budget Unit						··		
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
VIRTUAL EDUCATION	· · · · · · · · · · · · · · · · · · ·							***************************************
CORE								
EXPENSE & EQUIPMENT								
LOTTERY PROCEEDS	194	0.00	0	0.00	0	0.00	0	0.00
TOTAL - EE	194	0.00	0	0.00	0	0.00	0	0.00
PROGRAM-SPECIFIC								
LOTTERY PROCEEDS	3,816,963	0.00	5,800,000	0.00	5,800,000	0.00	4,800,000	0.00
TOTAL - PD	3,816,963	0.00	5,800,000	0.00	5,800,000	0.00	4,800,000	0.00
TOTAL	3,817,157	0.00	5,800,000	0.00	5,800,000	0.00	4,800,000	0.00
GRAND TOTAL	\$3,817,157	0.00	\$5,800,000	0.00	\$5,800,000	0.00	\$4,800,000	0.00

CORE DECISION ITEM

Department of Ele	ementary and Sec	ondary Ed	ucation		Budget Unit	50355C		···	
Division of School									
Virtual Education									
1. CORE FINANC	CIAL SUMMARY								
	FY 2	2010 Budge	et Request			FY 2010	Governor's	Recommen	dation
		Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	5,800,000	5,800,000	PSD	0	0	4,800,000	4,800,000
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0_	5,800,000	5,800,000	Total	0	0	4,800,000	4,800,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud	lgeted in House Bill	5 except fo	or certain fring	ges	Note: Fringes	budgeted in H	ouse Bill 5 e	except for cen	tain fringes
budgeted directly t	to MoDOT, Highwa	y Patrol, an	d Conservation	on.	budgeted direc	tly to MoDOT,	Highway P	atrol, and Cor	nservation.
Other Funds:	Lottery (0291-4269))			Other Funds: L	ottery (0291-4	269)		
2. CORE DESCRI	PTION								
					requiring the Departmer gmentation of K-12 educ		a virtual pul	olic school. C	Continuing the

3. PROGRAM LISTING (list programs included in this core funding)

Virtual Education

CORE DECISION ITEM

Budget Unit

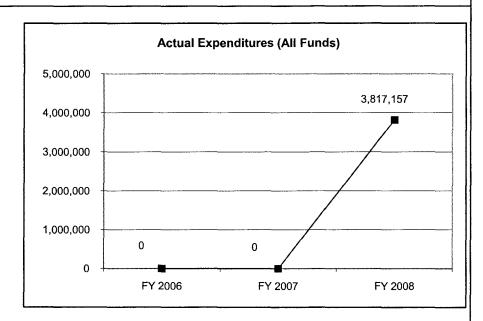
Department of Elementary and Secondary Education
Division of School Improvement

50355C

Virtual Education

4. FINANCIAL HISTORY

_	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)		0	E 200 000	E 000 000
Appropriation (All Funds)	0	0	5,200,000	5,800,000
Less Reverted (All Funds)	0	0	(156,000)	N/A
Budget Authority (All Funds)	0	0	5,044,000	N/A
Actual Expenditures (All Funds)	0	0	3,817,157	N/A
Unexpended (All Funds)	0	0	1,226,843	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	1,226,843	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

FY2008 is the first year of operation of the program. In FY2007 there was \$125,000 of PS and E&E appropriation approved to begin the program (\$121,250 of that was expended).

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO VIRTUAL EDUCATION

5. CORE RECONCILIATION DETAIL

		Budget	سي فيت عبر	0.5		011	 .	Forderesting
		Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	ES							
		PD	0.00	0	0	5,800,000	5,800,000	
		Total	0.00	0	0	5,800,000	5,800,000	
DEPARTMENT COR	RE REQUEST							•
		PD	0.00	0	0	5,800,000	5,800,000	
		Total	0.00	0	0	5,800,000	5,800,000	•
GOVERNOR'S ADD	ITIONAL CORI	E ADJUST	MENTS			- "		
Core Reduction	2749 4269	PD	0.00	0	0	(1,000,000)	(1,000,000)	Governor Core Reduction Plan
NET GO	OVERNOR CHA	ANGES	0.00	0	0	(1,000,000)	(1,000,000)	
GOVERNOR'S REC	OMMENDED (CORE						
		PD	0.00	0	0	4,800,000	4,800,000	
		Total	0.00	0	0	4,800,000	4,800,000	•

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
VIRTUAL EDUCATION								
CORE								
SUPPLIES	194	0.00	0	0.00	0	0.00	0	0.00
TOTAL - EE	194	0.00	0	0.00	0	0.00	0	0.00
PROGRAM DISTRIBUTIONS	3,816,963	0.00	5,800,000	0.00	5,800,000	0.00	4,800,000	0.00
TOTAL - PD	3,816,963	0.00	5,800,000	0.00	5,800,000	0.00	4,800,000	0.00
GRAND TOTAL	\$3,817,157	0.00	\$5,800,000	0.00	\$5,800,000	0.00	\$4,800,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$3,817,157	0.00	\$5,800,000	0.00	\$5,800,000	0.00	\$4,800,000	0.00

Virtual Education

Program is found in the following core budget(s): Virtual Education

1. What does this program do?

This program provides the alternative of a virtual education to a limited number of students from a variety of educational settings. State-funded slots are available, as well as tuition-paid slots once all state-funded slots are obligated.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 161.670, RSMo.; Senate Bill 912 (2006)

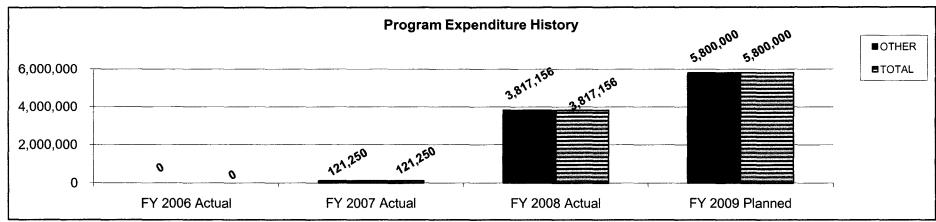
3. Are there federal matching requirements? If yes, please explain.

NA

4. Is this a federally mandated program? If yes, please explain.

NA

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Note: The FY2007 appropriation was only for PS and E&E to begin the program; FY2008 is the first year of operation of the program.

6. What are the sources of the "Other" funds?

Lottery funds (0291-4269)

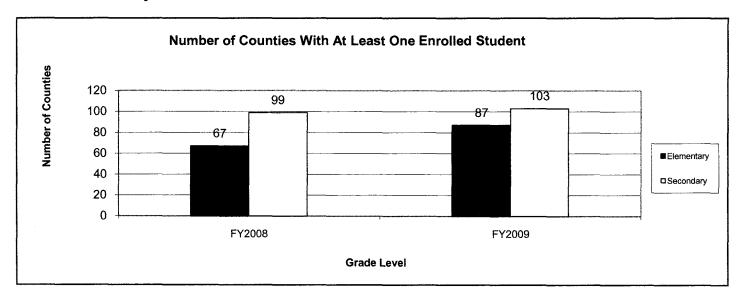
Virtual Education

Program is found in the following core budget(s): Virtual Education

7a. Provide an effectiveness measure.

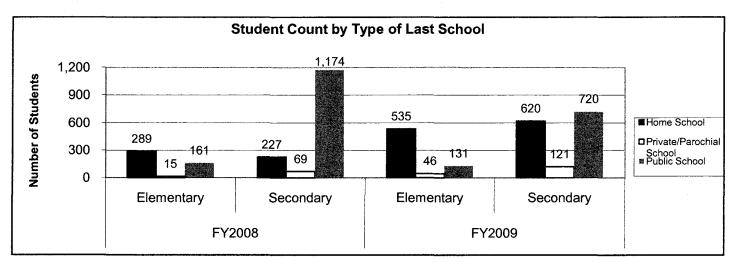
- --91% completion rate for Elementary Students
- --84% of AP students received college credit by scoring 3, 4 or 5 on AP exams
- --MoVIP serves a diverse student population including students with major illness, those who have suffered major accidents, those with severe allergies, those on suicide watch, those searching for AP classes, etc ...
- --The State of Missouri only graduated 1 person in 2007 with a Physics teaching degree. Shortages in subjects such as these are being accommodated by the MoVIP program.
- --MoVIP has the ability to provide courses to students who would otherwise not have access to these types of course (ex: Mandarin Chinese)
- --MoVIP meets the needs of homeschool parents who appreciate the access to certified teachers.
- --MoVIP's Special Education program is meeting the needs of students, such as those with Autism, who may have difficulty functioning in a typical school environment.

7b. Provide an efficiency measure.

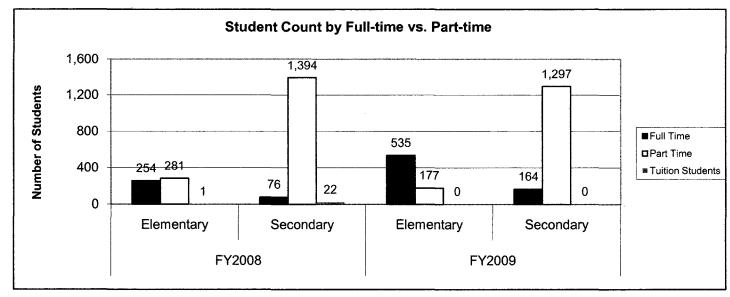


Virtual Education

Program is found in the following core budget(s): Virtual Education



Note: In FY2008, there were 70 students in the elementary program that did not select a last school type.



Note: For FY2008, the 23 tuition students were included in the full-time/part-time numbers.

Virtual Education

Program is found in the following core budget(s): Virtual Education

7c. Provide the number of clients/individuals served, if applicable.

Number of Elementary Enrollments

Number of Secondary Enrollments

FY 2	007	FY 2	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Projected	Projected
			4,984	5,482	5,482	5,482
			2,213	2,434	2,434	2,434

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
INTRA DIST METRO TRANSP								
St. Louis PS Transp Pilot - 1500040								
PROGRAM-SPECIFIC								
GENERAL REVENUE		0.00		0.00	0	0.00	750,000	0.00
TOTAL - PD		0 0.00	(0.00	0	0.00	750,000	0.00
TOTAL		0.00	0	0.00	0	0.00	750,000	0.00
GRAND TOTAL		\$0 0.00	\$0	0.00	\$0	0.00	\$750,000	0.00

OF

999

RANK:

Department of I	Elementary and S	econdary Edu	ıcation		Budget Unit	50145C			
Division of Adn	ninistrative and F	inancial Servi	ces						
St. Louis Public	Schools Transp	ortation-Stud	ent Mobility		DI#	1500040			
1. AMOUNT OF	REQUEST								
		/ 2010 Budget	Request			FY 2010 (Governor's f	Recommend	lation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	Ö	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	0	0	PSD	750,000	0	0	750,000
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	0	0	Total	750,000	0	0	750,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes be	udgeted in House	Bill 5 except for	r certain fringe	s	Note: Fringes	budgeted in Ho	use Bill 5 exc	cept for certa	in fringes
budgeted directly	y to MoDOT, High	way Patrol, and	l Conservation		budgeted direc	ctly to MoDOT, I	Highway Pati	ol, and Cons	servation.
2. THIS REQUE	ST CAN BE CATE	GORIZED AS	•						
	New Legislation			X	New Program		F	und Switch	
	Federal Mandate		_		Program Expansion		C	ost to Contin	ue
	GR Pick-Up				Space Request	-	E	quipment Re	placement
	- Pay Plan		<u></u>		Other:				•
	_,, ,								

Student mobility is generally defined as students in grades kindergarten through twelve changing schools for reasons other than customary grade promotion. Student mobility impacts student achievement, student attendance and student behavior due to lack of continuity of lesson content and relationships with teachers and peers. Addressing student mobility in an urban setting is a priority as students often change schools due to a change in residence but continue to live within the same school district boundaries. The St. Louis Public Schools Transportation-Student Mobility will provide funding to assist St. Louis Public Schools with the cost of transporting students from their current residence to the school within the district where the student began the year. Funds are subject to a sixty percent (60%) local match from the metroplitan school district.

House Bill No. 2002 for FY 2009 included \$750,000 marked as one-time funding for the St. Louis Public Schools Student Mobility Transportation Pilot. St. Louis

RANK:	999	OF	

Department of Elementary and Secondary Education	Budget Unit	50145C	
Division of Administrative and Financial Services		-	
St. Louis Public Schools Transportation-Student Mobility	DI#	1500040	
	•		

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The St. Louis Public Schools cost calculation is:

1,453 estimate of students moving within the district to transport to original school within the district

x \$2,162.82 average transportation cost per student for the regular year

\$3,142,577 estimated cost to transport these mobile students

-\$1,257,031 Missouri's current reimbursement through the Foundation Transportation formula (approximately 40%)

\$1,885,546 estimated St. Louis Public Schools cost for transporting students who have moved within the district (approximately 60%)

-\$1,135,546 St. Louis Public Schools estimated a 60% "mobile" rate for these students to be paid by the district

5. BREAK DOWN THE REQUEST BY E	. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.											
	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req			
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time			
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS			
							0	0.0				
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	C			
							0					
Total EE	0		0		0		0		C			
(Appropriation #4055)												
Program Distributions (800)	0						0					
Total PSD	0		0		0		0		G			
Transfers												
Total TRF	0		0		0		0		C			
Grand Total	0	0.0	0	0.0	0	0.0	0	0.0	(
												

RANK: 999 OF ____

Department of Elementary and Secon			_	Budget Unit	50145C				
Division of Administrative and Finance			_		1500040				
St. Louis Public Schools Transportati	t. Louis Public Schools Transportation-Student Mobility			DI#					
	Gov Rec GR	Gov Rec GR	Gov Rec FED	Gov Rec FED	Gov Rec OTHER	Gov Rec OTHER	Gov Rec TOTAL	Gov Rec TOTAL	Gov Rec One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0 0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	
							0 0 0		
Total EE	0		0		0		<u>0</u>		
(Appropriation #4055)									
Program Distributions (800) Total PSD	750,000 750,000		0		0		750,000 750,000		
Transfers Total TRF	0		0	Y	0		0		
Grand Total	750,000	0.0	0	0.0	0	0.0	750,000	0.0	

NEW DECISION ITEM RANK: 999 OF

	Elementary and Secondary Education	Budget Unit	50145C	-
	ministrative and Financial Services			
St. Louis Publ	c Schools Transportation-Student Mobility	DI#	1500040	-
6. PERFORMA	NCE MEASURES (If new decision item has an associat	ed core, separately identif	y projected	performance with & without additional funding.)
6a.	Provide an effectiveness measure.		6b.	Provide an efficiency measure.
	Increase in attendance rate of mobile students.			Minimal change in total miles driven
				through efficiency of modified bus routes.
6c .	Provide the number of clients/individuals served	•	6d.	Provide a customer satisfaction measure, if available.
	1,453 students estimated to move within St. Louis P			NA
7. STRATEGI	S TO ACHIEVE THE PERFORMANCE MEASUREMENT	TARGETS:		
	c Schools will transport students to the school where the st c Schools will review bus routes for the most efficient scheo		vhen the stu	dent moves to another part of the district.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010 GOV REC	FY 2010 GOV REC
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ		
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
INTRA DIST METRO TRANSP								
St. Louis PS Transp Pilot - 1500040			-					
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	750,000	0.00
TOTAL - PD	0	0.00	0	0.00	0	0.00	750,000	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$0	0.00	\$750,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$750,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
EARLY GRADE LITERACY PROGRAM								
CORE								
PROGRAM-SPECIFIC								
GENERAL REVENUE	101,850	0.00	105,000	0.00	105,000	0.00	52,500	0.00
OUTSTANDING SCHOOLS TRUST	250,000	0.00	250,000	0.00	250,000	0.00	125,000	0.00
LOTTERY PROCEEDS	140,650	0.00	145,000	0.00	145,000	0.00	72,500	0.00
TOTAL - PD	492,500	0.00	500,000	0.00	500,000	0.00	250,000	0.00
TOTAL	492,500	0.00	500,000	0.00	500,000	0.00	250,000	0.00
GRAND TOTAL	\$492,500	0.00	\$500,000	0.00	\$500,000	0.00	\$250,000	0.00

CORE DECISION ITEM

Early Grade Lite	cher Quality and U eracy Program	Irban Educat	ion							
1. CORE FINAN	ICIAL SUMMARY									
	F۱	′ 2010 Budge	t Request			FY 2010	Governor's	Recommend	lation	
	GR	Federal	Other	Total		GR	Fed	Other	Total	
PS	0	0	0	0	PS -	0	0	0	0	
EE	0	0	0	0	EE	0	0	0	0	
PSD	105,000	0	395,000	500,000	PSD	52,500	0	197,500	250,000	
TRF	0	0	0	0	TRF	0	0	0	0	
Total	105,000	0	395,000	500,000	Total =	52,500	0	197,500	250,000	
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0	
Note: Fringes b	udgeted in House E	Bill 5 except for	r certain fring	es	Note: Fringes	budgeted in H	ouse Bill 5 e	xcept for certa	ain fringes	
budgeted directly	y to MoDOT, Highw	ay Patrol, and	l Conservatio	n.	budgeted direc	ctly to MoDOT,	Highway Pa	trol, and Con	servation.	
Other Funds:	\$250,000 OSTF (0291-1284)	(0287-3864) a	and \$145,000	Lottery	\$125,000 OSTF (0287-3864) and \$72,500 Lottery (0291-1284)					

This annual \$500,000 program will improve early literacy teaching and learning in the state of Missouri. The Missouri Statewide Early Literacy Intervention Program (MSELIP) has been and will continue to increase student performance on several Show Me Standards in the communication arts areas and on overall literacy achievement measures. During the past three years more than 48,500 at-risk students have been served by this high quality program. This program is administered by Southeast Missouri State University through a contract with DESE.

3. PROGRAM LISTING (list programs included in this core funding)

Early Grade Literacy Program

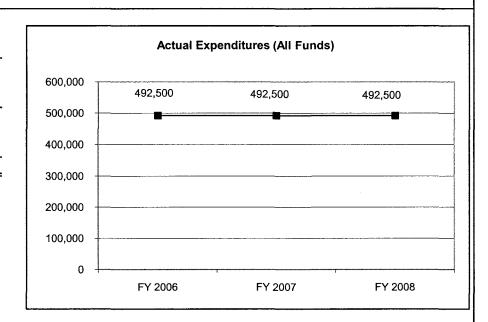
CORE DECISION ITEM

Department of Elementary and Secondary Education
Division of Teacher Quality and Urban Education
Early Grade Literacy Program

Budget Unit 50159C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	500,000	500,000	500,000	500,000
Less Reverted (All Funds)	(7,500)	(7,500)	(7,500)	N/A
Budget Authority (All Funds)	492,500	492,500	492,500	N/A
Actual Expenditures (All Funds)	492,500	492,500	492,500	N/A
Unexpended (All Funds)	0	0	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO EARLY GRADE LITERACY PROGRAM

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	E
TAFP AFTER VET	OES	Oidoo		<u> </u>	- reuciai	Other	IOtai	
IAFF AFIER VE	OES	PD	0.00	105,000	0	395,000	500,000)
		Total	0.00	105,000	0	395,000	500,000	
DEPARTMENT C	ORE REQUEST		-					-
		PD	0.00	105,000	0	395,000	500,000	
		Total	0.00	105,000	0	395,000	500,000	=
GOVERNOR'S AL	DITIONAL COF	RE ADJUST	MENTS					
Core Reduction	2619 2535	PD	0.00	(52,500)	0	0	(52,500)	
Core Reduction	2619 3864	PD	0.00	0	0	(125,000)	(125,000)	
Core Reduction	2619 1284	PD	0.00	0	0	(72,500)	(72,500)	
NET	GOVERNOR CH	IANGES	0.00	(52,500)	0	(197,500)	(250,000)	
GOVERNOR'S RE	COMMENDED	CORE						
		PD	0.00	52,500	0	197,500	250,000	-
		Total	0.00	52,500	0	197,500	250,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
EARLY GRADE LITERACY PROGRAM									
CORE									
PROGRAM DISTRIBUTIONS	492,500	0.00	500,000	0.00	500,000	0.00	250,000	0.00	
TOTAL - PD	492,500	0.00	500,000	0.00	500,000	0.00	250,000	0.00	
GRAND TOTAL	\$492,500	0.00	\$500,000	0.00	\$500,000	0.00	\$250,000	0.00	
GENERAL REVENUE	\$101,850	0.00	\$105,000	0.00	\$105,000	0.00	\$52,500	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$390,650	0.00	\$395,000	0.00	\$395,000	0.00	\$197,500	0.00	

Department of Elementary and Secondary Education

Early Grade Literacy Program

Program is found in the following core budget(s): Early Grade Literacy Program

1. What does this program do?

The Missouri Statewide Early Literacy Intervention Program (MSELIP) improves early literacy teaching and learning in the State of Missouri. The program's primary target is children at risk of reading failure at the elementary level. This program has increased and will continue to increase student performance on several Show Me Standards in the communication arts area.

This well researched, successful program teaches Reading Recovery® professionals and Early Literacy educators from all areas of Missouri how to improve teaching and learning for young students at risk of reading failure. This program for children is delivered in one-on-one and group lessons.

Parental involvement is also included in this program as students take books home for practice at least 3-4 times per week.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Direct Line Item - Legislative and Governor's budget.

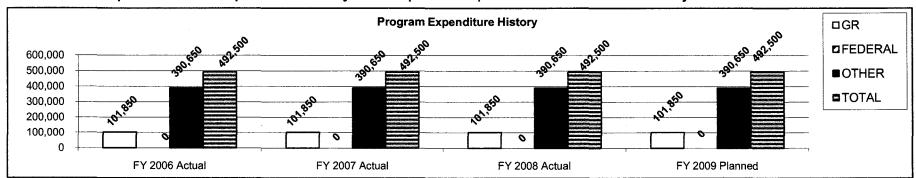
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

Lottery Fund (0291-1284) and Outstanding Schools Trust Fund (0287-3864).

Department of Elementary and Secondary Education

Early Grade Literacy Program

Program is found in the following core budget(s): Early Grade Literacy Program

7a. Provide an effectiveness measure.

a-1

	FY06	FY07	FY08	FY09	FY10	FY 11
				Target	Target	Target
Total Reading Recovery (RR)						
Children Served	4,912	4,565	4,348	5,950	5,950	5950
Total RR Children Who						
Received a Full Program	3,770	3,489	3,326	4,500	4,500	4500
Number of Children Reaching						
Average Band	2,911	2,510	2,413	3,450	3450	3450
Percentage of Children						
Reaching Average Band						
(Graduation Rate)	77%	72%	73%	77%	77%	77%

Note: Children who do not graduate from this program usually make good literacy gains - just not enough to read as well as the average band of their class.

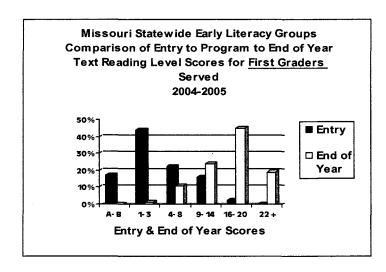
a-2 First Grade Early Literacy Groups Comparison

Based on Developmental Reading Assessment Scores (or Observation Survey or Rigby Assessment Scores)

Explanation	of Text Levels

	Expiditation of Toxic Ecvolo
A-B	Readiness/Kindergarten
1-3	Beginning 1st grade
4-8	Pre-Primer
9-14	Primer - 1st Grade
16-20	End of 1st grade - beginning 2nd grade
22+	End of 2nd grade and above

Total Number of Random Sample First Graders = 884



Department of Elementary and Secondary Education

Early Grade Literacy Program

Program is found in the following core budget(s): Early Grade Literacy Program

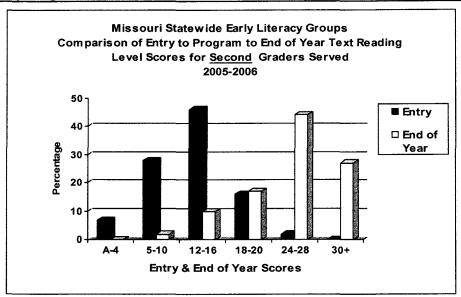
a-3 Second Grade Early Literacy Groups Comparison

Based on Developmental Reading Assessment Scores (or Observation Survey or Rigby Assessment Scores)

Explanation of Text Levels

A-4	Beginning 1st grade level
5-10	Pre-Primer-Primer
12-16	Primer - 1st grade
18-20	Beginning 2nd grade level
24-28	2nd grade
30+	3rd grade level and above

Total Number of Second Graders Included = 2,287



Department of Elementary and Secondary Education

Early Grade Literacy Program

Program is found in the following core budget(s): Early Grade Literacy Program

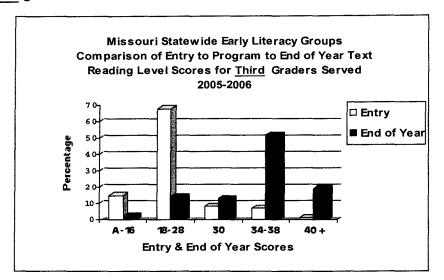
a-4 Third Grade Early Literacy Groups Comparison

Based on Developmental Reading Assessment Scores (or Observation Survey Text Reading or Rigby Assessment Scores)

Explanation of Text Levels

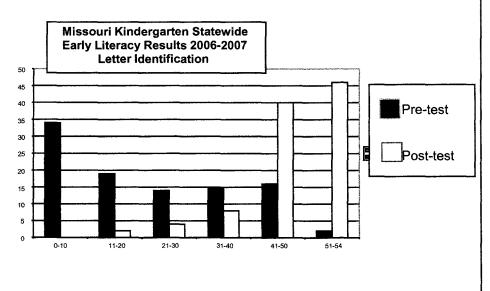
A-16	1st grade level
18-28	2nd grade level
30	Beginning 3rd grade level
34-38	Middle to ending 3rd grade level
40+	4th grade level and above

Total Number of Third Graders Included = 936



a-5 Kindergarten Early Literacy Groups Comparison

Discussion: The letter identification assessment shows a variance in pre-test scores. The higher pre-test scores typically occurred with kindergarten students who entered the program mid-year. While 43% of Early Literacy kindergarten students recognized 20 letters or fewer at the beginning of their instruction, by the end of their program 54% of these students knew at least 51 letters. Eighty-six percent of kindergarten students knew at least 41 letters by the end of the year. Letter Identification showed a clear improvement from beginning of instruction to end of intervention.



Department of Elementary and Secondary Education

Early Grade Literacy Program

Program is found in the following core budget(s): Early Grade Literacy Program

7b. Provide an efficiency measure.

What is the average cost per individual?								
	FY05	FY06	FY07	FY08	FY09	FY10	FY 11	
	Actual	Actual	Actual	Actual	Target	Target	Target	
Cost per child served	\$29.64	\$31.36	\$24.76	\$28.39	\$30.00	\$30.00	\$30.00	

7c. Provide the number of clients/individuals served, if applicable.

Total Children Served	16,612	15,700	19,887	17,350	17,350	17,950	17950
Served	11,265	10,788	15,322	11,314	11,400	12,000	12000
Early Literacy Group Children							
Served	5,347	4,912	4,565	4,348	5,950	5,950	5950
Reading Recovery Children							
Elementary Schools Served	375	340	324	421	400	400	400
School Districts Served	184	171	161	137	200	200	200
Number of Reading Recovery Teachers	690	632	559	529	550	720	720
	FY 05 Actual	FY 06 Actual	FY 07 Actual	FY 08 Actual	FY 09 Target	FY10 Target	FY 11 Target

NOTE: The 559 educators who delivered this program in 324 elementary schools indicate that the professional development experiences of this program are the most high-quality ones they have taken because they so closely link theory with practice that results in improved student literacy achievement.

Department of Elementary and Secondary Education

Early Grade Literacy Program
Program is found in the following core budget(s): Early Grade Literacy Program

7d. Provide a customer satisfaction measure, if available.

Participants' Views of Reading Recovery

State of Missouri

2007-2008

		Responses t	o "Reading R	ecovery is a	good program"	
	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Total
Participants	n / row %	n / row %	n / row %	n / row %	n / row %	n
Reading Recovery Trained Teachers	0/0	0/0	0/0	14 / 4.9%	271 / 95%	285
Reading Recovery Teachers in						
Training	0/0	0/0	0/0	0 / 0%	25 / 100%	25
Classroom						
Teachers	0/ 0	1 / 0.17%	6 / 1.1%	39 / 6.8%	526 / 91.9%	572
Administrators	0/0	0/0	1 / 0.1%	32 / 18%	148 / 81.7%	181
Parents	1 / 0.01%	0/0	22 / 1.0%	133 / 9.8%	1191 / 88.4%	1347
Total						
Responses	1 / 0.04%	1 / 0.04%	29 / 1.2%	218 / 9.1%	2161 / 89.6%	2410

DECISION ITEM SUMMARY

Budget Unit		1.1.1.1	· ·····,					
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL FOOD SERVICES		•						
CORE								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	800,000	0.00	800,000	0.00	1,100,000	0.00	1,100,000	0.00
DEPT ELEM-SEC EDUCATION	1,021,259	0.00	835,000	0.00	800,000	0.00	800,000	0.00
TOTAL - EE	1,821,259	0.00	1,635,000	0.00	1,900,000	0.00	1,900,000	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	2,612,151	0.00	2,612,151	0.00	2,312,151	0.00	2,312,151	0.00
DEPT ELEM-SEC EDUCATION	186,263,002	0.00	203,510,627	0.00	203,545,627	0.00	203,545,627	0.00
TOTAL - PD	188,875,153	0.00	206,122,778	0.00	205,857,778	0.00	205,857,778	0.00
TOTAL	190,696,412	0.00	207,757,778	0.00	207,757,778	0.00	207,757,778	0.00
School Food Services - 1500024								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	800,000	0.00	800,000	0.00
TOTAL - EE	0	0.00	0	0.00	800,000	0.00	800,000	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	11,171,015	0.00	11,171,015	0.00
TOTAL - PD	0	0.00	0	0.00	11,171,015	0.00	11,171,015	0.00
TOTAL	0	0.00	0	0.00	11,971,015	0.00	11,971,015	0.00
GRAND TOTAL	\$190,696,412	0.00	\$207,757,778	0.00	\$219,728,793	0.00	\$219,728,793	0.00

CORE DECISION ITEM

Department of Elementary and Secondary Education **Budget Unit** 50161C Division of Administrative and Financial Services School Food Services 1. CORE FINANCIAL SUMMARY FY 2010 Budget Request FY 2010 Governor's Recommendation GR GR **Federal** Other Total Fed Other Total PS 0 0 PS 0 0 0 EE 0 1,900,000 800,000 1,900,000 EE 1,100,000 800,000 1.100.000 **PSD** 0 205.857.778 **PSD** 2,312,151 203,545,627 205,857,778 2,312,151 203,545,627 TRF 0 **TRF** 3,412,151 204,345,627 207,757,778 E 3,412,151 204,345,627 207,757,778 E Total Total 0.00 FTE 0.00 0.00 0.00 0.00 FTE 0.00 0.00 0.00 0 0 0 Est. Fringe Est. Fringe 0 Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. directly to MoDOT, Highway Patrol, and Conservation. Note: An "E" is requested for the \$204,345,627 in Federal Funds. Note: An "E" is requested for the \$204,345,627 in Federal Funds.

2. CORE DESCRIPTION

The National School Lunch/Donated Food/After School Snack, School Breakfast, and Special Milk Programs are federally funded entitlement programs. The purpose of these programs is to assist Missouri public and non-public schools in providing nutritious lunches, after school snacks, breakfast, and extra milk to students. Federal cash assistance is extended to public and non-public schools based upon set federal reimbursement rates according to the type of meals, after school snacks, and milk served. The Donated Food Program provides a variety of foods that are distributed for use in school feeding programs.

3. PROGRAM LISTING (list programs included in this core funding)

National School Lunch /After School Snack/Donated Foods School Breakfast Program Special Milk Program Fresh Fruit & Vegetable Program

CORE DECISION ITEM

Department of Elementary and Secondary Education				Budget Unit	50161C		
Division of Administrative and I	Financial Service	s					
School Food Services							
4. FINANCIAL HISTORY							
	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.			
						Actual Expenditures (All Fund	ds)
Appropriation (All Funds)	177,642,449	195,237,801	207,757,778	207,757,778			190,696,412
Less Reverted (All Funds)	0	0	0	N/A	200,000,000	174,581,742 180,098	3,678
Budget Authority (All Funds)	177,642,449	195,237,801	207,757,778	N/A			
Actual Expenditures (All Funds)	174,581,742	180.098,678	190,696,412	N/A	150,000,000		

N/A

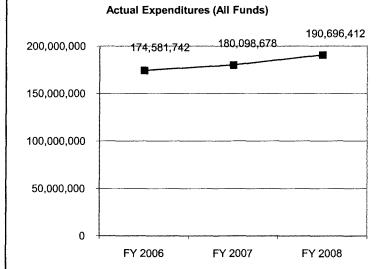
17,061,366

Unexpended, by Fund:

General Revenue

0
0
0
N/A
Federal
3,060,707
15,139,123
17,061,366
N/A
Other
0
0
N/A

3,060,707



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

15,139,123

NOTES:

Unexpended (All Funds)

This is an estimated appropriation.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO SCHOOL FOOD SERVICES

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	FS	****						100000000000000000000000000000000000000
.,,		EE	0.00	800,000	835,000	(1,635,000)
		PD	0.00	2,612,151	203,510,627	(206,122,778	3
		Total	0.00	3,412,151	204,345,627	(207,757,778	
DEPARTMENT CO	RE ADJUSTME	ENTS						
Core Reallocation	1800 0495	EE	0.00	300,000	0	(300,000	Adjust to reflect actual expenditures.
Core Reallocation	1800 0496	EE	0.00	0	(35,000)	((35,000)	Adjust to reflect actual expenditures.
Core Reallocation	1800 0495	PD	0.00	(300,000)	0	C	(300,000)	Adjust to reflect actual expenditures.
Core Reallocation	1800 0496	PD	0.00	0	35,000	C	35,000	Adjust to reflect actual expenditures.
NET DE	EPARTMENT (CHANGES	0.00	0	0	C	0	·
DEPARTMENT CO	RE REQUEST							
		EE	0.00	1,100,000	800,000	C	1,900,000	1
		PD	0.00	2,312,151	203,545,627	C	205,857,778	
		Total	0.00	3,412,151	204,345,627	(207,757,778	- - -
GOVERNOR'S REC	OMMENDED	CORE						-
		EE	0.00	1,100,000	800,000	C	1,900,000	·
		PD	0.00	2,312,151	203,545,627		205,857,778	
		Total	0.00	3,412,151	204,345,627	C	207,757,778	ı

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL FOOD SERVICES								
CORE								
PROFESSIONAL SERVICES	1,821,259	0.00	1,635,000	0.00	1,900,000	0.00	1,900,000	0.00
TOTAL - EE	1,821,259	0.00	1,635,000	0.00	1,900,000	0.00	1,900,000	0.00
PROGRAM DISTRIBUTIONS	188,875,153	0.00	206,122,778	0.00	205,857,778	0.00	205,857,778	0.00
TOTAL - PD	188,875,153	0.00	206,122,778	0.00	205,857,778	0.00	205,857,778	0.00
GRAND TOTAL	\$190,696,412	0.00	\$207,757,778	0.00	\$207,757,778	0.00	\$207,757,778	0.00
GENERAL REVENUE	\$3,412,151	0.00	\$3,412,151	0.00	\$3,412,151	0.00	\$3,412,151	0.00
FEDERAL FUNDS	\$187,284,261	0.00	\$204,345,627	0.00	\$204,345,627	0.00	\$204,345,627	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary & Secondary Education

School Food Services

Program is found in the following core budget(s): School Food Services

1. What does this program do?

Hungry children cannot learn. Students must be physically healthy to learn to their full potential. Nutritious food, provided at school, benefits all students by assisting them to achieve to their maximum potential in all school related goals. Ready access by all students to nutritious food at school supports high academic performance and equity for all students. The federal cash assistance and the donated foods enable schools to make the cost of school meals affordable to full price students. Students from low income families are provided meals and after school snacks free or at a reduced rate.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

	CFDA#	Law/Regulation
National School Lunch /After School Snack/Donated Foods Program	10.555	7CFR210,250
School Breakfast Program	10.553	7CFR220
Special Milk Program	10.556	7CFR215
Fresh Fruit & Vegetable Program	10.582	Section 19 of the Richard B. Russell National School Lunch Act

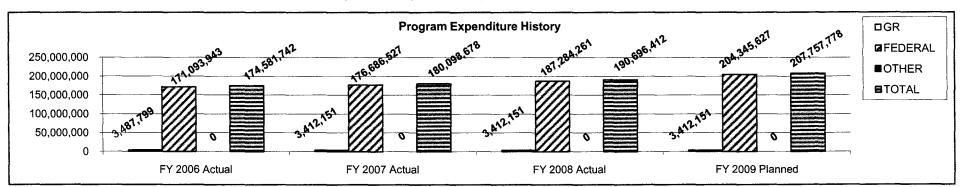
3. Are there federal matching requirements? If yes, please explain.

Yes. For each school year, the amount of General Revenue appropriated for the National School Program shall not be less than 30 percent of the federal funds received by the state during the 1980-1981 school year. If in any school year, the state fails to meet the matching requirement, the federal funds utilized shall be repaid to the United States Department of Agriculture. The matching percentage, as required by the National School Lunch Act is 30%; however, the percentage is adjusted for each state according to the state's per capita income in relation to the national per capita income.

4. Is this a federally mandated program? If yes, please explain.

Yes, the National School Lunch/After School Snack/Donated Foods Program, School Breakfast Program, and Special Milk Program are federally funded entitlement programs.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

N/A

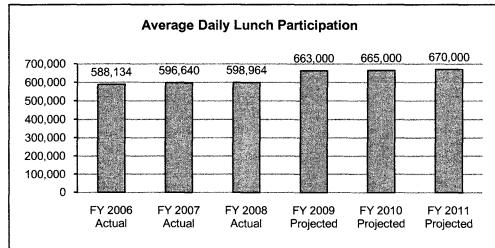
PROGRAM DESCRIPTION

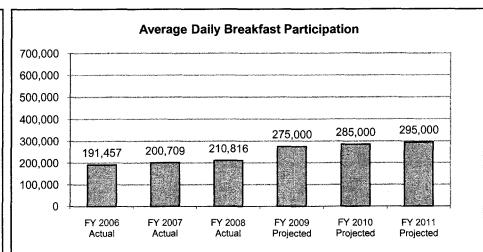
Department of Elementary & Secondary Education

School Food Services

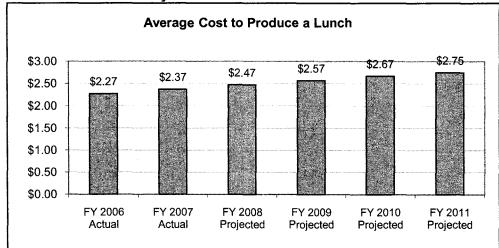
Program is found in the following core budget(s): School Food Services

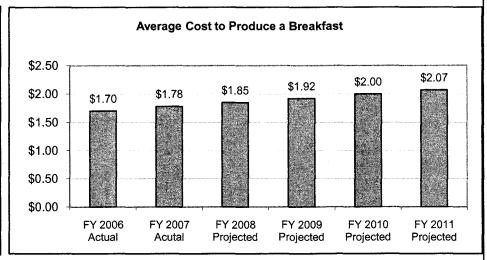
7a Provide an effectiveness measure.





7b. Provide an efficiency measure.





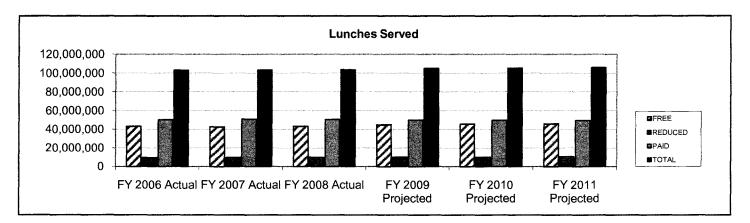
PROGRAM DESCRIPTION

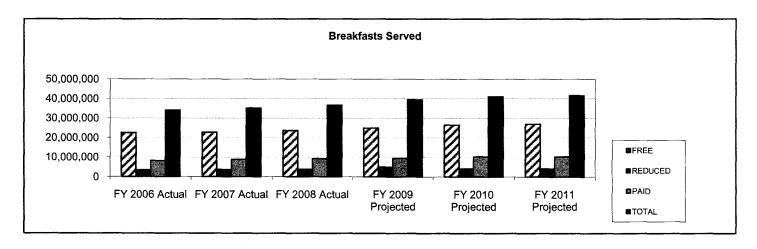
Department of Elementary & Secondary Education

School Food Services

Program is found in the following core budget(s): School Food Services

7c. Provide the number of clients/individuals served, if applicable.





7d. Provide a customer satisfaction measure, if available.

OF

RANK:

5

8

Department	of Elementary a	nd Secondary Ed	lucation			Budget Unit	50161C				
Division of A	dministrative a	nd Financial Serv	rices			-					
School Food	l Services					DI#	1500024				
1. AMOUNT	OF REQUEST										
		FY 2010 Budge	et Request				FY 2	010 Governor's l	Recommendat	ion	
	GR	Federal	Other	Total			GR	Fed	Other	Total	
PS	0	0	0	0	•	PS -	0	0	0	0	
EE	0	800,000	0	800,000		EE	0	800,000	0	800,000	
PSD	0	11,171,015	0	11,171,015		PSD	0	11,171,015	0	11,171,015	
TRF	0	0	0	0		TRF	0	0	0	0	
Total	0	11,971,015	0	11,971,015	E	Total	0	11,971,015	0	11,971,015	E
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0		Est. Fringe	0	0	0	0	
_	-	use Bill 5 except f	_	es budgeted		1	_	use Bill 5 except	_	es budgeted	ĺ
directly to Mo	DOT, Highway P	atrol, and Conser	vation.			directly to Mol	DOT, Highway F	Patrol, and Conse	rvation.		
Note: An "E"	is requested for	the \$11,971,015 F	ederal Funds			Note: An "E" i	is requested for	the \$11,971,015	Federal Funds		
2. THIS REQ	UEST CAN BE C	ATEGORIZED A	S:								
	_New Legislation				Ne	w Program	_	F	und Switch		
	Federal Mandat	e	_	X	Pro	gram Expansio	n _	x C	ost to Continue	•	
	GR Pick-Up		_		Spa	ace Request	_	E	quipment Repla	acement	
	Pay Plan		_		Oth	n <u>er:</u>					

The United States Department of Agriculture (USDA) Child Nutrition Programs (CNPs) are federal entitlement programs. Each July 1, USDA establishes rates of reimbursement, based on various Consumer Price Indexes, for each type of meal/snack/milk served (i.e. full price, reduced price, and free). Congress establishes the appropriation for the CNPs so that, nationwide, public and non-public schools will receive the established rate of reimbursement for each type of student meal/snack/milk served throughout the entire school year. Most schools would have to discontinue participation in CNPs if they did not receive the maximum amount of federal reimbursement they earned. Budget projections, based on projected student participation and projected federal reimbursement rates, indicate that the increased amount of federal reimbursement capacity needed is \$11,971,015.

RANK:	5	OF	8

Department of Elementary and Secondary Education

Division of Administrative and Financial Services

School Food Services

DI# 1500024

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

An increase of \$11,971,015 in capacity of federal reimbursement funds is requested. The cost estimate is based on the category of meals/snacks/milk multiplied by the estimated federal reimbursement rates. USDA has also added a new program to provide fresh fruits and vegetables during the day.

Rate

Meals

Reimbursement

National School Lunch Program

inational School Editor Flogram	IVICAIS	Nate	L/elltiput 2ettletit
Full Price Lunches	49,600,000	0.25	12,400,000
Reduced Price Lunches	10,100,000	2.27	22,927,000
Free Price Lunches	45,600,000	2.67	121,752,000
Severe Need Lunch	33,000,000	0.02	660,000
Total Estimated Lunch Program Reimbursement			157,739,000
After School Snack Program			
Full Price Snacks	404,200	0.07	28,294
Reduced Price Snacks	85,100	0.36	30,636
Free Snacks	2,741,300	0.74	2,028,562
Total Estimated Snack Reimbursement			2,087,492
School Breakfast Program			
Full Price Breakfasts	10,300,000	0.26	2,678,000
Reduced Price Breakfasts (Basic)	700,000	1.15	805,000
Reduced Price Breakfasts (Severe Need)	3,400,000	1.45	4,930,000
Free Breakfasts (Basic)	3,500,000	1.45	5,075,000
Free Breakfasts (Severe Need)	23,100,000	1.75	40,425,000
Total Estimated Breakfast Program Reimbursement			53,913,000
Special Milk Program			
Full Price Milk	2,750,000	0.195	536,250
Free Milk	74,000	0.35	25,900
Total Estimated Special Milk Program Reimbursement			562,150
Fresh Fruit & Vegetable Program (PSD)			1,215,000
Estimated Cash Reimbursement - All Programs (PSD)			215,516,642
Add: Donated Food Program/Contract Services (EE)			800,000
Less: Core			_(204,345,627)
Total FY 2010 Budget Request			11,971,015

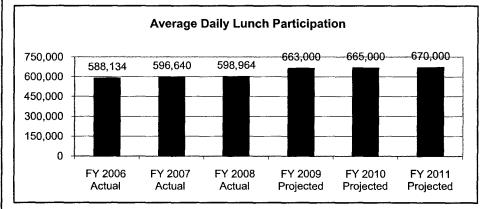
RANK: 5 OF 8

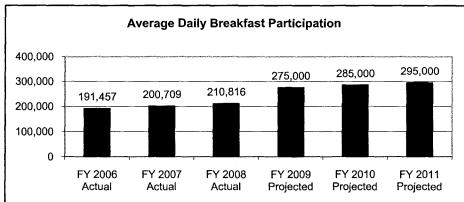
Department of Elementary and Secondary Education 50161C **Budget Unit** Division of Administrative and Financial Services **School Food Services** 1500024 DI# 5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS. Dept Req Dept Req Dept Req Dept Req Dept Req **Dept Req** Dept Req Dept Req Dept Req GR GR **FED** FED OTHER OTHER TOTAL TOTAL One-Time Budget Object Class/Job Class **DOLLARS DOLLARS** FTE **DOLLARS** FTE FTE **DOLLARS** FTE **DOLLARS** 0.0 **Total PS** 0 0.0 0 0.0 0 0.0 0.0 Donated Food Program/Contract Services 000,008 000,000 800,000 Total EE 800,000 Program Distributions (800) 11,171,015 11,171,015 11.171.015 Total PSD 0 11,171,015 0 Transfers **Total TRF** 0 0 0 **Grand Total** 0.0 11,971,015 0.0 11,971,015 0.0 Gov Rec Gov Rec **Gov Rec Gov Rec Gov Rec** Gov Rec **Gov Rec** Gov Rec GR GR **FED OTHER** FED **Gov Rec** TOTAL **TOTAL** One-Time Budget Object Class/Job Class **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** OTHER FTE FTE **DOLLARS DOLLARS** 0.0 Total PS 0 0.0 0 0.0 0 0.0 0 0.0 Donated Food Program/Contract Services 000,008 800,000 800,000 Total EE 800,000 Program Distributions (800) 11,171,015 11,171,015 **Total PSD** 0 11,171,015 11,171,015 0 Transfers Total TRF 0 0 0 0 11,971,015 11,971,015 **Grand Total** 0.0 0.0 0 0.0 0.0

		NEW DEC	CISION ITEM	
	RANK:_	5	OF _	8
Department of Elementary and Secondary Education			Budget Unit	50161C
Division of Administrative and Financial Services			_	
School Food Services			DI#	1500024

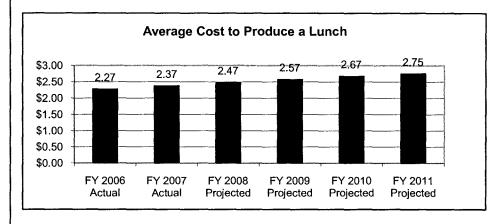
6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional

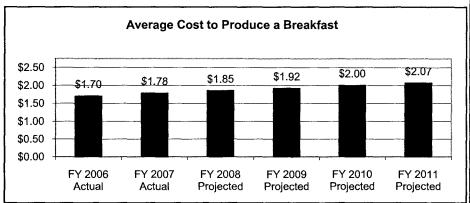
6a. Provide an effectiveness measure.





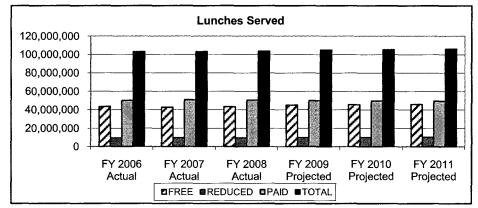
6b. Provide an efficiency measure.

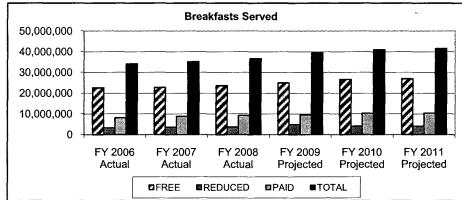




NEW DECISION ITEM RANK: 5 OF 8 Department of Elementary and Secondary Education Budget Unit 50161C Division of Administrative and Financial Services School Food Services DI# 1500024

6c. Provide the number of clients/individuals served, if applicable.





6d. Provide a customer satisfaction measure, if available.

Impact of not receiving the increase in federal funds:

Without the increase in federal funds the school districts and non-public schools will not receive all entitled federal reimbursement.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

Timely payment of federal funds to school districts and non-public schools provides them the financial assistance necessary to be able to offer students nutritious meals.

On-site administrative reviews are conducted to monitor for program compliance. Technical assistance on program requirements and operation techniques/procedures is provided through on-site reviews, workshops, seminars, and by telephone. Assistance is provided to school food service personnel in menu planning and helping to ensure that nutritional goals are met. Technical assistance and on-site reviews aid school districts and non-public schools in operating efficient school feeding programs.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
SCHOOL FOOD SERVICES			" .				· · · · · · · · · · · · · · · · · · ·		
School Food Services - 1500024									
PROFESSIONAL SERVICES	C	0.00	0	0.00	800,000	0.00	800,000	0.00	
TOTAL - EE	0	0.00	0	0.00	800,000	0.00	800,000	0.00	
PROGRAM DISTRIBUTIONS	C	0.00	0	0.00	11,171,015	0.00	11,171,015	0.00	
TOTAL - PD	O	0.00	0	0.00	11,171,015	0.00	11,171,015	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$11,971,015	0.00	800,000 11,171,015	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$11,971,015	0.00	\$11,971,015	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

DECISION ITEM SUMMARY

Budget Unit							******	
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL DISTRICT TRUST FUND								
CORE								
PROGRAM-SPECIFIC								
SCHOOL DISTRICT TRUST FUND	772,820,016	0.00	803,700,000	0.00	803,700,000	0.00	760,600,000	0.00
TOTAL - PD	772,820,016	0.00	803,700,000	0.00	803,700,000	0.00	760,600,000	0.00
TOTAL	772,820,016	0.00	803,700,000	0.00	803,700,000	0.00	760,600,000	0.00
School District Trust Fund - 1500023								
PROGRAM-SPECIFIC								
SCHOOL DISTRICT TRUST FUND	0	0.00	0	0.00	1	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	1	0.00	0	0.00
TOTAL	0	0.00	0	0.00	1	0.00	0	0.00
GRAND TOTAL	\$772,820,016	0.00	\$803,700,000	0.00	\$803,700,001	0.00	\$760,600,000	0.00

CORE DECISION ITEM

Department of	Elementary and	Secondary Educ	cation		Budget Unit	50252C			
Division of Ad	ministrative and	Financial Servic	es						
School Distric	t Trust Fund								
1. CORE FINA	NCIAL SUMMAR								
		FY 2010 Budg	et Request				10 Governor's	Recommendati	on
	GR	Federal	Other	<u>Total</u>		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	803,700,000	803,700,000	PSD	0	0	760,600,000	760,600,000
TRF	0	0	0	0	TRF	0	0	0	0
Total _	0	0	803,700,000	803,700,000 E	Total	0	0	760,600,000	760,600,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
•	budgeted in House hway Patrol, and C	•	certain fringes bu	idgeted directly	1	s budgeted in House DOT, Highway Patr	•	•	budgeted
Other Funds: S	chool District Fund	d (0688-5240)			Other Funds:	School District Fund	d (0688-5240)		
Notes: A	.n "E" is requested	for the \$803,700	,000 Other Funds	S.	Notes:	An "E" is requested	I for the \$760,6	600,000 Other Fu	nds.
2. CORE DESC	RIPTION								
Section 144 7	01 PSMo provido	oc for a one cont	conoral calca tay	to be pleased into the	ha Cahaal Diatri	ct Trust Fund The	as "Dranssition	C" colon toy roy	وط النب ووريوور

Section 144.701, RSMo, provides for a one cent general sales tax to be placed into the School District Trust Fund. These "Proposition C" sales tax revenues will be distributed to the 523 school districts, charter school local education agencies and the Division of Youth Services operated schools. Section 163.087, RSMo, provides for the distribution of these funds to school districts on an equal amount per weighted average daily attendance.

These funds are credited to the Incidental and Teachers funds for each school district and supply needed revenue for salaries and operating expenses.

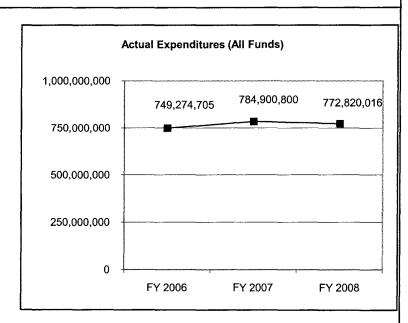
3. PROGRAM LISTING (list programs included in this core funding)

CORE DECISION ITEM

Department of Elementary and Secondary Education	Budget Unit	50252C	
Division of Administrative and Financial Services			
School District Trust Fund			

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	748,700,000	770,300,000	798,200,000	803,700,000
Less Reverted (All Funds)	740,700,000	770,300,000	796,200,000 0	003,700,000 N/A
Budget Authority (All Funds)	748,700,000	770,300,000	798,200,000	N/A
Actual Expenditures (All Funds)	749,274,705	784,900,800	772,820,016	N/A
Unexpended (All Funds)	(574,705)	(14,600,800)	25,379,984	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	(574,705)	(14,600,800)	25,379,984	N/A
	(1)	(1)	(2)	(3)



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

- (1) Original Appropriation was less than actual cash available. All cash available was distributed.
- (2) Actual cash available was less than the appropriation. All cash available was distributed.
- (3) Appropriation of \$803,700,000 was increased by \$5,500,000 from FY08 due to Consensus Revenue Estimate showing an increase in the collection of these revenues.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO SCHOOL DISTRICT TRUST FUND

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Federal		Other	Total	Explanation
TAFP AFTER VETOES						-		
	PD	0.00	0		0	803,700,000	803,700,000	
	Total	0.00	0		0	803,700,000	803,700,000	
DEPARTMENT CORE REQUEST								-
	PD	0.00	0		0	803,700,000	803,700,000	
	Total	0.00	0		0	803,700,000	803,700,000	
GOVERNOR'S ADDITIONAL COF	RE ADJUST	MENTS						
Core Reduction 2750 5240	PD	0.00	0		0	(43,100,000)	(43,100,000)	Governor Core Reduction - Revenue
NET GOVERNOR CH	ANGES	0.00	0		0	(43,100,000)	(43,100,000)	
GOVERNOR'S RECOMMENDED	CORE							
	PD	0.00	0		0	760,600,000	760,600,000	
	Total	0.00	0		0	760,600,000	760,600,000	

DECISION ITEM DETAIL

Budget Unit Decision Item Budget Object Class	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
SCHOOL DISTRICT TRUST FUND								
CORE								
PROGRAM DISTRIBUTIONS	772,820,016	0.00	803,700,000	0.00	803,700,000	0.00	760,600,000	0.00
TOTAL - PD	772,820,016	0.00	803,700,000	0.00	803,700,000	0.00	760,600,000	0.00
GRAND TOTAL	\$772,820,016	0.00	\$803,700,000	0.00	\$803,700,000	0.00	760,600,000 00 \$760,600,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$772,820,016	0.00	\$803,700,000	0.00	\$803,700,000	0.00	\$760,600,000	0.00

8

RANK: 5

Division of Adm School District	inistrative and F	ınancıai Servic	ΔC							
	Trust Fund				_	DI#	1500023			
	Trust i una				_					
1. AMOUNT OF	REQUEST									
	FY	2010 Budget	Request				FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total	_		GR	Fed	Other	Total
PS	0	0	0	0	_	PS	0	0	0	0
EE	0	0	0	0		EE	0	0	0	0
PSD	0	0	1	1		PSD	0	0	0	0
TRF	0	0	0	0	_	TRF	0	0	0	0
Total	0	0	1	1	E	Total	0	0	0	0
FTE	0.00	0.00	0.00	0.00)	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	7	Est. Fringe	0	0	0	0
	udgeted in House	Bill 5 except for	certain fringe:	s	1		budgeted in He	ouse Bill 5 ex	cept for certa	in fringes
budgeted directly	to MoDOT, High	vay Patrol, and	Conservation.			budgeted dire	ctly to MoDOT,	Highway Pat	rol, and Cons	ervation.
Other Funds:	School District Trus	t Fund (0688-524	10)							
Notes:	An "E" is requested	for the \$1 Other	Funds.							
	Projected increase			Revenue E	Estimate.					
2. THIS REQUE	ST CAN BE CATE	GORIZED AS:								
	New Legislation				New Prog	ıram		F	und Switch	
	Federal Mandate				Program I	Expansion	-	C	Cost to Continu	ue
	GR Pick-Up		_		Space Re	equest	-	E	quipment Rep	placement
	Pay Plan			X	Other:	Increase due t	to the Consensi	us Revenue E	Estimate	

Section 144.701, RSMo, provides for a one cent general sales tax to be placed into the School District Trust Fund. These "Proposition C" sales tax revenues will be distributed to the 524 school districts, charter school local education agencies and the Division of Youth Services operated schools. Section 163.087, RSMo, provides for the distribution of these funds to school districts on an equal amount per weighted average daily attendance. These funds are credited to the Incidental and Teachers funds for each school district and supply needed revenue for salaries and operating expenses. Without these revenues, general revenue would need to be increased so that school districts will be able to meet operating costs and provide competitive salaries to retain qualified personnel.

RANK	<:	5	OF	8			
Department of Elementary and Secondary Education		Bu	dget Unit	50252C			
Division of Administrative and Financial Services							
School District Trust Fund		DI#	!	1500023			
4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE of FTE were appropriate? From what source or standard did you de automation considered? If based on new legislation, does request times and how those amounts were calculated.)	erive the	requeste	d levels o	f funding? Were a	lternatives su	ch as outsour	cing or
Based on Consensus Revenue Estimates.							

DECISION ITEM DETAIL

Budget Unit Decision Item Budget Object Class	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
SCHOOL DISTRICT TRUST FUND	02274							
School District Trust Fund - 1500023 PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	1	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	1	0.00	0	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$1	0.00	\$0	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	The state of the s	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$1	0.00		0.00

DECISION ITEM SUMMARY

Budget Unit Decision Item Budget Object Summary Fund	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
SCHOOL DISTRICT BONDS								
CORE								
PROGRAM-SPECIFIC								
SCHOOL DISTRICT BOND	341,237	0.00	392,000	0.00	392,000	0.00	392,000	0.00
TOTAL - PD	341,237	0.00	392,000	0.00	392,000	0.00	392,000	0.00
TOTAL	341,237	0.00	392,000	0.00	392,000	0.00	392,000	0.00
GRAND TOTAL	\$341,237	0.00	\$392,000	0.00	\$392,000	0.00	\$392,000	0.00

CORE DECISION ITEM

Department of E	lementary and Sec	condary Edu	ıcation	• "	Budget Unit	50265C			
Division of Admi	inistrative and Fin	ancial Servi	ces						
School District E	Bond Fund								
I. CORE FINANC	CIAL SUMMARY								
	FY	2010 Budge	t Request			FY 2010	Governor's	Recommend	lation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	392,000	392,000	PSD	0	0	392,000	392,000
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	392,000	392,000	Total	0	0	392,000	392,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes but	dgeted in House Bil	ll 5 except fo	r certain fringe	es	Note: Fringes b	oudgeted in H	ouse Bill 5 e.	xcept for certa	ain fringes
budgeted directly	to MoDOT, Highwa	ny Patrol, and	l Conservatio	n.	budgeted direct	ly to MoDOT,	Highway Pa	trol, and Con-	servation.
Other Funds:	School District Bo	nd Fund (024	48-0113)		Other Funds: So	chool District	Bond Fund (0248-0113)	
2. CORE DESCR	IPTION					,			

The condition of school buildings throughout the state varies dramatically. This program is designed to help improve the school buildings in the state by reducing the interest cost districts pay on general obligation bonds. The funding is for the administrative costs required to insure school districts can utilize the credit quality of the state and, thereby, lower the interest cost paid by school districts on general obligation bonds which reduces the tax burden on district taxpayers.

The Direct Deposit Program, established by SB 301 in 1995 and administered by the Missouri Health and Educational Facilities Authority (MOHEFA), provides for credit enhancement of school district bonds by authorizing the direct deposit by the State of Missouri of a portion of a school district's state aid payments to a trustee bank that in turn makes payment to the paying agent on the bonds. Section 164.303, RSMo, authorizes funds not to exceed seven million dollars per year to be transferred by appropriation to the School District Bond Fund from the Gaming Proceeds for Education Fund before transferring gaming money to the Classroom Trust Fund. The total \$7 million transfer has not been made since FY02.

3. PROGRAM LISTING (list programs included in this core funding)

School District Bond Fund

CORE DECISION ITEM

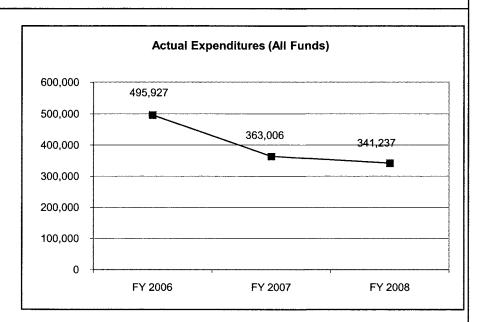
Budget Unit

Department of Elementary and Secondary Education
Division of Administrative and Financial Services
School District Bond Fund

50265C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	592,000	592,000	592,000	592,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	592,000	592,000	592,000	N/A
Actual Expenditures (All Funds)	495,927	363,006	341,237	N/A
Unexpended (All Funds)	96,073	228,994	250,763	N/A
Unexpended, by Fund: General Revenue Federal Other	0 0 96,073	0 0 228,994	0 0 250,763	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO SCHOOL DISTRICT BONDS

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Federal	Other	Total	
TAFP AFTER VETOES							_
	PD	0.00	0	0	392,000	392,000)
	Total	0.00	0	0	392,000	392,000)
DEPARTMENT CORE REQUEST							
	PD	0.00	0	0	392,000	392,000)
	Total	0.00	0	0	392,000	392,000	-) -
GOVERNOR'S RECOMMENDED	CORE			-			-
	PD	0.00	0	0	392,000	392,000)
	Total	0.00	0	0	392,000	392,000)

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
SCHOOL DISTRICT BONDS									
CORE									
PROGRAM DISTRIBUTIONS	341,237	0.00	392,000	0.00	392,000	0.00	392,000	0.00	
TOTAL - PD	341,237	0.00	392,000	0.00	392,000	0.00	392,000	0.00	
GRAND TOTAL	\$341,237	0.00	\$392,000	0.00	\$392,000	0.00	\$392,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$341,237	0.00	\$392,000	0.00	\$392,000	0.00	\$392,000	0.00	

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

School District Bond Fund

Program is found in the following core budget(s): School District Bond Fund

1. What does this program do?

The Direct Deposit Program, established by SB 301 in 1995 and administered by the Missouri Health and Educational Facilities Authority (MOHEFA), provides for credit enhancement of school district bonds by authorizing the direct deposit by the State of Missouri of a portion of a school district's state aid payments to a trustee bank that in turn makes payment to the paying agent on the district's general obligation bonds. This procedure has resulted in credit ratings on the school districts' bonds being based to a large extent on the credit quality of the state. Section 164.303, RSMo, authorizes funds not to exceed seven million dollars per year to be transferred by appropriation to the School District Bond Fund from the Gaming Proceeds for Education Fund before any gaming funds are transferred to the Classroom Trust Fund.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Sections 164.303, 360.106.7, and 360.111 - 360.118, RSMo

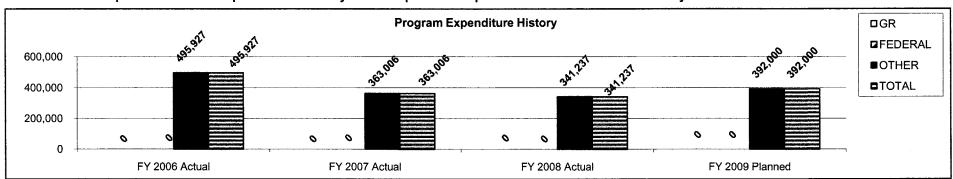
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

School District Bond Fund (0248-0113)

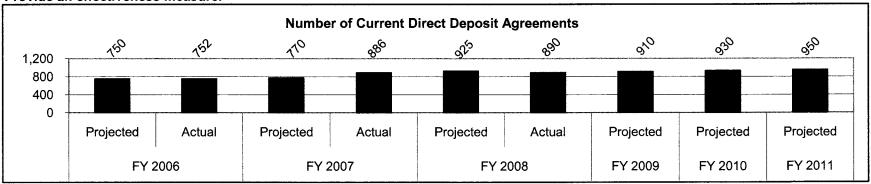
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

School District Bond Fund

Program is found in the following core budget(s): School District Bond Fund

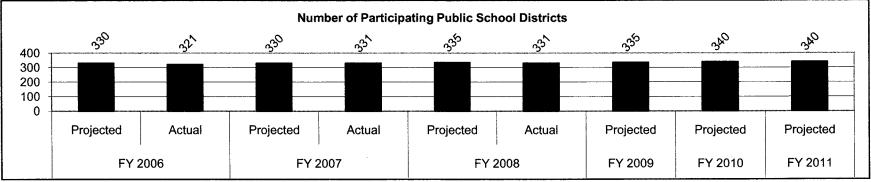
7a. Provide an effectiveness measure.



7b. Provide an efficiency measure.

Through the program, many school districts which were previously unrated or had low credit ratings have access to the capital markets at "AA+" interest rates.

7c. Provide the number of clients/individuals served, if applicable.



7d. Provide a customer satisfaction measure, if available.

N/A

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FEDERAL GRANTS & DONATIONS								
CORE								
PERSONAL SERVICES DEPT ELEM-SEC EDUCATION	0	0.00	10,000	0.00	10,000	0.00	10,000	0.00
TOTAL - PS	0	0.00	10,000	0.00	10,000	0.00	10,000	0,00
EXPENSE & EQUIPMENT							·	
DEPT ELEM-SEC EDUCATION	12,177	0.00	1,085,000	0.00	1,085,000	0.00	1,085,000	0.00
TOTAL - EE	12,177	0.00	1,085,000	0.00	1,085,000	0.00	1,085,000	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	917,757	0.00	13,905,000	0.00	13,905,000	0.00	13,905,000	0.00
TOTAL - PD	917,757	0.00	13,905,000	0.00	13,905,000	0.00	13,905,000	0.00
TOTAL	929,934	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
GRAND TOTAL	\$929,934	0.00	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00

An "E" is requested for the \$15,000,000 Federal Appropriation.

CORE DECISION ITEM 50720C Department of Elementary and Secondary Education **Budget Unit** Division of Administrative and Financial Services **Federal Grants and Donations** 1. CORE FINANCIAL SUMMARY FY 2010 Budget Request FY 2010 Governor's Recommendation **Federal** GR Other Total GR Fed Other Total 0 0 0 10.000 10,000 PS 10,000 10.000 PS EE 0 1,085,000 1.085.000 EE 0 1.085.000 0 1.085.000 0 0 13,905,000 **PSD** 0 13.905.000 0 13.905.000 **PSD** 0 13,905,000 TRF **TRF** 0 0 0 15,000,000 15.000.000 15.000.000 Total 15,000,000 E Total 0.00 FTE 0.00 0.00 0.00 0.00 FTE 0.00 0.00 0.00 Est. Fringe 4.976 Est. Fringe 0 4.976 Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. directly to MoDOT, Highway Patrol, and Conservation.

2. CORE DESCRIPTION

Notes:

The federal grants and donations appropriation provides authority to accept and make use of federal grants and donations that may become available during the fiscal year. The department will notify the House and Senate budget committees and the Office of Administration prior to acceptance of any new financial assistance or grants. Having appropriation authority to readily accept and make use of federal grants and private donations as they become available at various times during the fiscal year results in school districts having more immediate access to available funding.

Notes:

3. PROGRAM LISTING (list programs included in this core funding)

An "E" is requested for the \$15,000,000 Federal Appropriation.

CORE DECISION ITEM

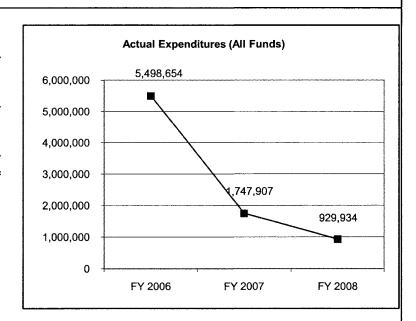
Department of Elementary and Secondary Education

Division of Administrative and Financial Services
Federal Grants and Donations

Budget Unit 50720C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
	45.000.000	45 000 000	45.000.000	45.000.000
Appropriation (All Funds)	15,000,000	15,000,000	15,000,000	15,000,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	15,000,000	15,000,000	15,000,000	N/A
Actual Expenditures (All Funds)	5,498,654	1,747,907	929,934	N/A
Unexpended (All Funds)	9,501,346	13,252,093	14,070,066	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	9,501,346	13,252,093	14,070,066	N/A
Other	0	0	0	N/A
	(1)	(1)	(1)	



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

(1) Authority or capacity to expend these funds was greater than the funds received from federal grants and private donations. The amount of federal grants and private donations that will become available during the year is unknown.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO FEDERAL GRANTS & DONATIONS

5. CORE RECONCILIATION DETAIL

	Budget								
	Class	FTE	GR		Federal	Other		Total	
TAFP AFTER VETOES									
	PS	0.00		0	10,000		0	10,000	
	EE	0.00		0	1,085,000		0	1,085,000	
	PD	0.00		0	13,905,000		0	13,905,000	
	Total	0.00		0	15,000,000		0	15,000,000	
DEPARTMENT CORE REQUEST									
	PS	0.00		0	10,000		0	10,000	
	EE	0.00		0	1,085,000		0	1,085,000	
	PD	0.00		0	13,905,000		0	13,905,000	
	Total	0.00		0	15,000,000		0	15,000,000	
GOVERNOR'S RECOMMENDED	CORE								
	PS	0.00		0	10,000		0	10,000	
	EE	0.00		0	1,085,000		0	1,085,000	
	_ PD	0.00		0	13,905,000		0	13,905,000	
	Total	0.00		0	15,000,000		0	15,000,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FEDERAL GRANTS & DONATIONS								
CORE								
OTHER	0	0.00	10,000	0.00	10,000	0.00	10,000	0.00
TOTAL - PS	0	0.00	10,000	0.00	10,000	0.00	10,000	0.00
TRAVEL, IN-STATE	5,049	0.00	10,000	0.00	10,000	0.00	10,000	0.00
TRAVEL, OUT-OF-STATE	4,597	0.00	5,000	0.00	5,000	0.00	5,000	0.00
FUEL & UTILITIES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
SUPPLIES	482	0.00	25,000	0.00	25,000	0.00	25,000	0.00
PROFESSIONAL DEVELOPMENT	340	0.00	250,000	0.00	250,000	0.00	250,000	0.00
COMMUNICATION SERV & SUPP	0	0.00	5,000	0.00	5,000	0.00	5,000	0.00
PROFESSIONAL SERVICES	1,583	0.00	495,000	0.00	495,000	0.00	495,000	0.00
JANITORIAL SERVICES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
M&R SERVICES	0	0.00	10,000	0.00	10,000	0.00	10,000	0.00
COMPUTER EQUIPMENT	0	0.00	30,900	0.00	30,900	0.00	30,900	0.00
MOTORIZED EQUIPMENT	0	0.00	100	0.00	100	0.00	100	0.00
OFFICE EQUIPMENT	0	0.00	200,000	0.00	200,000	0.00	200,000	0.00
OTHER EQUIPMENT	0	0.00	5,000	0.00	5,000	0.00	5,000	0.00
PROPERTY & IMPROVEMENTS	0	0.00	5,000	0.00	5,000	0.00	5,000	0.00
REAL PROPERTY RENTALS & LEASES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
EQUIPMENT RENTALS & LEASES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
MISCELLANEOUS EXPENSES	126	0.00	10,000	0.00	10,000	0.00	10,000	0.00
REBILLABLE EXPENSES	0	0.00	30,000	0.00	30,000	0.00	30,000	0.00
TOTAL - EE	12,177	0.00	1,085,000	0.00	1,085,000	0.00	1,085,000	0.00
PROGRAM DISTRIBUTIONS	917,757	0.00	13,905,000	0.00	13,905,000	0.00	13,905,000	0.00
TOTAL - PD	917,757	0.00	13,905,000	0.00	13,905,000	0.00	13,905,000	0.00
GRAND TOTAL	\$929,934	0.00	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$929,934	0.00	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

DECISION ITEM SUMMARY

Budget Unit									
Decision Item	FY 2008	FY 2008	FY 2009		FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET		BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR		FTE	DOLLAR	FTE	DOLLAR_	FTE
REBUILD MO SCHOOLS PROGRAM									
Rebuild Missouri Schools Prog - 1500031									
PROGRAM-SPECIFIC									
GENERAL REVENUE		0 0.	00	0	0.00	5,337,135	0.00	0	0.00
REBUILD MISSOURI SCHOOLS FUND		0 0.	00	0	0.00	0	0.00	5,337,135	0.00
TOTAL - PD		0 0.	00	0	0.00	5,337,135	0.00	5,337,135	0.00
TOTAL		0 0.	00	0	0.00	5,337,135	0.00	5,337,135	0.00
GRAND TOTAL	;	\$0 0.	00	\$0	0.00	\$5,337,135	0.00	\$5,337,135	0.00

OF

RANK: 5

Department of Elementary and Secondary Education				Budget Unit	50275C			
strative and Finance Schools	ancial Servic	es		DI#	1500031			
QUEST								
FY 2	2010 Budget	Request			FY 2010	Governor's	Recommen	dation
GR	Federal	Other	Total		GR	Fed	Other	Total
0	0	0	0	PS	0	0	0	0
0	0	0	0	EE	0	0	0	0
5,337,135	0	0	5,337,135	PSD	0	0	5,337,135	5,337,135
0	0	00	0	TRF	0	0	0_	0
5,337,135	0	0	5,337,135	Total	0	0_	5,337,135	5,337,135
0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
0	0	0	0	Est. Fringe	0	0	0	0
	•	-		-	_		•	-
				Other Funds:	Rebuild Missouri	Schools Fu	nd (0917-4564))
CAN BE CATEG	ORIZED AS:							
w Legislation				New Program			Fund Switch	
deral Mandate		_					Cost to Conti	nue
R Pick-Up				Space Request			Equipment R	eplacement
y Plan		-		Other:	_			-
	GR O 5,337,135 O 5,337,135 O 0 CAN BE CATEG W Legislation deral Mandate CPICk-Up	### CAN BE CATEGORIZED AS: #### Chools Chools	FY 2010 Budget Request GR Federal Other 0 0 0 0 5,337,135 0 0 5,337,135 0 0 5,337,135 0 0 0 0 0 0 0 0 0 0 0 Cated in House Bill 5 except for certain fring MoDOT, Highway Patrol, and Conservation Medical Mandate CAN BE CATEGORIZED AS: W Legislation deral Mandate C Pick-Up	### Company of the Co	Chools	CAN BE CATEGORIZED AS: FY 2010 Budget Request FY 2010 GR Federal Other Total Total GR FY 2010 GR Federal Other Total GR GR Federal Other Total GR GR Federal Other Total GR FY 2010 GR FY 20	CAN BE CATEGORIZED AS: PY 2010 Budget Request FY 2010 Governor's GR Federal Other Total Program Can be deed in Mondate Program Program Can be deed in Mondate Program Program Can be deed in Mondate Program Pr	Di# 1500031

The funding is used to only pay the cost of an emergency project. The amount of funding is not to exceed the cost of the project less any insurance proceeds or other moneys received by the eligible districts as a result of the damage. The district is to repay the interest free loan over not more than 20 years.

collected in the fund.

emergency projects facilities severely damaged or destroyed due to an act of God or extreme weather events, including but not limited to tornado, flood or hail. The legislation created a new fund in the state treasury to be known as the Rebuild Missouri Schools Fund with the money for the fund being appropriated to it or

•			
RANK:	5	OF	8
_			

Department of Elementary and Secondary Education	Budget Unit 50275C
Division of Administrative and Financial Services	
Rebuild Missouri Schools	DI# 1500031

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Two school districts provided information of the amount needed from the Rebuild Missouri Schools Fund after accounting for insurance proceeds and federal aid. The districts, the projects and the amounts are:

Caruthersville \$5,305,135 Tornado damage to cafeteria, high school and gymnasium

Mansfield R-IV \$ 32,000 Ice storm damage to roof

5. BREAK DOWN THE REQUEST BY BU									
	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0
							0		
							0		
							0		
Total EE	0		0		0		0		0
Program Distributions (800)	5,337,135						5,337,135		
Total PSD	5,337,135		0		0		5,337,135		0
Transfers								•	
Total TRF	0		0		0		0		0
Grand Total	5,337,135	0.0	0	0.0	0	0.0	5,337,135	0.0	

NEW DECISION ITEM RANK: ____5 OF 8

Department of Elementary and Second Division of Administrative and Financi	_	Budget Unit	50275C						
Rebuild Missouri Schools	ai Services		-	DI#	1500031				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
			-				0	0.0 0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	
							0		
							0		
Total EE	0		0		0		0		0
Program Distributions (800) Total PSD	<u>0</u>		0		5,337,135 5,337,135		5,337,135 5,337,135		0
Transfers Total TRF	0		0		0		0		0
Grand Total	0	0.0	0	0.0	5,337,135	0.0	5,337,135	0.0	0

	RANK: 5		F8	-
Department of	of Elementary and Secondary Education	Budget Uni	t 50275C	_
	dministrative and Financial Services			
Rebuild Miss	ouri Schools	DI#	1500031	_
6. PERFORM	MANCE MEASURES (If new decision item has an associated core, s	eparately ident	tify projected	performance with & without additional funding.)
6a.	Provide an effectiveness measure.		6b.	Provide an efficiency measure.
	The districts will rebuild or repair the damage caused by severe weather.			
6c.	Provide the number of clients/individuals served, if applie	cable.	6d.	Provide a customer satisfaction measure, if available.
	Caruthersville School District - 1,442 students Mansfield R-IV School District - 706 students			
7. STRATEG	IES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS	6:		

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
REBUILD MO SCHOOLS PROGRAM								
Rebuild Missouri Schools Prog - 1500031								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	5,337,135	0.00	5,337,135	0.00
TOTAL - PD	0	0.00	0	0.00	5,337,135	0.00	5,337,135	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$5,337,135	0.00	\$5,337,135	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$5,337,135	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$5,337,135	0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN								
CORE								
PERSONAL SERVICES								
GENERAL REVENUE	1,425,610	34.49	1,545,648	32.79	1,545,648	32.79	1,283,801	24.29
DEPT ELEM-SEC EDUCATION	2,683,318	60.71	2,937,773	63.07	2,937,773	63.07	2,937,773	63.07
TOTAL - PS	4,108,928	95.20	4,483,421	95.86	4,483,421	95.86	4,221,574	87.36
EXPENSE & EQUIPMENT								
GENERAL REVENUE	168,762	0.00	126,429	0.00	126,429	0.00	105,557	0.00
DEPT ELEM-SEC EDUCATION	1,126,158	0.00	3,340,997	0.00	3,340,996	0.00	3,340,996	0.00
TOTAL - EE	1,294,920	0.00	3,467,426	0.00	3,467,425	0.00	3,446,553	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	12,716	0.00	12,716	0.00	12,716	0.00
DEPT ELEM-SEC EDUCATION	2,563,661	0.00	1,248,870	0.00	1,248,871	0.00	1,248,871	0.00
TOTAL - PD	2,563,661	0.00	1,261,586	0.00	1,261,587	0.00	1,261,587	0.00
TOTAL	7,967,509	95.20	9,212,433	95.86	9,212,433	95.86	8,929,714	87.36
GENERAL STRUCTURE ADJUSTMENT - 0000012								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	38,514	0.00
DEPT ELEM-SEC EDUCATION	Ö	0.00	Ö	0.00	Ö	0.00	88,134	0.00
TOTAL - PS	0	0.00		0.00		0.00	126,648	0.00
TOTAL	0	0.00		0.00	0	0.00	126,648	0.00
MOTOR FUEL INFLATION - 0000022								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	0	0.00	0	0.00	3,085	0.00	0	0.00
DEPT ELEM-SEC EDUCATION	0	0.00	0	0.00	23,253	0.00	0	0.00
TOTAL - EE		0.00		0.00	26,338	0.00		0.00
TOTAL		0.00						
TOTAL	U	0.00	0	0.00	26,338	0.00	0	0.00
Missouri Preschool Program - 1500010								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	78,912	2.00	0	0.00
TOTAL - PS	0	0.00	0	0.00	78,912	2.00	0	0.00

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im_disummary

DECISION ITEM SUMMARY

GRAND TOTAL	\$7,967,509	9 95.20	\$9,212,433	95.86	\$9,330,011	97.86	\$9,056,362	87.36
TOTAL	•	0.00	0	0.00	91,240	2.00	0	0.00
TOTAL - EE		0.00	0	0.00	12,328	0.00	0	0.00
EXPENSE & EQUIPMENT GENERAL REVENUE		0.00	0	0.00	12,328	0.00	0	0.00
SCHOOL IMPROVEMENT ADMIN Missouri Preschool Program - 1500010								
Budget Object Summary Fund	ACTUAL DOLLAR	ACTUAL FTE	BUDGET DOLLAR	BUDGET FTE	DEPT REQ DOLLAR	DEPT REQ FTE	GOV REC DOLLAR	GOV REC FTE
Budget Unit Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010

CORE DECISION ITEM

Department of Elementary & Secondary Education					Budget Unit	50280C			
Division of Scho	ol Improvement	·			_				
School Improven	nent Administrat	tion							
1. CORE FINANC	CIAL SUMMARY								
	F			FY 201	0 Governor's	Recommen	dation		
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	1,545,648	2,937,773	0	4,483,421	PS	1,283,801	2,937,773	0	4,221,574
EE	126,429	3,340,997	0	3,467,426	EE	105,557	3,340,996	0	3,446,553
PSD	12,716	1,248,870	0	1,261,586	PSD	12,716	1,248,871	0	1,261,587
TRF	0	0	0	0	TRF	0	0	0	0
Total	1,684,793	7,527,640	0	9,212,433	Total	1,402,074	7,527,640	0	8,929,714
FTE	32.79	63.07	0.00	95.86	FTE	24.29	63.07	0.00	87.36
Est. Fringe	729,237	1,386,041	0	2,115,278	Est. Fringe	605,697	1,386,041	0	1,991,739
Note: Fringes bud	dgeted in House E	Bill 5 except for	certain fring	ges	Note: Fringe:	s budgeted in	House Bill 5 ex	cept for cer	tain fringes
budgeted directly	to MoDOT, Highw	ay Patrol, and	Conservation	on.	budgeted dire	ctly to MoDO	T, Highway Pa	trol, and Col	nservation.
011									
Other Funds:					Other Funds:				
2. CORE DESCRI	PTION								
L. COIL DESCIN	11014		_		***				

The Division of School Improvement has statutory obligations to administer many functions within the Department and this funding allows the Division to carry out those obligations relating to: setting performance standards; the statewide student assessment system; curriculum; Core Data; and accreditation of schools. In addition, the Division administers federal and state grant programs; provides technical assistance; and conducts numerous workshops, seminars, conferences, and academies.

3. PROGRAM LISTING (list programs included in this core funding)

There are many activities that are the responsibility of this Division. Each of those activities have a separate core allocation. Program Description Forms for each activity have been provided behind that specific program core.

CORE DECISION ITEM

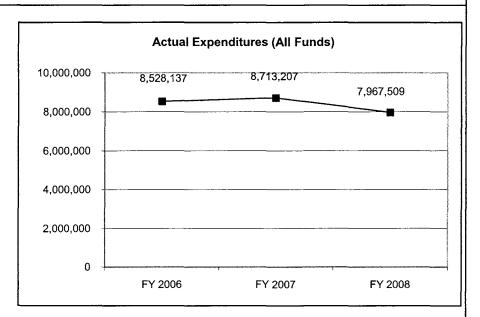
Department of Elementary & Secondary Education

Division of School Improvement

School Improvement Administration

4. FINANCIAL HISTORY

	FY 2006	FY 2007	FY 2008	FY 2009
	Actual	Actual	Actual	Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	8,791,315	8,961,573	9,085,757	9,212,433
	(45,215)	(48,077)	(49,311)	N/A
Budget Authority (All Funds)	8,746,100	8,913,496	9,036,446	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	8,528,137	8,713,207	7,967,509	N/A
	217,963	200,289	1,068,937	N/A
Unexpended, by Fund: General Revenue Federal Other	(1) 217,964 0	(1) 200,289 1	0 1,068,937 0	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO SCHOOL IMPROVEMENT ADMIN

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	EC							•
IAFP AFIER VEIO	ES	PS	95.86	1,545,648	2,937,773	0	4,483,421	
		EE	0.00	126,429	3,340,997	o	3,467,426	
		PD	0.00	12,716	1,248,870	0	1,261,586	
		Total	95.86	1,684,793	7,527,640	0	9,212,433	
DEPARTMENT COF	RE ADJUSTME					<u> </u>		=
Core Reallocation	1803 4959	EE	0.00	0	(1)	0	(1)	To set up BOBC's.
Core Reallocation	1803 4959	PD	0.00	0	1	0	1	To set up BOBC's.
NET DE	EPARTMENT (CHANGES	0.00	0	0	0	O	
DEPARTMENT COF	RE REQUEST							
		PS	95.86	1,545,648	2,937,773	0	4,483,421	
		EE	0.00	126,429	3,340,996	0	3,467,425	
		PD	0.00	12,716	1,248,871	0	1,261,587	· _
		Total	95.86	1,684,793	7,527,640	0	9,212,433	} =
GOVERNOR'S ADD	ITIONAL COR	E ADJUST	MENTS					
Transfer Out	2618 4955	PS	(1.50)	(30,000)	0	0	(30,000)	A+ Schools Program Transfer to DHE
Core Reduction	2751 4955	PS	(7.00)	(231,847)	0	0	(231,847)	Governor Core Reduction Plan
Core Reduction	2751 4956	EE	0.00	(20,872)	0	0	(20,872)	Governor Core Reduction Plan
NET GO	OVERNOR CH	ANGES	(8.50)	(282,719)	0	0	(282,719)	
GOVERNOR'S REC	OMMENDED	CORE						
		PS	87.36	1,283,801	2,937,773	0	4,221,574	
		EE	0.00	105,557	3,340,996	0	3,446,553	

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

SCHOOL IMPROVEMENT ADMIN

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Federal	Other		Total Explanation	
GOVERNOR'S RECOMMENDED	CORE							
	PD	0.00	12,716	1,248,871		0	1,261,587	
	Total	87.36	1,402,074	7,527,640		0	8,929,714	

BUDGET UNIT NUMBER:	50280C		DEPARTMENT:	Elementary and Secondary Education				
BUDGET UNIT NAME:	School Improver	nent Operations	DIVISION:	School Improvement				
requesting in dollar and per	centage terms a	and explain why the flexib	oility is needed. If t	f expense and equipment flexibility you are flexibility is being requested among divisions, erms and explain why the flexibility is needed.				
		DEPARTMI	ENT REQUEST					
	If with vacancy sav			E appropriations to meet necessary expenditures. During any to allow additional travel to provide technical assistance to the				
2. Estimate how much flex Year Budget? Please speci	_		_	was used in the Prior Year Budget and the Current				
PRIOR YEAR ACTUAL AMOUNT OF FLEX		CURRENT ESTIMATED AM FLEXIBILITY THAT V	OUNT OF ESTIMATED AMOUNT OF					
\$30,000 was moved from 0101-4 1956 (E&E) in the general revent for the Division of School Improv FY2008.	955 (PS) to 0101- ue appropriations	25% flexibility was approved the estimated that approximately moved from 0101-4956 (E&E	for FY2009. It is \$30,000 may be	25% flexibility is being requested for FY2010. There is a potential of needing to move funds between PS and E&E similar to prior years.				
12000.				0101-4955 25% \$320,950 PS 0101-4956 25% \$29,568 E&E \$350,519				
3. Please explain how flexibili	y was used in the	prior and/or current years.						
PRIOR YEAR EXPLAIN ACTUAL USE			CURRENT YEAR EXPLAIN PLANNED USE					
The funds that were transferred were used for travel and general expenditure payments (for example, printing, office supplies, etc.).			The Division has approval for 25% flexibility for FY2009. The Division expects be necessary to move funds from E&E to PS if no vacancy savings actually or during the year to cover PS costs.					

BUDGET UNIT NUMBER:	50280C	DEPARTMENT:	Elementary and Secondary Education
BUDGET UNIT NAME:	School Improvement Operations	DIVISION:	School Improvement

1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.

DEPARTMENT REQUEST

The Division of School Improvement is requesting 25% flexibility between Federal PS and E&E appropriations to meet necessary expenditures. During any given year, the Division finds itself with vacancy savings that could be used to upgrade technology and to allow additional travel to provide technical assistance to the populations worked with on a daily basis.

2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.

PRIOR YEAR	CURRENT YEAR	BUDGET REQUEST ESTIMATED AMOUNT OF					
ACTUAL AMOUNT OF FLEXIBILITY USED	ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED	FLEXIBILITY THAT WILL BE USED					
The Division of School Improvement did not use	25% flexibility was approved for FY2009. It is	25% flexibility is being requested					
· ·	1						
any flexibility during FY2008.	estimated that approximately \$50,000 may be	a need to move funds between F	S and E&E similar to prior				
	moved from 0105-4958 (PS) to 0105-4959 (E&E)	lyears.					
	this year.						
		i e e e e e e e e e e e e e e e e e e e	\$734,443 PS				
		0105-4959 25% <u>\$</u>	1,147,467 E&E				
		\$	1,881,910				

3. Please explain how flexibility was used in the prior and/or current years.

PRIOR YEAR EXPLAIN ACTUAL USE	CURRENT YEAR EXPLAIN PLANNED USE
N/A	The Division has approval for 25% flexibility for FY2009. The Division plans to use any vacancy savings to upgrade computer equipment and allow additional onsite technical assistance.

							ECISION III	
Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN								
CORE								
ASST COMMISSIONER	92,072	1.00	94,931	1.00	94,931	1.00	94,931	1.00
COORDINATOR	137,511	2.08	197,834	3.00	197,834	3.00	197,834	3.00
DIRECTOR	799,163	15.39	861,318	16.00	861,318	16.00	821,318	14.00
ASST DIRECTOR	234,204	5.16	175,946	4.00	175,946	4.00	175,946	4.00
SUPERVISOR	1,320,469	31.98	1,395,461	32.30	1,395,461	32.30	1,173,614	26.80
EDUC CONSULTANT	207,721	4.41	295,053	6.00	295,053	6.00	295,053	6.00
SUPERVISOR OF INSTRUCTION	579,095	10.00	682,322	10.00	682,322	10.00	682,322	10.00
ACCTG SPECIALIST II	109,981	3.92	113,707	4.00	113,707	4.00	113,707	4.00
ADMIN ASST I	5,303	0.21	109,032	4.00	109,032	4.00	109,032	3.00
ADMIN ASST II	352,691	12.66	213,124	7.00	213,124	7.00	213,124	7.00
DATA SPECIALIST II	51,955	1.87	0	0.00	0	0.00	0	0.00
DATA SPECIALIST III	83,053	2.29	107,814	3.00	107,814	3.00	107,814	3.00
SR DATA SPECIALIST	25,092	0.71	0	0.00	0	0.00	0	0.00
EXECUTIVE ASST II	9,359	0.29	40,858	1.00	40,858	1.00	40,858	1.00
EXECUTIVE ASST III	32,926	0.81	0	0.00	0	0.00	0	0.00
PROCUREMENT SPEC III	36,891	1.00	37,258	1.00	37,258	1.00	37,258	1.00
RECEP/INFOR SPEC II	11,146	0.50	11,230	0.50	11,230	0.50	11,230	0.50
RECEP/INFOR SPEC III	20,296	0.92	74,636	0.00	74,636	0.00	74,636	0.00
SECRETARY I	0	0.00	49,819	2.00	49,819	2.00	49,819	2.00
SECRETARY II	0	0.00	23,078	1.06	23,078	1.06	23,078	1.06
TOTAL - PS	4,108,928	95.20	4,483,421	95.86	4,483,421	95.86	4,221,574	87.36
TRAVEL, IN-STATE	392,817	0.00	1,026,710	0.00	1,026,710	0.00	1,021,638	0.00
TRAVEL, OUT-OF-STATE	84,907	0.00	500,550	0.00	500,550	0.00	500,550	0.00
SUPPLIES	274,171	0.00	239,627	0.00	239,627	0.00	236,827	0.00
PROFESSIONAL DEVELOPMENT	92,044	0.00	152,810	0.00	152,810	0.00	152,810	0.00
COMMUNICATION SERV & SUPP	74,787	0.00	159,250	0.00	159,250	0.00	156,250	0.00
PROFESSIONAL SERVICES	230,628	0.00	313,348	0.00	313,347	0.00	307,347	0.00
M&R SERVICES	11,955	0.00	23,427	0.00	23,427	0.00	21,427	0.00
OFFICE EQUIPMENT	8,247	0.00	13,969	0.00	13,969	0.00	12,969	0.00
OTHER EQUIPMENT	9,843	0.00	17,088	0.00	17,088	0.00	16,088	0.00
PROPERTY & IMPROVEMENTS	9,134	0.00	0	0.00	0	0.00	0	0.00
REAL PROPERTY RENTALS & LEASES	11,745	0.00	12,050	0.00	12,050	0.00	12,050	0.00

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Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN						· · · · · · · · · · · · · · · · · · ·		
CORE								
EQUIPMENT RENTALS & LEASES	26,437	0.00	5,050	0.00	5,050	0.00	5,050	0.00
MISCELLANEOUS EXPENSES	68,205	0.00	969,897	0.00	969,897	0.00	969,897	0.00
REBILLABLE EXPENSES	0	0.00	33,650	0.00	33,650	0.00	33,650	0.00
TOTAL - EE	1,294,920	0.00	3,467,426	0.00	3,467,425	0.00	3,446,553	0.00
PROGRAM DISTRIBUTIONS	2,558,985	0.00	1,261,586	0.00	1,261,586	0.00	1,261,586	0.00
DEBT SERVICE	4,676	0.00	0	0.00	1	0.00	1	0.00
TOTAL - PD	2,563,661	0.00	1,261,586	0.00	1,261,587	0.00	1,261,587	0.00
GRAND TOTAL	\$7,967,509	95.20	\$9,212,433	95.86	\$9,212,433	95.86	\$8,929,714	87.36
GENERAL REVENUE	\$1,594,372	34.49	\$1,684,793	32.79	\$1,684,793	32.79	\$1,402,074	24.29
FEDERAL FUNDS	\$6,373,137	60.71	\$7,527,640	63.07	\$7,527,640	63.07	\$7,527,640	63.07
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOL IMPROVEMENT ADMIN								
Missouri Preschool Program - 1500010								
SUPERVISOR	0	0.00	0	0.00	78,912	2.00	0	0.00
TOTAL - PS	0	0.00	0	0.00	78,912	2.00	0	0.00
TRAVEL, IN-STATE	0	0.00	0	0.00	4,000	0.00	0	0.00
TRAVEL, OUT-OF-STATE	0	0.00	0	0.00	1,400	0.00	0	0.00
SUPPLIES	0	0.00	0	0.00	318	0.00	0	0.00
PROFESSIONAL DEVELOPMENT	0	0.00	0	0.00	767	0.00	0	0.00
M&R SERVICES	0	0.00	0	0.00	5,843	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	12,328	0.00	0	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$91,240	2.00	\$0	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$91,240	2.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

Department of Elementary & Secondary Education

School Improvement Operations

Program is found in the following core budget(s): School Improvement Operations

1. What does this program do?

The Division of School Improvement carries out the Department's statutory obligations relating to: setting performance standards; the statewide student assessment system; curriculum; Core Data; and accreditation of schools. The Division also administers grant programs and provides technical assistance for the following federal and state instructional programs: Title I (including Migrant Education, Neglected and Delinquent), Title I-Reading First, Title I-Even Start, Title II-Quality Teachers and Principals, Title III-Language Assistance, Title IV-Safe and Drug-Free Schools and Communities, Title V-Innovative Programs, Title VI-Rural and Low-income Schools, Title X-Homeless, Early Childhood, Gifted Education, Refugee Education, Driver Education, Safe Schools, Charter Schools, A+ Schools Program, Advanced Placement, Missouri Preschool Program, Character Education, and other incentive-based projects. Numerous workshops, seminars, conferences, and academies are conducted by Division staff throughout the year.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Sections 160.257, 160.518, 160.545, 161.092, 162.675, 162.720, 162.975, 166.001-166.121, 167.335, 178.693, and 313.835, RSMo;. Rue 5 CSR 30-355.010; Public Laws 103-382, 104-193, 105.278, and 106.554; Part C of Title X, ESEA of 1965 as amended by the Charter School Expansion Act of 1998; Immigration and Nationality Act 412(c)(1)(A)(iii); Article IX, Section 5: Title I, II, III, IV, V, and VI: No Child Left Behind Act of 2001.

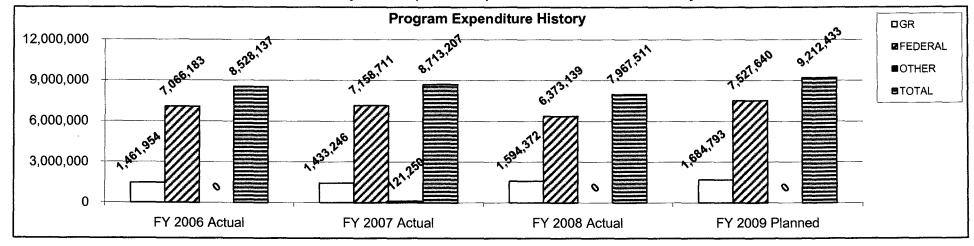
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary & Secondary Education

School Improvement Operations

Program is found in the following core budget(s): School Improvement Operations

6. What are the sources of the "Other" funds?

Lottery Funds (0291 - 3061/3063) - FY07

7a. Provide an effectiveness measure.

The measures that are specific to the Division's Operations are detailed on the various Program Description Forms within this Division's budget request.

7b. Provide an efficiency measure.

The measures that are specific to the Division's Operations are detailed on the various Program Description Forms within this Division's budget request.

7c. Provide the number of clients/individuals served, if applicable.

This Division provides services either directly or indirectly to all of the public school children (including those served in Charter Schools), faculty and staff of the schools within the state. Through various programs, services are also provided to families of children before entering school and to children attending two-year institutions of higher education after graduation from high school.

7d. Provide a customer satisfaction measure, if available.

N/A

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TECHNOLOGY								
CORE								
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	3,931,432	0.00	5,000,000	0.00	5,000,000	0.00	5,000,000	0.00
TOTAL - PD	3,931,432	0.00	5,000,000	0.00	5,000,000	0.00	5,000,000	0.00
TOTAL	3,931,432	0.00	5,000,000	0.00	5,000,000	0.00	5,000,000	0.00
Education Technology (State) - 1500008								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	10,000,000	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	10,000,000	0.00	0	0.00
TOTAL	0	0.00	0	0.00	10,000,000	0.00	0	0.00
GRAND TOTAL	\$3,931,432	0.00	\$5,000,000	0.00	\$15,000,000	0.00	\$5,000,000	0.00

CORE DECISION ITEM

Department of Ele	ementary and Se	econdary Educ	ation		Budget Unit	50321C			
Division of School					•				
Education Techno	ology (Title II, Pa	art D)							
1. CORE FINANC	IAL SUMMARY								
	ı	Y 2010 Budge	et Request			FY	2010 Govern	or's Recomme	ndation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS .	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	ΕE	0	0	0	0
PSD	0	5,000,000	0	5,000,000	PSD	0	5,000,000	0	5,000,000
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	5,000,000	0	5,000,000	Total	0	5,000,000	0	5,000,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud	lgeted in House E	Bill 5 except for	certain fringes	budgeted	Note: Fringe	s budgeted in	House Bill 5 e.	cept for certain	fringes budgeted
directly to MaDOT	, Highway Patrol,	and Conservat	ion.		directly to Mo	DOT, Highway	y Patrol, and C	Conservation.	

2. CORE DESCRIPTION

This appropriation provides funds to school districts to improve student academic achievement through the use of technology in elementary and secondary schools and related professional development programs (such as eMINTS).

3. PROGRAM LISTING (list programs included in this core funding)

Education Technology Grants

CORE DECISION ITEM

Department of Elementary and Secondary Education

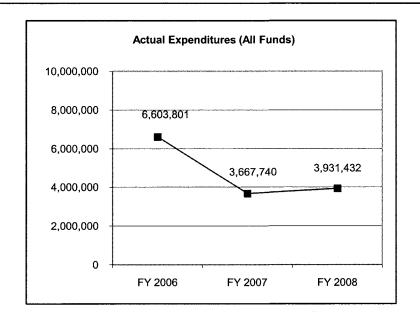
Division of School Improvement

Education Technology (Title II, Part D)

Budget Unit 50321C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	12,722,366	5,600,000	5,000,000	5,000,000 N/A
Budget Authority (All Funds)	12,722,366	5,600,000	5,000,000	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	6,603,801 6,118,565	3,667,740 1,932,260	3,931,432 1,068,568	N/A N/A
Unexpended, by Fund: General Revenue Federal Other	0 6,118,565 0	0 1,932,260 0	0 1,068,568 0	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES: Federal unexpended funds represent the difference between appropriation authority and actual cash available to expend.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

TECHNOLOGY

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR		Federal	Other		Total	E
TAFP AFTER VETOES									
	PD	0.00		0	5,000,000		0	5,000,000)
	Total	0.00		0	5,000,000		0	5,000,000	
DEPARTMENT CORE REQUEST								4.	=
	PD	0.00		0	5,000,000		0	5,000,000	
	Total	0.00		0	5,000,000		0	5,000,000	-
GOVERNOR'S RECOMMENDED	CORE								•
	PD	0.00		0	5,000,000		0	5,000,000	
	Total	0.00		0	5,000,000		0	5,000,000	•

Department of Elementary & Secondary Education

Education Technology (Title II, Part D)

Program is found in the following core budget(s): Education Technology (Title II, Part D)

1. What does this program do?

There are two grant types funded with this appropriation. Entitlement grants are based on each LEA's share of Title I, Part A funds for the current year. However, only competitive grants have been awarded since FY2007, when Congress allowed states this option because of significant decreases in funding. The competitive grants are earmarked to expand the eMINTS program (which meets all of the federal requirements). First-year grants are limited to \$400,000 and may be renewed for one year at \$150,000.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001

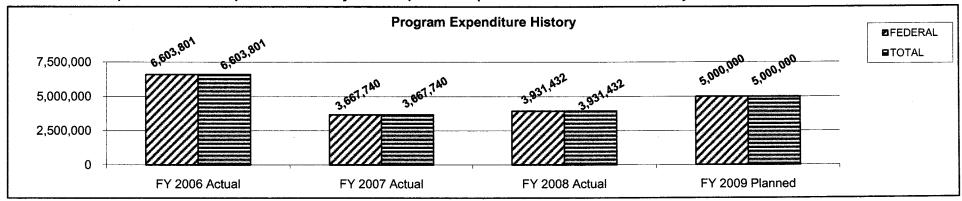
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

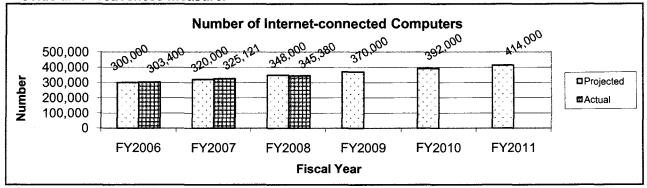
N/A

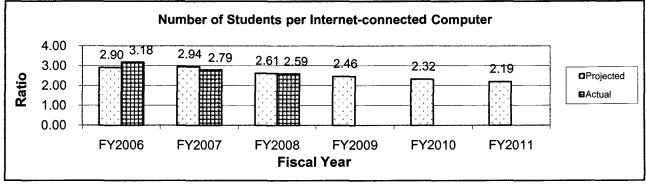
Department of Elementary & Secondary Education

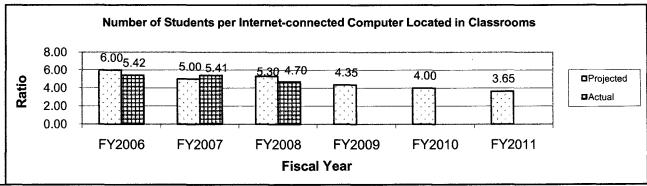
Education Technology (Title II, Part D)

Program is found in the following core budget(s): Education Technology (Title II, Part D)

7a. Provide an effectiveness measure.





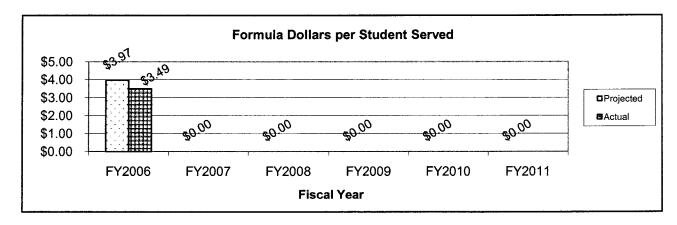


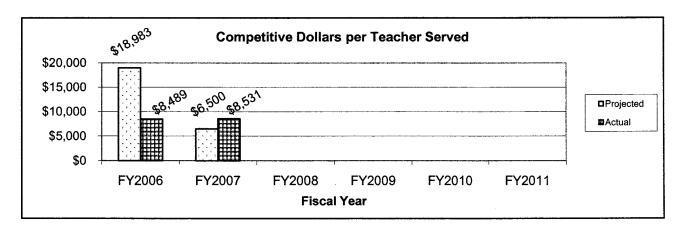
Department of Elementary & Secondary Education

Education Technology (Title II, Part D)

Program is found in the following core budget(s): Education Technology (Title II, Part D)

7b. Provide an efficiency measure.





Note: Program funding was cut by 28% in FY2006. Program funding was reduced an additional 46% in FY2007 and the State decided to exercise the option of distributing the funds through competitive grants only. Funding status for future years is unknown at this time, but DESE projects that expenditures per teacher would range from \$9,000 to \$15,000.

Department of Elementary & Secondary Education
--

Education Technology (Title II, Part D)

Program is found in the following core budget(s): Education Technology (Title II, Part D)

7c. Provide the number of clients/individuals served, if applicable.

School districts receiving Title II, Part D formula grants*:
School districts receiving Title II, Part D

discretionary grants (2-year grants)**:

FY 2	2006 FY 2007		FY 2	8008	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
523	439	0	-	-	-	1	-	_
52	54	16	16	14	14	16	16	16

^{*}In FY2007 and FY2008 only competitive grants were awarded because of a decrease in funding. There is no way to project if funds will increase and allow for these grants to be awarded in FY2009 and FY2010.

7d. Provide a customer satisfaction measure, if available.

N/A

^{**}Grant amounts were increased in FY2006 resulting in a decrease in the actual number of grants awarded, in subsequent years.

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TECHNOLOGY								
CORE								
PROGRAM DISTRIBUTIONS	3,931,432	0.00	5,000,000	0.00	5,000,000	0.00	5,000,000	0.00
TOTAL - PD	3,931,432	0.00	5,000,000	0.00	5,000,000	0.00	5,000,000	0.00
GRAND TOTAL	\$3,931,432	0.00	\$5,000,000	0.00	\$5,000,000	0.00	\$5,000,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$3,931,432	0.00	\$5,000,000	0.00	\$5,000,000	0.00	\$5,000,000	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

NEW DECISION ITEM

RANK: 5

	Elementary and S		cation		Budget Unit _	50321C				
	nool Improvement									
Education Tec	hnology (State)				. DI# _	1500008				
1. AMOUNT O	F REQUEST									
	F	Y 2010 Budge	Request			FY 2010	Governor's	Recommend	ation	
	GR	Federal	Other	Total		GR	Fed	Other	Total	
PS	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	EE	0	0	0	0	
PSD	10,000,000	0	0	10,000,000	PSD	0	0	0	0	
TRF	0	0	0	0	TRF	0	0	0	0	
Total	10,000,000	0	0	10,000,000	Total	0	0	0	0	
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0	
	oudgeted in House			ges budgeted		Note: Fringes budgeted in House Bill 5 except for certain fringes				
directly to MoDO	DT, Highway Patrol	, and Conserva	tion.		budgeted direc	budgeted directly to MoDOT, Highway Patrol, and Conservation.				
Other Funds:					Other Funds:					
2. THIS REQUE	ST CAN BE CATE	GORIZED AS								
	New Legislation				New Program		Fund Switch			
	_Federal Mandate			X	Program Expansion		Cost to Continue			
<u></u>	_GR Pick-Up				Space Request		E	quipment Rep	placement	
	Pay Plan				Other:					

This funding would set up the Technology Achievement and Innovation Program (TAP). These formula grants will help districts and charter schools to: 1) ensure students have access to individualized, rigorous, and relevant learning to meet state and federal goals and prepare students for the 21st Century; 2) provide meaningful technology-related professional development that leads to improved teaching and student achievement (including student technology literacy); and, 3) increase the use of innovative solutions that center on the use of technology, data-enhanced decision-making, and lead to school improvement and increased student achievement.

Funds could support technology hardware, software, connectivity, professional development and technical support costs needed to implement district comprehensive and/or school-based improvement plans.

NEW DECISION ITEM

RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Unit 50321C
Division of School Improvement	
Education Technology (State)	DI# <u>1500008</u>

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

This funding level will provide \$2,000 per district/charter plus \$10 per-pupil allocation. The grants would range from \$2,500 (50 students) to \$332,000 (33,000 students).

5. BREAK DOWN THE REQUEST BY BI	UDGET OBJECT C	LASS, JOB (CLASS, AND	FUND SOURCE	CE. IDENTIFY	ONE-TIME	COSTS.		
	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0
Total EE	0		0		0		<u>0</u>		0
Program Distributions (800) Total PSD	10,000,000 10,000,000		0		0		10,000,000 10,000,000		0
Transfers Total TRF	0		0		0		0		0
Grand Total	10,000,000	0.0	0	0.0	0	0.0	10,000,000	0.0	0

NEW DECISION ITEM
RANK: 5 OF 8

Department of Elementary and Second	lary Education		_	Budget Unit	50321C				
Division of School Improvement Education Technology (State)			DI#		1500008				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
							0	0.0 0.0	
Total PS	0	0.0	0	0.0	0	0.0		0.0	
							0		
							0		
Total FF							0		0
Total EE	0		0		0		U		U
Program Distributions (800) Total PSD	<u>0</u>		0		0		0		0
Transfers Total TRF	0				0		0		0
Grand Total	0	0.0	0	0.0	0	0.0	0	0.0	0

NEW DECISION ITEM

	RANK:	5	_ OF	8	_
Department of	Elementary and Secondary Education		Budget Unit	50321C	
Division of Sch	ool Improvement		_		-
Education Tech	nnology (State)		DI#	1500008	<u>-</u>
6. PERFORMA	NCE MEASURES (If new decision item has an associated	core, sep	arately identify	y projected p	performance with & without additional funding.)
6a.	Provide an effectiveness measure.				
	If funded, awardees will be required to complete an annual to Technology data will be used to track annual progress and c evaluation narrative will require districts to report progress or district comprehensive school improvement plans.	ompare re	sults with state	and national	tech goals. The end-of-year Program
6b.	Provide an efficiency measure.				
	The use of an online application and Core Data reporting w plans and result in improved instruction and student perform		sure timely and	effective use	of funds that support school improvement
6c.	Provide the number of clients/individuals served, if appli	cable.			
	All school districts and charters would be eligible for these for	rmula grar	nts.		
6d.	Provide a customer satisfaction measure, if available.				
	N/A				
7 STRATEGIE	S TO ACHIEVE THE DEDECRMANCE MEASUREMENT TAI	PCETS:			

- The Department will promote and sustain a system of high-quality professional development for Missouri educators centered on research-based best practices and model programs.
- The Department will advocate for an equitable system for distributing local, state and federal funds to school districts.
- •The Department will provide technical assistance and guidelines for using technology to improve instruction.
- The Department will use technology to communicate with stakeholders regarding student achievement, school performance, statewide school-improvement initiatives, and issues and trends affecting public education.
- The Department will pursue incentives to increase the pool of teachers in high-demand fields (e.g., math, science, special education, technology education) and in urban, rural and high-poverty areas.

Budget Unit Decision Item Budget Object Class	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
TECHNOLOGY								
Education Technology (State) - 1500008 PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	10,000,000	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	10,000,000	0.00	0	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$10,000,000	0.00	\$0	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$10,000,000	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE I IASA							<u> </u>	,
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	0	0.00	40,000	0.00	40,000	0.00	40,000	0.00
TOTAL - EE	0	0.00	40,000	0.00	40,000	0.00	40,000	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	195,242,785	0.00	199,960,000	0.00	199,960,000	0.00	199,960,000	0.00
TOTAL - PD	195,242,785	0.00	199,960,000	0.00	199,960,000	0.00	199,960,000	0.00
TOTAL	195,242,785	0.00	200,000,000	0.00	200,000,000	0.00	200,000,000	0.00
GRAND TOTAL	\$195,242,785	0.00	\$200,000,000	0.00	\$200,000,000	0.00	\$200,000,000	0.00

CORE DECISION ITEM

	of Elementary & S School Improveme		on		Budget Unit	50323C			
Title I									
I. CORE FIN	NANCIAL SUMMAF	RY							
		FY 2010 Budge	t Request			FY 2	010 Governor's F	Recommendation	on
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
ΞE	0	40,000	0	40,000	EE	0	40,000	0	40,000
PSD	0	199,960,000	0	199,960,000	PSD	0	199,960,000	0	199,960,000
TRF	0	0	0	0	TRF	0	0	0	0
Γotal	0	200,000,000	0	200,000,000	E Total	0_	200,000,000	0	200,000,000
TE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
	s budgeted in Hous	e Bill 5 except for o	ertain fringes bu	dgeted directly		s budgeted in Hou	se Bill 5 except for	r certain fringes	budgeted
o MoDOT, H	lighway Patrol, and	Conservation.			directly to Mol	DOT, Highway Pa	trol, and Conserva	ation.	
Other Funds:	:				Other Funds:				
Note:	An "E" is requested	d for the \$200,000,	000 Federal App	ropriation.	Note:	An "E" is requeste	ed for the \$200,000	0,000 Federal A	ppropriation.
. CORE DE	SCRIPTION								
	e of this program is on challenging state						n-quality education	and reach, at a	ı minimum,

Title I, Part A

Even Start

Migrant

Migrant Education Student Information Exchange State Data Quality Grant

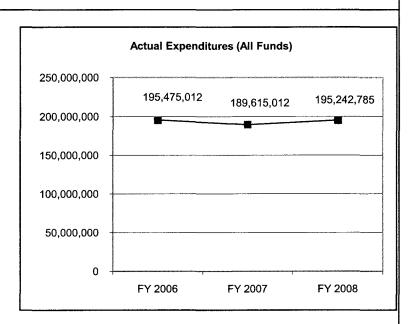
3. PROGRAM LISTING (list programs included in this core funding)

CORE DECISION ITEM

Department of Elementary & Secondary Education	Budget Unit	50323C
Division of School Improvement		
Title I		

4. FINANCIAL HISTORY

	FY 2006 Actual*	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	190,000,000	190,000,000	190,000,000	200,000,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	190,000,000	190,000,000	190,000,000	N/A
Actual Expenditures (All Funds)	195,475,012	189,615,012	195,242,785	N/A
Unexpended (All Funds)	(5,475,012)	384,988	(5,242,785)	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	(5,475,012)	384,988	(5,242,785)	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES: This is an estimated appropriation.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

TITLE I IASA

5. CORE RECONCILIATION DETAIL

	Budget						
	Class	FTE	GR	Federal	Other	Total	į
TAFP AFTER VETOES							
	EE	0.00	0	40,000	0	40,000)
	PD	0.00	0	199,960,000	0	199,960,000)
	Total	0.00	0	200,000,000	0	200,000,000	-) =
DEPARTMENT CORE REQUEST							
	EE	0.00	0	40,000	0	40,000)
	PD	0.00	0	199,960,000	0	199,960,000)
	Total	0.00	0	200,000,000	0	200,000,000	- ! =
GOVERNOR'S RECOMMENDED	CORE						_
	EE	0.00	0	40,000	0	40,000	
	PD	0.00	0	199,960,000	0	199,960,000	i -
	Total	0.00	0	200,000,000	0	200,000,000	_

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE I IASA								
CORE								
PROFESSIONAL DEVELOPMENT	0	0.00	10,000	0.00	10,000	0.00	10,000	0.00
PROFESSIONAL SERVICES	0	0.00	2,000	0.00	2,000	0.00	2,000	0.00
COMPUTER EQUIPMENT	0	0.00	15,000	0.00	15,000	0.00	15,000	0.00
MISCELLANEOUS EXPENSES	0	0.00	13,000	0.00	13,000	0.00	13,000	0.00
TOTAL - EE	0	0.00	40,000	0.00	40,000	0.00	40,000	0.00
PROGRAM DISTRIBUTIONS	195,207,117	0.00	199,960,000	0.00	199,960,000	0.00	199,960,000	0.00
REFUNDS	35,668	0.00	0	0.00	0	0.00	0	0.00
TOTAL - PD	195,242,785	0.00	199,960,000	0.00	199,960,000	0.00	199,960,000	0.00
GRAND TOTAL	\$195,242,785	0.00	\$200,000,000	0.00	\$200,000,000	0.00	\$200,000,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$195,242,785	0.00	\$200,000,000	0.00	\$200,000,000	0.00	\$200,000,000	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Depar	tment	of El	ementa	ary &	Seconda	ıry	Educat	ion

Title I. Part A

Program is found in the following core budget(s): Title I

1. What does this program do?

Title I, Part A, ensures that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments. As the largest federal program supporting elementary and secondary education, Title I targets these resources to the districts and schools where the needs are greatest. Title I provides flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools. The program focuses on promoting school wide reform in high-poverty schools and ensuring students' access to scientifically based instructional strategies and challenging academic content. Title I provisions provide a mechanism for holding states, school districts, and schools accountable for improving the academic achievement of all students and turning around low-performing schools, while providing alternatives to students in such schools to enable those students to receive a high-quality education.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (84.010A)

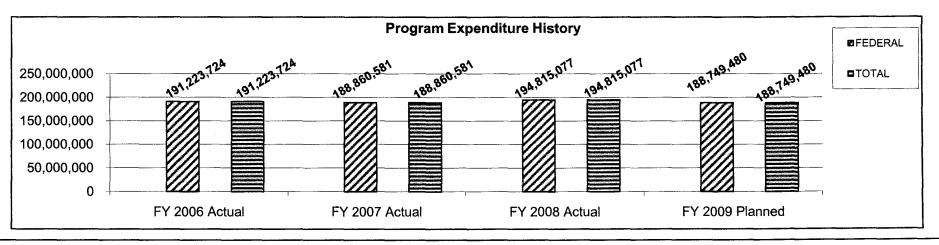
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary & Secondary Education

Title I, Part A

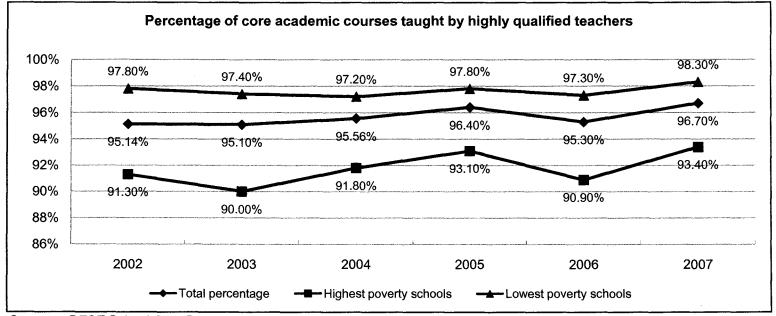
Program is found in the following core budget(s): Title I

6. What are the sources of the "Other" funds?

N/A

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri - do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Title I, Part A

Program is found in the following core budget(s): Title I

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

Number	of grants	awarded

FY 2006 FY 2007		07	FY	2008	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
515	519	532	537	549	550	550	560	565

Note: Department of Corrections and the Division of Youth Services have always been included in these numbers. Starting with FY2007, charter schools that become LEAs are also included.

7d. Provide a customer satisfaction measure, if available.

N/A

Department of Elementary & Secondary Education

Even Start

Program is found in the following core budget(s): Title I

1. What does this program do?

The Even Start Family Literacy Program breaks the cycle of poverty by educating parents and children as a family unit. The program integrates early childhood education, adult literacy (adult basic and secondary-level education and/or instruction for English language learners), parenting education, and interactive parent and child literacy activities into a single, unified family literacy program. By participating in the four required components of Even Start, parents will value education and are more able to escape poverty.

The Department awards competitive grants, which are renewable for three additional years, to school districts and not-for-profit agencies to implement local Even Start programs. The Department also provides technical assistance, professional development and evaluation services to the grantees.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (84.213C)

3. Are there federal matching requirements? If yes, please explain.

Yes. The Even Start Family Literacy regulations require the local project to match funds with a steadily decreasing maximum federal share according to the following table:

Years	Even Start (Federal) portion	Local Matching Funds
1	90%	10%
2	80%	20%
3	70%	30%
4	60%	40%
5	50%	50%
6-8	50%	50%
9	35%	65%
10	30%	70%
11 & Subsequent	27%	73%

4. Is this a federally mandated program? If yes, please explain.

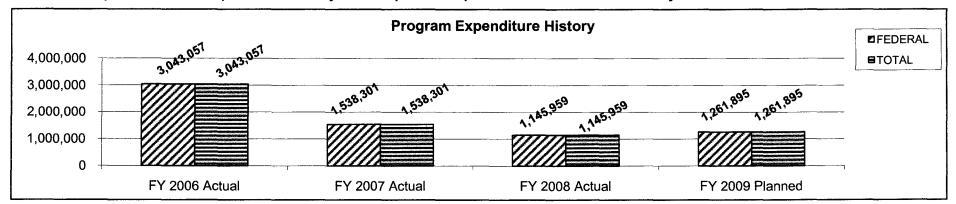
No.

Department of Elementary & Secondary Education

Even Start

Program is found in the following core budget(s): Title I

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

N/A

7a. Provide an effectiveness measure.

Percentage of students scoring at or above the Proficient level on the MAP communication arts assessment

	2006	2007
Grade 3	43.3%	43.6%
Grade 4	44.7%	46.0%
Grade 5	45.9%	48.6%
Grade 6	43.0%	44.4%
Grade 7	43.9%	45.6%
Grade 8	42.5%	42.5%
Grade 11	42.7%	41.8%

Source: MAP, September 2007

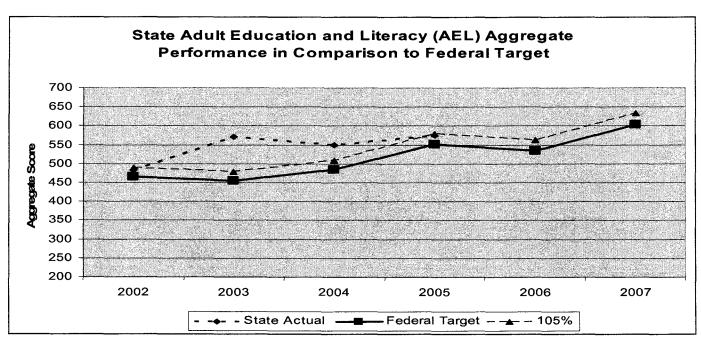
Department of Elementary & Secondary Education

Even Start

Program is found in the following core budget(s): Title I

Meet or exceed the aggregate federal AEL performance standards by 5% or more each year.

Aggregate AEL Performance



Source: Division of Career Education, Adult Education and Literacy section

7b. Provide an efficiency measure.

Increase the number of families served by grant recipients by 5 percent yearly. (See Chart in 7c.)

Department of Elementary & Secondary Education

Even Start

Program is found in the following core budget(s): Title I

7c. Provide the number of clients/individuals served, if applicable.

Number of Even Start Grants awarded Number of families that are served Number of individuals (children and adults) served

FY 20	006	FY 2007		FY 2	800	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected	
001		- 21							
32	23	4	12	9	9	5	3	1	
786	527	92	306	247	197	200	150	30	
4 040	4 007	200	000		400	450	075	00	
1,910	1,067	202	639	578	499	450	375	60	
1				ŀ					

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

^{*}Dependent upon federal funding.

Depart	tment	of El	ement	ary &	Second	lary Ec	ducation

Migrant

Program is found in the following core budget(s): Title I

1. What does this program do?

This program's goal is to support high-quality, comprehensive educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves. In addition, the program attempts to ensure that migrant children who move between states are not put at a disadvantage because of disparities in curriculum, graduation requirements, content, and student academic achievement standards.

Migrant students have many risk factors in common with other disadvantaged students (e.g., poverty, poor health, learning disabilities), but they also face additional challenges unique to their situations (e.g., disruption of education, poor record-keeping between schools, cultural and language difficulties, and social isolation). Because migrant students usually account for only a small percentage of the total student population, many schools and districts find it difficult to dedicate the level of resources that may be necessary to ensure the best educational experience possible for their migrant students.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (84.011A)

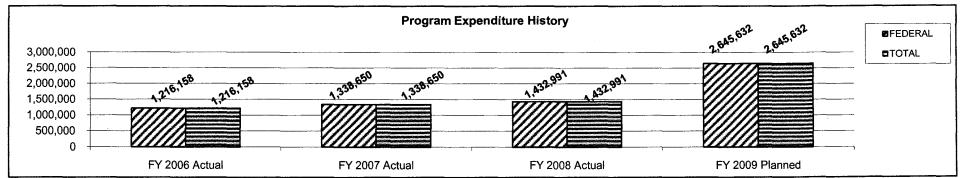
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

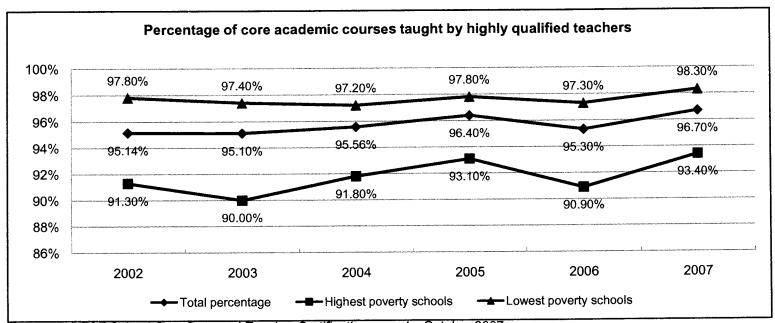
Department of Elementary & Secondary Education

Migrant

Program is found in the following core budget(s): Title I

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri - do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Migrant

Program is found in the following core budget(s): Title I

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

Number of grants awarded

FY 2	006	FY 2007		FY 2	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
20	20	00	00	00	04	00	20	28
28	30	28	29	28	31	28	28	20

7d. Provide a customer satisfaction measure, if available.

Department of Elementary & Secondary Education

Migrant Education Student Information Exchange State Data Quality Grant

Program is found in the following core budget(s): Title I

1. What does this program do?

Section 1308(b) of the ESEA requires, among other things, the Department to: (1) assist States in developing methods for the electronic transfer of migrant student records; (2) ensure the linkage of State electronic records-exchange systems; and, (3) establish the minimum data elements (MDEs) that States must collect and maintain in their migrant student databases for the purpose of electronically exchanging health and educational records on migrant children. This grant will allow Missouri to meet these requirements.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (84.144)

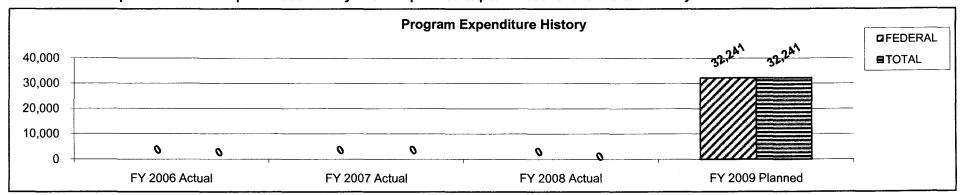
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Note: This is a new grant that was just awarded in the Summer of 2008.

6. What are the sources of the "Other " funds?

Department of Elementary & Secondary Education

Migrant Education Student Information Exchange State Data Quality Grant

Program is found in the following core budget(s): Title I

7a. Provide an effectiveness measure.

This is a new program for FY2009 in the Migrant Education area. These funds will provide access for all school districts to electronic records of Migrant students (academic, health, etc.). This access will help our school districts serve these students more effectively by having immediate data available to them from all of the previous locations an individual child received services.

7b. Provide an efficiency measure.

This program will improve the efficiency of services to Migrant students in the same way it will help with the effectiveness. Since school districts will have access to all of the information contained in this electronic system, appropriate services will be able to start sooner than previously because of no academic history or the need to have the students get their required vaccinations each time they move.

7c. Provide the number of clients/individuals served, if applicable.

Number of Migrant Students Served

FY 2	2006	FY 2	2007	FY 2	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
-	-	•	-	-	-	1,300	1,300	1,300

Note: FY2009 will be the first year of funding for this program.

7d. Provide a customer satisfaction measure, if available.

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE I READING FIRST								
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	0	0.00	908,815	0.00	908,815	0.00	908,815	0.00
TOTAL - EE	0	0.00	908,815	0.00	908,815	0.00	908,815	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	20,280,966	0.00	27,000,000	0.00	27,000,000	0.00	27,000,000	0.00
TOTAL - PD	20,280,966	0.00	27,000,000	0.00	27,000,000	0.00	27,000,000	0.00
TOTAL	20,280,966	0.00	27,908,815	0.00	27,908,815	0.00	27,908,815	0.00
GRAND TOTAL	\$20,280,966	0.00	\$27,908,815	0.00	\$27,908,815	0.00	\$27,908,815	0.00

CORE DECISION ITEM

Department of E	lementary & Se	econdary Educ	ation			Budget Unit	50325C				
Division of Scho	ol Improvemen	nt				_					
Reading First Gr	ant Program(Title I)									
1. CORE FINANC	CIAL SUMMAR	Υ									
		FY 2010 Budg	et Request				FY 201	0 Governor's	Recommen	dation	
	GR	Federal	Other	Total			GR	Fed	Other	Total	
PS	0	0	0	0	•	PS	0	0	0	0	-
EE	0	908,815	0	908,815		EE	0	908,815	0	908,815	
PSD	0	27,000,000	0	27,000,000		PSD	0	27,000,000	0	27,000,000	
TRF	0	0	0	00		TRF	0	0	0	0	_
Total	0	27,908,815	0	27,908,815	E	Total	0	27,908,815	0	27,908,815	E
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0		Est. Fringe	0	0	0	0	7
Note: Fringes bud	dgeted in House	Bill 5 except fo	or certain frin	ges		Note: Fringes	budgeted in	House Bill 5 ex	cept for cen	tain fringes	
budgeted directly	to MoDOT, Hig	hway Patrol, an	d Conservat	ion.		budgeted dired	ctly to MoDO	T, Highway Pat	rol, and Cor	nservation.]
Other Funds: Notes:	An "E" is reque	ested for the \$2	7,908,815 Fe	ederal Approp	riation.	Other Funds: Notes:	An "E" is requ	uested for the \$	27,908,815	Federal Appr	ropriation.
2 CORE DESCR	IPTION										

These funds help states and local education agencies utilize scientifically-based reading research to implement comprehensive reading instruction for children in kindergarten through third grade in districts that show low performance in the 3rd Grade Communication Arts MAP assessment.

3. PROGRAM LISTING (list programs included in this core funding)

Reading First Grant Program

CORE DECISION ITEM

Department of Elementary & Secondary Education

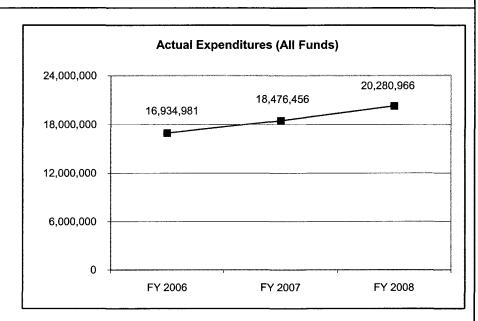
Division of School Improvement

Reading First Grant Program (Title I)

Budget Unit 50325C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	29,908,815	29,908,815	29,908,815	27,908,815
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	29,908,815	29,908,815	29,908,815	N/A
Actual Expenditures (All Funds)	16,934,981	18,476,456	20,280,966	N/A
Unexpended (All Funds)	12,973,834	11,432,359	9,627,849	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	12,973,834	11,432,359	9,627,849	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

TITLE I READING FIRST

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR		Fadaval	Other	Total		
	Class	FIE	Gn		Federal	Other	Total	1	
TAFP AFTER VETOES									
	EE	0.00		0	908,815	0	908	3,815	
	PD	0.00		0	27,000,000	0	27,000	,000	
	Total	0.00		0	27,908,815	0	27,908	,815	
DEPARTMENT CORE REQUEST				•					
	EE	0.00		0	908,815	0	908	3,815	
	PD	0.00		0	27,000,000	0	27,000	,000	
	Total	0.00		0	27,908,815	0	27,908	,815	
GOVERNOR'S RECOMMENDED	CORE								
	EE	0.00		0	908,815	0	908	,815	
	PD	0.00		0	27,000,000	0	27,000	,000	
	Total	0.00		0	27,908,815	0	27,908	,815	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL.	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE I READING FIRST								
CORE								
PROFESSIONAL SERVICES	0	0.00	908,815	0.00	908,815	0.00	908,815	0.00
TOTAL - EE	0	0.00	908,815	0.00	908,815	0.00	908,815	0.00
PROGRAM DISTRIBUTIONS	20,280,966	0.00	27,000,000	0.00	27,000,000	0.00	27,000,000	0.00
TOTAL - PD	20,280,966	0.00	27,000,000	0.00	27,000,000	0.00	27,000,000	0.00
GRAND TOTAL	\$20,280,966	0.00	\$27,908,815	0.00	\$27,908,815	0.00	\$27,908,815	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$20,280,966	0.00	\$27,908,815	0.00	\$27,908,815	0.00	\$27,908,815	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary & Secondary Education

Reading First Grant Program

Program is found in the following core budget(s): Reading First Grant Program (Title I)

1. What does this program do?

Missouri is committed to effective implementation of Reading First with the goal that all children will be reading at or above grade level by the end of third grade.

Missouri will award the majority of the grant funds to provide sub-grants to eligible local educational agencies (LEAs) on a competitive basis. The LEAs will provide ongoing, job-embedded professional development for their staff, upgrade their reading series, purchase supplemental and intervention materials and assessments. The LEAs will establish research-based reading programs for students in kindergarten through grade three.

Missouri will use a portion of the grant funds to provide regional resource people in the form of Reading Specialists who have been trained in the tenants of Reading First to provide comprehensive support to districts that are implementing Reading First. The Reading Specialists will model effective research-based instruction, mentor classroom teachers, and assist in the implementation of assessments. They will also provide support to building and district leaders so that implementation of Reading First is efficient and effective.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 84.010A)

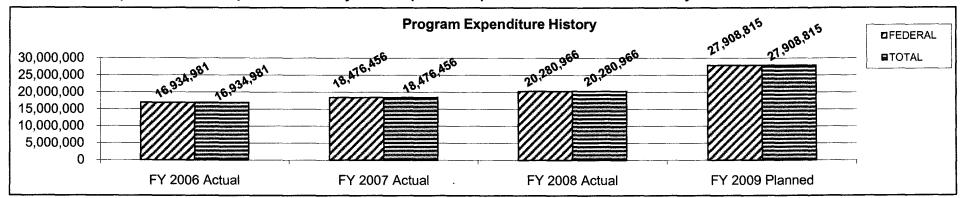
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary & Secondary Education

Reading First Grant Program

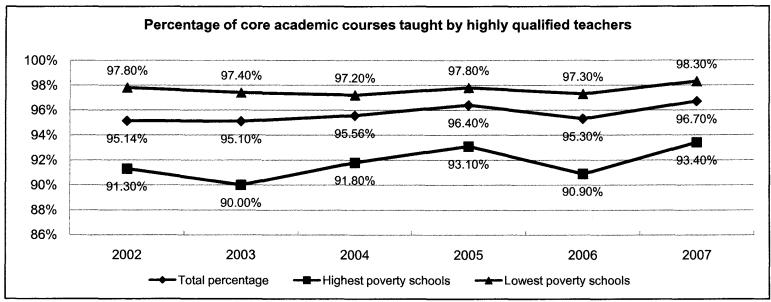
Program is found in the following core budget(s): Reading First Grant Program (Title I)

6. What are the sources of the "Other" funds?

N/A

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri - do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Reading First Grant Program

Program is found in the following core budget(s): Reading First Grant Program (Title I)

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

Percentage of students scoring at or above the Proficient level on the MAP communication arts assessment

	2006	2007
Grade 3	43.3%	43.6%
Grade 4	44.7%	46.0%
Grade 5	45.9%	48.6%
Grade 6	43.0%	44.4%
Grade 7	43.9%	45.6%
Grade 8	42.5%	42.5%
Grade 11	42.7%	41.8%

Source: MAP, September 2007

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

K-3 Students Served Number of Buildings Number of Districts

FY 2	2006	FY 2007		FY 2	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
21,375	22,754	21,375	25,656	28,037	28,037	25,202	26,000	26,000
113	113	113	114	140	140	134	145	140
69	69	69	69	84	84	78	80	80

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE V, PART A						,		
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
TOTAL - EE	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	3,125,102	0.00	3,400,000	0.00	3,400,000	0.00	3,400,000	0.00
TOTAL - PD	3,125,102	0.00	3,400,000	0.00	3,400,000	0.00	3,400,000	0.00
TOTAL	3,125,102	0.00	3,500,000	0.00	3,500,000	0.00	3,500,000	0.00
GRAND TOTAL	\$3,125,102	0.00	\$3,500,000	0.00	\$3,500,000	0.00	\$3,500,000	0.00

CORE DECISION ITEM

	lementary and Sol Improvement		ıcation		Budget Unit _.	50333C						
Title V, Part A	or improvement											
1. CORE FINAN	CIAL SUMMARY											
	F`	Y 2010 Budge	t Request			FY 2010 Governor's Recommendation						
	GR	Federal	Other	Total		GR	Fed	Other	Total			
PS	0	0	0	0	PS	0	0	0	0			
EE	0	100,000	0	100,000	EE	0	100,000	0	100,000			
PSD	0	3,400,000	0	3,400,000	PSD	0	3,400,000	0	3,400,000			
TRF	0	0	0	0	TRF	0	0	0	0			
Total	0	3,500,000	0	3,500,000 E	Total	0	3,500,000	0	3,500,000	E		
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00			
Est. Fringe	0 dgeted in House E	0	0	0	Est. Fringe Note: Fringes	0	0 House Bill 5 e	0	0			
_	to MoDOT, Highw	-	_		budgeted dire	-			-			
Other Funds:					Other Funds:							
Notes:	An "E" is reques	ted for the \$3,	500,000 Fed	eral Appropriation	. Notes:	An "E" is requ	ested for the	\$3,500,000 i	ederal Appro	priatio		

2. CORE DESCRIPTION

Funds support local and statewide reform efforts and promising education reform programs based on scientifically based research, provide a continuing source of innovation and educational improvement, and support the special educational needs of at-risk and high-cost students.

This program will be eliminated and no new grants will be awarded after FY2008; however, carryover funds will continue to be expended throughout FY2009 and into FY2010.

3. PROGRAM LISTING (list programs included in this core funding)

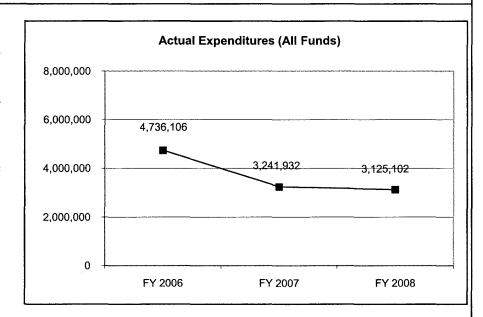
Title V, Part A
Robert Byrd Scholarship
Education for Homeless Children and Youth
Comprehensive School Health (AIDS/HIV Prevention)

CORE DECISION ITEM

Department of Elementary and Secondary Education	Budget Unit 50333C	
Division of School Improvement		
Title V, Part A		

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	11,000,000	3,500,000	3,500,000	3,500,000 N/A
Budget Authority (All Funds)	11,000,000	3,500,000	3,500,000	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	4,736,106 6,263,894	3,241,932 258,068	3,125,102 374,898	N/A N/A
Unexpended, by Fund: General Revenue Federal Other	0 6,263,894 0	0 258,068 0	0 374,898 0	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

Federal unexpended funds represent the difference between appropriation authority and actual cash available to expend.

Expenditures for administrative purposes run through a separate appropriation, so the total of the individual program expenditures is more than the appropriation expenditures total.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

TITLE V, PART A

5. CORE RECONCILIATION DETAIL

	Budget							
	Class	FTE	GR		Federal	Other	Total	
TAFP AFTER VETOES								
	EE	0.00		0	100,000	0	100,000	
	PD	0.00		0	3,400,000	0	3,400,000	
	Total	0.00		0	3,500,000	0	3,500,000	
DEPARTMENT CORE REQUEST								
	EE	0.00		0	100,000	0	100,000	
	PD	0.00		0	3,400,000	0	3,400,000	
	Total	0.00		0	3,500,000	0	3,500,000	
GOVERNOR'S RECOMMENDED	CORE							
	EE	0.00		0	100,000	0	100,000	
	PD	0.00		0	3,400,000	0	3,400,000	
	Total	0.00		0	3,500,000	0	3,500,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE V, PART A								
CORE								
PROFESSIONAL SERVICES	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
TOTAL - EE	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
PROGRAM DISTRIBUTIONS	3,125,102	0.00	3,400,000	0.00	3,400,000	0.00	3,400,000	0.00
TOTAL - PD	3,125,102	0.00	3,400,000	0.00	3,400,000	0.00	3,400,000	0.00
GRAND TOTAL	\$3,125,102	0.00	\$3,500,000	0.00	\$3,500,000	0.00	\$3,500,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$3,125,102	0.00	\$3,500,000	0.00	\$3,500,000	0.00	\$3,500,000	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

De	partment	of Ele	ementa	ry &	Second	lary Ed	ducation	l

Title V. Part A

Program is found in the following core budget(s): Title V, Part A

1. What does this program do?

Title V, Part A provides formula grants to State and local educational agencies and is designed to increase the academic achievement and improve the quality of education for all students. These funds may be used in a variety of ways; however, the driving focus is to increase student academic achievement. The statutory purposes of the program are:

- 1. To support local education reform efforts that are consistent with and support statewide education reform efforts.
- 2. To implement promising educational reform programs and school improvement programs based on scientifically-based research.
- 3. To provide a continuing source of innovation and educational improvement, including support for programs to provide library services and instructional and media materials.
- 4. To meet the educational needs of all students, including at-risk youth.
- 5. To develop and implement education programs to improve school, student, and teacher performance.
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 84.298A)

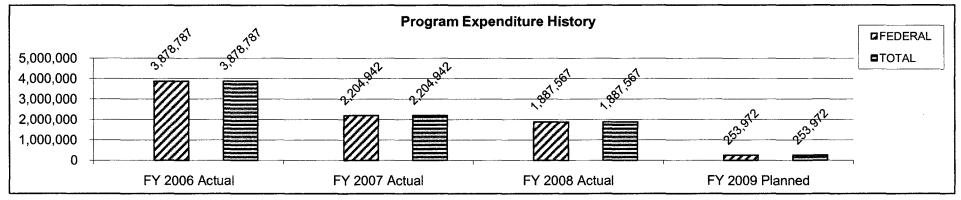
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



NOTE: Only carryover funds will be expended during FY2009 and FY2010 (if unexpended during FY2009).

Department of Elementary & Secondary Education

Title V, Part A

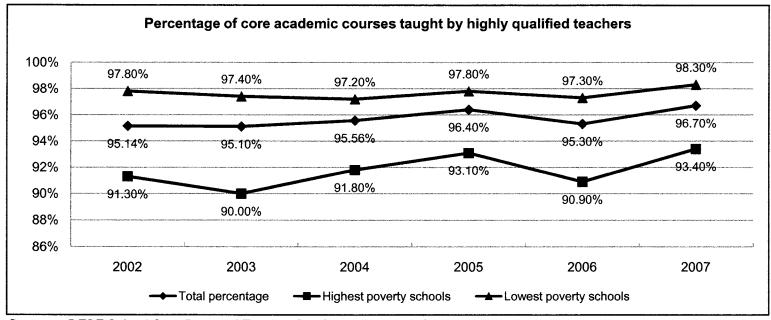
Program is found in the following core budget(s): Title V, Part A

6. What are the sources of the "Other " funds?

N/A

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri - do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Title V, Part A

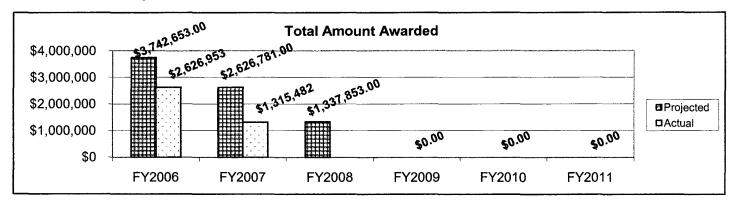
Program is found in the following core budget(s): Title V, Part A

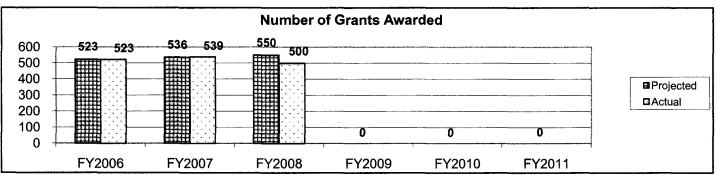
Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

7b. Provide an efficiency measure.





Note: Department of Corrections and the Division of Youth Services have always been included in these numbers. Starting with FY2007, charter schools that become LEAs are also included. This program will be eliminated and no new grants will be awarded after FY2008; however, carryover funds will continue to be expended throughout FY2009 and into FY2010.

			PK	OGRAM DES	CRIPTION					
	artment of Elementary & Secondary	y Education								
	e V, Part A	hadratal Title	V Dort A	<u> </u>						
Prog	gram is found in the following core	budget(s): Title	v, Part A							
7c.	Provide the number of clients/ind	lividuals served, i	f applicable	· .						
		FY 2	ducation dget(s): Title V, Part A duals served, if applicable. FY 2006 FY 2007 FY 2008 FY 2009 FY 2010 FY 2011 Projected Actual Projected Actual Projected Project							
				1		1			1	
	Total Students Served	905,460	915,679	934,366	944,911	918,145	918,145	914,840		(
	NOTE: This program will be eliminate	ted and no new are	ante will he a	warded after F	V2008: how	ever carryover	funds will co	ontinue to be	evnended	
	throughout FY2009 and into FY2010		ants will be a	warded after r	12000, 110W	ever, carryover	fullus Will Co	ontinue to be	expended	
 .	Postday and the state of									
7d.	Provide a customer satisfaction n	neasure, it availal	ole.							
	N/A									

Department of Elementary &	Secondary Education
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Robert Byrd Scholarship

Program is found in the following core budget(s): Title V, Part A

1. What does this program do?

Provides Missouri outstanding scholars with awards of up to \$1,500 per year for their first four years of study at a four-year institution of higher education. The amount of this scholarship varies each year depending on federal appropriations and may be renewed a total of three times.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) 200 USC, Chapter 28, Section 1070d-34 (CFDA Number 84.185A)

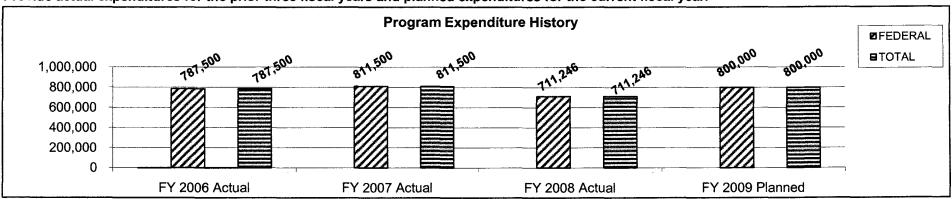
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

Department of Elementary & Secondary Education

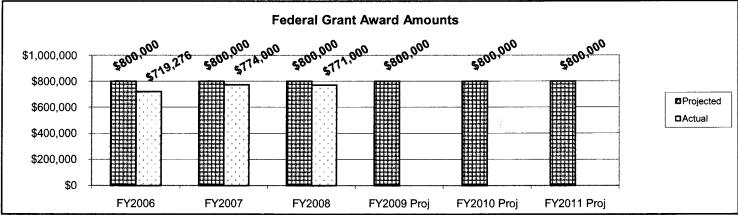
Robert Byrd Scholarship

Program is found in the following core budget(s): Title V, Part A

7a. Provide an effectiveness measure.

Scholarship recipients through this program have had the opportunity to attend an in- or out-of-state institution of higher education. A total of 1,735 students have been funded for a maximum of four years through this scholarship. Recipients must remain in "good standing" as defined by the institution.

7b. Provide an efficiency measure.



NOTE: Projections are totally dependent on the amount of federal funding allocated.

7c. Provide the number of clients/individuals served, if applicable.

	FY 2	['] 2006 FY 2007		FY 2	800	FY 2009	FY 2010	2011	
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
ırded	130	169	130	54	130	129	100	100	100

Number of scholarships awarded

NOTE: Projections are totally dependent on the amount of federal funding allocated.

7d. Provide a customer satisfaction measure, if available.

The Robert C. Byrd Honors Scholarship has had many positive comments from parents and students from across Missouri.

Э6	epart	tmen	t of E	lemen	tary & S	Seconda:	ry Ed	lucation

Education for Homeless Children and Youth

Program is found in the following core budget(s): Title V, Part A

1. What does this program do?

The program provides for a State homeless coordinator to assist school districts in removing barriers in the education of homeless students. School districts that have an identified homeless population of 20 or more homeless children and youth per year are eligible to apply, on a competitive basis, for grant funds to provide educational support activities for homeless children and youth. Missouri uses 25% of the award as state set-aside for Homeless Children and Youth to set up a Homeless Transportation Reimbursement fund for districts, who do not receive the Homeless Children and Youth Grant, to use as they transport homeless children to school.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B (CFDA Number 84.196A)

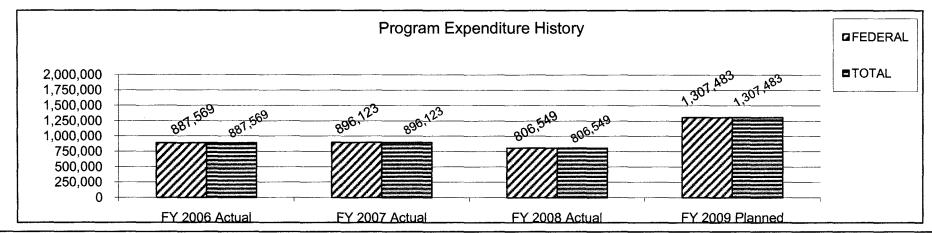
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

Yes, this program is a federal mandate under the No Child Left Behind Act of 2001.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary & Secondary Education Education for Homeless Children and Youth

Program is found in the following core budget(s): Title V, Part A

6. What are the sources of the "Other " funds?

N/A

7a. Provide an effectiveness measure.

Percentages of students scoring in the bottom two levels on the MAP

MATHEMATIC	S		
	2006	2007	2008
Grade 3	56.10%	54.20%	55.70%
Grade 4	55.90%	54.70%	55.30%
Grade 5	56.00%	52.70%	53.80%
Grade 6	55.40%	51.40%	49.00%
Grade 7	56.30%	54.20%	50.10%
Grade 8	59.40%	58.40%	55.70%
Grade 10	57.60%	58.90%	53.80%
COMMUNICAT	ION ARTS		
Grade 3	56.70%	56.40%	59.20%
Grade 4	55.30%	54.00%	54.40%
Grade 5	54.10%	51.40%	51.40%
Grade 6	57.00%	55.60%	52.40%
Grade 7	56.10%	54.40%	50.70%
Grade 8	57.50%	57.50%	51.60%
Grade 11	57.30%	58.20%	60.80%

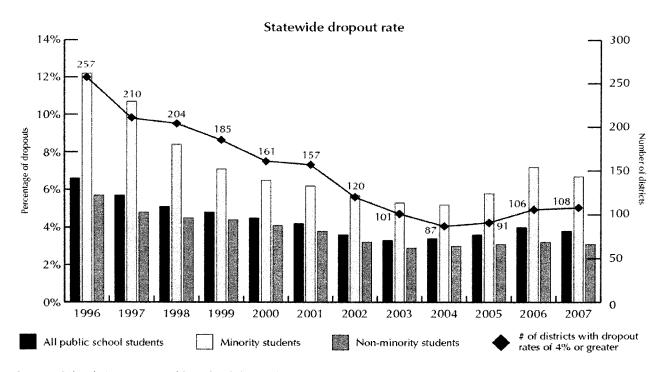
Source: Preliminary MAP Data, 7/27/2008

Department of Elementary & Secondary Education

Education for Homeless Children and Youth

Program is found in the following core budget(s): Title V, Part A

The number and percentage of school districts with a 4-percent or higher dropout had been decreasing from 270 districts (60 percent) in 1995 to a low of 87 districts (19 percent) in 2004. In 2007, 108 districts (24 percent) had a dropout rate in excess of 4 percent.



Source: School Core Data (public school data only), October 2007

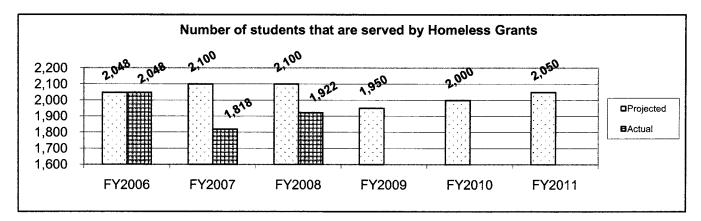
About the measure: In the statistics above, non-minority students are "white, non-Hispanic" and minority students are "black" and "Hispanic." The dropout rate equals: (grade 9-12 dropouts divided by grade 9-12 average enrollment) multiplied by 100. Average enrollment equals: September enrollment plus transfers-in minus transfers-out, minus dropouts added to the total September enrollment, and then divided by 2. The data reflect revisions for multiple years made through October 2007.

Department of Elementary & Secondary Education

Education for Homeless Children and Youth

Program is found in the following core budget(s): Title V, Part A

7b. Provide an efficiency measure.



7c. Provide the number of clients/individuals served, if applicable.

Number of school districts receiving grants

FY 20	006	FY 20	007	FY 20	800	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
7	7	8	7	8	8	6	10	10

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

Department of	Elementary of	& Secondary	/ Education

Comprehensive School Health (AIDS/HIV Prevention)

Program is found in the following core budget(s): Title V, Part A

1. What does this program do?

The cooperative agreement with the Department and the Centers for Disease Control is to help schools and other agencies that serve youth to implement coordinated school health programs to prevent HIV infection and other important health problems. Through these projects, teachers and other school staff, university staff, and staff of agencies that serve special populations receive training to implement effective health education, including HIV prevention. HIV education materials are produced and disseminated, policies are developed and implemented, and youth are receiving HIV prevention education as a part of community prevention efforts and coordinated school health programs.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Public Health Service Act, Section 301(a) and 311 (b) (c), as amended (CFDA Number 93.938)

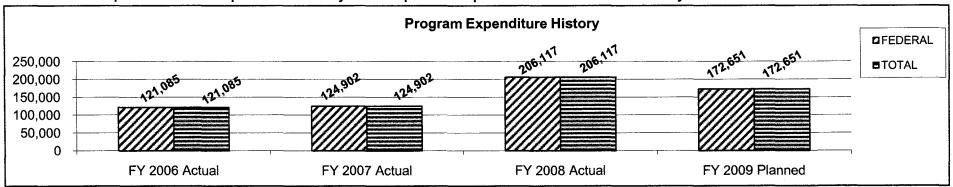
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

Department of Elementary & Secondary Education

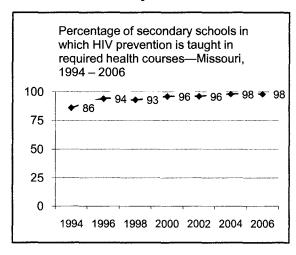
Comprehensive School Health (AIDS/HIV Prevention)

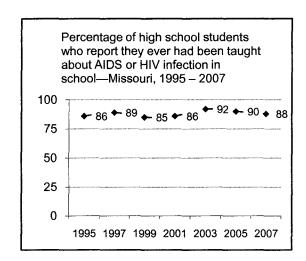
Program is found in the following core budget(s): Title V, Part A

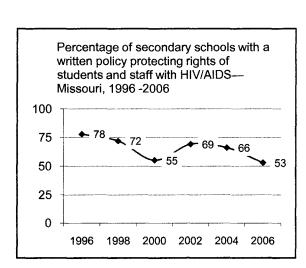
7a. Provide an effectiveness measure.

Several workshops are held annually, but the topics and audiences vary from year to year. In 2007, 79 health teachers attended a workshop on integrating effective HIV prevention with their already existing health curricula. Forty-nine employees of juvenile justice centers attended training sessions on implementing stand-alone HIV prevention curricula for youth in high-risk situation. 40 school nurses and approximately 100 teachers attend a conference, partially funded by this program, on teaching HIV prevention.

7b. Provide an efficiency measure.







7c. Provide the number of clients/individuals served, if applicable. N/A

7d. Provide a customer satisfaction measure, if available.

The average participant workshop ratings were as follows, on a scale of 1 (low) to 5 (high):

4.5

How interesting was this presentation?

Rate the usefulness of this presentation. 4.3

Rate the overall quality of this presentation. 4.5

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
STEPHEN M FERMAN FUND-GIFTED								
CORE								
EXPENSE & EQUIPMENT								
STATE SCHOOL MONEYS	1,426	0.00	4,200	0.00	4,200	0.00	4,200	0.00
TOTAL - EE	1,426	0.00	4,200	0.00	4,200	0.00	4,200	0.00
PROGRAM-SPECIFIC								
STATE SCHOOL MONEYS	0	0.00	5,800	0.00	5,800	0.00	5,800	0.00
TOTAL - PD	0	0.00	5,800	0.00	5,800	0.00	5,800	0.00
TOTAL	1,426	0.00	10,000	0.00	10,000	0.00	10,000	0.00
GRAND TOTAL	\$1,426	0.00	\$10,000	0.00	\$10,000	0.00	\$10,000	0.00

CORE DECISION ITEM

Department of E	lementary and Seco	ondary Edu	ucation		Budget Unit	50343C			
Division of Scho	ool Improvement				_				
Stephen M. Fern	nan Fund - Gifted								
1. CORE FINAN	CIAL SUMMARY								
	FY 2	010 Budge	t Request			FY 2010	Governor's	Recommend	lation
	GR I	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	4,200	4,200	EE	0	0	4,200	4,200
PSD	0	0	5,800	5,800	PSD	0	0	5,800	5,800
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	10,000	10,000 E	Total	0	0	10,000	10,000 E
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bu	dgeted in House Bill	5 except fo	r certain fringe	es	Note: Fringe	s budgeted in H	ouse Bill 5 ex	xcept for certa	ain fringes
budgeted directly	to MoDOT, Highway	Patrol, and	d Conservation	n.	budgeted dire	ectly to MoDOT,	Highway Pa	trol, and Con	servation.
Other Funds:	State Schools Mon	eys Fund (0	0616-5640)		Other Funds:	State Schools I	Moneys Fund	d (0616-5640))
Notes:	An "E" is requested	for the \$10),000 SSMF A	ppropriation.	Notes:	An "E" is reque	sted for the	\$10,000 SSM	F Appropriation.
- 00DE DE00B					***				

2. CORE DESCRIPTION

The STEVE MORGAN FERMAN MEMORIAL FUND for Education of the Gifted was established in 1982 by Milton and Frieda Morgan Ferman. The objectives of the memorial are:

- To promote awareness among parents, educators, and the public of the characteristics, needs, and educational requirements of gifted children and youth;
- To provide training and advancement of educational opportunities for teachers of the gifted;
- To support the development and funding of programs for the gifted.

3. PROGRAM LISTING (list programs included in this core funding)

Stephen M Ferman Fund-Gifted

CORE DECISION ITEM

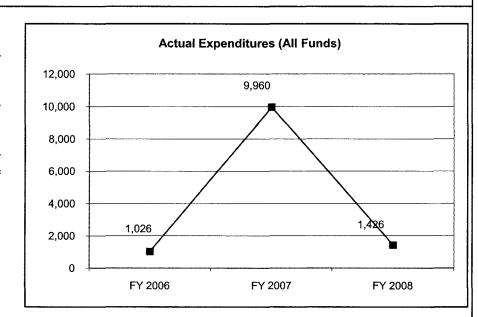
Department of Elementary and Secondary Education
Division of School Improvement
Stephen M. Ferman Fund - Gifted

Budget Unit 50343C

4. FINANCIAL HISTORY

NOTES:

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	10,000	10,000	10,000	10,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	10,000	10,000	10,000	N/A
Actual Expenditures (All Funds)	1,026	9,960	1,426	N/A
Unexpended (All Funds)	8,974	40	8,574	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	8,974	40	8,574	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

Less funds were expended during FY2006 and FY2008 to allow for more carryover into FY2007 and FY2009 due to less interest revenue being available.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO STEPHEN M FERMAN FUND-GIFTED

5. CORE RECONCILIATION DETAIL

	Budget						
	Class	FTE	GR	Federal	Other	Total	Е
TAFP AFTER VETOES							
	EE	0.00	0	0	4,200	4,200)
	PD	0.00	0	0	5,800	5,800)
	Total	0.00	0	0	10,000	10,000	-) =
DEPARTMENT CORE REQUEST							
	EE	0.00	0	0	4,200	4,200)
	PD	0.00	0	0	5,800	5,800)
	Total	0.00	0	0	10,000	10,000	-) =
GOVERNOR'S RECOMMENDED	CORE						
	EE	0.00	0	0	4,200	4,200)
	PD	0.00	0	0	5,800	5,800)
	Total	0.00	0	0	10,000	10,000)

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
STEPHEN M FERMAN FUND-GIFTED								-	
CORE									
TRAVEL, IN-STATE	1,426	0.00	1,000	0.00	1,000	0.00	1,000	0.00	
TRAVEL, OUT-OF-STATE	0	0.00	100	0.00	100	0.00	100	0.00	
SUPPLIES	0	0.00	0	0.00	1	0.00	1	0.00	
PROFESSIONAL SERVICES	0	0.00	3,100	0.00	3,098	0.00	3,098	0.00	
MISCELLANEOUS EXPENSES	0	0.00	0	0.00	1	0.00	1	0.00	
TOTAL - EE	1,426	0.00	4,200	0.00	4,200	0.00	4,200	0.00	
PROGRAM DISTRIBUTIONS	0	0.00	5,800	0.00	5,800	0.00	5,800	0.00	
TOTAL - PD	0	0.00	5,800	0.00	5,800	0.00	5,800	0.00	
GRAND TOTAL	\$1,426	0.00	\$10,000	0.00	\$10,000	0.00	\$10,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$1,426	0.00	\$10,000	0.00	\$10,000	0.00	\$10,000	0.00	

Department of Elementary & Secondary Education

Stephen M. Ferman Fund-Gifted

Program is found in the following core budget(s): Stephen M. Ferman Fund-Gifted

1. What does this program do?

Monies from the Steve Morgan Ferman Memorial Fund have been used to help bring nationally recognized consultants to regional sites in Missouri. This has helped to provide equal access to in-service opportunities for teachers, students, and parents. Workshops have involved such speakers as:

- Dr. Rick Wormeli presenting "Differentiated Instruction."
- Dr. Judy Hilton presenting "Understanding by Design"
- Dr. Susan Richards presenting "Meeting the Needs of Gifted through Literacy."
- Dr. Barbara Kerr presenting "Milestones and Danger Zones for Gifted Girls and Boys "
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Article IX, Section 5 as implemented by Sections 166.001-166.121 RSMo.

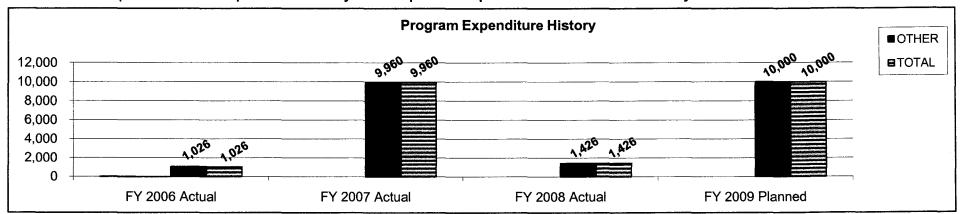
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

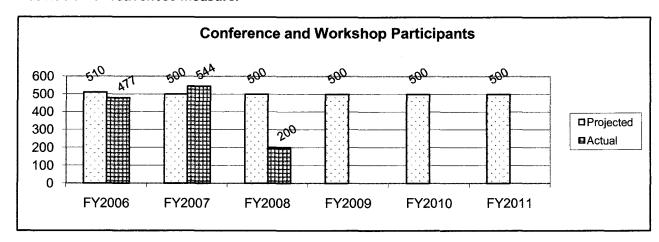
State School Moneys Fund (0616-5640)

Department of Elementary & Secondary Education

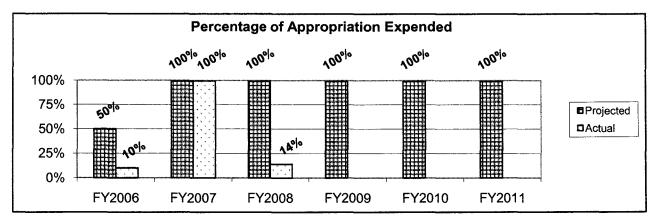
Stephen M. Ferman Fund-Gifted

Program is found in the following core budget(s): Stephen M. Ferman Fund-Gifted

7a. Provide an effectiveness measure.



7b. Provide an efficiency measure.



Note: Less funds were expended during FY2006 to allow for more carryover into FY2007 due to less interest revenue being available.

Dep	artment of Elementary & Secondary Ed	lucation					
Ste	ohen M. Ferman Fund-Gifted			•			
Pro	gram is found in the following core bud	dget(s): Stephen M. Ferm	nan Fund-Gifted				
7c.	Provide the number of clients/individ	uals served, if applicable).				
		FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011

Number of participants

FY 20	FY 2006 FY 2007		FY 2	2008	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
510	477	500	544	500	200	500	500	500

			<u> </u>	1	<u> </u>	<u> </u>		<u> </u>	<u></u>
7d.	Provide a customer satisfaction measure	sure, if availa	able.						
	N/A								
	. 47.1			•					
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DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOLARS ACADEMY								
CORE								
EXPENSE & EQUIPMENT GENERAL REVENUE	9,000	0.00	4,975	0.00	4,975	0.00	4,975	0.00
TOTAL - EE	9,000	0.00	4,975	0.00	4,975	0.00	4,975	0.00
PROGRAM-SPECIFIC GENERAL REVENUE	590,906	0.00	713,331	0.00	713,331	0.00	713,331	0.00
TOTAL - PD	590,906	0.00	713,331	0.00	713,331	0.00	713,331	0.00
TOTAL	599,906	0.00	718,306	0.00	718,306	0.00	718,306	0.00
MO Scholars & Fine Arts Acad 1500009								
PROGRAM-SPECIFIC GENERAL REVENUE	0	0.00	0	0.00	207,994	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	207,994	0.00	0	0.00
TOTAL	0	0.00	0	0.00	207,994	0.00	0	0.00
GRAND TOTAL	\$599,906	0.00	\$718,306	0.00	\$926,300	0.00	\$718,306	0.00

CORE DECISION ITEM

Missouri Scholar	s and Fine Arts	Academies							
. CORE FINANC	IAL SUMMARY								
	FY	/ 2010 Budge	t Request			FY 2010	Governor's	Recommend	lation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS T	0	0	0	0	PS	0	0	0	0
E	4,975	0	0	4,975	EE	4,975	0	0	4,975
PSD	713,331	0	0	713,331	PSD	713,331	0	0	713,331
RF	0	0	0	0	TRF	0	0	0	0
otai	718,306	0	0	718,306	Total	718,306	0	0	718,306
TE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0

2. CORE DESCRIPTION

The two annual academies for gifted students (the Scholars Academy and the Fine Arts Academy) offer opportunities for the high-achieving students to participate in educational activities beyond those offered during the regular school year.

3. PROGRAM LISTING (list programs included in this core funding)

Missouri Scholars Academy Missouri Fine Arts Academy

CORE DECISION ITEM

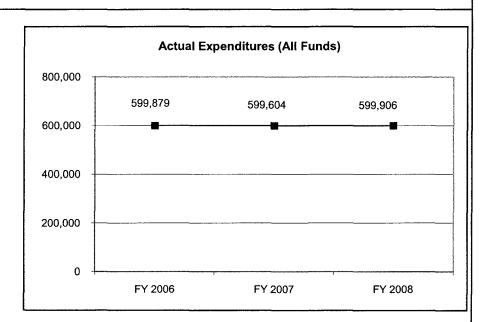
Department of Elementary and Secondary Education Budget Unit 50353C

Division of School Improvement

Missouri Scholars and Fine Arts Academies

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	618,460	618,460	618,460	718,306
Less Reverted (All Funds)	(18,554)	(18,554)	(18,554)	N/A
Budget Authority (All Funds)	599,906	599,906	599,906	N/A
Actual Expenditures (All Funds)	599,879	599,604	599,906	N/A
Unexpended (All Funds)	27	302	0	N/A
Unexpended, by Fund: General Revenue Federal Other	27 0 0	302 0 0	0 0 0	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO SCHOLARS ACADEMY

5. CORE RECONCILIATION DETAIL

	Budget						
	Class	FTE	GR	Federal	Other	Total	Ì
TAFP AFTER VETOES							
	EE	0.00	4,975	0	0	4,975	;
	PD	0.00	713,331	0	0	713,331	
	Total	0.00	718,306	0	0	718,306	- 5 -
DEPARTMENT CORE REQUEST							
	EE	0.00	4,975	0	0	4,975	,
	PD	0.00	713,331	0	0	713,331	
	Total	0.00	718,306	0	0	718,306	- - -
GOVERNOR'S RECOMMENDED	CORE						-
	EE	0.00	4,975	0	0	4,975	
	PD	0.00	713,331	0	0	713,331	
	Total	0.00	718,306	0	0	718,306	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOLARS ACADEMY			7 30.00					
CORE								
TRAVEL, IN-STATE	3,927	0.00	2,700	0.00	2,700	0.00	2,700	0.00
SUPPLIES	363	0.00	200	0.00	200	0.00	200	0.00
PROFESSIONAL SERVICES	3,268	0.00	229	0.00	229	0.00	229	0.00
MISCELLANEOUS EXPENSES	1,442	0.00	1,846	0.00	1,846	0.00	1,846	0.00
TOTAL - EE	9,000	0.00	4,975	0.00	4,975	0.00	4,975	0.00
PROGRAM DISTRIBUTIONS	590,906	0.00	713,331	0.00	713,331	0.00	713,331	0.00
TOTAL - PD	590,906	0.00	713,331	0.00	713,331	0.00	713,331	0.00
GRAND TOTAL	\$599,906	0.00	\$718,306	0.00	\$718,306	0.00	\$718,306	0.00
GENERAL REVENUE	\$599,906	0.00	\$718,306	0.00	\$718,306	0.00	\$718,306	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary & Secondary Education

Missouri Scholars Academy (MSA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

1. What does this program do?

The Missouri Scholars Academy is a three-week academic program for Missouri's gifted students who are ready to begin their junior year in high school. The academy is a residential program held on the campus of the University of Missouri-Columbia. The program is based on the premise that Missouri's gifted youth must be provided with special opportunities for learning and personal development that cannot be provided in the "regular" high school setting in order for them to realize their full potential.

The Academy establishes a learning community that cannot be sustained in the regular school setting by bringing together students who have demonstrated advanced academic ability. The typical student will have scored in the 97% range on an IQ test, 97% range on an achievement test and have a GPA of 3.9. Students join with a carefully selected faculty and staff, take a specially designed curriculum that focuses on the liberal arts, and participate in a variety of stimulating extracurricular activities to help create a unique learning community.

- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

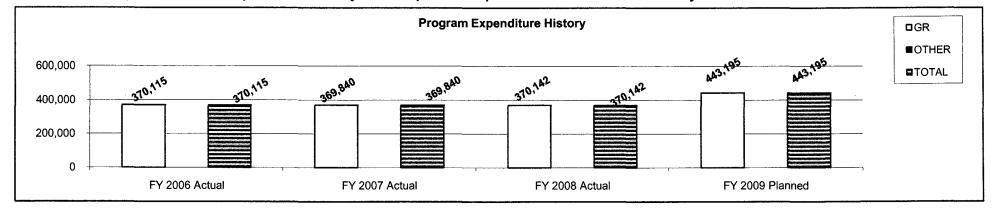
 Section 161.092. RSMo.
- 3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary & Secondary Education

Missouri Scholars Academy (MSA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

6. What are the sources of the "Other " funds?

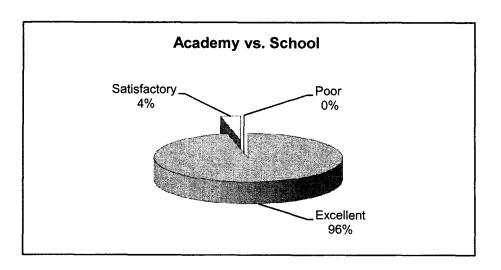
N/A

7a. Provide an effectiveness measure.

2008 MSA EVALUATION RESULTS

- I. EVALUATION OF CURRICULUM AND INSTRUCTION
 - 4. HOW UNIQUE WOULD YOU RATE THE ACADEMY CURRICULUM EXPERIENCE COMPARED TO YOUR USUAL EDUCATIONAL PROGRAM?

CURRICULUM	Е	EXCELLENT			SATISFACTORY			POOR		
EXPERIENCE	Respondents	Male	Female	Respondents	Male	Female	Respondents	Male	Female	
	297	155	142	9	7	2	1	1	0	307

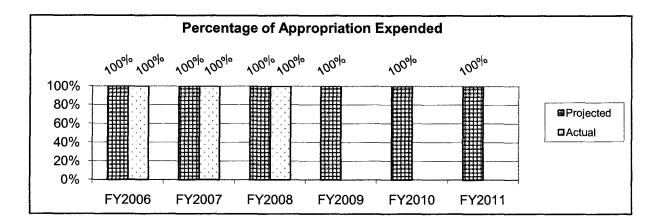


Department of Elementary & Secondary Education

Missouri Scholars Academy (MSA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

7b. Provide an efficiency measure.



7c. Provide the number of clients/individuals served, if applicable.

Number of Students Participating in the Missouri Scholars Academy

FY 20	006	FY 20	007	FY:	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
300	327	330	319	330	324	330	335	335

Note: Projections based on funding the new decision item.

Department of Elementary & Secondary Education

Missouri Scholars Academy (MSA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

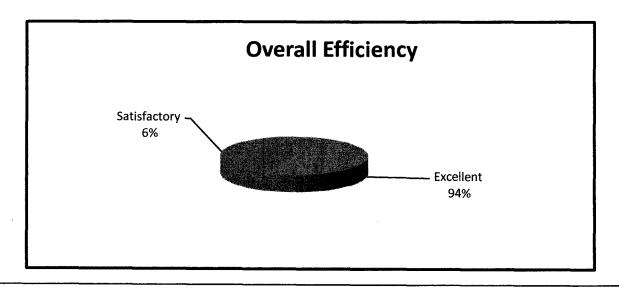
7d. Provide a customer satisfaction measure, if available.

2008 MSA EVALUATION RESULTS

II. EVALUATION OF ORGANIZATION AND ADMINISTRATION

6. OVERALL EFFICIENCY: DID THINGS RUN SMOOTHLY?

OVERALL EFFICIENCY	EXCELLENT			SATISFACTORY			POOR			TOTALS
İ	RESPONDENTS M F R		RESPONDENTS	М	F	RESPONDENTS	М	F		
	291 121 170		16	9	7	0	0	0	307	



Department of Elementary & Secondary Education

Missouri Scholars Academy (MSA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

Comments from the Scholars

"There is a huge range of topics for curriculum which almost none are offered in my school. Some of these are classes that everyone should be required to take but don't have that opportunity."

"It is a wonderful breath of fresh air to take classes that are interesting and engaging."

"The environment allows me to explore my mind in new ways and become a more passionate and insightful version of myself."

"MSA has changed my life. I've learned that I'm not alone as I thought and that many people see more than a nerd when they look at me. I discovered that I'm stronger than I thought and to not be afraid to speak my mind."

"There is no substitution for the MSA experience. It stands out from any other three week period of my life. MSA energizes a thirsty learner and allows for a scholars' passion to grow.

Department of Elementary & Secondary Education

Missouri Fine Arts Academy (MFAA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

1. What does this program do?

The Missouri Fine Arts Academy is a three-week program for Missouri's students gifted in the arts who are ready to begin their junior or senior year in high school. The Academy is a residential program held on the campus of the Missouri State University. The mission of the Missouri Fine Arts Academy is to offer unique opportunities for students to enhance their artistic abilities and creative energies and to explore the various roles that the arts play in society.

With a carefully selected faculty and staff, a curriculum specifically designed that focuses on the arts, and a variety of stimulating extracurricular activities, the Academy enables students to be part of a unique learning community to encounter the arts in an interdisciplinary forum.

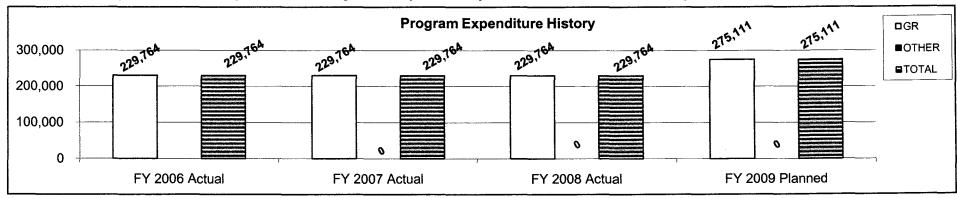
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) Section 161.092, RSMo.
- 3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

N/A

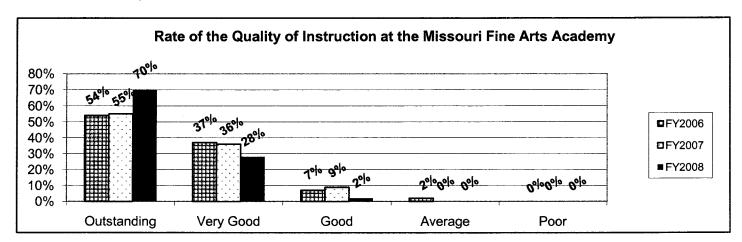
Department of Elementary & Secondary Education

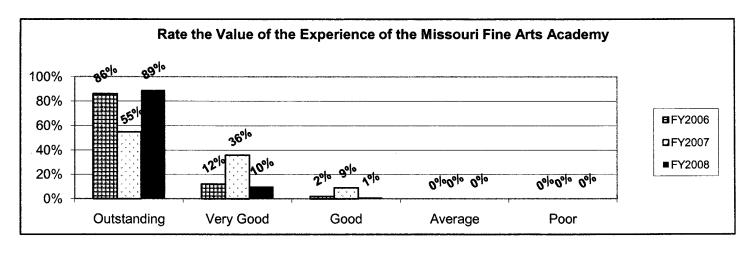
Missouri Fine Arts Academy (MFAA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

7a. Provide an effectiveness measure.

From Student Survey Results:





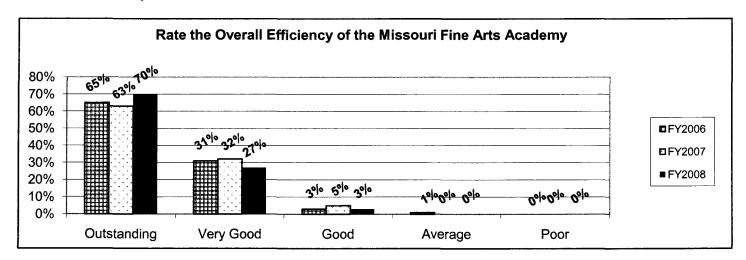
Department of Elementary & Secondary Education

Missouri Fine Arts Academy (MFAA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

7b. Provide an efficiency measure.

From Student Survey Results:



7c. Provide the number of clients/individuals served, if applicable.

Number of Participants in the Missouri Fine Arts Academy

FY 2	006	FY 2	007	FY 2	8008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
200	185	210	184	210	194	200	220	220

Note: Projections based on funding the new decision item.

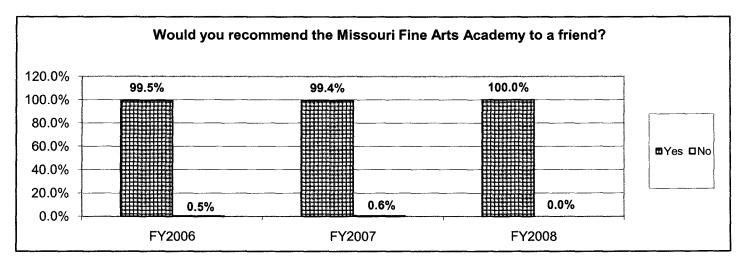
Department of Elementary & Secondary Education

Missouri Fine Arts Academy (MFAA)

Program is found in the following core budget(s): Missouri Scholars and Fine Arts Academies

7d. Provide a customer satisfaction measure, if available.

From Student Survey Results:



Comments from Missouri Fine Arts Academy students:

"The environment and people of the Academy were something I have never encountered anywhere before. The breadth and depth of knowledge and the personality of the MFAA atmosphere made it an exhilarating and unforgettable experience."

"The scope of my are and my artistic terrain has moved so much that I can't imagine how I functioned before. I want to share with my community how art unites us all, and how unity in art is the key to the success of our culture and our society."

"I truly have never experienced anything like the Academy. It is a magnificent opportunity for us as students to grow in our own disciplines and discover new things about others."

"This Academy helped me grow in endless ways. I have become a better artist and a better professional. This has been an unmatched opportunity that will forever leave a mark on my life."

OF

8

RANK:

	Elementary and Seco	ondary Edu	cation		Budget Unit	50353C			
	ool Improvement								
Missouri Schola	ars and Fine Arts Ac	ademies			DI#	1500009			
1. AMOUNT OF	REQUEST								
	FY 20	10 Budget	Request			FY 2010	Governor's	Recommend	ation
	GR F	ederal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	ËE	0	0	0	0
PSD	207,994	0	0	207,994	PSD	0	0	0	0
TRF	0	0	0	0	TRF	0	0	0	0
Total	207,994	0	0	207,994	Total	0	0	0	0
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
	udgeted in House Bill				,	budgeted in Ho		•	- 1
budgeted directly	y to MoDOT, Highway	Patrol, and	Conservation	n	budgeted direc	ctly to MoDOT, I	Highway Pat	rol, and Cons	ervation.
Other Funds:					Other Funds:				
2. THIS REQUES	ST CAN BE CATEGO	RIZED AS:							
	New Legislation				New Program		F	und Switch	
	Federal Mandate			X	Program Expansion		C	Cost to Continu	ne
	GR Pick-Up				Space Request		E	quipment Rep	olacement
	Pay Plan				Other:				

The two annual academies for gifted students (the Scholars Academy and the Fine Arts Academy) offer opportunities for the high-achieving students to participate in educational activities beyond those offered during the regular school year. Funding for the academies was reduced in FY04 and again in FY06 while all costs associated with many areas of their operation have increased due to inflation. While a funding increase was approved for FY09, the total appropriation remains below the FY03 level. The host universities have been very helpful in holding their costs down for housing, food, etc. Outside speakers have had to be eliminated from the Fine Arts Academy because of budget cuts. Historically, 330 students have attended the Missouri Scholars Academy and 220 students at the Missouri Fine Arts Academy to allow for an adequate representation of all areas of the State. The slots available are highly sought and many more applications are received than even the 550 that could participate with full funding. If funding is not increased, it might necessary to continue to reduce the number of participants at each of the academies. (Section 161.092, RSMo.)

RANK:	5	OF	8
_		=	

Department of Elementary and Secondary Education	Budget Unit 50353C	
Division of School Improvement		
Missouri Scholars and Fine Arts Academies	DI# 1500009	

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The host universities have been very helpful in holding their costs down for housing, food, etc. Outside speakers have had to be eliminated from the Fine Arts Academy because of budget cuts.

This increase would allow the Department to increase the number of invited students to these two experiences by a total of 37 students (26 for the Fine Arts Academy and 11 for the Scholars Academy) over the 2008 number served without exceeding the capacity of the facilities, as well as maintain the quality of the program.

5. BREAK DOWN THE REQUEST BY B	UDGET OBJECT C	LASS, JOB	CLASS, AND	FUND SOUR	CE. IDENTIF	Y ONE-TIME	COSTS.		
	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0
							0		
							0		
							0		
Total EE	0		0		0		0		0
D. 1.7. (200)	007.004						007.004		
Program Distributions (800)	207,994						207,994		
Total PSD	207,994		0		0		207,994		Ü
 Transfers									
Total TRF							0		
	· ·		U		U		Ū		ŭ
Grand Total	207,994	0.0	0	0.0	0	0.0	207,994	0.0	0
									-

NEW DECISION ITEM RANK: ____5 OF

Division of School Improvement Missouri Scholars and Fine Arts Academies				Budget Unit	50353C				
				DI#	1500009				
	ov Rec GR OLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
	·		·····	- <u> </u>			0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	
							0 0 0		
Total EE	0		0		0		<u>0</u>		0
Program Distributions (800) Total PSD	<u>0</u>		0		0		0 0		0
Transfers Total TRF	0		0		0		0		0
<u> </u>	0	0.0	0	0.0	0	0.0	0	0.0	0

RANK: 5 OF 8

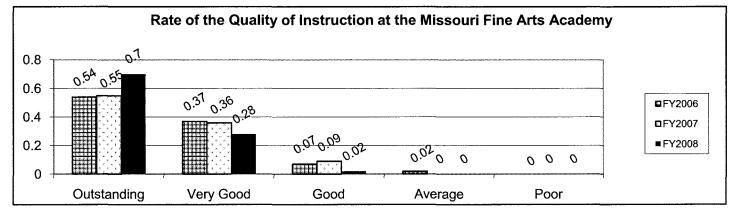
Department of Elementary and Secondary Education	Budget Unit 50353C	
Division of School Improvement		
Missouri Scholars and Fine Arts Academies	DI# 1500009	

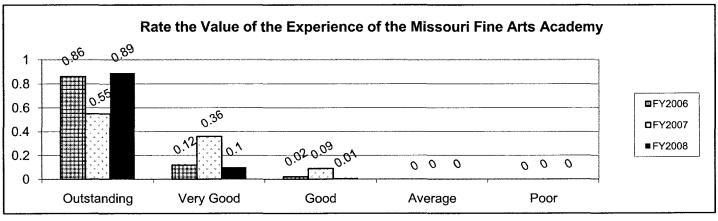
6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.

Missouri Fine Arts Academy:

From Student Survey Results:





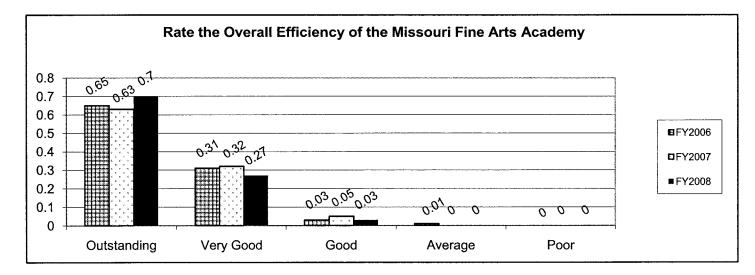
RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Unit _	50353C
Division of School Improvement		
Missouri Scholars and Fine Arts Academies	DI#	1500009

6b. Provide an efficiency measure.

Missouri Fine Arts Academy:

From Student Survey Results:



RANK:	5	OF	8

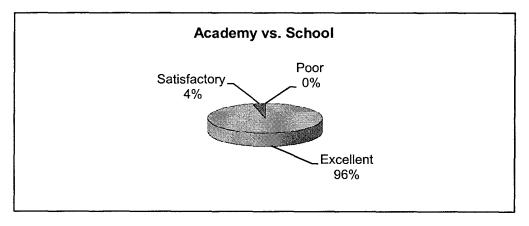
Department of Elementary and Secondary Education	Budget Unit	50353C
Division of School Improvement	_	
Missouri Scholars and Fine Arts Academies	DI#	1500009

Missouri Scholars Academy: 2008 MSA Evaluation Results

II. EVALUATION OF CURRICULUM AND INSTRUCTION

4. HOW UNIQUE WOULD YOU RATE THE ACADEMY CURRICULUM EXPERIENCE COMPARED TO YOUR USUAL EDUCATIONAL PROGRAM?

CURRICULUM	CELLENT		SATISFACTORY		POOR			TOTALS		
EXPERIENCE	Respondents	Male	Female	Respondents	Male	Female	Respondents	Male	Female	
	297	155	142	9	7	2	1	1	0	307



6c. Provide the number of clients/individuals served, if applicable.

	FY 20	006	FY:	2007	FY 2	2008	FY 2009	FY 2010	FY 2011
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
Missouri Fine Arts Academy	200	185	210	184	210	194	200	220	220
Missouri Scholars Academy	300	327	330	319	330	324	330	335	335

RANK: 5 OF 8

Department of Elementary and Secondary Education

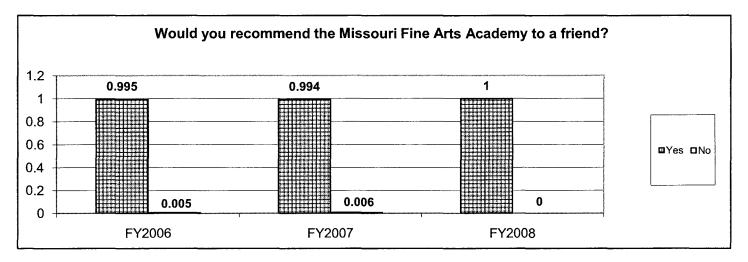
Division of School Improvement

Missouri Scholars and Fine Arts Academies

DI# 1500009

6d. Provide a customer satisfaction measure, if available.

From Student Survey Results:



Comments from Missouri Fine Arts Academy students:

"The environment and people of the Academy were something I have never encountered anywhere before. The breadth and depth of knowledge and the personality of the MFAA atmosphere made it an exhilarating and unforgettable experience."

"The scope of my are and my artistic terrain has moved so much that I can't imagine how I functioned before. I want to share with my community how art unites us all, and how unity in art is the key to the success of our culture and our society."

"I truly have never experienced anything like the Academy. It is a magnificent opportunity for us as students to grow in our own disciplines and discover new things about others."

"This Academy helped me grow in endless ways. I have become a better artist and a better professional. This has been an unmatched opportunity that will forever leave a mark on my life."

RANK:	5	OF	8

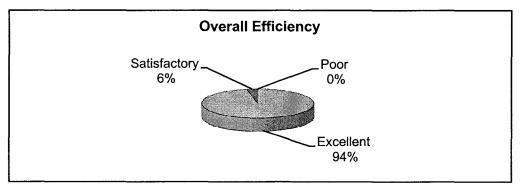
Department of Elementary and Secondary Education	Budget Unit 50353C	
Division of School Improvement		
Missouri Scholars and Fine Arts Academies	DI# <u>1500009</u>	

2008 MSA EVALUATION RESULTS

. EVALUATION OF ORGANIZATION AND ADMINISTRATION

6. OVERALL EFFICIENCY: DID THINGS RUN SMOOTHLY?

OVERALL EFFICIENCY]	EXCELLENT		SATISFACTORY			POOR			TOTALS
	RESPONDENTS	M	F	RESPONDENT	M	F	RESPONDENT	М	F	
	291	121	170	16	9	7	0	0	0	307



"There is a huge range of topics for curriculum which almost none are offered in my school. Some of these are classes that everyone should be required to take but don't have that opportunity."

"It is a wonderful breath of fresh air to take classes that are interesting and engaging."

"The environment allows me to explore my mind in new ways and become a more passionate and insightful version of myself."

"MSA has changed my life. I've learned that I'm not alone as I thought and that many people see more than a nerd when they look at me. I discovered that I'm stronger than I thought and to not be afraid to speak my mind."

"There is no substitution for the MSA experience. It stands out from any other three week period of my life. MSA energizes a thirsty learner and allows for a scholars' passion to grow.

NEW DECISION ITEM RANK: 5 OF 8

IVAIIV.		
Department of Elementary and Secondary Education	Budget Unit	50353C
Division of School Improvement		
Missouri Scholars and Fine Arts Academies	DI#	1500009
7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TA	ARGETS:	
 The Department will assist schools as they integrate high-academic perfor subjects. The Department will promote and sustain a system of high-quality professi model programs. The Department will expand high-quality professional-development progra differences, change practices and improve instruction for racial- and ethnic-instruction. 	mance, along with the pre ional development for Mis- ms that help teachers, ad	souri educators centered on research-based best practices and

DECISION ITEM DETAIL

Budget Unit Decision Item Budget Object Class	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
SCHOLARS ACADEMY								
MO Scholars & Fine Arts Acad 1500009								
PROGRAM DISTRIBUTIONS	(0.00	0	0.00	207,994	0.00	0	0.00
TOTAL - PD	(0.00	0	0.00	207,994	0.00	0	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$207,994	0.00	\$0	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$207,994	0.00		0.00
FEDERAL FUNDS	\$(0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
EARLY CHILDHOOD PROGRAM				-				
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	383	0.00	1,370	0.00	1,370	0.00	1,370	0.00
EARLY CHILDHOOD DEV EDU/CARE	19,807	0.00	10,000	0.00	10,000	0.00	10,000	0.00
TOTAL - EE	20,190	0.00	11,370	0.00	11,370	0.00	11,370	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	71,004	0.00	73,200	0.00	73,200	0.00	73,200	0.00
DEPT ELEM-SEC EDUCATION	676,461	0.00	1,222,630	0.00	1,222,630	0.00	1,222,630	0.00
STATE SCHOOL MONEYS	125,000	0.00	125,000	0.00	125,000	0.00	125,000	0.00
EARLY CHILDHOOD DEV EDU/CARE	14,698,829	0.00	14,747,600	0.00	14,747,600	0.00	14,747,600	0.00
TOTAL - PD	15,571,294	0.00	16,168,430	0.00	16,168,430	0.00	16,168,430	0.00
TOTAL	15,591,484	0.00	16,179,800	0.00	16,179,800	0.00	16,179,800	0.00
Missouri Preschool Program - 1500010								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	35,908,760	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	35,908,760	0.00	0	0.00
TOTAL	0	0.00	0	0.00	35,908,760	0.00	0	0.00
GRAND TOTAL	\$15,591,484	0.00	\$16,179,800	0.00	\$52,088,560	0.00	\$16,179,800	0.00

CORE DECISION ITEM

Rudget Unit

50368C

	V 2010 Rudo	ot Poguest			EV 201	1 Governor'	s Pasamman	dation
	_	•	Total					Total
0	0	0	0	PS -	0	0	0	0
0	1,370	10,000	11,370	EE	0	1,370	10,000	11,370
73,200	1,222,630	14,872,600	16,168,430	PSD	73,200	1,222,630	14,872,600	16,168,430
0	0	0	0	TRF	0	0	0	0
73,200	1,224,000	14,882,600	16,179,800	Total	73,200	1,224,000	14,882,600	16,179,800
0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
0	0	0	0	Est. Fringe	0	0	0	0
dgeted in House E	Bill 5 except fo	or certain fring	es budgeted	Note: Fringes	budgeted in	House Bill 5	except for cer	tain fringes
「, Highway Patrol,	and Conserv	ation.		budgeted direc	tly to MoDO	Г, Highway Р	atrol, and Cor	nservation.
•		•	•	(0028) - 99% a			•
	GR 0 73,200 0 73,200 0.00 0.00 dgeted in House E, Highway Patrol, Early Childhood	GR Federal 0 0 0 1,370 73,200 1,222,630 0 0 73,200 1,224,000 O 0 0 digeted in House Bill 5 except for Highway Patrol, and Conserved and Conserved Early Childhood Education and Childhood Education and Childhood Education and Childhood Education Education Early Childhood Education Educa	0 0 0 0 0 0 0 0 1,370 10,000 73,200 1,222,630 14,872,600 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	GR Federal Other Total 0 0 0 0 0 1,370 10,000 11,370 73,200 1,222,630 14,872,600 16,168,430 0 0 0 0 73,200 1,224,000 14,882,600 16,179,800 0 0.00 0.00 0.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	GR Federal Other Total 0 0 0 0 0 1,370 10,000 11,370 EE 73,200 1,222,630 14,872,600 16,168,430 PSD 0 0 0 0 TRF 73,200 1,224,000 14,882,600 16,179,800 Total 0 0 0 0 Total Digeted in House Bill 5 except for certain fringes budgeted for this plant of the properties of t	GR Federal Other Total GR 0 0 0 0 PS 0 0 1,370 10,000 11,370 EE 0 73,200 1,222,630 14,872,600 16,168,430 PSD 73,200 0 0 0 0 TRF 0 73,200 1,224,000 14,882,600 16,179,800 Total 73,200 0 0 0 0 0 Note: Fringes budgeted in budgeted in budgeted in budgeted directly to MoDO 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	GR Federal Other Total PS 0 0 0 1,370 10,000 11,370 EE 0 1,370 73,200 1,222,630 14,872,600 16,168,430 PSD 73,200 1,222,630 0 0 0 0 TRF 0 0 73,200 1,224,000 14,882,600 16,179,800 Total 73,200 1,224,000 0 0 0 0 0 Total 73,200 1,224,000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	GR Federal Other Total PS 0

2. CORE DESCRIPTION

The various programs combined in Section 2.080 of the appropriations bill all deal with Early Childhood Education either directly or indirectly. Funds flow through a contract to the Parents as Teachers National Center for parent educator training. Child Care Development Block Grants that provide technical assistance to child care centers account for \$824,000 of the federal capacity. The remaining \$400,000 federal capacity is for the Child Development Associate (CDA) program which increases, enhances, and improves the quality of early child care and education programs by providing students enrolled in secondary, postsecondary, and adult career education programs the opportunity to obtain entry-level CDA certification and/or advanced degrees. The largest program in this section is the Missouri Preschool Program funded through the Early Childhood Development, Education and Care Fund. This program provides funds to preschools to assist in the preparation of children for kindergarten.

3. PROGRAM LISTING (list programs included in this core funding)

Department of Flomentary and Secondary Education

Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)

Child Care Development Block Grants

Parents as Teachers National Center

Child Development Associate Training

CORE DECISION ITEM

Department of Elementary and Secondary Education

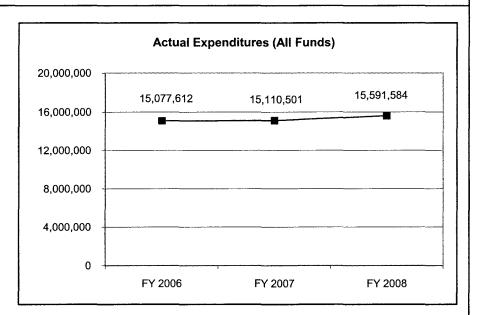
Division of School Improvement

Early Childhood Programs

Budget Unit 50368C

4. FINANCIAL HISTORY

	FY 2006	FY 2007	FY 2008	FY 2009
	Actual	Actual	Actual	Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	16,179,800	16,179,800	16,179,800	16,179,800
	(2,196)	(2,196)	(2,196)	N/A
Budget Authority (All Funds)	16,177,604	16,177,604	16,177,604	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	15,077,612	15,110,501	15,591,584	N/A
	1,099,992	1,067,103	586,020	N/A
Unexpended, by Fund: General Revenue Federal Other	0	0	0	N/A
	661,321	680,861	547,156	N/A
	438,671	386,242	38,964	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO EARLY CHILDHOOD PROGRAM

5. CORE RECONCILIATION DETAIL

	Budget						
	Class	FTE	GR	Federal	Other	Total	
TAFP AFTER VETOES							
	EE	0.00	0	1,370	10,000	11,370	1
	PD	0.00	73,200	1,222,630	14,872,600	16,168,430	1
	Total	0.00	73,200	1,224,000	14,882,600	16,179,800	_
DEPARTMENT CORE REQUEST							
	EE	0.00	0	1,370	10,000	11,370	
	PD	0.00	73,200	1,222,630	14,872,600	16,168,430	
	Total	0.00	73,200	1,224,000	14,882,600	16,179,800	
GOVERNOR'S RECOMMENDED	CORE						•
	EE	0.00	0	1,370	10,000	11,370	
	PD	0.00	73,200	1,222,630	14,872,600	16,168,430	
	Total	0.00	73,200	1,224,000	14,882,600	16,179,800	•

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
EARLY CHILDHOOD PROGRAM								
CORE								
TRAVEL, IN-STATE	1,617	0.00	3,517	0.00	3,517	0.00	3,517	0.00
SUPPLIES	1,004	0.00	1,600	0.00	1,600	0.00	1,600	0.00
PROFESSIONAL DEVELOPMENT	0	0.00	400	0.00	400	0.00	400	0.00
PROFESSIONAL SERVICES	16,557	0.00	4,068	0.00	4,068	0.00	4,068	0.00
COMPUTER EQUIPMENT	0	0.00	400	0.00	400	0.00	400	0.00
REAL PROPERTY RENTALS & LEASES	605	0.00	250	0.00	250	0.00	250	0.00
EQUIPMENT RENTALS & LEASES	0	0.00	250	0.00	250	0.00	250	0.00
MISCELLANEOUS EXPENSES	407	0.00	885	0.00	885	0.00	885	0.00
TOTAL - EE	20,190	0.00	11,370	0.00	11,370	0.00	11,370	0.00
PROGRAM DISTRIBUTIONS	15,571,294	0.00	16,168,430	0.00	16,168,430	0.00	16,168,430	0.00
TOTAL - PD	15,571,294	0.00	16,168,430	0.00	16,168,430	0.00	16,168,430	0.00
GRAND TOTAL	\$15,591,484	0.00	\$16,179,800	0.00	\$16,179,800	0.00	\$16,179,800	0.00
GENERAL REVENUE	\$71,004	0.00	\$73,200	0.00	\$73,200	0.00	\$73,200	0.00
FEDERAL FUNDS	\$676,844	0.00	\$1,224,000	0.00	\$1,224,000	0.00	\$1,224,000	0.00
OTHER FUNDS	\$14,843,636	0.00	\$14,882,600	0.00	\$14,882,600	0.00	\$14,882,600	0.00

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)

1. What does this program do?

This fund supports programs that prepare children prior to the age in which they are eligible to enroll in kindergarten. It promotes high quality early childhood education programs for children who are one or two years from kindergarten entry.

- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

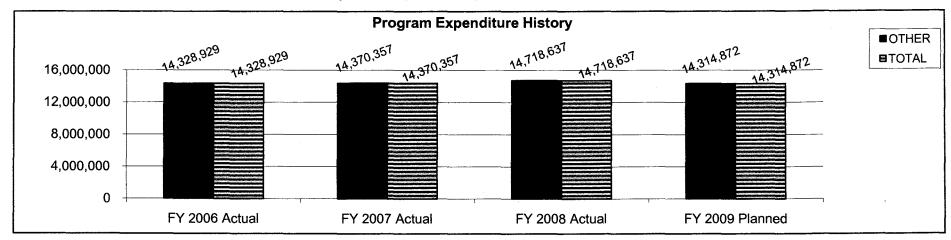
 Section 313,835, RSMo.
- 3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

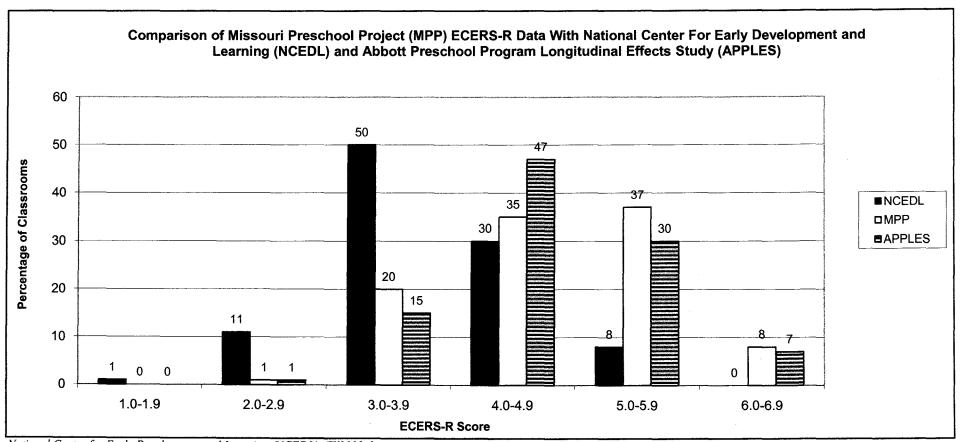
Early Childhood Development, Education and Care Fund-ECDEC (0859-0028).

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)

7a. Provide an effectiveness measure.

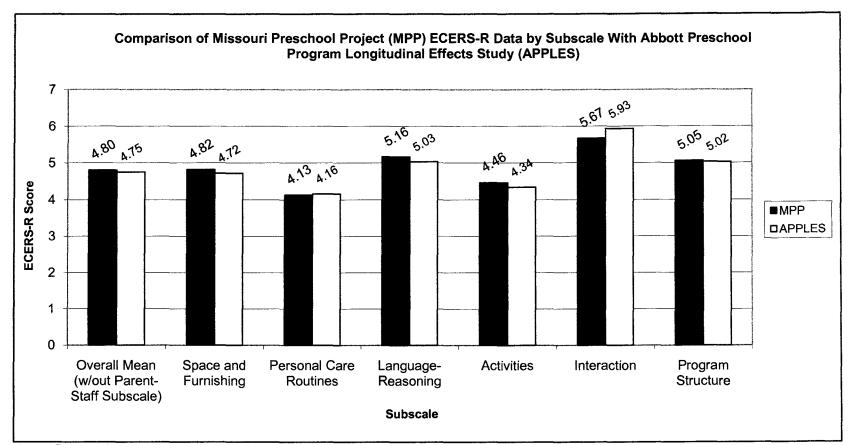


National Center for Early Development and Learning (NCEDL), FY2002 data

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)



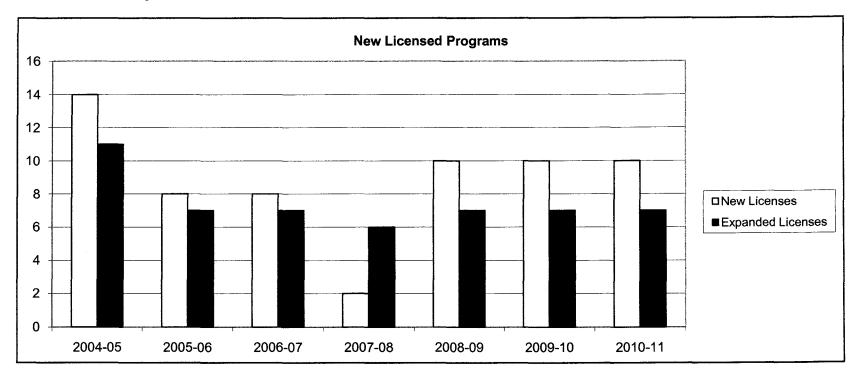
Abbott Preschool Program Longitudinal Effects Study, FY2006 data

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)

7b. Provide an efficiency measure.



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
New Licenses	14	8	8	2	10	10	10
Expanded Licenses	11	7	7	6	7	7	7

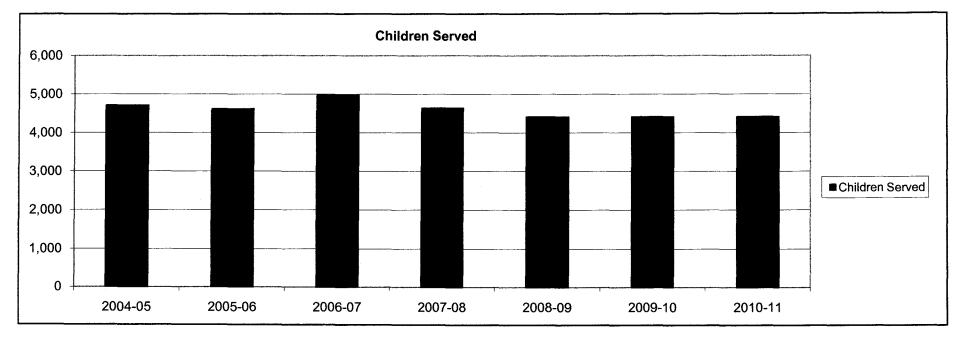
(MPP Funds have continued to support previously awarded programs who are meeting the requirements of the guidelines along with funding for adding new programs.)

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)

7c. Provide the number of clients/individuals served, if applicable.



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Children Served	4,707	4,609	4,972	4,640	4,407	4,407	4,407

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)

7d. Provide a customer satisfaction measure, if available.

Parental Expectations of Child Care Teaching

Parental Expectations	Not at All Responsible % (n)	Not Very Responsible % (n)	Somewhat Responsible % (n)	Responsible % (n)	Very Responsible % (n)
Teaching children how to get along with others (n=236)	0.4% (1)	0.8% (2)	26.7% (63)	32.2% (76)	39.8% (94)
Teaching letters or counting (n=236)	1.7%	5.1%	25.0%	29.2%	39.0%
	(4)	(12)	(59)	(69)	(92)
Teaching children self confidence (n=236)	1.3%	5.9%	33.9%	30.9%	28.2%
	(3)	(14)	(80)	(73)	(66)
Teaching children to communicate their needs, wants, and thoughts.	0.4%	4.7%	28.8%	32.2%	33.9%
	(1)	(11)	(68)	(76)	(80)

(This was a one time evaluation)

Some items addressing parental expectations of child care programs were included in the questionnaire. Parents were asked to what degree centers were responsible for teaching children cooperation, letters and numbers, self-confidence, and communication skills. Responses were provided on a 5-point scale, with 1 not at all responsible, 3 somewhat responsible, and 5 very responsible. Generally parents felt that programs should be responsible for teaching children all of these skills to at least some degree.

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)

Moving on Together (MOT) Consultant Questionnaire - FY08

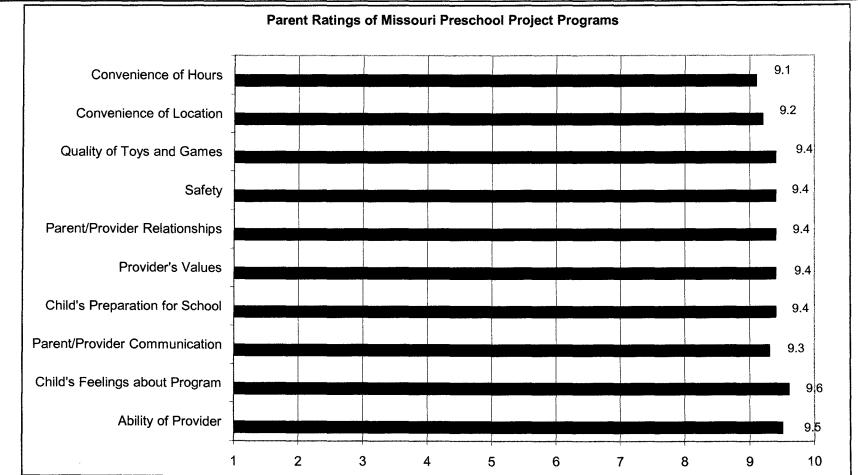
	Aug Dec. 2007 N=134 (Mean)	Jan May 2008 N=124 (Mean)
Was your MOT consultant helpful in explaining the ECERS-E?	3.60	3.61
2. Was your consultant helpful in using the ECERS-E results to set goals?	3.58	3.59
3. To what extent did you find that goal-setting with your consultant was useful?	3.51	3.43
4. If you have had an ECERS-R administered by a MOT assessor, was your consultant helpful in explaining the results of the ECERS-R?	3.42	3.46
5. To what extent do you feel the time that your consultant spent with you was sufficient?	3.63	3.63
6. How helpful has your consultant been in working with you to identify and address areas of concern, leading to improvements in your program?	3.62	3.61
7. To what extent do you feel comfortable sharing concerns with your consultant?	3.63	3.60
8. How satisfactory was the process of scheduling your on-site consultations?	3.82	3.74
9. To what extent have the MOT professional books furnished to your program been helpful in providing new strategies to use in your classroom?	3.50	3.52

Responses were provided on a 4-point scale, with 1 not at all and 4 very.

Department of Elementary & Secondary Education

Missouri Preschool Program

Program is found in the following core budget(s): Early Childhood Development, Education and Care Program (aka Missouri Preschool Program)



HB1519 Early Childhood Project Final Evaluation Report. MPP Project: Parent Report. Fuger, K., Todd, M., Thornberg, K., Mathews, M. and Mayfield, W. (2003) Figure 1.

Parents rated a number of aspects of their child's program on a scale of 1 to 10, with 1 (really bad) and 10 (really good). All features received mean scores above 9.0, indicating parents' high regard for the programs.

Department of Elementary & Secondary Education

Child Care Block Grants

Program is found in the following core budget(s): Early Childhood Programs

1. What does this program do?

This program increases the availability and quality of early childhood childcare programs in public schools and colleges/universities in order to provide a safe environment that meets the individual, developmental, social, emotional, and physical needs of children, ages three to kindergarten entry. For FY2009, DESE may utilize a portion of this funding to enhance programs that are located at Missouri Preschool Project (MPP) sites serving children birth to 3 years of age. The funds may also include innovative or creative approaches or services beyond the normal child care program including enhancements such as: parent involvement, parent education, inclusion of children with special needs, care for infant/toddler ages, and teen parent programs.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Public Law 104-193 (CFDA Number 93.575)

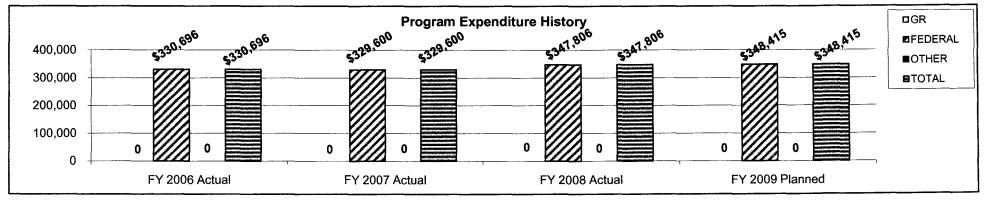
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No, this is a discretionary federal program.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary & Secondary Education

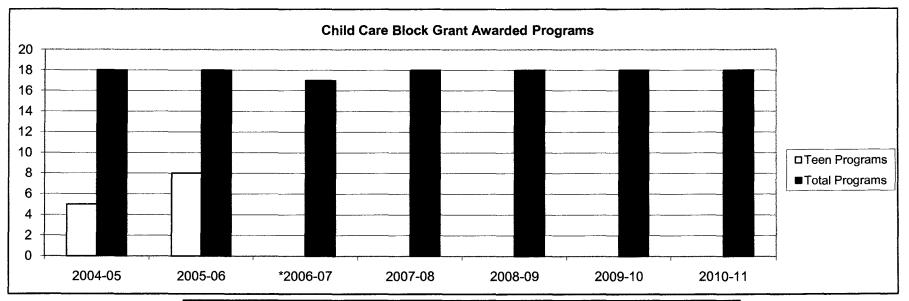
Child Care Block Grants

Program is found in the following core budget(s): Early Childhood Programs

6. What are the sources of the "Other" funds?

N/A

7a. Provide an effectiveness measure.



	2004-05	2005-06	*2006-07	2007-08	2008-09	2009-10	2010-11
% of Teen Programs	28%	44%	0%	0%	0%	0%	0%
Teen Programs	5	8	0	0	0	0	0
Total Programs	18	18	17	18	18	18	18

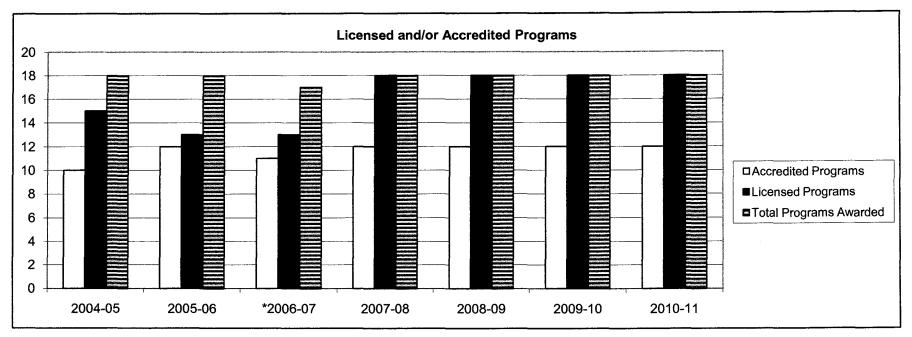
NOTE: *Beginning in FY 2007, the CCDF funds contracted to DESE will support or award programs serving children ages three to kindergarten entry only. Programs serving Infant/Toddler age children or Teen programs will not be supported by the CCDF funds under the DSS/DESE contract.

Department of Elementary & Secondary Education

Child Care Block Grants

Program is found in the following core budget(s): Early Childhood Programs

7b. Provide an efficiency measure.



	2004-05	2005-06	*2006-07	2007-08	2008-09	2009-10	2010-11
Accredited Programs	10	12	11	12	12	12	12
% of Accredited Programs	56%	67%	65%	67%	67%	67%	67%
Licensed Programs	15	13	13	18	18	18	18
% of Licensed Programs	83%	72%	76%	100%	100%	100%	100%
Total Programs Awarded	18	18	17	18	18	18	18

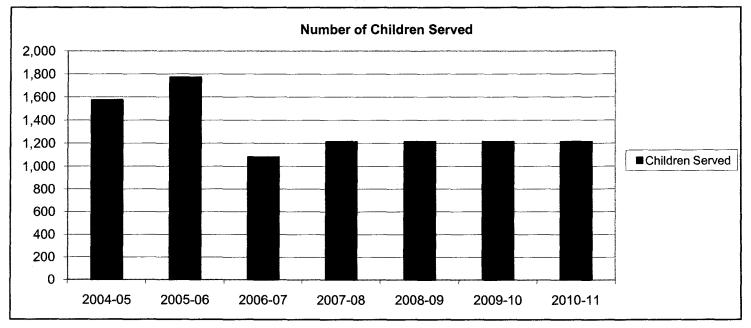
NOTE: *Beginning in FY2007 all awarded programs must become licensed with the Department of Health and Senior Services, Bureau of Child Care within one year of the award.

Department of Elementary & Secondary Education

Child Care Block Grants

Program is found in the following core budget(s): Early Childhood Programs

7c. Provide the number of clients/individuals served, if applicable.



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Children Served	1,574	1,772	1,081	1,214	1,214	1,214	1,214

Department	of Elementary	y &	Secondary	Education

Child Care Block Grants

Program is found in the following core budget(s): Early Childhood Programs

7d. Provide a customer satisfaction measure, if available.

Direct Quotes Taken From Customer Satisfaction Survey:

"This grant has made it possible for more children to attend the district's preschool program. With this program parents are able to have their children stay at a licensed program with quality staff until either the regular school day is completed or when parents are able to pick them at the end of the day (5:30 pm). With this being a small school and small town a lot of parents work in the neighboring bigger town at factories, so they are not able to arrive at school until 5:00 or 5:30pm. The CCDF funds awarded to this program has helped tremendously with working parents schedules."

"With the unexpected turnover of three lead teachers in this past year, the grant positively impacted program quality by funding necessary professional development opportunities for new staff members. These trainings such as Project Construct, conferences and workshops, are integral to the Center's programming and benefit both children and families. These trainings help better prepare teachers to provide appropriate, meaningful and educational activities. Each classroom's activity areas have been enriched with exciting new books and materials that help to build upon the children's interests. Safety was improved on the playground with the addition of added depth in the fall zones."

"The CCDF grant has provided the opportunity for high quality professional development for the child care staff. Staff have had the opportunity to attend Conference on the Young Years, Early Learning Conference, training provided by Child Care Resource and Referral, Project Construct curriculum training, and the PLAY Conference. The grant has provided funding for our director and preschool teacher to work with consultants from Project Construct, Child Care Resource and Referral and Missouri Accreditation to work toward increasing program quality. The CCDF grant has assisted our efforts to improve our preschool playground to better meet the needs of our special needs children. Through these efforts a safe and appropriate outside play space for all children is being created. The funds were also used to add and/or replace playground equipment."

Department of Elementary & Secondary Education

Parents As Teachers National Center

Program is found in the following core budget(s): Early Childhood Programs

1. What does this program do?

Parents as Teachers (PAT) is a global early childhood school readiness and family support program serving families throughout pregnancy and until the children enter kindergarten, usually age 5. The program is designed to enhance child development and school achievement through parent education accessible to all families.

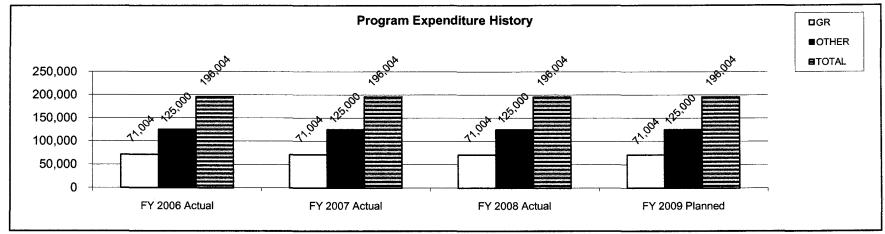
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) Sections 178.691 thru 178.699 RSMo.
- 3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

State School Moneys Fund (0616-7976)

Parents As Teachers National Center

Program is found in the following core budget(s): Early Childhood Programs

7a. Provide an effectiveness measure.

The PAT Born to Learn Prenatal to Three Institute training has requirements that parent educators must meet in order to become certified. All participants must attend all 33 hours of training. All daily assessments must be successfully passed. Trainers grade these assessments and if anyone is identified as having difficulty with processing the information, the trainers spend additional time with that individual. This person is given another opportunity to take the assessment again. About 98% of our participants successfully pass the assessments. There are strict guidelines as to who can apply for a parent educator position in the state of Missouri. Quality selection of staff and quality training is imperative in delivering a quality program. Several other requirements for the week of training are: completion of a developmental chart, participation in assigned readings and group work and role play, and submission of an implementation plan.

Three to six months after the initial training, parent educators return for a one-day training called Follow-Up Day. The three hours in the morning are spent reinforcing information that all new home visitors struggle with. The two-hour afternoon is spent working on challenging situations the group has encountered in the field. It is time spent answering questions and sharing ideas. Again, this 5-hour training is designed to strengthen the effectiveness of the parent educator's delivery of service. As of January, 2006 the Follow-Up Training is available as a web based training. Parent Educators can access and complete the training at a convenient time from their computer rather than traveling to a training site.

All supervisors of PAT parent educators are required to attend the first two days of the PAT Institute. They are encouraged to attend all 5 days. On the afternoon of the second day of training, all supervisors meet together with a trainer for four and half hours. The time is spent discussing the administrative aspect of the job as well as the mentoring side of the job. Since this supervision requirement has been in place, the quality of PAT delivery has been enhanced. The National Center recognizes that to be an effective program there are two elements needed: a highly trained and qualified parent educator and a supportive, well informed supervisor.

Another measure of the effectiveness of the training is the technical assistance in the Missouri system. Within the first three months after attending the Institute, each new parent educator has a regional state trainer attend a personal visit. The trainer reviews the components of the visit and the strengths demonstrated by the parent educator and recommendations to improve her skills. The regional trainer will return at a later date if there are problems. In the past three years, there has been a need to schedule two return visits. This is validation that the instruction in the Institutes is being implemented in a quality manner.

Department of Elementary & Secondary Education

Parents As Teachers National Center

Program is found in the following core budget(s): Early Childhood Programs

Follow-Up Online Course Evaluation Questions:

- 1. The information in this course was well-organized. 93%
- 2. The information in this course was clearly presented. 90%
- 3. This course increased my knowledge. 88%
- 4. This course fulfilled my learning objectives. 87%
- 5. The information in this course will be useful in my work. 92%
- 6. It was easy to navigate this course. 86%
- 7. I like the web-based format used for this course. 80%
- 8. Taking this course was a positive experience. 83%
- 9. I would recommend this course to others, 83%

Comments:

"I really enjoyed this course becasue it helpe me realize all the things that I was missing, especially the observations. I will have to work hard on this skill because I find it the most difficult.."

"I gain more knowledge from watching a visit on video and then going over what we should be looking for. After I submitted my answers, it was good to see what others thought.."

"I enjoyed the course and was easy to access at home and work."

Follow-Up Face-to-Face Course Evaluation Questions - 258 MO Parent Educators (% Strongly agree or Agree):

- 1. I am prepared to successfully plan and deliver multi-child visits. 86%
- 2. I have learned more about guiding parent through reflection and problem solving. 90%
- 3. I have learned strategies for sharing screening results and other sensitive information with parents. 95%
- 4. I am prepared to utilize new strategies for planning, presenting and facilitating effective group meetings. 87%
- 5. I am more aware of the variety of resources available to the families I serve. 90%
- 6. I am more aware of the importance of being culturally competent in my work with children and families. 86%
- 7. The trainer was knowledgeable, well prepared and supported my learning using a variety of formats and techniques. 95%

Comments:

"Able to discuss with others problems we have experienced this school year."

Department of Elementary & Secondary Education

Parents As Teachers National Center

Program is found in the following core budget(s): Early Childhood Programs

7b. Provide an efficiency measure.

The Parents as Teachers National Center will offer 21 PAT Institutes in the state of Missouri. These trainings are offered at various times of the year as well as at different locations across the state. This provides PAT programs the opportunity to replace parent educators when needed and at the closest location to keep expenses to a minimum.

There are 14 Institutes offered at the National Center in St. Louis. They are scheduled monthly with late summer and early fall months having two trainings (due to demand). The average number of Missouri participants in attendance at each of these trainings is 12. The remaining participants are from out of state.

The National Center offers Institutes in other regions of the state. These locations have been determined by the need in the area. Kansas City hosts 4 trainings per year—usually two in the summer, one in the fall, and one in the spring. The average number of Missouri participants in attendance at each one is 34. Two trainings per year are offered in Springfield (average number of Missouri participants is 36) and one training in Jefferson City (average number of Missouri participants is 30). An additional training was added in Springfield due to demand for training.

The National Center works with National PAT trainers in the Missouri regions outside of ST. Louis to find training sites at no cost. In Kansas City, all four trainings are delivered at the North Kansas City Hospital. There is not a charge for the room or the use of AV equipment. In Springfield, the training is held at the Ozark Technical College. Again, this partner does not charge for the use of the training room or AV equipment. In Jefferson City, the host is the Jefferson City Public School District.

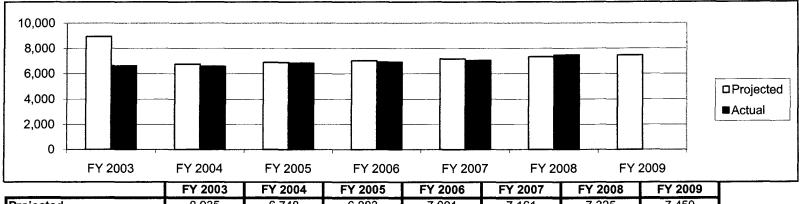
There are 10 Follow-Up Trainings scheduled across that state, with many other parent educators completing this training on-line.

Department of Elementary & Secondary Education

Parents As Teachers National Center

Program is found in the following core budget(s): Early Childhood Programs

7c. Provide the number of clients/individuals served, if applicable.

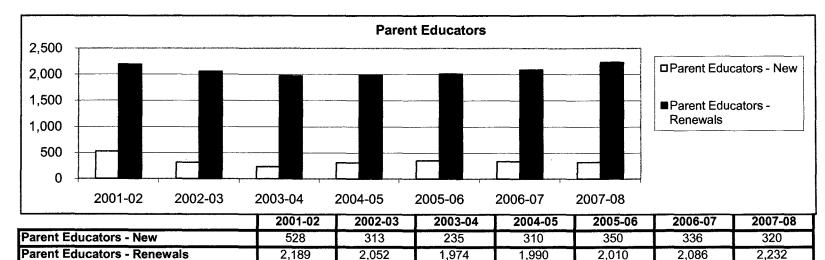


 FY 2003
 FY 2004
 FY 2005
 FY 2006
 FY 2007
 FY 2008
 FY 2009

 Projected
 8,935
 6,748
 6,883
 7,021
 7,161
 7,325
 7,450

 Actual
 6,616
 6,591
 6,830
 6,912
 7,038
 7,454
 0

Note: The figures are a duplicated count as parent educators may attend multiple trainings.



Del	partment of	f Elementary	/ & Second	lary	Educati	on

Parents As Teachers National Center

Program is found in the following core budget(s): Early Childhood Programs

7d. Provide a customer satisfaction measure, if available.

Parent Educator Responses	Strongly Agreed	Agreed	Neutral	Disagreed	Strongly Disagreed
I better understand child development and how children learn from ages prenatal to three years.	54%	44.0%	2.0%	0.0%	0.0%
I am more prepared to share neuroscience information in a meaningful way with parents.	53%	41%	6%	0.1%	0%
I understand the importance of children receiving health, hearing, vision and developmental screenings and my role in ensuring that each child is screened at least annually.	76%	21%	2%	1%	0%
I understand the importance of connecting families with community resources and providing information about programs and agencies that serve families.	83%	16%	1%	0%	0%
The trainers were knowledgeable, well prepared, and supported my learning using a variety of formats and techniques.	83%	15%	2%	0%	0%
I learned how to plan and facilitate group meetings.	52%	41%	5%	2%	0%

Department of Elementary and Secondary Education

Child Development Associate Program

Program is found in the following core budget(s): Early Childhood Program

1. What does this program do?

The core request for the Child Development Associate (CDA) Program increases, enhances, and improves the quality of early child care and education programs by providing students enrolled in secondary, postsecondary, and adult career education programs the opportunity to obtain the entry-level CDA certification and/or advanced degrees. The funding assists with teacher salaries, provides additional staff, student scholarships and professional development necessary to provide the CDA for improved early child care and education programs.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 418 of Title IV-A of the Social Security Act As Amended by Title VI of The Personal Responsibility and Work Opportunity Act (PRWORA) of 1996

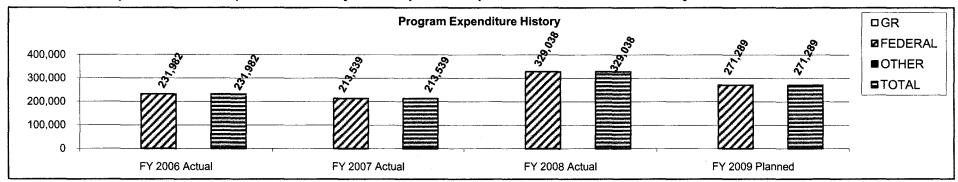
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

N/A

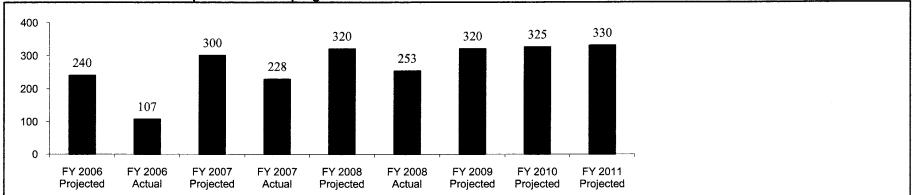
Department of Elementary and Secondary Education

Child Development Associate Program

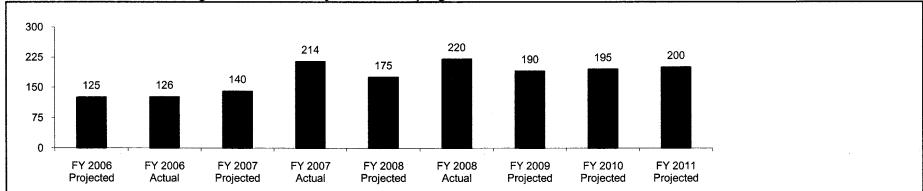
Program is found in the following core budget(s): Early Childhood Program

7a. Provide an effectiveness measure.

Number of students that completed the CDA program.



Number of students continuing their education beyond the CDA program.



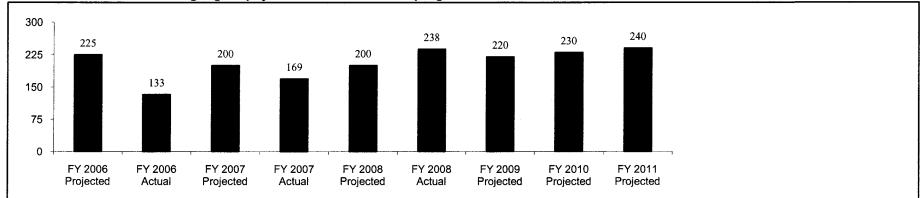
Note: Data are self reported. The number of students continuing their education in early childhood beyond the CDA is sometimes greater than the number of students completing the CDA. The CDA is the minimum requirement for employment in some centers such as Head Start. An associate degree and bachelor degree in early childhood education or child development is more desirable.

Department of Elementary and Secondary Education

Child Development Associate Program

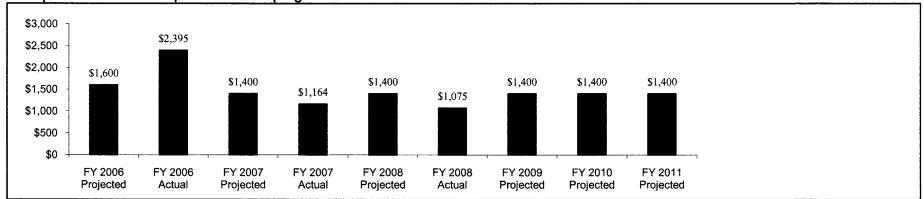
Program is found in the following core budget(s): Early Childhood Program

Number of students receiving higher pay as a result of the CDA program.



7b. Provide an efficiency measure.

Cost per student that completed the CDA program.



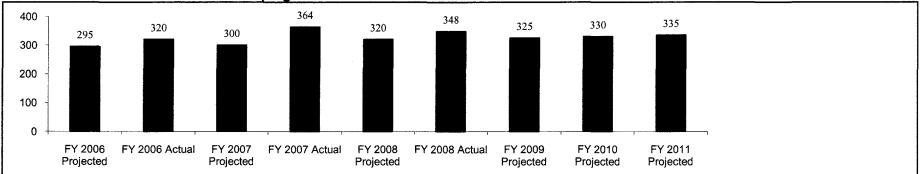
Department of Elementary and Secondary Education

Child Development Associate Program

Program is found in the following core budget(s): Early Childhood Program

7c. Provide the number of clients/individuals served, if applicable.

Number of students enrolled in the CDA program.



7d. Provide a customer satisfaction measure, if available.

N/A

NEW DECISION ITEM RANK: 5 OF 8

Department	of Elementary	and Secondary	Education		Budget Units _	50280C	50368C		
Division of S Missouri Pro	School Improve eschool Progra	ement ım			DI#	1500010			
1. AMOUNT	OF REQUEST								
		FY 2010 Budg	et Request			FY 2010	Governor's	Recommenda	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	78,912	0	0	78,912	PS	0	0	0	0
EE	12,328	0	0	12,328	EE	0	0	0	0
PSD	35,908,760	0	0	35,908,760	PSD	0	0	0	0
RF	0	0	0	0	TRF	0	0	0	0
Total	36,000,000	0	0	36,000,000	Total	0	0	0	0
TE	2.00	0.00	0.00	2.00	FTE	0.00	0.00	0.00	0.00
st. Fringe	37,231	0	0 [37,231	Est. Fringe	0	0	0	0
		louse Bill 5 excep	t for certain frin		Note: Fringes	budgeted in H	ouse Bill 5 exc	cept for certain	n fringes
_	_	Patrol, and Cons			budgeted direc	-		-	-
			· · · · · · · · · · · · · · · · · · ·						
					Other Funds:				
. THIS REC	QUEST CAN BE	CATEGORIZED	AS:						
	New Legislation	1			New Program	_	F	und Switch	
	Federal Manda	te	_	X	Program Expansion	_		Cost to Continu	ue
	GR Pick-Up				Space Request		E	quipment Rep	olacement
	Pay Plan				Other:	_			
		RIZATION FOR			R ITEMS CHECKED IN #2.	INCLUDE THE	E FEDERAL C	OR STATE ST	ATUTORY OR
The Early C	hildhood Develo	opment Education	and Care Fund	d pursuant to S	Section 313.835, RSMo was	created to give	parents mea	ninaful choice	s and assistance
					or their family. This funding in				
new and ex	pansion progran	ns providing quali	ty preschool op	portunities for	an additional 4,000 children.			· ·	

		—	
RANK:	: 5	OF	8

Department of Elementary and Secondary Education	Budget Units	50280C	50368C
Division of School Improvement			
Missouri Preschool Program	DI#	1500010	

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The Missouri Preschool Project Grant is currently serving 2% of the age eligible 3 year olds and 4% of the age eligible 4 years in the state. This program has not received an increase in funding since it began 10 years ago. In the Department's effort to reach its Strategic Plan goal of increasing the number of high quality programs and quality preschool opportunities throughout the state an increase in funding is necessary.

5. BREAK DOWN THE REQUEST BY B	UDGET OBJECT	CLASS, JOB C							
			Dept Req	Dept Req	Dept Req				
	Dept Req	Dept Req	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	GR DOLLARS	GR FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
Fund/Approp - 0101/4955									
Salaries-Supervisor FTE (100)/(O03317)	78,912	2.0					78,912	2.0	
Total PS	78,912	2.0	0	0.0	0	0.0	78,912	2.0	
Fund/Approp 0101/4956									
In-State Travel (140)	4,000						4,000		
Out-State Travel (160)	1,400						1,400		
Supplies (190)	318						318		
Professional Development (320)	767						767		
Office Set Up One-Time Costs (430)	5,843						5,843		5,843
Total EE	12,328		0	•	0		12,328		5,843
Fund/Approp - 0101/8339									
Program Distributions (800)	35,908,760						35,908,760		
Total PSD	35,908,760		0	-	0		35,908,760		0
Transfers									
Total TRF	0		0	-	0		0		0
Grand Total	36,000,000	2.0	0	0.0	0	0.0	36,000,000	2.0	5,843

RANK: 5 OF 8

Department of Elementary and Secondary	ary Education			Budget Units	50280C	50368C	-		
Division of School Improvement									
Missouri Preschool Program				DI#	1500010				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
Fund/Approp - 0101/4955							0	0.0	
Salaries-Supervisor FTE (100)/(O03317)	0						0	0.0	
Total PS	0	0.0	0	0.0	0	0.0		0.0	
Fund/Approp 0101/4956									
In-State Travel (140)	0								
Out-State Travel (160)	0								
Supplies (190)	0								
Professional Development (320)	0						0		
Office Set Up One-Time Costs (430)	0						0		
Total EE	0		0	-	0		0		0
Fund/Approp - 0101/8339									
Program Distributions (800)	0						0		
Total PSD	0		0	-	0		0		0
Transfers									
Total TRF	0		0	-	0		0		0
Grand Total	0	0.0	0	0.0	0	0.0	0	0.0	0

RANK:	5	OF	8

Department of Elementary and Secondary Education

Division of School Improvement

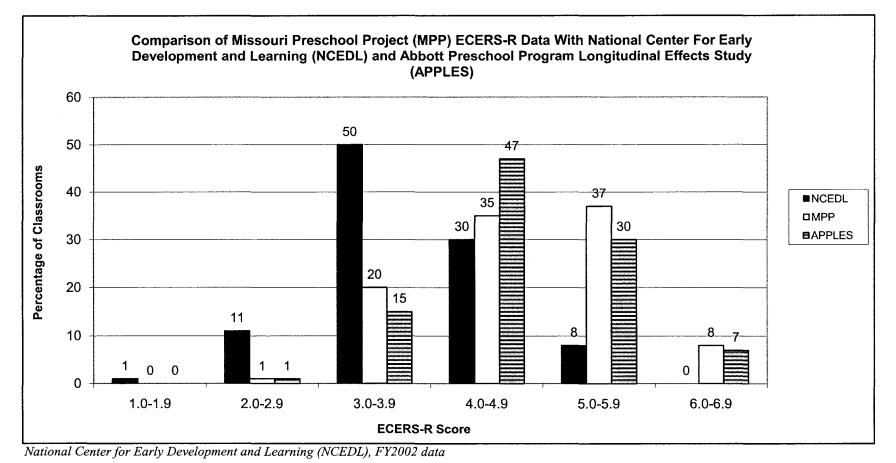
Missouri Preschool Program

Budget Units 50280C 50368C

DI# 1500010

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.



RANK: 5 OF 8

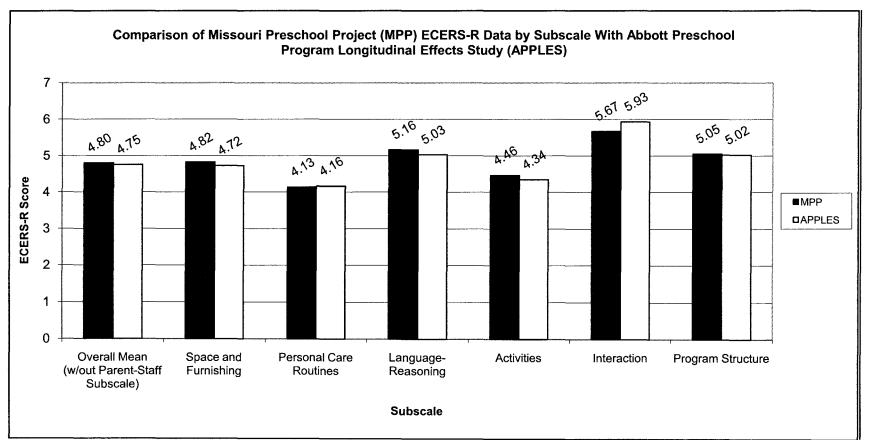
Department of Elementary and Secondary Education

Division of School Improvement

Missouri Preschool Program

Budget Units 50280C 50368C

DI# 1500010

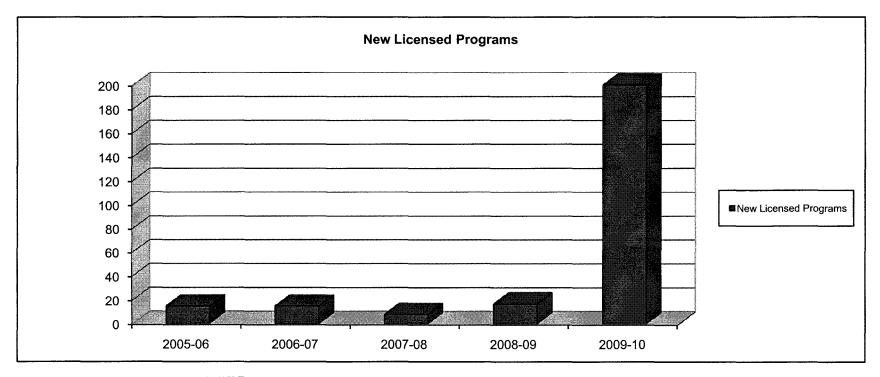


Abbott Preschool Program Longitudinal Effects Study, FY2006 data

	DE0.0.0		
RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Units	50280C	50368C
Division of School Improvement	_		
Missouri Preschool Program	DI#	1500010	
			-

6b. Provide an efficiency measure.



	2005-06	2006-07	2007-08	2008-09	2009-10
New Licensed Programs	15	15	- 8	17	200

(MPP Funds have continued to support previously awarded programs who are meeting the requirements of the guidelines along with funding for adding new programs.)

RANK: 5 OF 8

Department of Elementary and Secondary Education

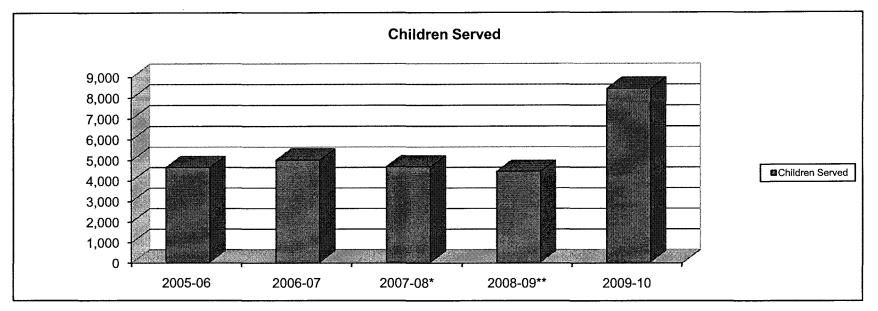
Division of School Improvement

Missouri Preschool Program

Budget Units 50280C 50368C

DI# 1500010

6c. Provide the number of clients/individuals served, if applicable.



	2005-06	2006-07	2007-08*	2008-09**	2009-10
Children Served	4,609	4,972	4,640	4,407	8,407

^{*}Based on a new reporting tool, the number of children served reflects the total number of MPP children served throughout the year not the number of slots funded.

^{**}Number of contracted slots available. Actual number of children served is not available until the end of the fiscal year.

RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Units	50280C	50368C
Division of School Improvement			
Missouri Preschool Program	DI#	1500010	

6d. Provide a customer satisfaction measure, if available.

Parental Expectations of Child Care Teaching

Parental Expectations	Not at All Responsible % (n)	Not Very Responsible % (n)	Somewhat Responsib Ie % (n)	Responsibl e % (n)	Very Responsible % (n)
Teaching children how to get along with others (n=236)	0.4%	0.8%	26.7%	32.2%	39.8%
	(1)	(2)	(63)	(76)	(94)
Teaching letters or counting (n=236)	1.7%	5.1%	25.0%	29.2%	39.0%
	(4)	(12)	(59)	(69)	(92)
Teaching children self confidence (n=236)	1.3%	5.9%	33.9%	30.9%	28.2%
	(3)	(14)	(80)	(73)	(66)
Teaching children to communicate their needs, wants, and thoughts.	0.4%	4.7%	28.8%	32.2%	33.9%
	(1)	(11)	(68)	(76)	(80)

(This was a one time evaluation)

Some items addressing parental expectations of child care programs were included in the questionnaire. Parents were asked to what degree centers were responsible for teaching children cooperation, letters and numbers, self-confidence, and communication skills. Responses were provided on a 5-point scale, with 1 not at all responsible, 3 somewhat responsible, and 5 very responsible. Generally parents felt that programs should be responsible for teaching children all of these skills to at least some degree.

-			
RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Units _	50280C	50368C
Division of School Improvement			
Missouri Preschool Program	DI#	1500010	

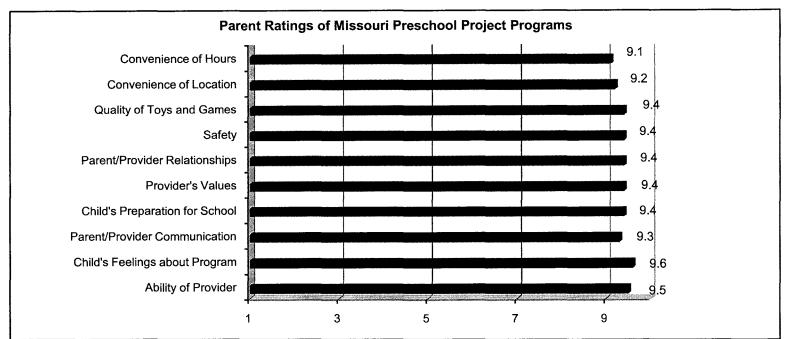
Moving on Together (MOT) Consultant Questionnaire - FY08

	Aug Dec. 2007 N=134 (Mean)	Jan May 2008 N=124 (Mean)
Was your MOT consultant helpful in explaining the ECERS-E?	3.60	3.61
2. Was your consultant helpful in using the ECERS-E results to set goals?	3.58	3.59
3. To what extent did you find that goal-setting with your consultant was useful?	3.51	3.43
4. If you have had an ECERS-R administered by a MOT assessor, was your consultant helpful in explaining the results of the ECERS-R?	3.42	3.46
5. To what extent do you feel the time that your consultant spent with you was sufficient?	3.63	3.63
6. How helpful has your consultant been in working with you to identify and address areas of concern, leading to improvements in your program?	3.62	3.61
7. To what extent do you feel comfortable sharing concerns with your consultant?	3.63	3.60
8. How satisfactory was the process of scheduling your on-site consultations?	3.82	3.74
9. To what extent have the MOT professional books furnished to your program been helpful in providing new strategies to use in your classroom?	3.50	3.52

Responses were provided on a 4-point scale, with 1 not at all and 4 very.

		—	
RANK:	5	OF	8

	Department of Elementary and Secondary Education	Budget Units_	50280C	50368C	
Missouri Preschool Program DI# 1500010	Division of School Improvement				
	Missouri Preschool Program	DI#	1500010		



HB1519 Early Childhood Project Final Evaluation Report. MPP Project: Parent Report. Fuger, K., Todd, M., Thornberg, K., Mathews, M. and Mayfield, W. (2003) Figure 1.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

- Inform school leaders about the importance of increasing participation in parent-education programs and support systems, particularly among high-need families.
- Encourage districts to use existing and new resources to expand preschool opportunities.
- Provide technical assistance to DESE-sponsored early education programs to help with quality control.
- Support the number of certified early childhood professionals in the state.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010 GOV REC	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC		
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
EARLY CHILDHOOD PROGRAM									
Missouri Preschool Program - 1500010									
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	35,908,760	0.00	0	0.00	
TOTAL - PD	0	0.00	0	0.00	35,908,760	0.00	0	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$35,908,760	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$35,908,760	0.00		0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
HEAD START COLLABORATION		ě			<u>-</u>			
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	6,217	0.00	0	0.00	0	0.00	0	0.00
TOTAL - EE	6,217	0.00	0	0.00	0	0.00	0	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	216,806	0.00	300,000	0.00	300,000	0.00	300,000	0.00
TOTAL - PD	216,806	0.00	300,000	0.00	300,000	0.00	300,000	0.00
TOTAL	223,023	0.00	300,000	0.00	300,000	0.00	300,000	0.00
GRAND TOTAL	\$223,023	0.00	\$300,000	0.00	\$300,000	0.00	\$300,000	0.00

CORE DECISION ITEM

Division of Scho Head Start Colla	lementary and Second Improvement aboration Program		ıcation			Budget Unit _	50370C			
1. CORETINAN		 ′ 2010 Budge	t Request				FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total			GR	Fed	Other	Total
PS	0	0	0	0		PS	0	0	0	0
EE	0	0	0	0		EE	0	0	0	0
PSD	0	300,000	0	300,000		PSD	0	300,000	0	300,000
RF	0	0	0	0		TRF	0	0	0	0
otal	0	300,000	0	300,000	Ε	Total	0	300,000	0	300,000 E
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0		Est. Fringe	0	0	0	0
•	idgeted in House B	•	•			Note: Fringes I	•		•	- (
budgeted directly	to MoDOT, Highw	ay Patrol, and	l Conservation	า		budgeted direct	ly to MoDOT,	Highway Par	trol, and Cons	servation.
Notes:	An "E" is request	ed for the \$30	0,000 Federa	l Appropriat	ion.	Notes: A	n "E" is reque	ested for the	300,000 Fed	eral Appropriation

2. CORE DESCRIPTION

The Administration for Children and Families, Office of Head Start funds Head Start-State Collaboration grants to facilitate collaboration among Head Start (HS) agencies (including Early Head Start agencies) and entities that carry out activities designed to benefit low-income children from birth to school entry, and their families. Work should be designed to:

Assist HS agencies to collaborate with entities involved in State and local planning processes to better meet the needs of low-income children from birth to school entry and their families

Assist HS agencies to coordinate activities with the State agency responsible for administering the State program carried out under the Child Care and Development Block Grant

Promote alignment of curricula in HS programs and continuity of services with the HS Outcomes Framework and state early learning standards Promote better linkages between HS agencies and other child and family agencies

Federal funds are received by the Department from the U. S. Department of Health and Human Services (CFDA Number 93.600) from the Head Start Collaboration Grant Program. The Department receives \$25,000 from the Department of Social Services and \$4,167 from the Department of Health and Senior Services as part of a \$58,334 state match. The other \$29,167 is provided from the Early Childhood Development Education and Care Fund.

CORE DECISION ITEM

Department of Elementary and Secondary Education
Division of School Improvement

Budget Unit 50370C

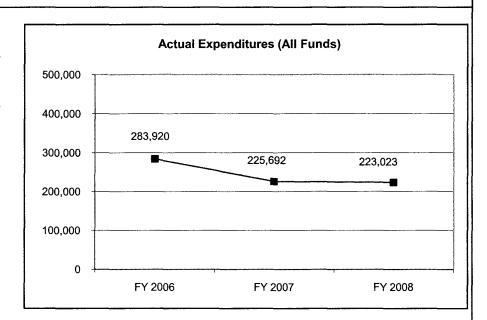
Head Start Collaboration Program

3. PROGRAM LISTING (list programs included in this core funding)

Head Start Collaboration Program

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	300,000	300,000	300,000	300,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	300,000	300,000	300,000	N/A
Actual Expenditures (All Funds)	283,920	225,692	223,023	N/A
Unexpended (All Funds)	16,080	74,308	76,977	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	16,080	74,308	76,977	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO HEAD START COLLABORATION

5. CORE RECONCILIATION DETAIL

	Budget								
	Class	FTE	GR		Federal	Other		Total	E
TAFP AFTER VETOES									
	PD	0.00		0	300,000	(С	300,000	
	Total	0.00		0	300,000	(0	300,000	
DEPARTMENT CORE REQUEST									
	PD	0.00		0	300,000	(C	300,000	
	Total	0.00		0	300,000	(0	300,000	
GOVERNOR'S RECOMMENDED	CORE								-
	PD	0.00		0	300,000	(C	300,000	
	Total	0.00		0	300,000		0	300,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
HEAD START COLLABORATION									
CORE									
TRAVEL, IN-STATE	86	0.00	0	0.00	0	0.00	0	0.00	
PROFESSIONAL SERVICES	1,085	0.00	0	0.00	0	0.00	0	0.00	
REAL PROPERTY RENTALS & LEASES	1,149	0.00	0	0.00	0	0.00	0	0.00	
MISCELLANEOUS EXPENSES	3,897	0.00	0	0.00	0	0.00	0	0.00	
TOTAL - EE	6,217	0.00	0	0.00	0	0.00	0	0.00	
PROGRAM DISTRIBUTIONS	216,806	0.00	300,000	0.00	300,000	0.00	300,000	0.00	
TOTAL - PD	216,806	0.00	300,000	0.00	300,000	0.00	300,000	0.00	
GRAND TOTAL	\$223,023	0.00	\$300,000	0.00	\$300,000	0.00	\$300,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$223,023	0.00	\$300,000	0.00	\$300,000	0.00	\$300,000	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

Department of Elementary & Secondary Education

Head Start Collaboration Program

Program is found in the following core budget(s): Head Start Collaboration Office

1. What does this program do?

The Administration for Children and Families, Office of Head Start funds Head Start-State Collaboration grants to facilitate collaboration among Head Start (HS) agencies (including Early Head Start agencies) and entities that carry out activities designed to benefit low-income children from birth to school entry, and their families. Work should be designed to:

- --Assist HS agencies to collaborate with entities involved in State and local planning processes to better meet the needs of low-income children from birth to school entry and their families
- --Assist HS agencies to coordinate activities with the State agency responsible for administering the State program carried out under the Child Care and Development Block Grant
- --Promote alignment of curricula in HS programs and continuity of services with the HS Outcomes Framework and state early learning standards
- --Promote better linkages between HS agencies and other child and family agencies
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

42 USC 9801 ET SEQ. US Department of Health and Human Services (CFDA Number 93.600)

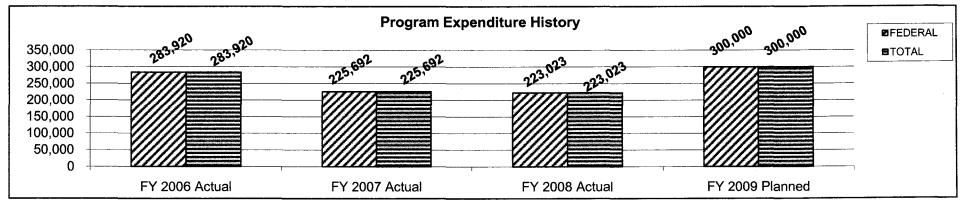
3. Are there federal matching requirements? If yes, please explain.

Yes, the state must provide a total of \$58,334 in state funds as a match for the federal grant. \$25,000 is matched by DSS, \$4,167 is matched by DHSS and \$29,167 is matched by DESE through Early Childhood Development Education and Care Fund.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary & Secondary Education

Head Start Collaboration Program

Program is found in the following core budget(s): Head Start Collaboration Office

6. What are the sources of the "Other " funds?

N/A

7a. Provide an effectiveness measure.

According to the broad description of Collaboration Office functions, partnerships must be built with organizations within the priority areas outlined below to integrate service, function, and efficiently of early care and education systems as they interact with HS systems. The information below identifies the partnerships necessary for Collaboration Offices effectiveness by priority area.

Priority .	Area
------------	------

Initiative/Partner

Health Care

Welfare

MO Primary Care Association
•HS partnerships with FQHC
MO Department of Mental Health

Bright Futures

MU Center for Advanced Mental Health Practices in Schools

MO Department of Health

Child Care Health Consultants

Missouri Council on Activity and Nutrition

Eat Smart Guidelines

MO Coalition for Oral Health (member) MO Association for Community Action

MO Dept of Social Services

Prevention PartnersStrengthening Families

Child Welfare

MO Dept of Corrections

HS partnerships with Probation Parole

Fathers For Life

MO Dept of Economic Development

Childcare MO Dept of Social Services

MO Dept of Health and Senior Services

*Section for Childcare Regulation

*Title V/Special Health Care Needs

*Early Childhood Comprehensive System

Missouri Child Care Resource and Referral

artment of Elementary &		
Start Collaboration Program is found in the follow	gram wing core budget(s): Head Start Collaboration Office	
	and one suggetter. Head of the original of the suggestion of the s	
	•RR partnerships/coordination with HS	
	Missouri Coordinating Board For Early Childhood (member)	
	Professional Development Coordination	
	Missouri Panel on School Readiness	
	Opportunities in a Professional Education Network	
	•Quality Rating System	
	Association for the Education of Young Children	
	Leadership Development	
Education	MO Department of Elementary and Secondary Education	
	Div. School Improvement: MPP, PAT, CYY	
	Special Education	
	MO Department of Higher Education	
	Parents as Teachers National Center	
	Opportunities in a Professional Education Network	
	•Executive Committee	
	MOCCRRN: TEACH	
	Partnerships between HS and LEAs	
Community Services	MO Association for Community Action	
	•Community Action/HS partnerships	
	MO Dept. of Social Services	
	•Fathers For Life	
Family Litana av Camila a	•Community Services Block Grant	
Family Literacy Services	Parent Information Resource Center	
	•Jump Start	
	MHSA: Parent Leadership	
	MO Dept. of Elementary and Secondary Education •Even Start	
Services to Children with	*Even Start	
Disabilities	MO Dept. of Elementary and Secondary Education	
Diodoliidoo	•Statewide MOU	
	•Partnerships between HS and LEA	
	•SICC (member)	

Office of Head Start

Special Quest Initiative

Department of Elementary & Secondary Education

Head Start Collaboration Program

Program is found in the following core budget(s): Head Start Collaboration Office

Homelessness

MO Dept. of Elementary and Secondary Education

•Governor's Committee To End Homelessness (member)

McKinney-Vento (HS/LEA partnerships)

The work of the Missouri Head Start State Collaboration Office is based on maintaining strong relationships and working procedures with each of the partners or projects listed above. To indicate the measure of effectiveness one can track the number of partners, scope of interaction, depth of partnership and outputs from each. Developing, maintaining and enhancing partnerships are critical in measuring the success in meeting needs of Missouri and coordinating an early childhood system. Each of these can be considered as indicators of the goal of enhancing the quality of comprehensive early care and education services for low-income children from birth to school entry, and their families.

7b. Provide an efficiency measure.

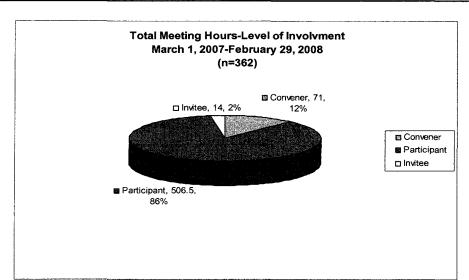
Considering the broad scope of work in which the Collaboration Office engages, and the breadth of partners and stakeholders, one must consider that the office secures 2.5 FTE. The Director and Assistant Director (total of 2.0 FTE) are responsible for carrying out the scope of work for the office. This entails managing state, multi-state (regional) and national priorities and mandates. On an as needed basis, the Office can secure additional expertise from faculty and other support services as appropriate and given budget. All expenditures are monitored by University of Missouri fiscal personnel according to the contractual agreement with the Missouri Department of Elementary and Secondary Education. Since there are no direct services, efficiency may be measured by the success of partnerships, diversity of funding streams and the leverage of Collaboration Office funds against statewide investments. (See below charts)

In preparation for the 2006-2011 project period the MHSSCO, advisory council and the strategic planning team agreed upon critical success indicators to measure the work of the Office. The pie chart below illustrates the number of hours for the 2007-2008 grant year the MHSSCO contributed to meetings within the Collaboration Office eight priority areas. It is imperative to measure these partnerships because developing, maintaining and enhancing partnerships are central to the work of the Collaboration Office and meeting the needs of Missouri.

Department of Elementary & Secondary Education

Head Start Collaboration Program

Program is found in the following core budget(s): Head Start Collaboration Office



Convener Lead role in bringing groups together around an issue; provide

funding and/or other supportive resources.

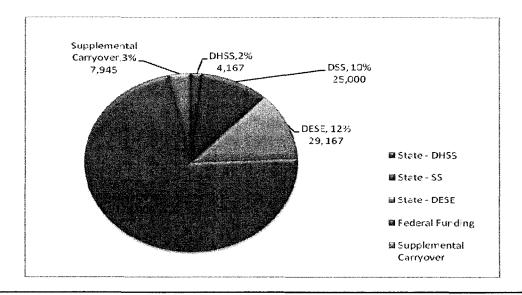
Participant Contributor, co-lead, presenter, active member in a meeting

and/or initiative.

Invitee Attendance at a meeting which is in alignment with priority

areas with a goal of obtaining information that may in turn

add to the scope of work of the Collaboration Office.

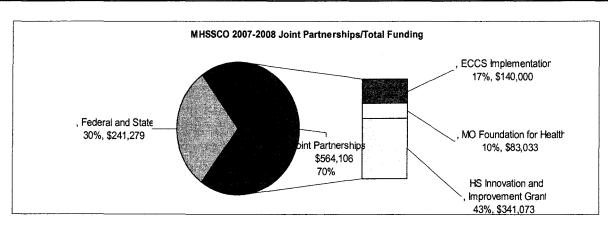


This pie chart illustrates the number of funding streams and percentage of overall funding of each stream the Collaboration Office received during the 2007-2008 grant year. It is the intent of the office to grow business and diversify funding.

Department of Elementary & Secondary Education

Head Start Collaboration Program

Program is found in the following core budget(s): Head Start Collaboration Office



In addition to direct funding received, the Collaboration Office was a key stakeholder with other agencies/organizations during the 2007-2008 grant year. The revenues obtained through these efforts fall into grant funds received through "joint partnerships".

7c. Provide the number of clients/individuals served, if applicable.

The Missouri Head Start State Collaboration Office does not directly serve any clients. However, there are approximately 17,000 children in Head Start or Early Head Start in Missouri that benefit from the work of the Collaboration Office. In addition, many thousands more children are in Missouri Preschool Projects, Parents as Teachers, child care programs that receive subsidies from the state and/or fall under the jurisdiction of child care licensing regulations and who receive service from the variety of partners with whom the Collaboration Office works. Early childhood professionals and parents throughout the state benefit from the work of the Collaboration Office.

7d. Provide a customer satisfaction measure, if available.

Customer satisfaction can be measured by the number of awards, committee members, board appointments, and accolades that are regularly accepted by the Collaboration Office. In addition, as a part of the planning for the 2006-2011 cycle, the Collaboration Office conducted a survey that enlisted partner satisfaction with Collaboration Office work which informed the 2006-2011 strategic plan. Results from both are used to inform the work and scope of the Office's work.

DECISION ITEM SUMMARY

Budget Unit		J. V. W. A. V.					NE P 118 8 -	
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
A+ SCHOOLS PROGRAM								
CORE								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	20,528	0.00	23,198	0.00	23,198	0.00	0	0.00
TOTAL - EE	20,528	0.00	23,198	0.00	23,198	0.00	0	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	3,352,916	0.00	3,453,878	0.00	3,453,878	0.00	0	0.00
LOTTERY PROCEEDS	16,683,504	0.00	21,859,448	0.00	21,859,448	0.00	0	0.00
TOTAL - PD	20,036,420	0.00	25,313,326	0.00	25,313,326	0.00	0	0.00
TOTAL	20,056,948	0.00	25,336,524	0.00	25,336,524	0.00	0	0.00
A+ Schools Prog. (Textbook Re) - 1500011								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	3,855,369	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	3,855,369	0.00	0	0.00
TOTAL	0	0.00	0	0.00	3,855,369	0.00	0	0.00
GRAND TOTAL	\$20,056,948	0.00	\$25,336,524	0.00	\$29,191,893	0.00	\$0	0.00

CORE DECISION ITEM

Department of E	lementary & Secon	ndary Educ	ation		Budget Unit	50865C			
Division of Scho	ool Improvement				-				
A+ Schools Prog	gram								
1. CORE FINAN	CIAL SUMMARY								
	FY	′ 2010 Budg	jet Request			FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS ~	0	0	0	0
EE	23,198	0	0	23,198	EE	0	0	0	0
PSD	3,453,878	0	21,859,448	25,313,326	PSD	0	0	0	0
TRF	0	0	0	0	TRF	0	0	0	0
Total	3,477,076	0	21,859,448	25,336,524	Total	0	0	0	0
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	C
Note: Fringes bu	dgeted in House Bill	l 5 except fo	r certain fringe	s budgeted	Note: Fringes	budgeted in H	ouse Bill 5 e	xcept for certa	ain fringes
directly to MoDO	Γ, Highway Patrol, a	nd Conserv	ation.		budgeted direc	ctly to MoDOT,	Highway Pa	trol, and Cons	servation.
Other Funds:	Lottery Funds (029	91-3214) - \$	21,859,448	B	Note: Governo	or recommend	s transfer of	program to DI	HE.

2. CORE DESCRIPTION

The A+ program is a school improvement initiative established by the Outstanding Schools Act of 1993 and described in Section 160.545, RSMo. The program recognizes Missouri public secondary schools that demonstrate a commitment to ensure that:

- 1. All students graduate from school;
- 2. All students complete a selection of high school studies that is challenging and for which there are identified learning expectations; and
- 3. All students proceed from high school graduation to a college or postsecondary technical school or high wage job with work place skill development opportunities.

The A+ program provides tuition reimbursement to eligible graduates of designated high schools to attend community or junior college.

3. PROGRAM LISTING (list programs included in this core funding)

A+ Schools Program

CORE DECISION ITEM

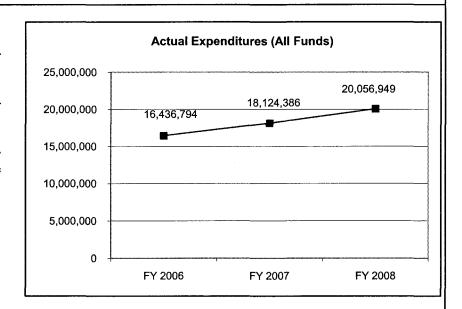
Department of Elementary & Secondary Education Budget Unit 50865C

Division of School Improvement

A+ Schools Program

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	16,436,794	18,228,719	21,857,226	25,336,524
Less Reverted (All Funds)	0	(104,333)	(655,716)	N/A
Budget Authority (All Funds)	16,436,794	18,124,386	21,201,510	N/A
Actual Expenditures (All Funds)	16,436,794	18,124,386	20,056,949	N/A
Unexpended (All Funds)	0	0	1,144,561	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	1,144,561	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

A+ SCHOOLS PROGRAM

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VET	TOES .							
		EE	0.00	23,198	0	0	23,198	•
		PD	0.00	3,453,878	0	21,859,448	25,313,326	i -
		Total	0.00	3,477,076	0	21,859,448	25,336,524	- -
DEPARTMENT CO	ORE REQUEST							-
		EE	0.00	23,198	0	0	23,198	
		PD	0.00	3,453,878	0	21,859,448	25,313,326	
		Total	0.00	3,477,076	0	21,859,448	25,336,524	•
GOVERNOR'S AD	DITIONAL COR	E ADJUST	MENTS	-	-			•
Transfer Out	2620 0108	EE	0.00	(23,198)	0	0	(23,198)	Governor Core Reduction Plan
Transfer Out	2620 3214	PD	0.00	0	0	(21,859,448)	(21,859,448)	Governor Core Reduction Plan
Transfer Out	2620 0108	PD	0.00	(3,453,878)	0	0	(3,453,878)	Governor Core Reduction Plan
NET	GOVERNOR CH	ANGES	0.00	(3,477,076)	0	(21,859,448)	(25,336,524)	
GOVERNOR'S RE	COMMENDED (CORE						
		EE	0.00	0	0	0	0	
		PD	0.00	0	0	0	0	
		Total	0.00	0	0	0	0	•

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
A+ SCHOOLS PROGRAM								
CORE								
TRAVEL, IN-STATE	7,362	0.00	10,000	0.00	10,000	0.00	0	0.00
SUPPLIES	9,933	0.00	2,000	0.00	2,000	0.00	0	0.00
PROFESSIONAL DEVELOPMENT	1,170	0.00	400	0.00	400	0.00	0	0.00
PROFESSIONAL SERVICES	1,938	0.00	500	0.00	500	0.00	0	0.00
COMPUTER EQUIPMENT	0	0.00	1,000	0.00	1,000	0.00	0	0.00
MISCELLANEOUS EXPENSES	125	0.00	9,298	0.00	9,298	0.00	0	0.00
TOTAL - EE	20,528	0.00	23,198	0.00	23,198	0.00	0	0.00
PROGRAM DISTRIBUTIONS	20,036,420	0.00	25,313,326	0.00	25,313,326	0.00	0	0.00
TOTAL - PD	20,036,420	0.00	25,313,326	0.00	25,313,326	0.00	0	0.00
GRAND TOTAL	\$20,056,948	0.00	\$25,336,524	0.00	\$25,336,524	0.00	\$0	0.00
GENERAL REVENUE	\$3,373,444	0.00	\$3,477,076	0.00	\$3,477,076	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$16,683,504	0.00	\$21,859,448	0.00	\$21,859,448	0.00		0.00

Department of Elementary and Secondary Education

A+ Schools Program

Program is found in the following core budget(s): A+ Schools Program

1. What does this program do?

The program provides tuition reimbursement to eligible graduates of designated high schools to attend public community colleges, area career colleges or private career technical schools that meet the criteria outlined in Section 160.545 RSMo.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) Section 160.545, RSMo.

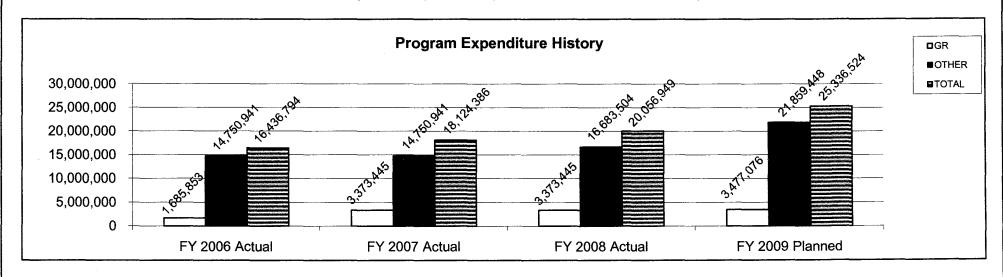
3. Are there federal matching requirements? If yes, please explain.

There are no federal matching requirements. Students who qualify for federal Pell grant funds will have their A+ reimbursement reduced by a corresponding amount.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Department of Elementary and Secondary Education

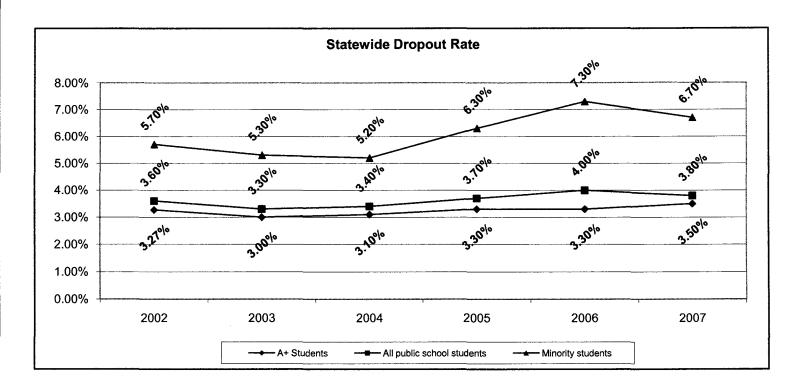
A+ Schools Program

Program is found in the following core budget(s): A+ Schools Program

6. What are the sources of the "Other " funds?

Lottery Funds (0291-3214)

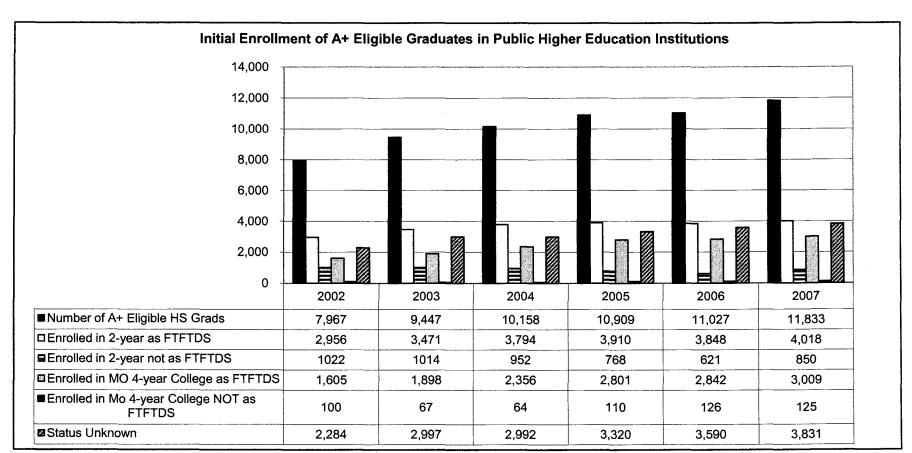
7a. Provide an effectiveness measure.



Department of Elementary and Secondary Education

A+ Schools Program

Program is found in the following core budget(s): A+ Schools Program



Note: FTFTDS--First-time, full-time students. This chart does not include information for those students attending Career-Technical Schools.

7b. Provide an efficiency measure.

N/A

Department of Elementary and Secondary Education	
A+ Schools Program	
Program is found in the following core budget(s): A+ Schools Program	

7c. Provide the number of clients/individuals served, if applicable.

Number of students being
reimbursed (duplicated count)
Number of designated schools

FY 20	2006 FY 2007		FY 2	2008	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
18,277	16,013	21,851	16,201	16,746	17,176	18,259	19,355	20,516
	224		231	253	254	275	310	351

7d. Provide a customer satisfaction measure, if available.

N/A

				RANK:_	7	_ OF .	8				
Department of	Elementary and S	econdary Edu	cation		· · · · · · · · · · · · · · · · · · ·	Budget Unit	50865C				
	nool Improvement					-					
A+ Schools Pr	ogram (Textbook I	Reinstatement	:)			DI#	1500011				
1. AMOUNT O	F REQUEST		<u>.</u>								
	FY	2010 Budget	Request				FY 2010	Governor's	Recommend	ation	
	GR	Federal	Other	Total			GR	Fed	Other	Total	
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	3,855,369	0	0	3,855,369		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0_	
Total	3,855,369	0	0	3,855,369		Total	0	0	0	0	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0		Est. Fringe	0	0	0	0	
Note: Fringes I	oudgeted in House i	Bill 5 except for	certain fring	ges		Note: Fringes	budgeted in Ho	ouse Bill 5 ex	cept for certai	in fringes	
budgeted direct	ly to MoDOT, Highv	vay Patrol, and	Conservation	on.		budgeted direc	ctly to MoDOT,	Highway Pat	rol, and Cons	ervation.	
Other Funds:						Other Funds:					
2. THIS REQUI	ST CAN BE CATE	GORIZED AS:									
	New Legislation			N	New Progra	am		F	und Switch		
	Federal Mandate			X F	Program Ex	kpansion	_	C	Cost to Continu	ue eu	
	GR Pick-Up			S	Space Requ	uest	_	E	quipment Rep	olacement	
	_Pay Plan				Other:				······································		
	S FUNDING NEED NAL AUTHORIZAT			- -	R ITEMS C	HECKED IN #2.	INCLUDE TH	E FEDERAL	OR STATE S	TATUTORY	OR
coordinating bo	5 (6), RSMo. states pard for higher educ hool for any student	ation, establish									ocational
The State Boar appropriation.	rd of Education Rule	e 5 CSR 50-35	0.040A+ S	chools Prograr	m provides	for up to a 50%	reimbursemen	t for the cost	of books, sub	ject to legisla	ative
Funds to reimb	ourse the cost of tex	tbooks was rer	noved from	the appropriati	on in the 2	1003-2004 schoo	l year.				

RANK:	7	OF	8
			•

Department of Elementary and Secondary Education

Division of School Improvement

A+ Schools Program (Textbook Reinstatement)

Budget Unit 50865C

DI# 1500011

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The average cost per semester for textbooks according to information obtained from the Department of Higher Education from reports made by two-year public institutions for the 2006-07 academic year is \$1,096.31 (most up to date information available). Using this average cost per semester for textbooks, the total textbook cost for fall and spring semesters for 17,176 students would be \$14,668,304. The total cost for summer semester textbooks would be \$753,171 for 1,374 students at an average cost of \$548.16 per student which makes the grand total \$15,421,476.

\$3,855,369 will cover 25% of the average cost of textbooks (\$15,421,476 * 25% = \$3,855,369).

	<u>BUDGET OBJECT C</u> Dept Req	Dept Req	Dept Req	Dept Req					
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
			-				0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	(
							0		
							0		
							0		
Total EE	0		0		0		0		
Program Distributions (800)	3,855,369						3,855,369		
Total PSD	3,855,369		0		0		3,855,369		(
Transfers									
Total TRF	0		0		0		0		(
Grand Total	3,855,369	0.0	0	0.0	0	0.0	3,855,369	0.0	

NEW DECISION ITEM RANK: _____ OF

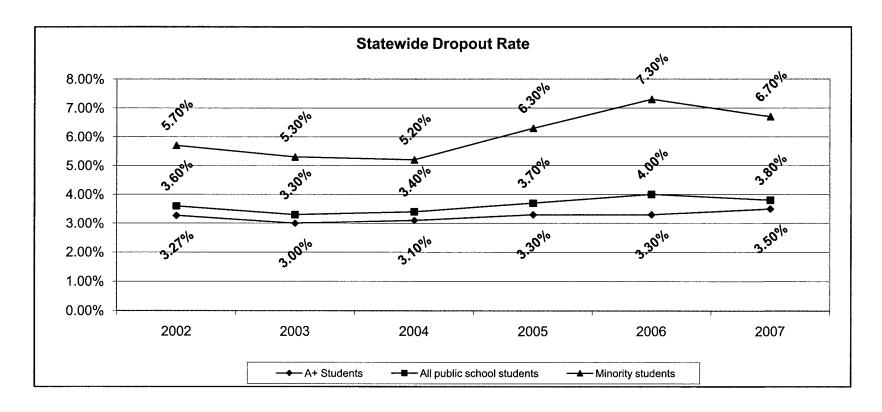
Department of Elementary and Seconda	ry Education			Budget Unit	50865C				- · · · · · · · · · · · · · · · · · · ·
Division of School Improvement A+ Schools Program (Textbook Reinstat	tement)			DI#	1500011				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
							0	0.0 0.0	
Total PS	0	0.0	0	0.0	0	0.0		0.0	
							0 0 0		
Total EE	0		0		0		<u>0</u>		0
Program Distributions (800) Total PSD	0		0		0		<u>0</u>		0
Transfers Total TRF	0		0		0		0		0
Grand Total	0	0.0	. 0	0.0	0	0.0	0	0.0	0

RANK:	7	OF	8
•			

Department of Elementary and Secondary Education	Budget Unit	50865C	
Division of School Improvement			
A+ Schools Program (Textbook Reinstatement)	DI#	1500011	

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.



		4 1 1 6-0141	
RANK:	7	OF	8

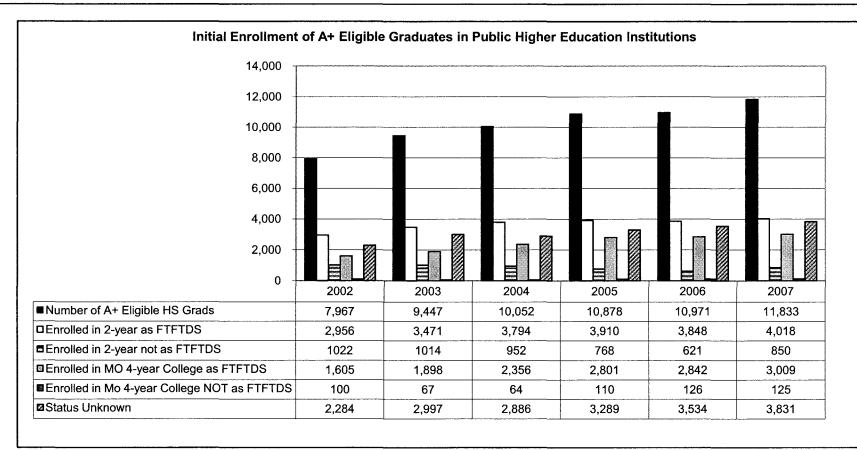
Department of Elementary and Secondary Education

Division of School Improvement

A+ Schools Program (Textbook Reinstatement)

Budget Unit 50865C

DI# 1500011



Note: FTFTDS--First-time, full-time students. This chart does not include information for those students attending Career-Technical Schools.

6b. Provide an efficiency measure.

N/A

	RANK:	7	OF	8	
Department of Elementary and Secondary Education			Budget Unit	50865C	

Department of Elementary and Secondary Education	Budget Unit <u>50865C</u>
Division of School Improvement	
A+ Schools Program (Textbook Reinstatement)	DI# <u>1500011</u>

Provide the number of clients/individuals served, if applicable. 6c.

Number of students being reimbursed (duplicated count)
Number of designated schools

FY 2	2006	FY	2007	FY 2	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
18,277	16,013	21,851	16,201	16,746	17176	18,259	19,355	20,516
	224		231	253	254	275	310	351

Provide a customer satisfaction measure, if available. 6d.

N/A

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

- The Department will assist schools as they integrate high-academic performance, along with the preparation for both work and postsecondary education, into all subjects.
- The Department will support and expand initiatives that integrate academic and career education to prepare students for employment, military service, or postsecondary education.

DECISION ITEM DETAIL

						_		— —
Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
A+ SCHOOLS PROGRAM								
A+ Schools Prog. (Textbook Re) - 1500011								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	3,855,369	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	3,855,369	0.00	0	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$3,855,369	0.00	\$0	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$3,855,369	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
PERFORMANCE BASED ASSESSMENT								
CORE								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	73,917	0.00	306,770	0.00	306,770	0.00	306,770	0.00
DEPT ELEM-SEC EDUCATION	161,930	0.00	880,200	0.00	880,200	0.00	880,200	0.00
OUTSTANDING SCHOOLS TRUST	0	0.00	8,125	0.00	8,125	0.00	8,125	0.00
LOTTERY PROCEEDS	33,920	0.00	440,100	0.00	440,100	0.00	440,100	0.00
TOTAL - EE	269,767	0.00	1,635,195	0.00	1,635,195	0.00	1,635,195	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	293,086	0.00	62,097	0.00	62,097	0.00	62,097	0.00
DEPT ELEM-SEC EDUCATION	7,022,789	0.00	9,304,522	0.00	9,304,522	0.00	9,304,522	0.00
OUTSTANDING SCHOOLS TRUST	128,125	0.00	120,000	0.00	120,000	0.00	120,000	0.00
LOTTERY PROCEEDS	4,397,650	0.00	4,128,530	0.00	4,128,530	0.00	3,891,225	0.00
TOTAL - PD	11,841,650	0.00	13,615,149	0.00	13,615,149	0.00	13,377,844	0.00
TOTAL	12,111,417	0.00	15,250,344	0.00	15,250,344	0.00	15,013,039	0.00
Assessment Alignment - 1500032								
EXPENSE & EQUIPMENT								
LOTTERY PROCEEDS	0	0.00	0	0.00	500,000	0.00	0	0.00
TOTAL - EE	0	0.00	0	0.00	500,000	0.00	0	0.00
PROGRAM-SPECIFIC					•			
LOTTERY PROCEEDS	0	0.00	0	0.00	1,500,000	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	1,500,000	0.00	0	0.00
TOTAL	0	0.00	0	0.00	2,000,000	0.00	0	0.00
GRAND TOTAL	\$12,111,417	0.00	\$15,250,344	0.00	\$17,250,344	0.00	\$15,013,039	0.00

CORE DECISION ITEM

Department of El	nent of Elementary & Secondary Education Budget Unit50376C								
Division of Scho	ol Improvement								
Performance Bas	sed Assessment	t Program							
1. CORE FINANC	CIAL SUMMARY								
	F	Y 2009 Budg	et Request			FY 200	Recommen	ndation	
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	306,770	880,200	448,225	1,635,195	EE	306,770	880,200	448,225	1,635,195
PSD	62,097	9,304,522	4,248,530	13,615,149	PSD	62,097	9,304,522	4,011,225	13,377,844
TRF	0	0	0	0	TRF	0	0	0	0
Total	368,867	10,184,722	4,696,755	15,250,344	Total	368,867	10,184,722	4,459,450	15,013,039
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud	dgeted in House i	Bill 5 except fo	r certain fring	es budgeted	Note: Fringe	s budgeted in	House Bill 5 e	xcept for cert	tain fringes
directly to MoDOT	, Highway Patrol	, and Conserv	ation.		budgeted dire	ectly to MoDO	T, Highway Pa	atrol, and Cor	nservation.
Other Funds:	Outstanding Sch	nools Trust Fu	nd (0287-279	6) for	Other Funds:	Outstanding	Schools Trust	Fund (0287-2	2796) for
	\$128,125 and Lo	ottery Fund (02	291-1289) for	\$4,568,630.		\$128,125 and	d Lottery Fund	(0291-1289)	for
						\$4,331,325.			

2. CORE DESCRIPTION

The Missouri Assessment Program (MAP) represents the statewide, performance-based system of student assessment that is required by state and federal law. Core funding for the MAP supports all aspects of operational testing (production, administration, scoring, and reporting results) for the mandated grade-span assessments in communication arts and mathematics and related test-refinement activities. Funds are used to administer, score, and report results for new grade-level tests in these two subjects, as per the requirements of the No Child Left Behind Act (NCLB). Funds are also used to support the necessary, ongoing test-development activities required to sustain grade-level testing in these two content areas and to establish new grade-span testing in Science and to pay for memberships in two working groups (convened by the Council of Chief State School Officers) that focus on technical problems associated with performance-based assessment and school accountability systems.

3. PROGRAM LISTING (list programs included in this core funding)

Missouri Assessment Program

CORE DECISION ITEM

Department of Elementary & Secondary Education

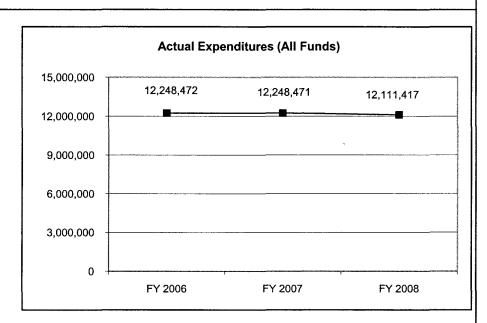
Division of School Improvement

Performance Based Assessment Program

Budget Unit 50376C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	12,259,832	12,259,832	12,259,832	15,250,344
Less Reverted (All Funds)	(11,351)	(11,351)	(148,410)	N/A
Budget Authority (All Funds)	12,248,481	12,248,481	12,111,422	N/A
Actual Expenditures (All Funds)	12,248,472	12,248,471	12,111,417	N/A
Unexpended (All Funds)	9	10	5	N/A
Unexpended, by Fund:				
General Revenue	1	4	1	N/A
Federal	5	2	3	N/A
Other	3	4	1	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO PERFORMANCE BASED ASSESSMENT

5. CORE RECONCILIATION DETAIL

	Budget				•••		,
	Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETOES							
	EE	0.00	306,770	880,200	448,225	1,635,195	;
	PD	0.00	62,097	9,304,522	4,248,530	13,615,149	•
	Total	0.00	368,867	10,184,722	4,696,755	15,250,344	
DEPARTMENT CORE REQUES	ST						
	EE	0.00	306,770	880,200	448,225	1,635,195	
	PD	0.00	62,097	9,304,522	4,248,530	13,615,149	
	Total	0.00	368,867	10,184,722	4,696,755	15,250,344	•
GOVERNOR'S ADDITIONAL C	ORE ADJUST	MENTS					
Core Reduction 2756 128	39 PD	0.00	0	0	(237,305)	(237,305)	Governor Core Reduction Plan
NET GOVERNOR	CHANGES	0.00	0	0	(237,305)	(237,305)	
GOVERNOR'S RECOMMENDE	D CORE						
	EE	0.00	306,770	880,200	448,225	1,635,195	
	PD	0.00	62,097	9,304,522	4,011,225	13,377,844	
	Total	0.00	368,867	10,184,722	4,459,450	15,013,039	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC FTE	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR		
PERFORMANCE BASED ASSESSMENT									
CORE									
TRAVEL, IN-STATE	51,180	0.00	1,359,110	0.00	1,359,110	0.00	1,359,110	0.00	
TRAVEL, OUT-OF-STATE	0	0.00	13,300	0.00	13,300	0.00	13,300	0.00	
SUPPLIES	1,687	0.00	10,000	0.00	10,000	0.00	10,000	0.00	
PROFESSIONAL DEVELOPMENT	16,089	0.00	7,300	0.00	7,300	0.00	7,300	0.00	
PROFESSIONAL SERVICES	176,145	0.00	141,825	0.00	141,825	0.00	141,825	0.00	
M&R SERVICES	525	0.00	5,500	0.00	5,500	0.00	5,500	0.00	
COMPUTER EQUIPMENT	0	0.00	5,000	0.00	5,000	0.00	5,000	0.00	
OFFICE EQUIPMENT	0	0.00	200	0.00	200	0.00	200	0.00	
OTHER EQUIPMENT	382	0.00	200	0.00	200	0.00	200	0.00	
REAL PROPERTY RENTALS & LEASES	1,379	0.00	1,700	0.00	1,700	0.00	1,700	0.00	
EQUIPMENT RENTALS & LEASES	0	0.00	1,700	0.00	1,700	0.00	1,700	0.00	
MISCELLANEOUS EXPENSES	22,380	0.00	89,360	0.00	89,360	0.00	89,360	0.00	
TOTAL - EE	269,767	0.00	1,635,195	0.00	1,635,195	0.00	1,635,195	0.00	
PROGRAM DISTRIBUTIONS	11,841,650	0.00	13,615,149	0.00	13,615,149	0.00	13,377,844	0.00	
TOTAL - PD	11,841,650	0.00	13,615,149	0.00	13,615,149	0.00	13,377,844	0.00	
GRAND TOTAL	\$12,111,417	0.00	\$15,250,344	0.00	\$15,250,344	0.00	\$15,013,039	0.00	
GENERAL REVENUE	\$367,003	0.00	\$368,867	0.00	\$368,867	0.00	\$368,867	0.00	
FEDERAL FUNDS	\$7,184,719	0.00	\$10,184,722	0.00	\$10,184,722	0.00	\$10,184,722	0.00	
OTHER FUNDS	\$4,559,695	0.00	\$4,696,755	0.00	\$4,696,755	0.00	\$4,459,450	0.00	

Department o	f Elementary	& Secondar	y Education
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Missouri Assessment Program

Program is found in the following core budget(s): Performance Based Assessment Program

1. What does this program do?

The Missouri Assessment Program (MAP) measures all students' progress toward attainment of the Show-Me Standards and is required by state (Outstanding Schools Act) and federal (No Child Left Behind Act) legislation. Beginning in FY 06, the MAP system included grade-level tests in communication arts at grades 3, 4, 5, 6, 7, 8, and 10. (Previous to FY 06, the MAP system used only grade-span tests, testing communication arts at grades 3, 7, and 11 and testing mathematics at grades 4, 8, and 10. The No Child Left Behind Act mandates an annual administration of grade-level tests in communication arts and mathematics to all students in grades 3-8 and at a high-school grade, beginning in FY 06.) In FY 08, science grade-span testing in grades 5, 8, and 11 becomes operational in compliance with the No Child Left Behind Act. In FY 09, Missouri will move to an End-of-Course (EOC) Exam system for high school tests. At this time, the specific classes that will require EOC exams have not been determined through the Office of Administration bid process.

The MAP communication arts, mathematics, and science assessments incorporate a nationally normed test, the TerraNova. All MAP tests are performance-based, presenting students with selected-response items as well as open-ended questions that require a constructed response.

The MAP also includes provisions for assessing students at grades 3-11 who have significant cognitive disabilities and, as a result, are unable to participate in the regular assessments. These students are evaluated using alternative methods that are compatible with their abilities and educational programs.

The MAP system provides detailed results for individual students as well as for groups of students. Educators use MAP data to evaluate educational programs and services and to improve curriculum development and instructional practices.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 160.514, RSMo and No Child Left Behind Act of 2001 (Title VI, Part A) (CFDA Number 84.369A)

3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

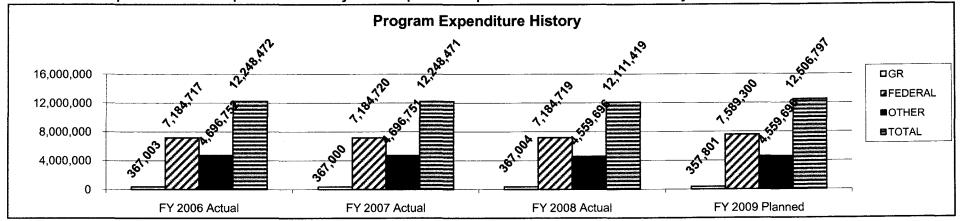
The No Child Left Behind Act requires states to assess all students annually in reading/language arts (communication arts) and in mathematics at grades 3, 4, 5, 6, 7, and 8 and once at a high-school grade beginning with the 2005-06 school year. Science testing is required beginning with in the 2007-2008 school year in grades 5, 8, and 11. The federal legislation requires state assessments to measure student achievement relative to the state's content standards and to yield results that can be used to determine whether a local school/district is making adequate yearly progress.

Department of Elementary & Secondary Education

Missouri Assessment Program

Program is found in the following core budget(s): Performance Based Assessment Program

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

Outstanding Schools Trust Fund (0287-2796) and Lottery Fund (0291-1289)

7a. Provide an effectiveness measure.

- 1) Validity data showing the congruence of items on the 2006 and 2007 MAP forms to the Show-Me Standards indicate that the MAP assessments are effective measures of students' attainment of the Show-Me Standards and that these assessments can, therefore, be used to evaluate the quality of educational programs and services: Communication Arts, grades 3-8, 11--all items rated by expert judges as "highly congruent with the Show-Me Standards;" Mathematics, grades 3-8, 10--all items rated as "highly congruent;" Science, grades 3, 7, 10--all items rated as "highly congruent;" Social Studies, grades 4, 8, 11--all items rated as "highly congruent;" Health/Physical Education, grades 5, 9--all items rated as "highly congruent;" Fine Arts, grade 5--all items rated as "highly congruent."
- 2) Correlation coefficients relating high-school MAP Communication Arts and Mathematics scores to American College Test (ACT) Assessment composite scores show a high degree of convergence between these measures (.799 and .766 respectively). These data also provide evidence for the validity of MAP assessments.
- 3) The Standards for Success organization sponsored a study designed to evaluate the utility of 22 state high-school assessments for measuring the skills and knowledge that students need to do well in higher education. The results of this research indicate that the high-school MAP Communication Arts and Mathematics assessments are, indeed, measuring the content and processes required for success in college. MAP tests were rated higher than almost every other state systems studied, receiving primarily "A" ratings (on a scale ranging from A-C).

Department of Elementary & Secondary Educati
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Missouri Assessment Program

Program is found in the following core budget(s): Performance Based Assessment Program

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

Statewide administration (including scoring):
Math
Science**
Communication Arts

Social Studies*

FY 2	006	FY 2	FY 2007		800	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
490,000	480,594	490,000	475,343	490,000	468,858	533,000	***	***
210,000	104,809	210,000	83,638	210,000	195,961	217,000	***	***
490,000	473,062	490,000	468,895	490,000	462,228	454,000	***	***
210,000	79,812	210,000	75,126	*	*			
		·	·					

^{*}Starting in FY2003 this subject area is a voluntary test and not tested after FY2007; however, starting in FY2010, there will be an end-of-course exam in this content area.

7d. Provide a customer satisfaction measure, if available.

N/A

^{**}Beginning in 2008 the science tests will be required.

^{***}Due to the number of new end-of-course exams that will be added it is difficult to make projections for these years.

RANK:

OF

	Elementary and		ucation		_ Budget Unit	50376C			
	hool Improveme	ent							
Assessment A	Assessment Alignment				DI#	1500032			
1. AMOUNT O	FREQUEST								
		FY 2010 Budge	t Request			FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	<u> </u>	0 0	0	0	PS	0	0	0	0
EE		0 0	500,000	500,000	EE	0	0	0	0
PSD		0 0	1,500,000	1,500,000	PSD	0	0	0	0
TRF		0 0	0	0	TRF	0	0	0	0
Total		0 0	2,000,000	2,000,000	Total	0	0	0	0
FTE	0.	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	<u> </u>	0 0	0	0	Est. Fringe	0	0	0	0
	budgeted in Hous	se Bill 5 except fo	or certain fring			budgeted in H	ouse Bill 5 ex	cept for certa	in fringes
	tly to MoDOT, Hig				budgeted direc	ctly to MoDOT,	Highway Pat	rol, and Cons	ervation.
Other Funds:	Lottery (0291-1	289)			Other Funds:		<u> </u>		
2. THIS REQUI	EST CAN BE CA	TEGORIZED AS	<u> </u>						
	New Legislation	n		X	New Program		F	und Switch	
	Federal Manda		-		Program Expansion	_		Cost to Continu	ue
·· <u></u>					Space Request Equipment Replaceme				olacement
	Pay Plan		-		Other:	_			
	_ ′		-						·····
					OR ITEMS CHECKED IN #2.	INCLUDE TH	E FEDERAL	OR STATE S	STATUTORY C
CONSTITUTIO	NAL AUTHORIZ	ATION FOR TH	IS PROGRAM	N					
Senate Bill 389	9 (2007) required	alignment and a	djustment of	assessment	s given within the State to m	eet the higher	education ent	rance compe	tencies. This w
					Course Assessments and po				

The Department just received the final competency documents in September and an actual alignment study will have to be conducted to see where the existing assessments are misaligned. Once the alignment study has been conducted, DESE will provide specifics on the changes that will be required.

RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Unit	50376C	
Division of School Improvement			
Assessment Alignment	DI#	1500032	
	•		

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Funding was estimated based on the current contracts with the vendors for the OA contracts for the existing assessment services, including development of new items to meet the entrance requirements.

	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req				
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	•
nstate Travel (140)					200,000		200,000		
Professional Services (400)					200,000		200,000		
Miscellaneous Expenses (740)					100,000		100,000		
Total EE	0		0		500,000		500,000		(
Program Distributions (800)					1,500,000		1,500,000		
Total PSD	0		0		1,500,000	•	1,500,000		(
Transfers									
Total TRF	0		0		0	•	0		(
Grand Total		0.0	0	0.0	2,000,000	0.0	2,000,000	0.0	

RANK: 5 OF 8

	Department of Elementary and Secondary Education			Budget Unit	50376C					
Division of School Improvement Assessment Alignment			•	DI#	1500032	1500032				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	
							0	0.0 0.0		
Total PS	0	0.0	0	0.0	0	0.0		0.0		
Instate Travel (140) Professional Services (400) Miscellaneous Expenses (740)					0 0 0		0 0 0 0			
Total EE	0		0		0		0		0	
Program Distributions (800) Total PSD	0		0		0 0		<u>0</u>		0	
Transfers Total TRF	0		0		0		0		0	
Grand Total	0	0.0	0	0.0	0	0.0	0	0.0	0	
Grand Total	0	0.0	0	0.0	0	0.0	0	0.0		

	RANK:
Department of	of Elementary and Secondary Education Budget Unit 50376C
	chool Improvement
Assessment A	Alignment DI# 1500032
6 DEDECORM	ANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)
6a.	Provide an effectiveness measure.
	After all of the work is completed, those existing assessments will align 100% to the entrance competencies of Higher Education as required by the law.
6b.	Provide an efficiency measure.
	State funds will be expended efficiently by amending an existing competitively bid contract that includes alignment services.
6c.	Provide the number of clients/individuals served, if applicable.
	All students taking the End-of-Course Assessments will be served by funding this request.
6d.	Provide a customer satisfaction measure, if available.
	N/A
7. STRATEG	IES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:
	d sustain a system of high-quality professional development for Missouri educators centered on research-based best practices and model programs. ols as they integrate high-academic performance, along with the preparation for both work and postsecondary education, in all subjects.
]	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
Decision Item Budget Object Class	ACTUAL							
	DOLLAR	FTE	DOLLAR					
PERFORMANCE BASED ASSESSMENT								
Assessment Alignment - 1500032								
TRAVEL, IN-STATE	(0.00	0	0.00	200,000	0.00	0	0.00
PROFESSIONAL SERVICES	(0.00	0	0.00	200,000	0.00	0	0.00
MISCELLANEOUS EXPENSES	(0.00	0	0.00	100,000	0.00	0	0.00
TOTAL - EE		0.00	0	0.00	500,000	0.00	0	0.00
PROGRAM DISTRIBUTIONS	(0.00	. 0	0.00	1,500,000	0.00	0	0.00
TOTAL - PD		0.00	0	0.00	1,500,000	0.00	0	0.00
GRAND TOTAL	\$(0.00	\$0	0.00	\$2,000,000	0.00	\$0	0.00
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$2,000,000	0.00		0.00

DECISION ITEM SUMMARY

Budget Unit		FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
Decision Item Budget Object Summary Fund	FY 2008							
	ACTUAL DOLLAR							
CORE								
PROGRAM-SPECIFIC						•		
DEPT ELEM-SEC EDUCATION	31,880	0.00	105,000	0.00	105,000	0.00	105,000	0.00
LOTTERY PROCEEDS	150,990	0.00	250,000	0.00	250,000	0.00	0	0.00
TOTAL - PD	182,870	0.00	355,000	0.00	355,000	0.00	105,000	0.00
TOTAL	182,870	0.00	355,000	0.00	355,000	0.00	105,000	0.00
GRAND TOTAL	\$182,870	0.00	\$355,000	0.00	\$355,000	0.00	\$105,000	0.00

Department of Ele		condary Edu	ucation	**************************************	Budget Unit _	50377C			
Division of Schoo									
Advanced Placem	nent								
1. CORE FINANC	IAL SUMMARY								
	FY	′ 2010 Budge	t Request			FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS -	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	105,000	250,000	355,000	PSD	0	105,000	0	105,000
ΓRF	0	0	0	0	TRF	0	0	0	0
Total	0	105,000	250,000	355,000	Total =	0	105,000	0	105,000
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud	geted in House B	ill 5 except fo	r certain fringe	es	Note: Fringes b	udgeted in Ho	ouse Bill 5 ex	cept for certa	in fringes
budgeted directly to	o MoDOT, Highw	ay Patrol, and	d Conservation	n.	budgeted directl	y to MoDOT,	Highway Pat	rol, and Cons	ervation.
Other Funds:	Lottery Funds (02	291-0040)							

2. CORE DESCRIPTION

Low-income high school students will be encouraged to take a more academically rigorous program of studies in their Junior and Senior years of school with incentives that provide for the payment of exam fees for certain Advanced Placement (AP) and International Baccalaureate (IB) courses through a federal grant.

3. PROGRAM LISTING (list programs included in this core funding)

Advanced Placement (State)

Advanced Placement & International Baccalaureate Courses (Federal)

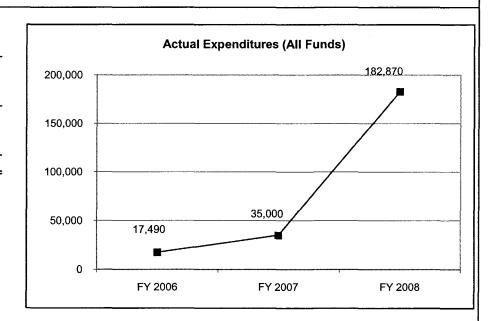
Department of Elementary and Secondary Education
Division of School Improvement

Budget Unit 50377C

Advanced Placement

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2008 Current Yr.
Appropriation (All Funds)	407,250	35,000	285,000	355,000
Less Reverted (All Funds)	0	0	(7,500)	N/A
Budget Authority (All Funds)	407,250	35,000	277,500	N/A
Actual Expenditures (All Funds)	17,490	35,000	182,870	N/A
Unexpended (All Funds)	389,760	0	94,630	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	389,760	0	3,120	N/A
Other	0	0	91,510	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

The state funded portion of the appropriation had been zeroed out, then funds were added for 2008.

The federal unexpended represents the difference between appropriation authority and actual federal grants received.

\$15,000 federal capacity was added during FY2008 to allow for additional expenditures.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

AP/DUAL CREDIT

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
		<u> </u>	115	<u> </u>	rederai	- Other	Total	Explanation
TAFP AFTER VETOE	S							
		PD	0.00		105,00	0 250,000	355,000	
		Total	0.00		105,00	250,000	355,000	-
DEPARTMENT COR	E REQUEST							
		PD	0.00	(105,00	250,000	355,000	1
		Total	0.00		105,00	250,000	355,000	- -
GOVERNOR'S ADDI	TIONAL COR	E ADJUST	MENTS					
Core Reduction	2757 0040	PD	0.00	()	0 (250,000)	(250,000)	Governor Core Reduction Plan
NET GO	VERNOR CH	ANGES	0.00	()	0 (250,000)	(250,000)	
GOVERNOR'S RECO	OMMENDED (ORE						
		PD	0.00	(105,00	0 0	105,000	1
		Total	0.00		105,00	0 0	105,000	<u>-</u>

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
AP/DUAL CREDIT									
CORE									
PROGRAM DISTRIBUTIONS	182,870	0.00	355,000	0.00	355,000	0.00	105,000	0.00	
TOTAL - PD	182,870	0.00	355,000	0.00	355,000	0.00	105,000	0.00	
GRAND TOTAL	\$182,870	0.00	\$355,000	0.00	\$355,000	0.00	\$105,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$31,880	0.00	\$105,000	0.00	\$105,000	0.00	\$105,000	0.00	
OTHER FUNDS	\$150,990	0.00	\$250,000	0.00	\$250,000	0.00	\$0	0.00	

Department of Elementary & Secondary Education

Advanced Placement & International Baccalaureate Courses (Federal)

Program is found in the following core budget(s): Advanced Placement

1. What does this program do?

High School students will be encouraged to take a more academically rigorous program of studies with incentives that allow them to have the state or federal government pay the exam fees for certain Advanced Placement (AP) and International Baccalaureate (IB) courses. The federal monies pay exam fees for low income students in any subject area.

Federal funding pays the entire AP exam fee after the College Board Reduction in any subject area. The Exam fee is \$86. The College Board reduction is \$22 and the school forgoes the \$8 administration fee for these students. Thus, this grant then pays the remaining \$56. Federal funding also pays for the IB registration fee and subject fees for students in any subject t area (the registration fee is \$129 and the subject area(s) fee is \$88).

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

House Bill 2

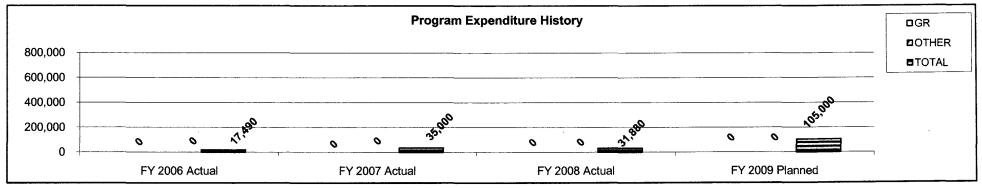
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



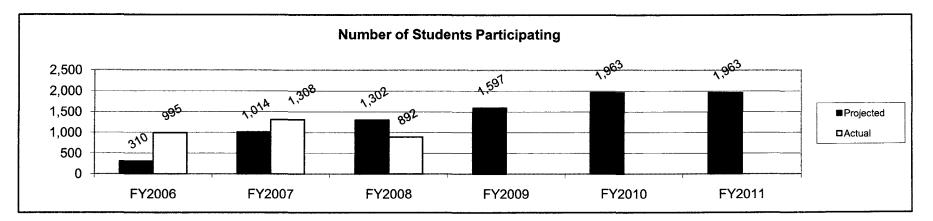
6. What are the sources of the "Other" funds?

Department of Elementary & Secondary Education

Advanced Placement & International Baccalaureate Courses (Federal)

Program is found in the following core budget(s): Advanced Placement

7a. Provide an effectiveness measure.



7b. Provide an efficiency measure.

100% of the total appropriation will be expended to pay for Advanced Placement and/or International Baccalaureate exam fees.

7c. Provide the number of clients/individuals served, if applicable.

Students requesting AP/IB reimbursement (duplicated count)

FY 2	006	FY 20	007	FY 2	008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected_	Projected	Projected
310	995	1,014	1,308	1,302	892	1,597	1,963	1,963

7d. Provide a customer satisfaction measure, if available.

Department of Elementary & Secondary Education

Advanced Placement (State)

Program is found in the following core budget(s): Advanced Placement

1. What does this program do?

The purpose of this program is to provide an incentive for students to complete more rigorous coursework and promote greater student access to, and participation in, Advanced Placement math and science courses and examinations. This will encourage more students to participate in collegiate level math and science courses.

Data indicate that participation in Advanced Placement courses will enable students to achieve at a high level and succeed in higher education.

State funding will pay up to 50% of the AP exam fee which is currently \$86. To be eligible for these funds, the student cannot qualify for free or reduced lunch, must be attending a Missouri school, and takes AP exam(s) in math and/or science.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

House Bill 2; CFDA# 84.330B

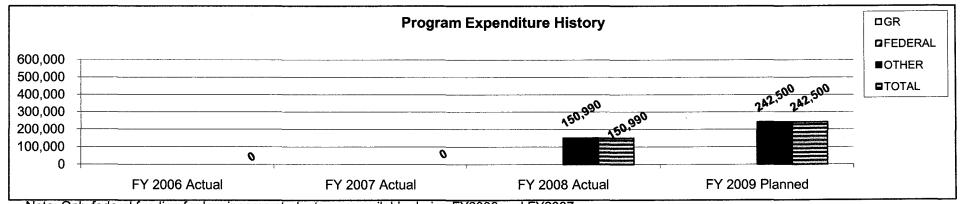
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

N/A

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Note: Only federal funding for low-income students was available during FY2006 and FY2007.

Department of Elementary & Secondary Education

Advanced Placement (State)

Program is found in the following core budget(s): Advanced Placement

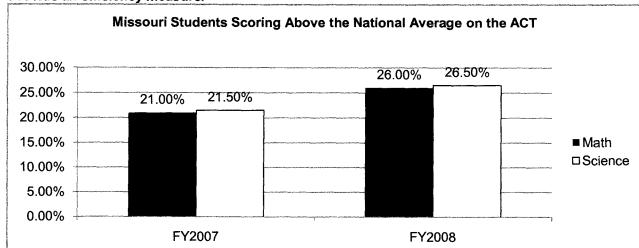
6. What are the sources of the "Other " funds?

Lottery Funds (0291-0040)

7a. Provide an effectiveness measure.

100% of the total appropriation will be expended.

7b. Provide an efficiency measure.



FY2007 are actual percentages; FY2008 are projected at a 5% increase.

7c. Provide the number of clients/individuals served, if applicable.

	FY 2006		FY 2	2007	FY 2	800	FY 2009	FY 2010	FY 2011
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
Number of Exams Reimbursed		*	,	*	6,500	3,622	4,000	4,000	4,500

^{*}Only federal funding for low-income students was available during FY2006 and FY2007.

7d. Provide a customer satisfaction measure, if available.

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE II IMPROVE TEACHER QLTY								
CORE								
EXPENSE & EQUIPMENT	05.070	0.00	40.000	0.00	40.000	0.00	40.000	0.00
DEPT ELEM-SEC EDUCATION	25,076	0.00	48,890	0.00	48,890	0.00	48,890	0.00
TOTAL - EE	25,076	0.00	48,890	0.00	48,890	0.00	48,890	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	47,704,568	0.00	59,300,000	0.00	59,300,000	0.00	59,300,000	0.00
TOTAL - PD	47,704,568	0.00	59,300,000	0.00	59,300,000	0.00	59,300,000	0.00
TOTAL	47,729,644	0.00	59,348,890	0.00	59,348,890	0.00	59,348,890	0.00
GRAND TOTAL	\$47,729,644	0.00	\$59,348,890	0.00	\$59,348,890	0.00	\$59,348,890	0.00

Department of Ele			tion		Budget Unit _	505318C			
Division of Schoo Title II (Improve T									
I. CORE FINANCI	IAL SUMMARY								
	F	Y 2010 Budge	t Request			FY 201	0 Governor's	Recommen	dation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS -	0	0	0	0
EE	0	48,890	0	48,890	EE	0	48,890	0	48,890
PSD	0	59,300,000	0	59,300,000	PSD	0	59,300,000	0	59,300,000
TRF	0	0	0	0	TRF	0	0	0	0
Total =	0	59,348,890	0	59,348,890 E	Total _	0	59,348,890	0	59,348,890 E
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes budg	geted in House i	Bill 5 except for	certain fring	es budgeted	Note: Fringes	budgeted in	House Bill 5 ex	cept for cert	ain fringes
directly to MoDOT,	Highway Patrol	, and Conserva	tion.		budgeted direc	tly to MoDO	T, Highway Pat	rol, and Con	servation.
Other Funds:					Other Funds:				

Notes: An "E" is requested for the \$59,348,890 Federal Appropriation.

Notes:

An "E" is requested for the \$59,348,890 Federal Appropriation.

2. CORE DESCRIPTION

The purpose of this No Child Left Behind (NCLB) program is to increase student achievement through strategies such as improving teacher and principal quality. Additionally, this program is to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and to hold schools accountable for improvements in student academic achievement.

3. PROGRAM LISTING (list programs included in this core funding)

Title II, Part A

Title II, Part B--Math & Science Partnerships

Department of Elementary & Secondary Education

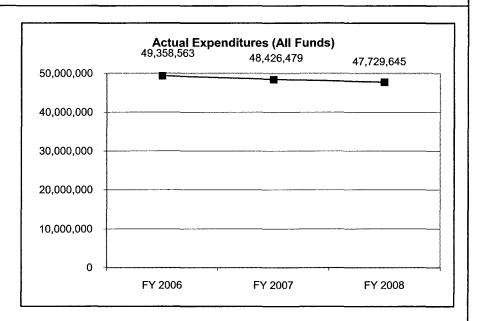
Division of School Improvement

Title II (Improve Teacher Quality)

Budget Unit 505318C

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	74,348,890	64,348,890	64,348,890	59,348,890
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	74,348,890	64,348,890	64,348,890	N/A
Actual Expenditures (All Funds)	49,358,563	48,426,479	47,729,645	N/A
Unexpended (All Funds)	24,990,327	15,922,411	16,619,245	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	24,990,327	15,922,411	16,619,245	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

The federal unexpended represents the difference between appropriation authority and actual cash available to expend. Expenditures for administrative purposes run through a separate appropriation, so the total of the individual program expenditures is more than the appropriation expenditures total.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO TITLE II IMPROVE TEACHER QLTY

5. CORE RECONCILIATION DETAIL

	Budget								
	Class	FTE	GR		Federal	Other		Total	
TAFP AFTER VETOES									
	EE	0.00		0	48,890	(0	48,890	
	PD	0.00		0	59,300,000	(0	59,300,000	
	Total	0.00		0	59,348,890	(0	59,348,890	
DEPARTMENT CORE REQUEST									
	EE	0.00		0 .	48,890	(0	48,890	
	PD	0.00		0	59,300,000	(0	59,300,000	
	Total	0.00		0	59,348,890		0	59,348,890	i
GOVERNOR'S RECOMMENDED	CORE								
	EE	0.00		0	48,890	(С	48,890	
	PD	0.00		0	59,300,000	(C	59,300,000	
	Total	0.00		0	59,348,890		0	59,348,890	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE II IMPROVE TEACHER QLTY								
CORE								
SUPPLIES	20,570	0.00	0	0.00	0	0.00	0	0.00
PROFESSIONAL DEVELOPMENT	4,506	0.00	0	0.00	0	0.00	0	0.00
PROFESSIONAL SERVICES	0	0.00	48,890	0.00	48,890	0.00	48,890	0.00
TOTAL - EE	25,076	0.00	48,890	0.00	48,890	0.00	48,890	0.00
PROGRAM DISTRIBUTIONS	47,704,568	0.00	59,300,000	0.00	59,300,000	0.00	59,300,000	0.00
TOTAL - PD	47,704,568	0.00	59,300,000	0.00	59,300,000	0.00	59,300,000	0.00
GRAND TOTAL	\$47,729,644	0.00	\$59,348,890	0.00	\$59,348,890	0.00	\$59,348,890	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$47,729,644	0.00	\$59,348,890	0.00	\$59,348,890	0.00	\$59,348,890	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary & Secondary Education

Title II, Part A

Program is found in the following core budget(s): Title II (Improve Teacher Quality)

1. What does this program do?

This funding can be used for hiring highly qualified teachers, teacher retention and recruitment activities, professional development in the core areas for teachers and paraprofessionals, and support for teachers and principals in their first three years.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 84.367A)

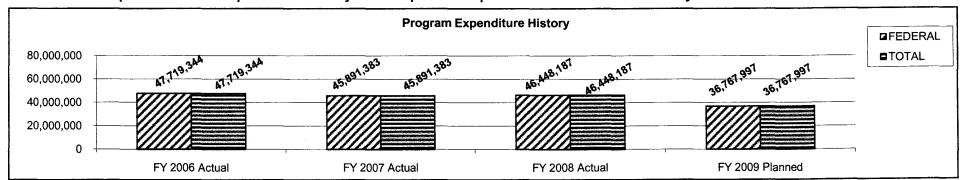
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

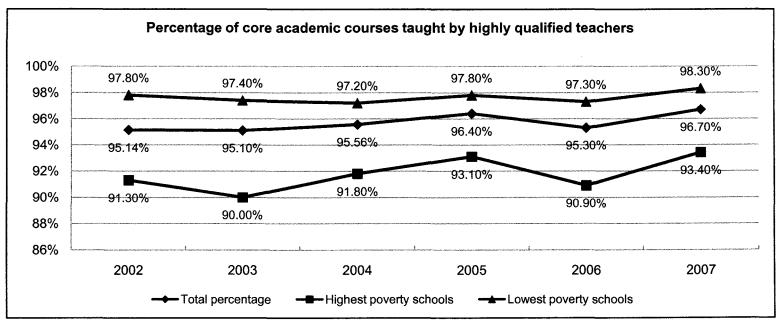
Department of Elementary & Secondary Education

Title II, Part A

Program is found in the following core budget(s): Title II (Improve Teacher Quality)

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri - do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Title II, Part A

Program is found in the following core budget(s): Title II (Improve Teacher Quality)

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

Number of grants awarded

FY 2	006	FY 2	007	FY 2	800	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected Actual		Projected	Actual	Projected	Projected	Projected	
523	523	536	539	550	551	550	555	560	

Note: Department of Corrections and the Division of Youth Services have always been included in these numbers. Starting with FY2007, charter schools that become LEAs are also included.

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

Department of Elementary & Secondary Education

Title II, Part B--Math & Science Partnerships

Program is found in the following core budget(s): Title II (Improve Teacher Quality)

1. What does this program do?

Funds available for the Mathematics and Science partnership competitive grant program will be awarded to support successful proposals submitted by partnerships that will provide program and resources to improve mathematics and science instruction. Summer Academies will be developed and implemented in both Mathematics and Science. Professional development follow-up activities will be implemented after the Summer Academies.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 84.366B)

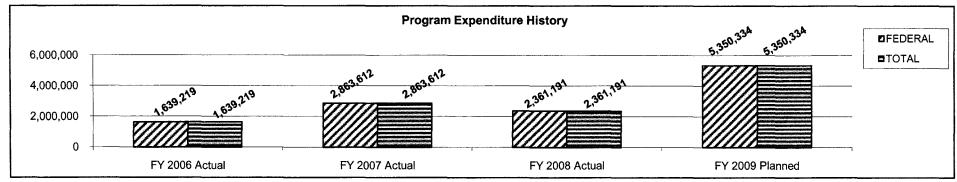
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

Department of Elementary & Secondary Education

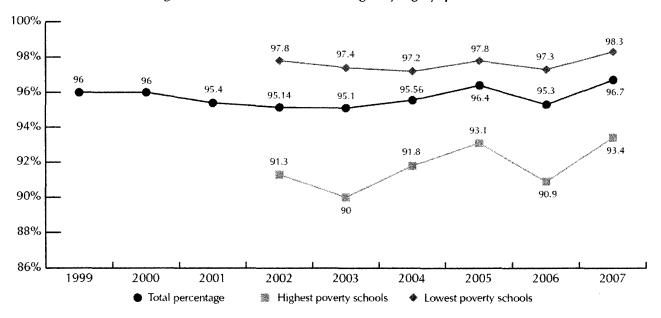
Title II, Part B--Math & Science Partnerships

Program is found in the following core budget(s): Title II (Improve Teacher Quality)

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.

Percentage of core academic courses taught by highly qualified teachers



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri — do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Title II, Part B--Math & Science Partnerships

Program is found in the following core budget(s): Title II (Improve Teacher Quality)

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

of School Districts in Partnerships Number of IHEs in Partnerships* Number of Teachers affected by grants

FY 20	006	FY 2007		FY 2	8008	FY 2009	FY 2010	FY 2011	
Projected			Actual	Projected Actual		Projected	Projected	Projected	
13	14	14	77	50	29	30	35	35	
2	5	5	5	7	14	15	20	20	
286	284	286	319	250	508**	250	250	250	

^{*}Note - IHE is abbreviation for Institute of Higher Education

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

^{**}Three of the nine numbers of teachers was estimated from the applications as their final reports have not yet been received due to a granted extension.

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE IV, PART A							· · · · · · · · · · · · · · · · · · ·	
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
TOTAL - EE	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	4,903,469	0.00	7,500,000	0.00	7,500,000	0.00	7,500,000	0.00
TOTAL - PD	4,903,469	0.00	7,500,000	0.00	7,500,000	0.00	7,500,000	0.00
TOTAL	4,903,469	0.00	7,600,000	0.00	7,600,000	0.00	7,600,000	0.00
GRAND TOTAL	\$4,903,469	0.00	\$7,600,000	0.00	\$7,600,000	0.00	\$7,600,000	0.00

Department of E	Elementary & Sec	ondary Educa	ation		Budget Un	it 50380C				
Division of Scho	ool Improvement									
Title IV, Part A			·····							
I. CORE FINAN	ICIAL SUMMARY									
	F	/ 2010 Budge	t Request			FY 201	0 Governor's	Recommen	dation	
	GR	Federal	Other	Total		GR	Fed	Other	Total	
PS	0	0	0	0	PS	0	0	0	0	
EE	0	100,000	0	100,000	EE	0	100,000	0	100,000	
PSD	0	7,500,000	0	7,500,000	PSD	0	7,500,000	0	7,500,000	
TRF	0	0	0	0_	TRF	0	0	0	0	
Total	0	7,600,000	0	7,600,000 E	Total	0	7,600,000	0	7,600,000 E	=
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0	Est. Fringe		0	0	0	
Note: Fringes bu	udgeted in House E	Bill 5 except for	r certain fring	ges	Note: Fring	ges budgeted in	House Bill 5 ex	cept for cer	tain fringes	
budgeted directly	∕ to MoDOT, Highw	ay Patrol, and	l Conservation	on.	budgeted d	irectly to MoDO	T, Highway Pa	trol, and Cor	nservation.	
Other Funds:					Other Fund	s:				
Notes:	An "E" is reques	ted for the \$7,6	600,000 Fed	eral Appropriation.	Notes:	An "E" is requ	uested for the S	\$7,600,000 F	ederal Approp	priatio

The Safe and Drug-Free Schools and Communities Act supports programs to prevent violence in and around schools; prevent the illegal use of alcohol, drugs, and tobacco by young people; and foster a safe and drug-free learning environment that supports academic achievement.

3. PROGRAM LISTING (list programs included in this core funding)

Title IV, Part A -- Safe & Drug-Free Schools & Communities

50380C

Department of Elementary & Secondary Education

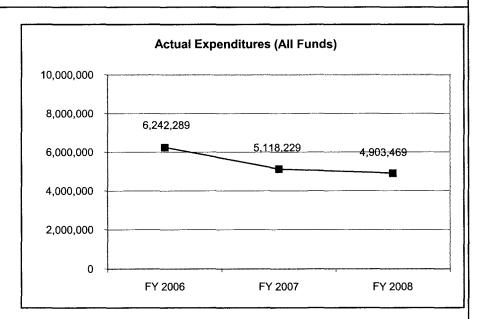
Division of School Improvement

Title IV, Part A

Budget Unit

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	9,600,000	9,600,000	9,600,000	7,600,000
Less Reverted (All Funds)		0	U	<u>N/A</u>
Budget Authority (All Funds)	9,600,000	9,600,000	9,600,000	N/A
Actual Expenditures (All Funds)	6,242,289	5,118,229	4,903,469	N/A
Unexpended (All Funds)	3,357,711	4,481,771	4,696,531	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	3,357,711	4,481,771	4,696,531	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES: Federal unexpended funds represent the difference between appropriation authority and actual cash available to expend.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

TITLE IV, PART A

5. CORE RECONCILIATION DETAIL

	Budget								
	Class	FTE	GR	Fede	eral	Other		Total	Ì
TAFP AFTER VETOES									
	EE	0.00	() 1	00,000		0	100,000	
	PD	0.00	(7,5	00,000		0	7,500,000	
	Total	0.00		7,6	00,000		0	7,600,000	
DEPARTMENT CORE REQUEST	•				,				
	EE	0.00	() 10	00,000		0	100,000	
	PD	0.00	(7,5	00,000		0	7,500,000	
	Total	0.00		7,6	00,000		0	7,600,000	
GOVERNOR'S RECOMMENDED	CORE								
	EE	0.00	() 10	00,000		0	100,000	
	PD	0.00	(7,50	00,000		0	7,500,000	
	Total	0.00		7,60	00,000		0	7,600,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
TITLE IV, PART A									
CORE									
PROFESSIONAL SERVICES	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00	
TOTAL - EE	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00	
PROGRAM DISTRIBUTIONS	4,903,469	0.00	7,500,000	0.00	7,500,000	0.00	7,500,000	0.00	
TOTAL - PD	4,903,469	0.00	7,500,000	0.00	7,500,000	0.00	7,500,000	0.00	
GRAND TOTAL	\$4,903,469	0.00	\$7,600,000	0.00	\$7,600,000	0.00	\$7,600,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$4,903,469	0.00	\$7,600,000	0.00	\$7,600,000	0.00	\$7,600,000	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

epartmer	it of	Eler	nenta	ary 8	Second	lary E	ducation

Title IV, Part A

Program is found in the following core budget(s): Title IV, Part A

1. What does this program do?

The Safe and Drug-Free Schools and Communities Act supports programs to prevent violence in and around schools; prevent the illegal use of alcohol, drugs, and tobacco by young people; and foster a safe and drug-free learning environment that supports academic achievement. Without a safe and orderly learning environment, teachers cannot teach and students cannot learn. Students and school personnel need a secure environment, free from the dangers and distractions of violence, drug use, and lack of discipline, in order to ensure that all children achieve to their full potential.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 84.186A)

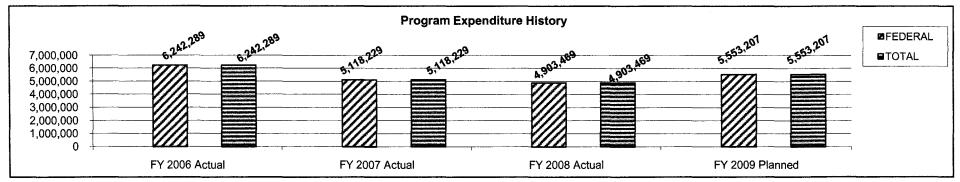
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

Department of Elementary & Secondary Education

Title IV, Part A

Program is found in the following core budget(s): Title IV, Part A

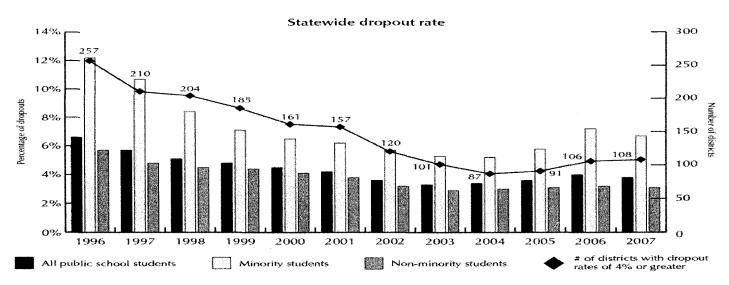
7a. Provide an effectiveness measure.

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

The number and percentage of school districts with a 4-percent or higher dropout had been decreasing from 270 districts (60 percent) in 1995 to a low of 87 districts (19 percent) in 2004. In 2007, 108 districts (24 percent) had a dropout rate in excess of 4 percent.



Source: School Core Data (public school data only), October 2007

About the measure: In the statistics above, non-minority students are "white, non-Hispanic" and minority students are "black" and "Hispanic." The dropout rate equals: (grade 9-12 dropouts divided by grade 9-12 average enrollment) multiplied by 100. Average enrollment equals: September enrollment plus transfers-in minus transfers-out, minus dropouts added to the total September enrollment, and then divided by 2. The data reflect revisions for multiple years made through October 2007.

	artment of Elementary & Secondary Ed	ucation								-
<u> Title</u>	IV, Part A									
Prog	ram is found in the following core bud	iget(s): litle	IV, Part A							
7b.	Provide an efficiency measure.									
	N/A									
7c.	Provide the number of clients/individ	uals served.	if applicable							
	·									
		FY 2		FY 2		FY 2	1	FY 2009	FY 2010	FY 2011
		Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
	Number of grants awarded	523	523	536	539	550	551	550	555	560
	Note: Department of Corrections and the Di LEAs are also included.	ivision of Youth	Services have	always been ir	ncluded in thes	e numbers. Sta	rting with FY20	007, charter sch	nools that beco	me
7d.	Provide a customer satisfaction meas	sure, if availa	ble.							
	NI/A									
	N/A									

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SAFE SCHOOLS PROGRAM								
CORE								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	4,344	0.00	7,760	0.00	7,760	0.00	7,760	0.00
TOTAL - EE	4,344	0.00	7,760	0.00	7,760	0.00	7,760	0.00
PROGRAM-SPECIFIC								
GENERAL REVENUE	2,971,598	0.00	3,114,368	0.00	3,114,368	0.00	3,114,368	0.00
TOTAL - PD	2,971,598	0.00	3,114,368	0.00	3,114,368	0.00	3,114,368	0.00
TOTAL	2,975,942	0.00	3,122,128	0.00	3,122,128	0.00	3,122,128	0.00
Safe Schools Prg Expansion - 1500038								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	250,000	0.00
TOTAL - PD	0	0.00	0	0.00	0	0.00	250,000	0.00
TOTAL	0	0.00	0	0.00	0	0.00	250,000	0.00
GRAND TOTAL	\$2,975,942	0.00	\$3,122,128	0.00	\$3,122,128	0.00	\$3,372,128	0.00

ementary & Seco	ondary Educa	ation		Budget Uni	it 50381C			
ol Improvement								
gram								
CIAL SUMMARY								
FY	′ 2010 Budge	t Request			FY 2010	Governor's	Recommen	dation
GR	Federal	Other	Total		GR	Fed	Other	Total
0	0	0	0	PS	0	0	0	0
7,760	0	0	7,760	EE	7,760	0	0	7,760
3,114,368	0	0	3,114,368	PSD	3,114,368	0	0	3,114,368
0	0	0	0	TRF	0	0	0	0
3,122,128	0	0	3,122,128	Total	3,122,128	0	0	3,122,128
0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
0	0	0	0	Est. Fringe	0	0	0	0
lgeted in House E	Bill 5 except fo	r certain fring	ges	Note: Fring	es budgeted in F	louse Bill 5 ex	cept for cer	tain fringes
to MoDOT, Highw	ay Patrol, and	l Conservatio	on.	budgeted di	rectly to MoDOT,	Highway Pa	trol, and Cor	nservation.
				Other Funds	s:			
PTION								
	FY GR 0 7,760 3,114,368 0 3,122,128 0.00 ligeted in House Et MoDOT, Highward	FY 2010 Budge GR Federal 0 0 7,760 0 3,114,368 0 0 0 3,122,128 0 0.00 0.00 0 0 0 Igeted in House Bill 5 except for MoDOT, Highway Patrol, and	FY 2010 Budget Request GR Federal Other	STAL SUMMARY	SIAL SUMMARY	STAL SUMMARY STAL SUMMARY STAL SUMMARY STAL SUMMARY FY 2010 Budget Request FY 2010 Budget Request FY 2010 GR Federal Other Total GR O	SIAL SUMMARY	STAL SUMMARY

The Safe Schools Act of 1996 (HB 1301 & 1298) enacted multiple provisions to improve safety for students and teachers in public schools and grant funds to school districts for locally-driven initiatives to improve school safety. Grants may be used for alternative education services per Section 167.335, RSMo.

3. PROGRAM LISTING (list programs included in this core funding)

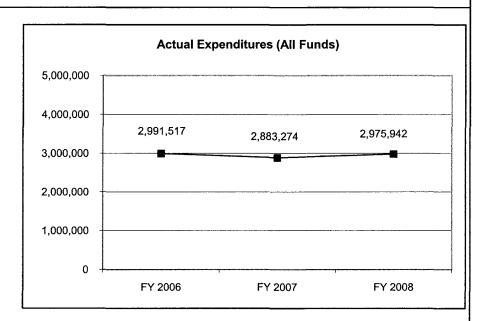
Safe Schools Program

Department of Elementary & Secondary Education Budget Unit 50381C

Division of School Improvement
Safe Schools Program

4. FINANCIAL HISTORY

	FY 2006	FY 2007	FY 2008	FY 2009
	Actual	Actual	Actual	Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	3,122,368	3,122,368	3,122,368	3,122,128
	(93,671)	(93,671)	(93,671)	N/A
Budget Authority (All Funds)	3,028,697	3,028,697	3,028,697	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	2,991,517	2,883,274	2,975,942	N/A
	37,180	145,423	52,755	N/A
Unexpended, by Fund: General Revenue Federal Other	37,180 0 0	145,423 0 0	52,755 0 0	N/A N/A N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO SAFE SCHOOLS PROGRAM

5. CORE RECONCILIATION DETAIL

	Budget						
	Class	FTE	GR	Federal	Other	Total	I
TAFP AFTER VETOES							
	EE	0.00	7,760	0	0	7,760)
	PD	0.00	3,114,368	0	0	3,114,368	
	Total	0.00	3,122,128	0	0	3,122,128	-
DEPARTMENT CORE REQUEST							
	EE	0.00	7,760	0	0	7,760	
	PD	0.00	3,114,368	0	0	3,114,368	
	Total	0.00	3,122,128	0	0	3,122,128	
GOVERNOR'S RECOMMENDED	CORE						
	EE	0.00	7,760	0	0	7,760	
	PD	0.00	3,114,368	0	0	3,114,368	
	Total	0.00	3,122,128	0	0	3,122,128	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SAFE SCHOOLS PROGRAM								
CORE								
TRAVEL, IN-STATE	1,839	0.00	0	0.00	1	0.00	1	0.00
SUPPLIES	0	0.00	7,760	0.00	7,757	0.00	7,757	0.00
PROFESSIONAL SERVICES	2,079	0.00	0	0.00	1	0.00	1	0.00
MISCELLANEOUS EXPENSES	426	0.00	0	0.00	1	0.00	1	0.00
TOTAL - EE	4,344	0.00	7,760	0.00	7,760	0.00	7,760	0.00
PROGRAM DISTRIBUTIONS	2,971,598	0.00	3,114,368	0.00	3,114,368	0.00	3,114,368	0.00
TOTAL - PD	2,971,598	0.00	3,114,368	0.00	3,114,368	0.00	3,114,368	0.00
GRAND TOTAL	\$2,975,942	0.00	\$3,122,128	0.00	\$3,122,128	0.00	\$3,122,128	0.00
GENERAL REVENUE	\$2,975,942	0.00	\$3,122,128	0.00	\$3,122,128	0.00	\$3,122,128	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary & Secondary Education

Safe Schools Program

Program is found in the following core budget(s): Safe Schools Program

1. What does this program do?

The Safe Schools Act of 1996 (HB1301 & 1298) enacted multiple provisions to improve safety for students and teachers in public schools. The Act provided grants to school districts for locally driven initiatives to improve school safety. Grants have been used for alternative education programs to enable schools to establish preventive programs or to remove disruptive or violent students from the regular classroom and provide them continued educational services.

The program was restructured for FY2007 to support intervention projects only--projects that provide pull-out services (such as an alternative school or management school) to address needs of students with violent, abusive and chronically disruptive behaviors. As a result, all new project requests were funded (which can be renewed three additional years) and projects are limited to serving targeted populations (most-in-need students).

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 167.335, RSMo

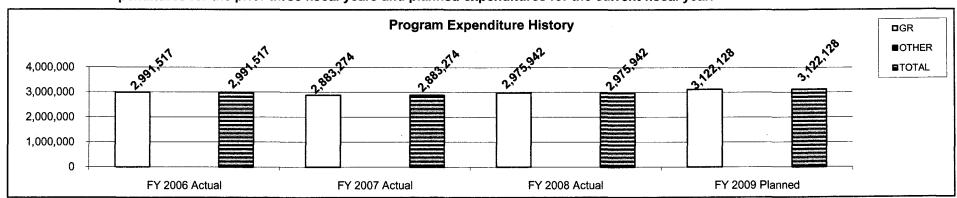
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



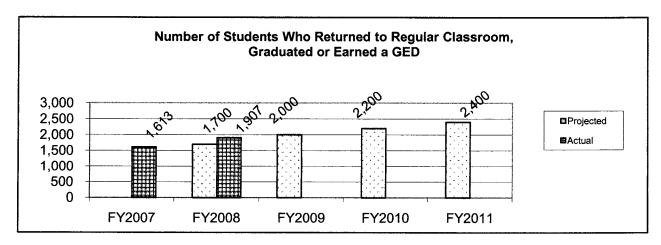
6. What are the sources of the "Other " funds?

Department of Elementary & Secondary Education

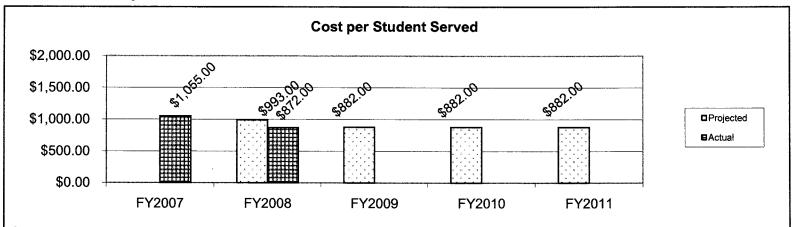
Safe Schools Program

Program is found in the following core budget(s): Safe Schools Program

7a. Provide an effectiveness measure.



7b. Provide an efficiency measure.



NOTE: The program was restructured for FY07. Level funding was assumed in the projections.

Department of Elementary & Secondary Educatio	Departme	ent of	Elementar	v & Seco	ndar	∕ Educatio
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Safe Schools Program

Program is found in the following core budget(s): Safe Schools Program

7c. Provide the number of clients/individuals served, if applicable.

Number of districts served

Number of students served*

FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Projected	FY 2010 Projected	FY 2011 Projected
99	54	58	63	63	63
43,792	2,824	3,414	3,000	3,000	3,000

*Projects vary depending on school size and needs. A typical project supports one or two instructional faculty, with an average of 15 students being served per teacher. Funds also support instructional materials and counseling/social work services as needed.

7d. Provide a customer satisfaction measure, if available.

NEW DECISION ITEM

RANK: 5

		Secondary Edu	ıcation		Budget Unit	50381C			
Division of Sch					-				
Safe Schools P	rogram Expans	sion	_		DI#	1500038			
1. AMOUNT OF	REQUEST								
		FY 2010 Budget	Request			FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS		0 0	0	0	PS	0	0	0	0
EE		0 0	0	0	EE	0	0	0	0
PSD		0 0	0	0	PSD	250,000	0	0	250,000
TRF		0 0	0	0	TRF	0	0	0	0
Total		0 0	0	0	Total	250,000	0	0	250,000
FTE	0.0	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe		0 0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bu	udgeted in Hous	e Bill 5 except fo	r certain fringe	S		budgeted in H	ouse Bill 5 ex	cept for certa	ain fringes
budgeted directly	to MoDOT, Hig	hway Patrol, and	l Conservation)	budgeted direc	ctly to MoDOT,	Highway Pat	trol, and Cons	servation.
Other Funds:					Other Funds:				
2. THIS REQUE	ST CAN BE CA	TEGORIZED AS	•						
	New Legislation	1			New Program	_	F	und Switch	
	Federal Manda	te	<u> </u>	Χ	Program Expansion			Cost to Contin	ue
	GR Pick-Up		_		Space Request		E	Equipment Re	placement
	Pay Plan				Other:				

These funds are being recommended for expansion of alternative education services through the existing department grant program providing alternative educational services for violent, abusive, or chronically disruptive students.

The Safe Schools Act of 1996 (HB 1301 & 1298) enacted multiple provisions to improve safety for students and teachers in public schools and grant funds to school districts for locally-driven initiatives to improve school safety. Grants may be used for alternative education services per Section 167.335, RSMo.

RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Unit 50381C	W
Division of School Improvement		
Safe Schools Program Expansion	DI# 1500038	

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The recommended amount will allow for expansion of the grant program by approximately 2 to 3 grants.

	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL.	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
	***************************************						0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	•
							•		
T-4-1 FF							0		
Total EE	0		0		Ü		0		
Dragram Distributions (200)	0						0		
Program Distributions (800) Total PSD									
Total P3D	U		U		U		U		'
Transfers									
Total TRF	0		0		0		0		+
Grand Total	0	0.0	0	0.0	0	0.0	0	0.0	(

RANK: ____5 OF ____8

Department of Elementary and Secondary Education **Budget Unit** 50381C **Division of School Improvement** Safe Schools Program Expansion DI# 1500038 Gov Rec Gov Rec Gov Rec Gov Rec **Gov Rec Gov Rec** Gov Rec Gov Rec Gov Rec GR FED **FED** GR OTHER **OTHER TOTAL TOTAL One-Time** Budget Object Class/Job Class **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** FTE **DOLLARS** 0 0.0 0.0 Total PS 0 0.0 0 0.0 0 0.0 0.0 0 Total EE Program Distributions (800) 250,000 250,000 Total PSD 250,000 250,000 Transfers Total TRF 0 0 0 **Grand Total** 250,000 0.0 0 0.0 0 0.0 250,000 0.0

		KANN: 5	O.	0	-
	of Elementary and Secondary Education	Buc	lget Unit	50381C	_
	School Improvement			4	
Safe Schools	s Program Expansion	DI#		1500038	-
6. PERFORM	MANCE MEASURES (If new decision item has a	in associated core, separat	ely identif	y projected	performance with & without additional funding.)
6a.	Provide an effectiveness measure. N/A			6b.	Provide an efficiency measure. N/A
6c.	Number of Students Served 3,414	FY 2009 FY 2010 F 3,000 3,000	Y 2011 3,000	6d.	Provide a customer satisfaction measure, if available.
	*Projects vary depending on school size and needs faculty, with an average of 15 students being serve and counseling/social work services as needed.				
7. STRATEG	GIES TO ACHIEVE THE PERFORMANCE MEASU	JREMENT TARGETS:			

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SAFE SCHOOLS PROGRAM								
Safe Schools Prg Expansion - 1500038								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	250,000	0.00
TOTAL - PD	0	0.00	0	0.00	O	0.00	250,000	0.00
GRAND TOTAL	\$0	0.00	\$0	0.00	\$0	0.00	\$250,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$250,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
CHARTER SCHOOLS								
CORE								
EXPENSE & EQUIPMENT			00.500	0.00	0	0.00	0	0.00
LOTTERY PROCEEDS		0.00		0.00	0		0	0.00
TOTAL - EE		0 0.00	62,500	0.00	0	0.00	0	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION		0.00	2,432,000	0.00	2,432,000	0.00	2,432,000	0.00
TOTAL - PD	-	0.00	2,432,000	0.00	2,432,000	0.00	2,432,000	0.00
TOTAL		0 0.00	2,494,500	0.00	2,432,000	0.00	2,432,000	0.00
Charter Schools Evaluation - 1500013								
EXPENSE & EQUIPMENT								
GENERAL REVENUE		0.00	0	0.00	200,000	0.00	200,000	0.00
TOTAL - EE		0.00	0	0.00	200,000	0.00	200,000	0.00
TOTAL		0.00	0	0.00	200,000	0.00	200,000	0.00
GRAND TOTAL		\$0 0.00	\$2,494,500	0.00	\$2,632,000	0.00	\$2,632,000	0.00

CORE DECISION ITEM

Department of Elementary and Secondary Education **Budget Unit** 50382C Division of School Improvement **Public Charter Schools Program** 1. CORE FINANCIAL SUMMARY FY 2010 Budget Request FY 2010 Governor's Recommendation GR Federal Other Total GR Fed Other Total PS 0 0 0 0 PS 0 0 0 0 EE 0 0 0 EE 0 0 0 PSD 2,432,000 2,432,000 **PSD** 0 2,432,000 2,432,000 TRF 0 **TRF** 0 0 Total 2,432,000 2,432,000 2,432,000 2,432,000 Total FTE 0.00 0.00 FTE 0.00 0.00 0.00 0.00 0.00 0.00 Est. Fringe 0 Est. Fringe Note: Fringes budgeted in House Bill 5 except for certain fringes Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation. budgeted directly to MoDOT, Highway Patrol, and Conservation.

2. CORE DESCRIPTION

The Public Charter Schools (PSCS) grant program was established to increase the understanding of the charter schools model by providing financial assistance for design and initial implementation of charter schools. These funds are to be awarded in sub grants to eligible applicants for planning, program design, and initial implementation of a charter school.

In FY09, State funds were provided for the evaluation of the charter schools per Section 160.410 3. RSMo., enacted as SB781 during the 1998 legislative session. At this time, activities have not begun to make use of those funds. **The FY09 funding of \$62,500 was one-time funding.**

3. PROGRAM LISTING (list programs included in this core funding)

Public Charter School Program (Federal)
Charter Schools Evaluation (State)

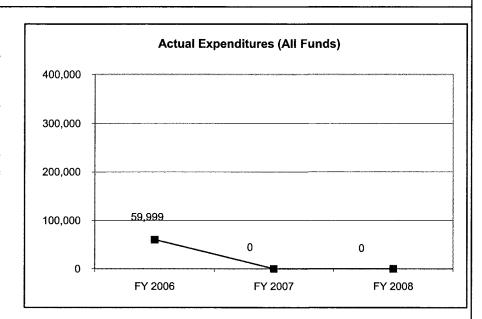
CORE DECISION ITEM

Department of Elementary and Secondary Education Budget Unit 50382C

Division of School Improvement
Public Charter Schools Program

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds) Less Reverted (All Funds)	2,432,000 0	2,432,000 0	2,432,000	2,494,500 N/A
Budget Authority (All Funds)	2,432,000	2,432,000	2,432,000	N/A
Actual Expenditures (All Funds) Unexpended (All Funds)	59,999 2,372,001	0 2,432,000	0 2,432,000	N/A N/A
Unexpended, by Fund: General Revenue	0	0	0	N/A
Federal	2,372,001	2,432,000	2,432,000	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

Federal expenditures are based on actual grants requested and awarded. The Federal appropriation represents total dollars available to request. To date, grants requested and awarded have been less than the total appropriation. No grants were awarded during FY2007 or FY2008.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO CHARTER SCHOOLS

5. CORE RECONCILIATION DETAIL

	Budget							
	Class	FTE	GR		Federal	Other	Total	Explanation
TAFP AFTER VETOES								
	EE	0.00		0	0	62,500	62,500	
	PD	0.00		0	2,432,000	0	2,432,000	
	Total	0.00		0	2,432,000	62,500	2,494,500	- -
DEPARTMENT CORE ADJUSTM	ENTS							-
1x Expenditures 1811 3660	EE	0.00		0	0	(62,500)	(62,500)	One-time funding
NET DEPARTMENT	CHANGES	0.00		0	0	(62,500)	(62,500)	
DEPARTMENT CORE REQUEST								
	EE	0.00		0	0	0	0	
	PD	0.00		0	2,432,000	0	2,432,000	_
	Total	0.00		0	2,432,000	0	2,432,000	•
GOVERNOR'S RECOMMENDED	CORE							
	EE	0.00		0	0	0	0	
	PD	0.00		0	2,432,000	0	2,432,000	
	Total	0.00		0	2,432,000	0	2,432,000	•

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
CHARTER SCHOOLS					"				
CORE									
PROFESSIONAL SERVICES	(0.00	62,500	0.00	0	0.00	0	0.00	
TOTAL - EE		0.00	62,500	0.00	0	0.00	0	0.00	
PROGRAM DISTRIBUTIONS		0.00	2,432,000	0.00	2,432,000	0.00	2,432,000	0.00	
TOTAL - PD		0.00	2,432,000	0.00	2,432,000	0.00	2,432,000	0.00	
GRAND TOTAL	\$(0.00	\$2,494,500	0.00	\$2,432,000	0.00	\$2,432,000	0.00	
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$2,432,000	0.00	\$2,432,000	0.00	\$2,432,000	0.00	
OTHER FUNDS	\$(0.00	\$62,500	0.00	\$0	0.00	\$0	0.00	

Department of Elementary and Secondary Education

Public Charter Schools Program (Federal)

Program is found in the following core budget(s): Public Charter Schools Program

1. What does this program do?

Missouri will use the federal PCSP grant money to provide assistance to high-quality charter school proposals. Charter schools will use funds to defray initial implementation costs including office and clerical expenses, curriculum materials and equipment, recruitment of students, professional development for staff, and Library Media Center (LMC) and technology resources. DESE will use federal grant money to: provide start-up assistance and devise and conduct an application process. In so doing, Missouri can encourage and support educational innovation at the local level.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Public Law 105-278 and Part C of Title X, ESEA of 1965 as amended by the Charter Schools Expansion Act of 1998 (CFDA Number 84.282A)

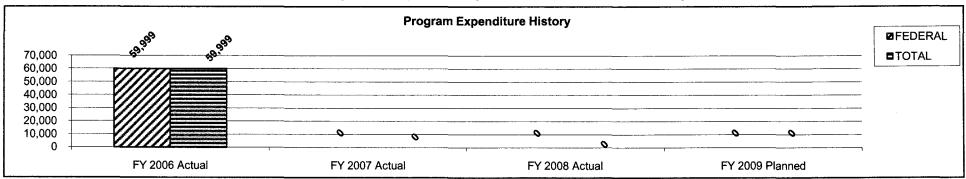
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



NOTE: Due to the lack of charter school applications, no grant competition was held during FY2006, so the only expenditure was the final payment to one grantee. There were also no eligible grantees during FY2007 and FY2008. The FY2009 planned expenditures are set at zero because the amount available for this program during the next grant application cycle or when those funds would be received is unknown.

6. What are the sources of the "Other" funds?

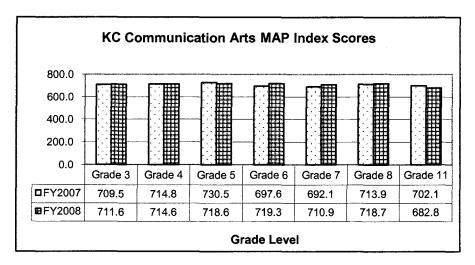
N/A

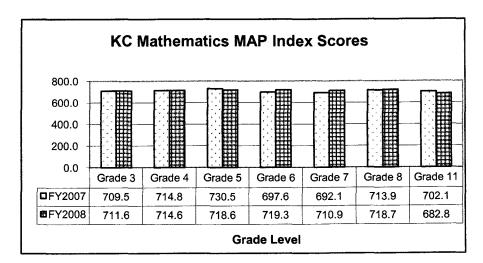
Department of Elementary and Secondary Education

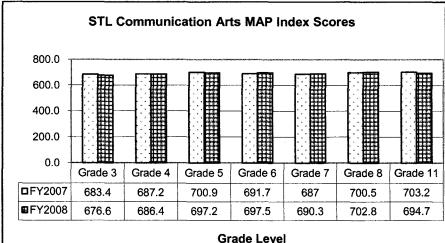
Public Charter Schools Program (Federal)

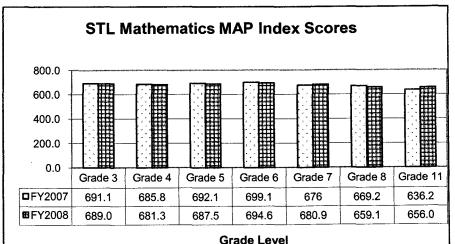
Program is found in the following core budget(s): Public Charter Schools Program

7a. Provide an effectiveness measure.









Dei	partment	of	Elementar	v and	Secondar	y Education	
	our critoric	٠.	Licinotitui	,	OCCOUNTAGE.	y =uuoution	

Public Charter Schools Program (Federal)

Program is found in the following core budget(s): Public Charter Schools Program

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

Students Served

Number of Grants Awarded

FY 2006		FY 2	007	FY 2	8008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
0	0	800	0	800	0	800	800	800
o	0	3-4	o	3-4	0	3-4	3-4	3-4

No charter schools were eligible for this grant in FY2006, FY2007, and FY2008.

Projections for FY2008, FY2009, and FY2010 are pending a successful federal application for funds.

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

Department of Elementary and Secondary Education

Charter Schools Evaluation (State)

Program is found in the following core budget(s): Public Charter Schools Program

1. What does this program do?

Section 160.410 3. RSMo., enacted as SB781 during the 1998 legislative session states that the Department of Elementary and Secondary Education "shall commission a study of the performance of students at each charter school in comparison with a comparable group and study the impact of charter schools upon the districts in which they are located, to be conducted by a contractor selected through a request for proposal." In FY09, one-time funding was provided for the evaluation of the charter schools.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) Section 160.410 3. RSMo.

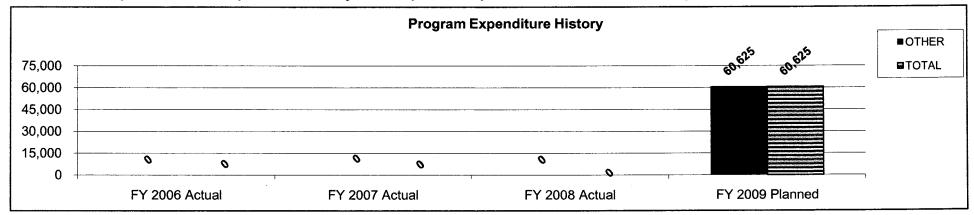
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



NOTE: FY09 is the first year of funding for this program for several years.

6. What are the sources of the "Other " funds?

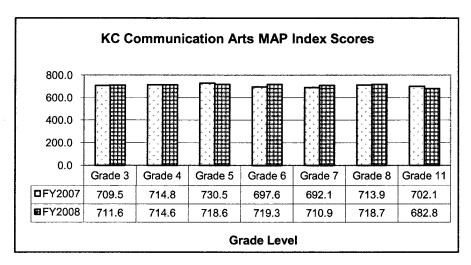
Lottery Funds (0291-3660)

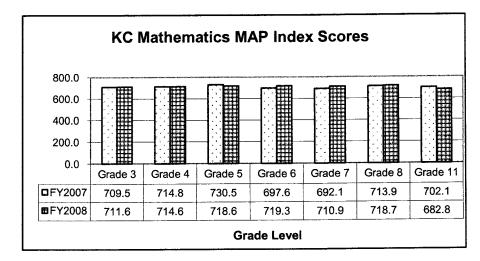
Department of Elementary and Secondary Education

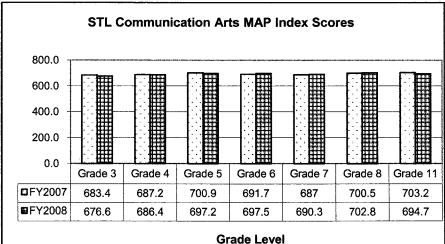
Charter Schools Evaluation (State)

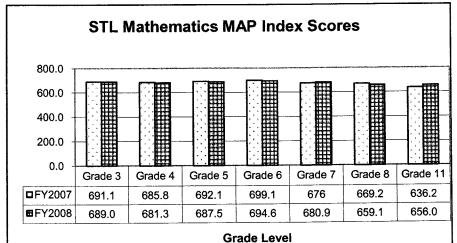
Program is found in the following core budget(s): Public Charter Schools Program

7a. Provide an effectiveness measure.









Dep	artment of Elementary and Secondary E	ducation								
	rter Schools Evaluation (State)				- -					
Prog	gram is found in the following core budg	get(s): Public	Charter Scl	hools Progra	m					
7b.	Provide an efficiency measure. N/A									
7c.	Provide the number of clients/individu									
		1	2006	l .	2007	FY 2		FY 2009	FY 2010	FY 2011
		Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
	# of Charter Schools to be Evaluated							27*	**	**
	*These 27 charter schools represent 39 s **DESE is unable to determine the number	separate camp er of charter s	uses that will chools that w	need to be evould need to be	valuated. be evaluated	in these years.				
7d.	Provide a customer satisfaction measure will be of a customer satisfaction measure will be of									

OF

RANK: ____5

Department of I	partment of Elementary and Secondary Education					50382C				
	ool Improvement				-					
Charter School	s Evaluation				DI#	1500013				
1. AMOUNT OF	REQUEST									
	F	/ 2010 Budget	Request			FY 2010	Governor's	Recommend	lation	
	GR	Federal	Other	Total	_	GR	Fed	Other	Total	
PS	0	0	0	0	PS	0	0	0	0	
EE	200,000	0	0	200,000	EE	200,000	0	0	200,000	
PSD	0	0	0	0	PSD	0	0	0	0	
TRF	0	0	0	0	TRF	0	0	0	0	
Total	200,000	0	0	200,000	Total	200,000	0	0	200,000	
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0	
	udgeted in House	Bill 5 except for	certain fringe	es		budgeted in He	ouse Bill 5 ex	cept for certa	in fringes	
budgeted directly	to MoDOT, High	way Patrol, and	Conservation	1.	budgeted dire	ctly to MoDOT,	Highway Pat	trol, and Cons	servation.	
Other Funds:					Other Funds:					
2. THIS REQUE	ST CAN BE CATE	GORIZED AS:								
	New Legislation				New Program		F	und Switch		
	Federal Mandate		_	Х	Program Expansion		C	Cost to Contin	ue	
	GR Pick-Up		_		Space Request					
	Pay Plan				Other:					
					OR ITEMS CHECKED IN #2.	. INCLUDE TH	E FEDERAL	OR STATE	STATUTORY O	
CONSTITUTION	IAL AUTHORIZAT	ION FOR THIS	RUGKAM							

Section 160.410 3. RSMo., enacted as SB781 during the 1998 legislative session states that the Department of Elementary and Secondary Education "shall

to complete the study begun in FY2009 with the \$62,500 one-time funds.

commission a study of the performance of students at each charter school in comparison with a comparable group and study the impact of charter schools upon the districts in which they are located, to be conducted by a contractor selected through a request for proposal." This request will provide the amount of funding necessary

RANK:5 OF8

Department of Elementary and Secondary Education	Budget Unit 50	0382C
Division of School Improvement		
Charter Schools Evaluation	DI# 15	500013
		

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

The increase request is based on prior expenditures for an evaluation adjusted for inflation and information from other states conducting evaluations of charter school programs.

5. BREAK DOWN THE REQUEST BY BUD	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0
Professional Services (400) Total EE	200,000		0		0		0 200,000		
	200,000		0		0		200,000		· ·
Program Distributions (800)							0		
Total PSD	U		0		0		0		(
Transfers									
Total TRF	0		0		0		0	·	C
Grand Total	200,000	0.0	0	0.0	0	0.0	200,000	0.0	

NEW DECISION ITEM
RANK: ____5 OF ___8

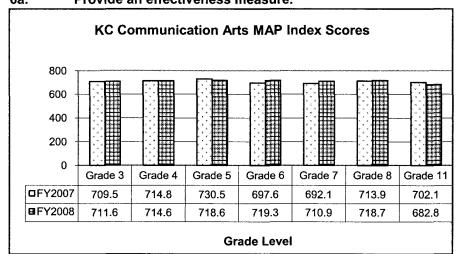
	partment of Elementary and Secondary Education								
Division of School Improvement			_						
Charter Schools Evaluation			-	DI#	1500013				
Dudget Object Olega/Joh Olega	Gov Rec GR	Gov Rec GR	Gov Rec FED	Gov Rec FED	Gov Rec OTHER	Gov Rec OTHER	Gov Rec TOTAL	Gov Rec TOTAL	Gov Rec One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS 0	FTE 0.0	DOLLARS
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0
							0		
							0		
							0		
Professional Services (400)	200,000			_			200,000		
Total EE	200,000		0		0		200,000		0
Program Distributions (800)							0		
Total PSD	0		0	-	0		0		0
Transfers									
Total TRF			0	-			0		0
	· ·		J		J		•		·
Grand Total	200,000	0.0	0	0.0	0	0.0	200,000	0.0	0
						•			

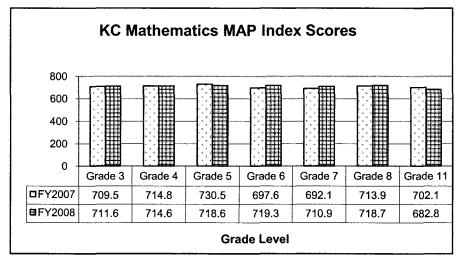
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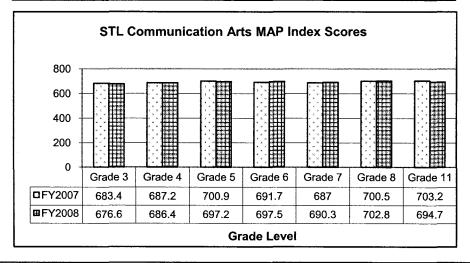
OF 8

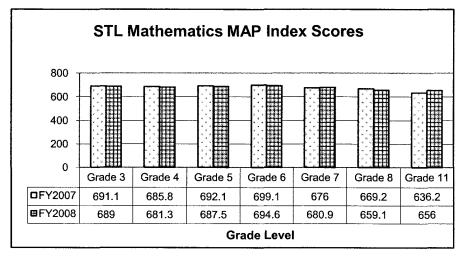
Department of Elementary and Secondary Education	Budget Unit	50382C	
Division of School Improvement			
Charter Schools Evaluation	DI#	1500013	

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.) 6a. Provide an effectiveness measure.









			RANK:	5	_ 0	F8				
Department of	of Elementary and Secondary E	ducation			Budget Uni	t 50382C				
	chool Improvement			-	•					
Charter Scho	ols Evaluation			_	DI#	1500013				
6b.	Provide an efficiency measu NA	ire.								
6c.	Provide the number of clien			· •					·	·
		FY 20 Projected	006 Actual	1	2007 Actual	FY 2		FY 2009	FY 2010	FY 2011
		Fiojecteu	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
# of Charter S	chools to be Evaluated							27*	**	**
	arter schools represent 39 separa able to determine the number of c	•				e years.				
6d.	Provide a customer satisfaction meas	•								
7 STRATEG	IES TO ACHIEVE THE PERFOR	MANCE MEAS	UREMENT	TARGETS:		<u> </u>				
The Departr programs.	ment will promote and sustain a coment will advocate for an equitab	quality system o	f profession	al developme				search-based	best practices	s and model

• The Department will expand high-quality professional-development programs that help teachers, administrators and board members move beyond cultural

• The Department will focus its resources toward school districts in targeted regions of the state with high concentrations of racial- and ethnic-minority or low-income

differences, change practices and improve instruction for racial- and ethnic-minority students.

students in order to assist these districts with improving achievement.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC FTE	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR		
CHARTER SCHOOLS									
Charter Schools Evaluation - 1500013									
PROFESSIONAL SERVICES	0	0.00	0	0.00	200,000	0.00	200,000	0.00	
TOTAL - EE	0	0.00	0	0.00	200,000	0.00	200,000	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$200,000	0.00	\$200,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$200,000	0.00	\$200,000	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

DECISION ITEM SUMMARY

Budget Unit									
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
TITLE VI, PART B									
CORE									
EXPENSE & EQUIPMENT									
DEPT ELEM-SEC EDUCATION	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00	
TOTAL - EE	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00	
PROGRAM-SPECIFIC									
DEPT ELEM-SEC EDUCATION	2,483,487	0.00	3,500,000	0.00	3,500,000	0.00	3,500,000	0.00	
TOTAL - PD	2,483,487	0.00	3,500,000	0.00	3,500,000	0.00	3,500,000	0.00	
TOTAL	2,483,487	0.00	3,600,000	0.00	3,600,000	0.00	3,600,000	0.00	
GRAND TOTAL	\$2,483,487	0.00	\$3,600,000	0.00	\$3,600,000	0.00	\$3,600,000	0.00	

CORE DECISION ITEM

Department of Elementary & Secondary Education						Budget Unit	50452C				
Division of School	ol Improvement										
Title VI, Part B (F	ederal Rural and	l Low-Income	Schools)								
1. CORE FINANC	IAL SUMMARY										
FY 2010 Budget Request							FY 2010) Governor's	Recommen	dation	
	GR	Federal	Other	Total			GR	Fed	Other	Total	
PS	0	0	0	0		PS -	0	0	0	0	-
EE	0	100,000	0	100,000		EE	0	100,000	0	100,000	
PSD	0	3,500,000	0	3,500,000		PSD	0	3,500,000	0	3,500,000	
TRF	0	0	0	0		TRF	0	0	0	0	
Total	0	3,600,000	0	3,600,000	E	Total _	0	3,600,000	0	3,600,000	E
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0		Est. Fringe	0	0	0	0	1
Note: Fringes bud	lgeted in House E	Bill 5 except for	r certain fring	es		Note: Fringes	budgeted in l	House Bill 5 ex	xcept for cer	tain fringes	
budgeted directly t	to MoDOT, Highw	ray Patrol, and	Conservation	on.		budgeted direc	tly to MoDO	Г, Highway Pa	trol, and Cor	nservation.	
Other Funds:						Other Funds:					
Notes:	An "E" is reques	ted for the \$3,6	600,000 Fed	eral Appropri	ation.	Notes: A	∖n "E" is requ	ested for the	\$3,600,000 F	ederal Appr	opriation.
2. CORE DESCRI	PTION										

The purpose of this program is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

3. PROGRAM LISTING (list programs included in this core funding)

Rural and Low-income Schools

CORE DECISION ITEM

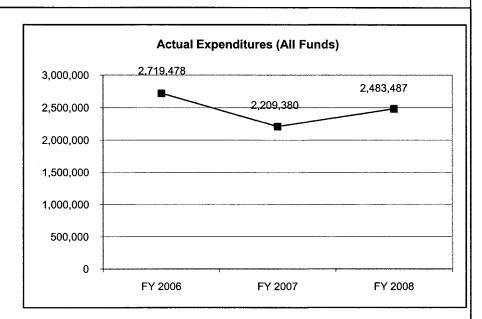
Department of Elementary & Secondary Education
Division of School Improvement

Budget Unit 50452C

Title VI, Part B (Federal Rural and Low-Income Schools)

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	3,600,000	3,600,000	3,600,000	3,600,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	3,600,000	3,600,000	3,600,000	N/A
Actual Expenditures (All Funds)	2,719,478	2,209,380	2,483,487	N/A
Unexpended (All Funds)	880,522	1,390,620	1,116,513	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	880,522	1,390,620	1,116,513	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

TITLE VI, PART B

5. CORE RECONCILIATION DETAIL

	Budget								
	Class	FTE	GR		Federal	Other		Total	
TAFP AFTER VETOES									
	EE	0.00		0	100,000	()	100,000	
	PD	0.00		0	3,500,000	()	3,500,000	
	Total	0.00		0	3,600,000)	3,600,000	
DEPARTMENT CORE REQUEST									
	EE	0.00		0	100,000	()	100,000	
	PD	0.00		0	3,500,000	()	3,500,000	
	Total	0.00		0	3,600,000	()	3,600,000	:
GOVERNOR'S RECOMMENDED	CORE								
	EE	0.00		0	100,000	()	100,000	
	PD	0.00		0	3,500,000	()	3,500,000	
	Total	0.00		0	3,600,000	()	3,600,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010 GOV REC DOLLAR	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ		GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE		FTE	
TITLE VI, PART B									
CORE									
PROFESSIONAL SERVICES	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00	
TOTAL - EE	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00	
PROGRAM DISTRIBUTIONS	2,483,487	0.00	3,500,000	0.00	3,500,000	0.00	3,500,000	0.00	
TOTAL - PD	2,483,487	0.00	3,500,000	0.00	3,500,000	0.00	3,500,000	0.00	
GRAND TOTAL	\$2,483,487	0.00	\$3,600,000	0.00	\$3,600,000	0.00	\$3,600,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$2,483,487	0.00	\$3,600,000	0.00	\$3,600,000	0.00	\$3,600,000	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

Department of Elementary & Secondary Education

Rural and Low-income Schools

Program is found in the following core budget(s): Rural and Low-income Schools

1. What does this program do?

The Rural Education Achievement Program (REAP) is designed to assist rural school districts in using federal resources more effectively to improve the quality of instruction and student academic achievement. It consists of two separate programs – the Small Rural School Achievement (SRSA) program and the Rural and Low-Income Schools (RLIS) program.

The SRSA program provides eligible local educational agencies (LEA) with greater flexibility in using the formula grant funds received under certain federal programs. The US Department of Education awards SRSA funds directly to eligible LEAs on a formula basis.

The RLIS program is an initiative that provides grant funds to rural LEAs that serve concentrations of children from low-income families. An LEA may use RLIS funds to support a range of authorized activities in order to assist the LEA in meeting its State's definition of adequate yearly progress.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 84.358B)

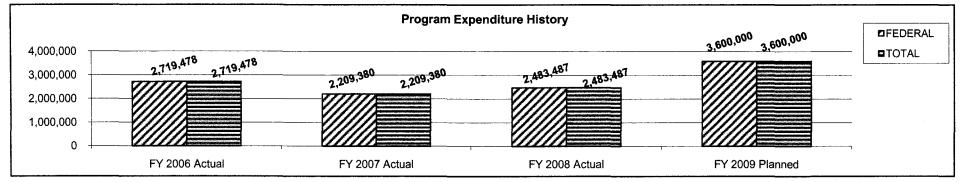
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

N/A

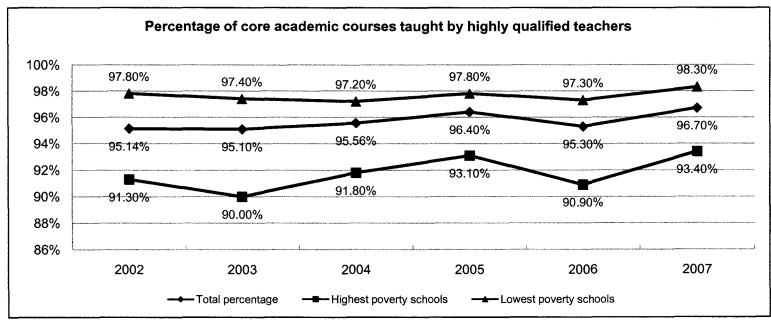
Department of Elementary & Secondary Education

Rural and Low-income Schools

Program is found in the following core budget(s): Rural and Low-income Schools

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri - do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Rural and Low-income Schools

Program is found in the following core budget(s): Rural and Low-income Schools

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

Total Students Served

Number of grants awarded

FY 2006		FY 2	007	FY 2	8008	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected	
61,768	70,227	70,227	75,711	96,113	122,461	97,412	97,412	97,412	
55	58	58	60	74	74	93	93	93	

7d. Provide a customer satisfaction measure, if available.

N/A

DECISION ITEM SUMMARY

Budget Unit	the second of th							
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
TITLE III, PART A								
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	0	0.00	300,000	0.00	300,000	0.00	300,000	0.00
TOTAL - EE	0	0.00	300,000	0.00	300,000	0.00	300,000	0.00
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	3,718,464	0.00	4,900,000	0.00	4,900,000	0.00	4,900,000	0.00
TOTAL - PD	3,718,464	0.00	4,900,000	0.00	4,900,000	0.00	4,900,000	0.00
TOTAL	3,718,464	0.00	5,200,000	0.00	5,200,000	0.00	5,200,000	0.00
GRAND TOTAL	\$3,718,464	0.00	\$5,200,000	0.00	\$5,200,000	0.00	\$5,200,000	0.00

CORE DECISION ITEM

	Elementary & Sec		tion		Budget Unit	50453C						
	ool Improvement Language Acquis											
itie III, Part A	Language Acquis	ition)	_									
. CORE FINAL	NCIAL SUMMARY											
	F'	Y 2010 Budget	t Request			FY 2010 Governor's Recommendation						
	GR	Federal	Other	Total		GR	Fed	Other	Total			
PS	0	0	0	0	PS	0	0	0	0			
EE	0	300,000	0	300,000	EE	0	300,000	0	300,000			
PSD	0	4,900,000	0	4,900,000	PSD	0	4,900,000	0	4,900,000			
TRF	0	0	0	0	TRF	0	0	00	0			
Total	0	5,200,000	0	5,200,000 E	Total	0	5,200,000	0	5,200,000 E			
TE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00			
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0			
Vote: Fringes b	udgeted in House I	Bill 5 except for	certain fring	ges	Note: Fringe	s budgeted in	House Bill 5 ex	cept for cer	tain fringes			
udgeted directl	y to MoDOT, Highv	vay Patrol, and	Conservation	on.	budgeted dire	ectly to MoDO	T, Highway Pa	trol, and Co	nservation.			
Other Funds:					Other Funds:	:						
Notes:	An "E" is reques	ted for the \$5,2	200,000 Fed	eral Appropriation	n. Notes:	An "E" is requ	ested for the	\$5,200,000 f	ederal Appropriati			
. CORE DESC	RIPTION											
proficiency, de		academic atta			Proficient (LEP), include the same challenging							

3. PROGRAM LISTING (list programs included in this core funding)

Title III, Part A (aka Language Acquisition)

CORE DECISION ITEM

Department of Elementary & Secondary Education

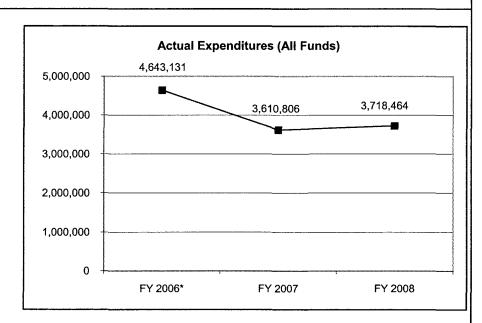
Division of School Improvement

Title III, Part A (Language Acquisition)

Budget Unit 50453C

4. FINANCIAL HISTORY

	FY 2006* Actual	FY 2007 Actual	FY 2008 Actual	FY 2008 Current Yr.
Appropriation (All Funds)	6,600,000	5,200,000	5,200,000	5,200,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	6,600,000	5,200,000	5,200,000	N/A
Actual Expenditures (All Funds)	4,643,131	3,610,806	3,718,464	N/A
Unexpended (All Funds)	1,956,869	1,589,194	1,481,536	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	1,956,869	1,589,194	1,481,536	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES: * A supplemental request was approved for FY2006 to allow for additional expenditures.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

TITLE III, PART A

5. CORE RECONCILIATION DETAIL

	Budget							
	Class	FTE	GR		Federal	Other	Total	E
TAFP AFTER VETOES								
	EE	0.00		0	300,000	0	300,000	
	PD	0.00		0	4,900,000	0	4,900,000	
	Total	0.00		0	5,200,000	0	5,200,000	
DEPARTMENT CORE REQUEST								
	EE	0.00		0	300,000	0	300,000	
	PD	0.00		0	4,900,000	0	4,900,000	
	Total	0.00		0	5,200,000	0	5,200,000	
GOVERNOR'S RECOMMENDED	CORE							
	EE	0.00		0	300,000	0	300,000	
	PD	0.00		0	4,900,000	0	4,900,000	
	Total	0.00		0	5,200,000	0	5,200,000	

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010 GOV REC DOLLAR	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ		GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE		FTE	
TITLE III, PART A							,		
CORE									
PROFESSIONAL SERVICES	0	0.00	300,000	0.00	300,000	0.00	300,000	0.00	
TOTAL - EE	0	0.00	300,000	0.00	300,000	0.00	300,000	0.00	
PROGRAM DISTRIBUTIONS	3,718,464	0.00	4,900,000	0.00	4,900,000	0.00	4,900,000	0.00	
TOTAL - PD	3,718,464	0.00	4,900,000	0.00	4,900,000	0.00	4,900,000	0.00	
GRAND TOTAL	\$3,718,464	0.00	\$5,200,000	0.00	\$5,200,000	0.00	\$5,200,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$3,718,464	0.00	\$5,200,000	0.00	\$5,200,000	0.00	\$5,200,000	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

Department of Elementary & Secondary Education

Title III, Part A (aka Language Acquisition)

Program is found in the following core budget(s): Title III, Part A (aka Language Acquisition)

1. What does this program do?

The State allocates funds to school districts based on their share of the limited English proficient student population except that the State reserves up to 15 percent for school districts that have experienced significant increases in the percentage or number of immigrant students, or that have limited or no experience in serving immigrant students.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 84.365A)

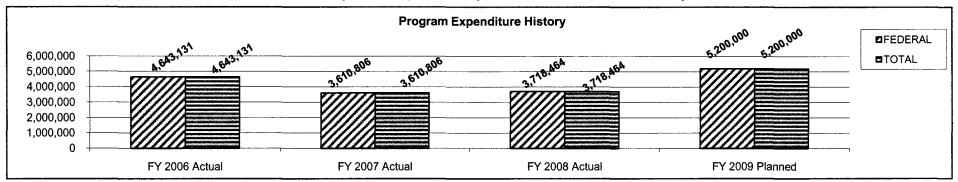
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

N/A

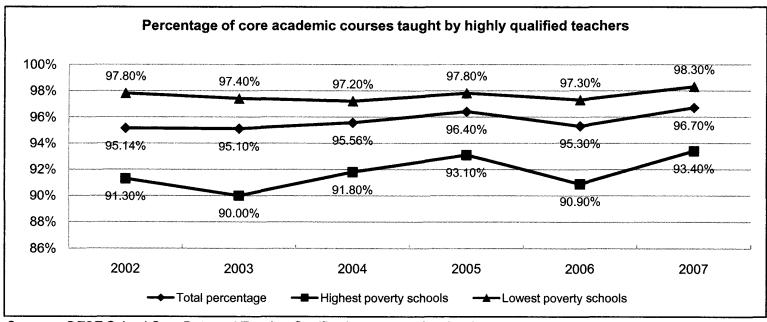
Department of Elementary & Secondary Education

Title III, Part A (aka Language Acquisition)

Program is found in the following core budget(s): Title III, Part A (aka Language Acquisition)

7a. Provide an effectiveness measure.

Increase to 100 percent by 2010 the number of Missouri public school core academic courses taught by highly qualified teachers with the appropriate grade and subject certification.



Source: DESE School Core Data and Teacher Certification records, October 2007

About the measure: This measure was developed by DESE to monitor one aspect of teacher quality in Missouri - do Missouri's highly qualified teachers have the appropriate qualifications to teach their assigned courses? The Core Data system is used to identify classroom teachers and their assignments, and that information is then compared with teachers' certification records. The various courses and required teaching certificates are defined by the MSIP and are listed in the Core Data manual (Exhibit 10).

Department of Elementary & Secondary Education

Title III, Part A (aka Language Acquisition)

Program is found in the following core budget(s): Title III, Part A (aka Language Acquisition)

Missouri Adequate Yearly Progress for 2008

Schools	Number of Schools	Met	% Met	Not Met	% Not Met
All Schools	2,203	900	40.9%	1,301	59.1%
Title I Schools	1,168	521	44.6%	645	55.2%

Data as of 7/27/2008

7b. Provide an efficiency measure.

N/A

7c. Provide the number of clients/individuals served, if applicable.

Number of grants awarded

Number of LEP students affected by Title III, Part A grants

FY 2	2006	FY 2	2007	FY 2	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
103	92	92	73	73	73	68	73	73
15,920	18,308	18,308	17,960	17,531	17,531	19,496	20,000	20,000

7d. Provide a customer satisfaction measure, if available.

A customer satisfaction measure will be developed in the future.

DECISION ITEM SUMMARY

Budget Unit Decision Item Budget Object Summary Fund	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
TITLE I, PART F								
CORE PROGRAM-SPECIFIC DEPT ELEM-SEC EDUCATION	183,867	0.00	0	0.00	0	0.00	0	0.00
TOTAL - PD	183,867	0.00	0	0.00	0	0.00	0	0.00
TOTAL	183,867	0.00	0	0.00	0	0.00	0	0.00
GRAND TOTAL	\$183,867	0.00	\$0	0.00	\$0	0.00	\$0	0.00

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE DOLLAR		FTE	
TITLE I, PART F									
CORE									
PROGRAM DISTRIBUTIONS	183,867	0.00	0	0.00	0	0.00	0	0.00	
TOTAL - PD	183,867	0.00	0	0.00	0	0.00	0	0.00	
GRAND TOTAL	\$183,867	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	POSE I RESERVE	0.00	
FEDERAL FUNDS	\$183,867	0.00	\$0	0.00	\$0	0.00		0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00	

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
FEDERAL REFUGEES			***					
CORE								
PROGRAM-SPECIFIC								
DEPT ELEM-SEC EDUCATION	229,313	0.00	800,000	0.00	800,000	0.00	800,000	0.00
TOTAL - PD	229,313	0.00	800,000	0.00	800,000	0.00	800,000	0.00
TOTAL	229,313	0.00	800,000	0.00	800,000	0.00	800,000	0.00
GRAND TOTAL	\$229,313	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00

Department of Ele	ementary and Se	condary Edu	cation		Budget Unit	50456C			
Division of Schoo	l Improvement								
Federal Refugee I	Program								
. CORE FINANC	IAL SUMMARY								
	FY	2010 Budge	t Request			FY 2010	Governor's	Recommend	ation
	GR	Federal	Other	Total		GR	Fed	Other	Total
rs ·	0	0	0	0	PS	0	0	0	0
ΞE	0	0	0	0	EE	0	0	0	0
PSD	0	800,000	0	800,000	PSD	0	800,000	0	800,000
rrf	0	0	0	0	TRF	0	0	0	0
Total :	0	800,000	0	800,000	Total	0	800,000	0	800,000
TE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud	geted in House Bi	ill 5 except for	r certain fringe	es	Note: Fringes b	oudgeted in H	louse Bill 5 e	xcept for certa	ain fringes
budgeted directly to	o MoDOT, Highwa	ay Patrol, and	l Conservation	ı. İ	budgeted direct	ly to MoDOT	, Highway Pa	trol, and Cons	servation.

2. CORE DESCRIPTION

The U.S. Department of Health and Human Services through the Refugee Children School Impact Grants Program provides the funding to states and school districts to defray some of the costs of educating refugee children. Funds from this grant support school districts' programs designed to enable refugee children to achieve the state's Show Me Standards of academic performance at a rate commensurate with that of the average of all children within a district. Programs also provided training opportunities to refugee families and to school personnel serving the refugee population as a whole. Historically, there have been four school districts that receive sub-grants to provide quality services to meet the needs of refugee children, their families, and personnel serving them: Kansas City 33, Mehlville R-IX, North Kansas City, and St. Louis. During FY2009, five districts are eligible to receive these funds: Affton, Bayless, Kansas City, Mehlville, and St. Louis City.

3. PROGRAM LISTING (list programs included in this core funding)

Refugee Children School Impact Grants Program

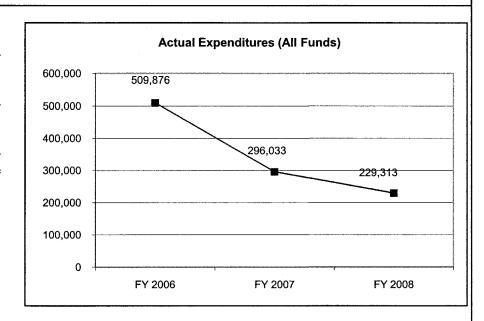
Department of Elementary and Secondary Education
Division of School Improvement

Budget Unit 50456C

Federal Refugee Program

4. FINANCIAL HISTORY

	FY 2006	FY 2007	FY 2008	FY 2009
	Actual	Actual	Actual	Current Yr.
Appropriation (All Funds)	800,000	800,000	800,000	800,000 N/A
Less Reverted (All Funds) Budget Authority (All Funds)	800,000	800,000	800,000	N/A N/A
Actual Expenditures (All Funds)	509,876	296,033	229,313	N/A
Unexpended (All Funds)	290,124	503,967	570,687	N/A
Unexpended, by Fund: General Revenue	0	0	0	N/A
Federal	290,124	503,967	570,687	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

The federal unexpended represents the difference between appropriation authority and actual cash available to expend.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

FEDERAL REFUGEES

5. CORE RECONCILIATION DETAIL

	Budget								
	Class	FTE	GR		Federal	Other		Total	E
TAFP AFTER VETOES									
	PD	0.00		0	800,000		0	800,000)
	Total	0.00		0	800,000		0	800,000)
DEPARTMENT CORE REQUEST	`								
	PD	0.00		0	800,000		0	800,000)
	Total	0.00		0	800,000		0	800,000	-) =
GOVERNOR'S RECOMMENDED	CORE								
	PD	0.00		0	800,000		0	800,000)
	Total	0.00	, .	0	800,000		0	800,000)

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
FEDERAL REFUGEES									
CORE									
PROGRAM DISTRIBUTIONS	229,313	0.00	800,000	0.00	800,000	0.00	800,000	0.00	
TOTAL - PD	229,313	0.00	800,000	0.00	800,000	0.00	800,000	0.00	
GRAND TOTAL	\$229,313	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$229,313	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

De	partment	t of E	lement	ary &	Second	lary Ed	Jucatio	n

Refugee Children School Impact Grants Program

Program is found in the following core budget(s): Refugee Program

1. What does this program do?

The Refugee Children School Impact Grants Program provides funds for education and support services to refugee students and their families in five Missouri school districts with the greatest number of refugee children. Activities will be directed to providing quality instructional and social support to help ensure the students can achieve at the same or better level as non-refugee students. Each district will be allocated a portion of the funds coming to the state based on a proration of their student refugee population in grades K-12. Each district will select one or more of the following activities to conduct using the refugee funds:

- Sheltered classrooms
- · Interpreter services for students
- Parent training
- Teacher and other staff training and professional development
- Refugee student/family support services (counseling, social services, etc.)
- · Non-refugee student multicultural awareness training
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

No Child Left Behind Act of 2001 (CFDA Number 93.576)

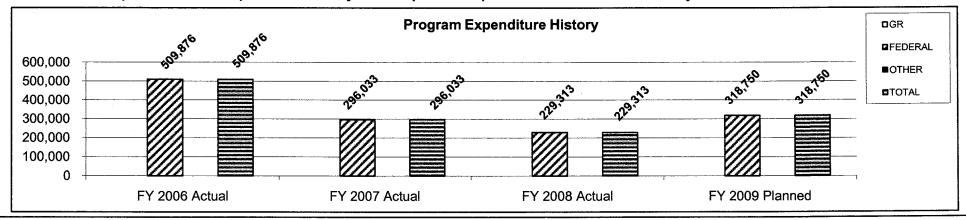
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



Refugee Children School Impact Grants Program

Program is found in the following core budget(s): Refugee Program

6. What are the sources of the "Other " funds?

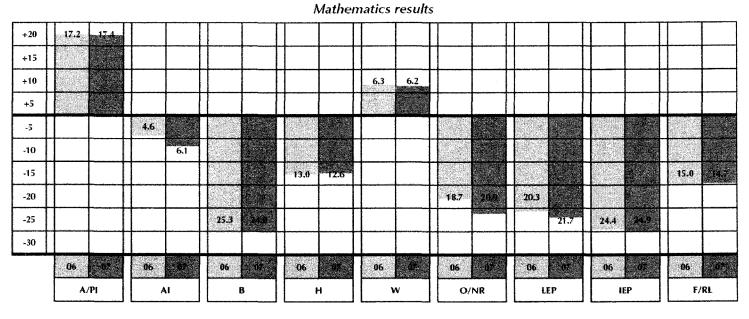
N/A

7a. Provide an effectiveness measure.

Decrease the gap in achievement scores between students in NCLB-designated subgroups and all students who took the MAP by 5 percent each year through 2010 while increasing the performance of all students.

Gap in achievement scores between students in NCLB designated subgroups and all students

Gap in achievement scores between students in NCLB designated subgroups and all students



Department of Elementary & Secondary Education

Refugee Children School Impact Grants Program

Program is found in the following core budget(s): Refugee Program

Communication Arts results

+20																		
+15	10.5	11																
+10		40 (14) 11 (14) (14)							. 34138 86. 8.141									
+5	e iller og gred								5.6	5.4								
-5			3.9	4.0	nijnevite. Augintrije			e de Salarie Marie				100 100 (100 d	6 (1869) 6 (1869)		3831 00 		alis di James di	
-10					4.7538.4	Section Section	1948 a.a.					i garaga					100	46 e e e e e e e e e e e e e e e e e e e
-15					Felial E	7	14.0	13.0			September 1				aut Phili		14.8	14.5
-20					10 d P	er er e					17.0	16.7		to a sp State	and the second			
-25					22.1	21.6								23.5	See 1			
-30													26.0		27.4	27.8		
	06	= (/	06	107 100 - 10	06	107	06	07	06	87	06	1 0	06	07	06	07	06	(7
	Α.	/PI	A	u		В		н	\	~	0/	NR	L	EP	ı	EP	F/	RL

ALL	All Students
A/PI	Asian/Pacific Islander
Al	American Indian
В	Black
H	Hispanic

W	White
O/NR	Other/Non- Response
LEP	LEP
IEP	IEP
F/RL	F/R Lunch

Source: MAP, August 2007

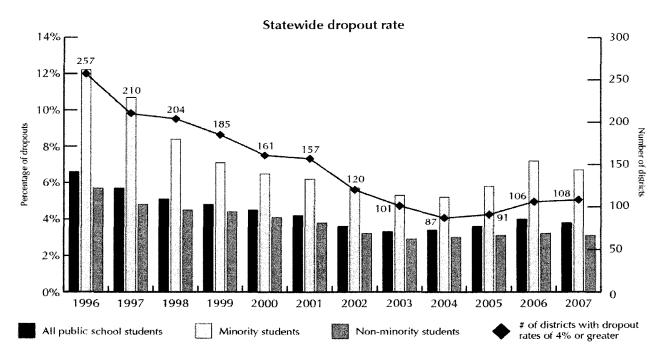
About the measure: Missouri has determined an AYP timeline that requires all students to meet or exceed the state's Proficient level in communication arts and math no later than 2013-2014. AYP calculations will be made for all public schools and districts and for all required subgroups in communication arts and math based on performance or improvement (Safe Harbor) toward meeting the 100 percent goal.

Department of Elementary & Secondary Education

Refugee Children School Impact Grants Program

Program is found in the following core budget(s): Refugee Program

The number and percentage of school districts with a 4-percent or higher dropout had been decreasing from 270 districts (60 percent) in 1995 to a low of 87 districts (19 percent) in 2004. In 2007, 108 districts (24 percent) had a dropout rate in excess of 4 percent.



Source: School Core Data (public school data only), October 2007

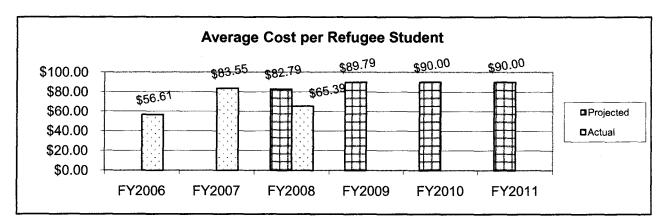
About the measure: In the statistics above, non-minority students are "white, non-Hispanic" and minority students are "black" and "Hispanic." The dropout rate equals: (grade 9-12 dropouts divided by grade 9-12 average enrollment) multiplied by 100. Average enrollment equals: September enrollment plus transfers-in minus transfers-out, minus dropouts added to the total September enrollment, and then divided by 2. The data reflect revisions for multiple years made through October 2007.

Department of Elementary & Secondary Education

Refugee Children School Impact Grants Program

Program is found in the following core budget(s): Refugee Program

7b. Provide an efficiency measure.



NOTE: During FY06 the number of schools participating in this program increased and the federal grant award has been decreasing thus the variance in the cost per student.

7c. Provide the number of clients/individuals served, if applicable.

Number of Grants Awarded

Number of Refugee Students Served

FY 2	2006	FY 2	2007	FY 2	2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
4	4	5	5	5	5	5	5	5
3,500	3,415	3,100	3,815	3,850	3,507	3,550	3,600	3,700

7d. Provide a customer satisfaction measure, if available. N/A

DECISION ITEM SUMMARY

Budget Unit Decision Item Budget Object Summary	FY 2008 ACTUAL	FY 2008 ACTUAL	FY 2009 BUDGET	FY 2009 BUDGET	FY 2010 DEPT REQ	FY 2010 DEPT REQ	FY 2010 GOV REC	FY 2010 GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
CHARACTER ED INITIATIVES								
CORE								
PROGRAM-SPECIFIC								
LOTTERY PROCEEDS	807,263	0.00	860,571	0.00	860,571	0.00	645,428	0.00
TOTAL - PD	807,263	0.00	860,571	0.00	860,571	0.00	645,428	0.00
TOTAL	807,263	0.00	860,571	0.00	860,571	0.00	645,428	0.00
GRAND TOTAL	\$807,263	0.00	\$860,571	0.00	\$860,571	0.00	\$645,428	0.00

1. CORE FINANC		2010 Budge	t Request	.,		FY 2010	Governor's	Recommend	lation
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	860,571	860,571	PSD	0	0	645,428	645,428
TRF	0	0	0	0	TRF	0	0	0	0
Total	0	0	860,571	860,571	Total	0	0	645,428	645,428
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0
Note: Fringes bud	lgeted in House B	ill 5 except fo	r certain fring	es	Note: Fringes be	udgeted in Ho	use Bill 5 ex	cept for certa	in fringes
budgeted directly	to MoDOT, Highw	ay Patrol, and	d Conservatio	n.	budgeted directly	y to MoDOT, i	Highway Pat	rol, and Cons	ervation.

This program funds comprehensive projects that include components for school, home, and community. In accordance with standards set by the No Child Left Behind Act, this initiative will continue the practice of making available ongoing professional development for administrators, all instructional and non-instructional staff, and parents, to enable all children to meet the Show-Me Standards. The "performance" standards Goals 1-4, and the "knowledge" standards (all six content areas) of the Show-Me Standards are specifically addressed through curricular integration strategies presented by the state facilitators. In addition, the Missouri Character Education Project provides a means for schools to achieve the Missouri School Improvement Program Standards 6.5, 6.6, and 6.7.

3. PROGRAM LISTING (list programs included in this core funding)

Show-Me CHARACTERplus

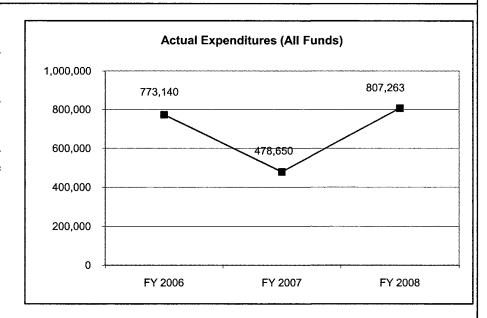
Department of Elementary and Secondary Education

Division of School Improvement

Character Education Initiatives

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	850,000	950,000	860,571	860,571
Less Reverted (All Funds)	(7,500)	(10,500)	(25,817)	N/A
Budget Authority (All Funds)	842,500	939,500	834,754	N/A
Actual Expenditures (All Funds)	773,140	478,650	807,263	N/A
Unexpended (All Funds)	69,360	460,850	27,491	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	69,360	460,850	0	N/A
Other	0	0	27,491	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES: Unused federal capacity accounts for the unexpended amounts for FY06 and FY07.

The federal portion of this appropriation ended 6/30/07.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO CHARACTER ED INITIATIVES

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	DES							
		PD	0.00	0	0	860,571	860,571	
		Total	0.00	0	0	860,571	860,571	-
DEPARTMENT CO	RE REQUEST							-
		PD	0.00	0	0	860,571	860,571	
		Total	0.00	0	0	860,571	860,571	· •
GOVERNOR'S ADD	DITIONAL COR	E ADJUST	MENTS					
Core Reduction	2759 3215	PD	0.00	0	0	(215,143)	(215,143)	Governor Core Reduction Plan
NET G	OVERNOR CH	ANGES	0.00	0	0	(215,143)	(215,143)	
GOVERNOR'S REC	OMMENDED (CORE						
		PD	0.00	0	0	645,428	645,428	
		Total	0.00	0	0	645,428	645,428	-

DECISION ITEM DETAIL

Budget Unit Decision Item Budget Object Class	FY 2008 ACTUAL DOLLAR	FY 2008 ACTUAL FTE	FY 2009 BUDGET DOLLAR	FY 2009 BUDGET FTE	FY 2010 DEPT REQ DOLLAR	FY 2010 DEPT REQ FTE	FY 2010 GOV REC DOLLAR	FY 2010 GOV REC FTE
CHARACTER ED INITIATIVES								
CORE								
PROGRAM DISTRIBUTIONS	807,263	0.00	860,571	0.00	860,571	0.00	645,428	0.00
TOTAL - PD	807,263	0.00	860,571	0.00	860,571	0.00	645,428	0.00
GRAND TOTAL	\$807,263	0.00	\$860,571	0.00	\$860,571	0.00	\$645,428	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$807,263	0.00	\$860,571	0.00	\$860,571	0.00	\$645,428	0.00

Department of Elementary & Secondary Education

Show-Me CHARACTERplus

Program is found in the following core budget(s): Character Education Initiatives

1. What does this program do?

This project provides permanent staff to support Missouri's schools with training, consulting, and other resources necessary to ensure the success and continued existence of their character education process. This is a comprehensive project that includes components for school, home, and community.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

House Bill 2

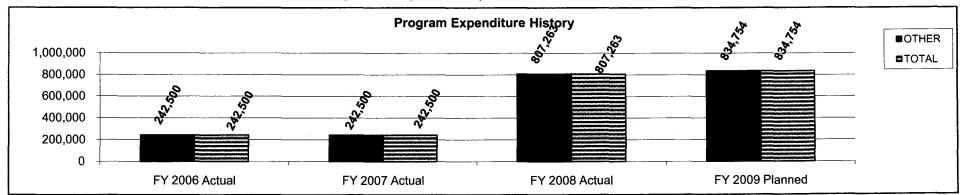
3. Are there federal matching requirements? If yes, please explain.

No.

4. Is this a federally mandated program? If yes, please explain.

No

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other " funds?

Lottery Funds (0291-3215)

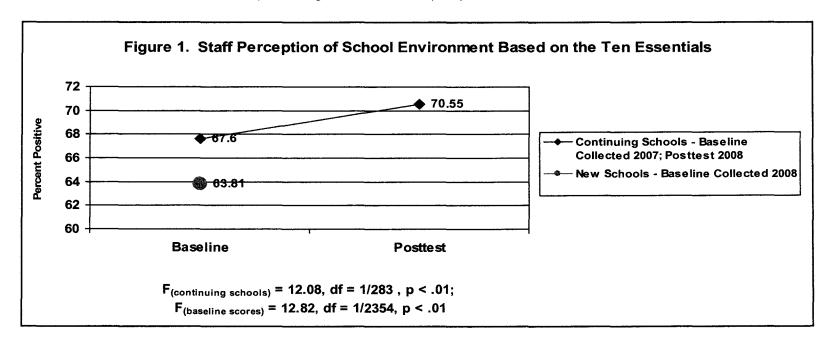
Department of Elementary & Secondary Education

Show-Me CHARACTERplus

Program is found in the following core budget(s): Character Education Initiatives

7a. Provide an effectiveness measure.

Levels of implementation for new schools entering the project in 2007-08 & ongoing schools using new surveys introduced in 2007-08 in Missouri (significant, p<.01). Significant positive two-year changes in school processes that improve school climate for students and teachers as a result of implementing the CHARACTERplus process.

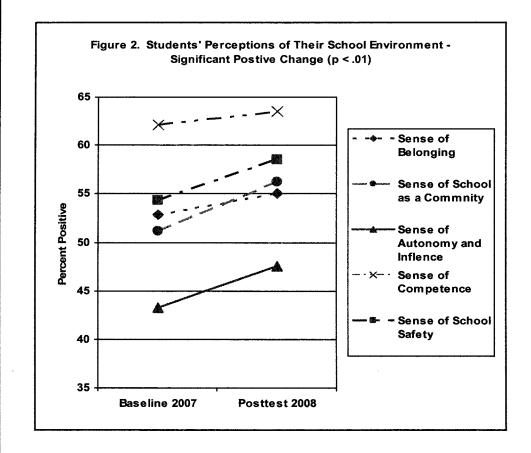


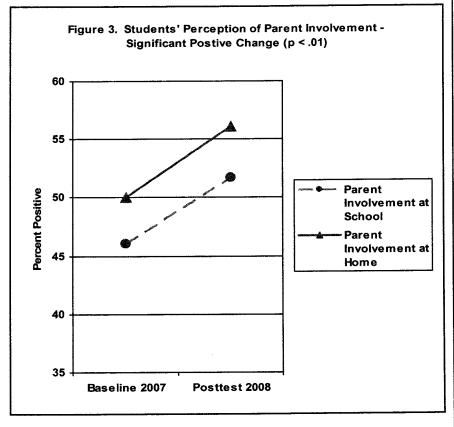
Department of Elementary & Secondary Education

Show-Me CHARACTERplus

Program is found in the following core budget(s): Character Education Initiatives

Students' Perceptions of Their School Environment & Parent Involvement - Significant positive change as a result of implementation of the CHARACTERplus process (p < .01).





Department of Elementary & Secondary Education

Show-Me CHARACTERplus

Program is found in the following core budget(s): Character Education Initiatives

7b. Provide an efficiency measure.

Services and resources provided by the CHARACTERplus staff are established each year in accordance with the budget. This project is committed to providing direct services for Project Schools plus Non-Project Schools demonstrating a desire to establish a character education process.

7c. Provide the number of clients/individuals served, if applicable.

Schools Participating

FY 2	006	FY 2	FY 2007 FY 2008		2008	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
120	124	150	146	250	224	290	330	350

7d. Provide a customer satisfaction measure, if available.

Customer satisfaction is measured through written and orgal feedbadk from participating schools.

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
SCHOOLS WITH DISTINCTION								
CORE								
EXPENSE & EQUIPMENT								
DEPT ELEM-SEC EDUCATION	5,000	0.00	13,000	0.00	13,000	0.00	13,000	0.00
TOTAL - EE	5,000	0.00	13,000	0.00	13,000	0.00	13,000	0.00
TOTAL	5,000	0.00	13,000	0.00	13,000	0.00	13,000	0.00
GRAND TOTAL	\$5,000	0.00	\$13,000	0.00	\$13,000	0.00	\$13,000	0.00

n								
UMMARY								
FY 2010 Budget Request						Governor's	Recommend	ation
GR	Federal	Other	Total		GR	Fed	Other	Total
0	0	0	0	PS	0	0	0	0
0	13,000	0	13,000	EE	0	13,000	0	13,000
0	0	0	0	PSD	0	0	0	0
0	0	0	0	TRF	0	0	0	0
0	13,000	0	13,000 E	Total	0	13,000	0	13,000 E
0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00
0	0	0	0	Est. Fringe	0	0	0	0
in House B	Bill 5 except fo	r certain fringe	es	Note: Fringe	s budgeted in H	louse Bill 5 e	xcept for certa	ain fringes
OT, Highw	ay Patrol, and	l Conservation	ı.	budgeted dire	ectly to MoDOT,	Highway Pa	trol, and Con	servation.
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	FY 2010 Budge GR Federal 0 0 0 13,000 0 0 0 13,000 0 0 0 13,000 0 0 0 in House Bill 5 except for	FY 2010 Budget Request GR Federal Other 0 0 0 0 13,000 0 0 0 0 0 0 0 0 13,000 0 0 0.00 0.00 0 0 0 0 0 0 0 0 0 0 0 0 in House Bill 5 except for certain fringer	FY 2010 Budget Request GR Federal Other Total 0 0 0 0 0 0 13,000 0 13,000 0 0 0 0 0 0 0 0 0 13,000 0 13,000 E 0.00 0.00 0.00 0.00	FY 2010 Budget Request GR Federal Other Total 0 0 0 0 0 13,000 0 13,000 0 0 0 0 0 0 0 0 0 13,000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 </td <td>FY 2010 Budget Request FY 2010 GR Federal Other Total GR 0 0 0 0 PS 0 0 13,000 0 13,000 EE 0 0 0 0 0 PSD 0 0 0 0 0 TRF 0 0 13,000 0 13,000 E Total 0 0 0 0 0 0 FTE 0.00 0 0 0 0 0 Est. Fringe 0 In House Bill 5 except for certain fringes Note: Fringes budgeted in House Note: Fringes budgeted in House</td> <td>FY 2010 Budget Request FY 2010 Governor's GR Federal Other Total GR Fed 0<td>FY 2010 Budget Request FY 2010 Governor's Recommend GR GR Federal Other Total GR Fed Other 0</td></td>	FY 2010 Budget Request FY 2010 GR Federal Other Total GR 0 0 0 0 PS 0 0 13,000 0 13,000 EE 0 0 0 0 0 PSD 0 0 0 0 0 TRF 0 0 13,000 0 13,000 E Total 0 0 0 0 0 0 FTE 0.00 0 0 0 0 0 Est. Fringe 0 In House Bill 5 except for certain fringes Note: Fringes budgeted in House Note: Fringes budgeted in House	FY 2010 Budget Request FY 2010 Governor's GR Federal Other Total GR Fed 0 <td>FY 2010 Budget Request FY 2010 Governor's Recommend GR GR Federal Other Total GR Fed Other 0</td>	FY 2010 Budget Request FY 2010 Governor's Recommend GR GR Federal Other Total GR Fed Other 0

The Department was entrusted with the oversight and management of a grant from Southwestern Bell. This grant recognizes school districts that are working to improve student achievement and academic performance by providing positive incentives to monitor how well education services are being delivered and for making decisions to improve their programs.

3. PROGRAM LISTING (list programs included in this core funding)

Annual Distinction in Performance Award

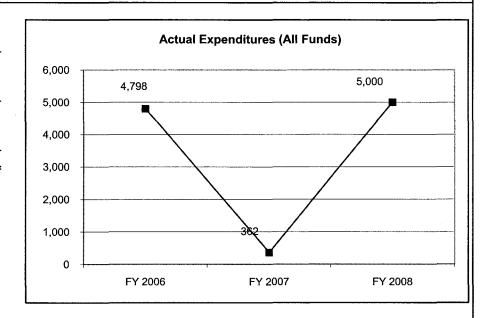
Department of Elementary & Secondary Education

Division of School Improvement

Schools with Distinction

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	13,000	13,000	13,000	13,000
Less Reverted (All Funds)	0	0	0	N/A
Budget Authority (All Funds)	13,000	13,000	13,000	N/A
Actual Expenditures (All Funds)	4,798	362	5,000	N/A
Unexpended (All Funds)	8,202	12,638	8,000	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	8,202	12,638	8,000	N/A
Other	0	0	0	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTE: In FY2007, the entire program costs were \$4,700 and in FY2008 the entire program costs were \$7,375, but other funds were used in lieu of donated funds.

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

SCHOOLS WITH DISTINCTION

5. CORE RECONCILIATION DETAIL

	Budget Class	FTE	GR	Federal	Other	Total	E
TAFP AFTER VETOES							
	EE	0.00	0	13,000	0	13,000)
	Total	0.00	0	13,000	0	13,000	-) =
DEPARTMENT CORE REQUEST							
	EE	0.00	0	13,000	0	13,000)
	Total	0.00	0	13,000	0	13,000	-) =
GOVERNOR'S RECOMMENDED	CORE						
	EE	0.00	0	13,000	0	13,000)
	Total	0.00	0	13,000	0	13,000)

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010 DEPT REQ FTE	FY 2010 GOV REC	FY 2010 GOV REC FTE
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ			
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR		DOLLAR	
SCHOOLS WITH DISTINCTION		***************************************						
CORE								
SUPPLIES	0	0.00	10,500	0.00	10,500	0.00	10,500	0.00
PROFESSIONAL SERVICES	5,000	0.00	2,500	0.00	2,500	0.00	2,500	0.00
TOTAL - EE	5,000	0.00	13,000	0.00	13,000	0.00	13,000	0.00
GRAND TOTAL	\$5,000	0.00	\$13,000	0.00	\$13,000	0.00	\$13,000	0.00
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$5,000	0.00	\$13,000	0.00	\$13,000	0.00	\$13,000	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education

Schools with Distinction

Program is found in the following core budget(s): Schools with Distinction Program

1. What does this program do?

During Fourth Cycle of the Missouri School Improvement Program (MSIP), the Department is identifying districts that qualify for an Annual Distinction in Performance Award based on each district's Annual Performance Report (APR). Criteria for the recognition are as follows:

- There are fourteen possible Performance Indicators for K-12 districts and seven possible Performance Indicators for K-8 districts.
- K-12 districts will be recognized if they have met thirteen of the fourteen possible Performance Indicators.
- K-8 districts will be recognized if they have met six of the seven possible Performance Indicators.
- Districts receiving recognition must meet the requirements above including having met all MAP Performance Indicators.
- 2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 161.092, RSMo.

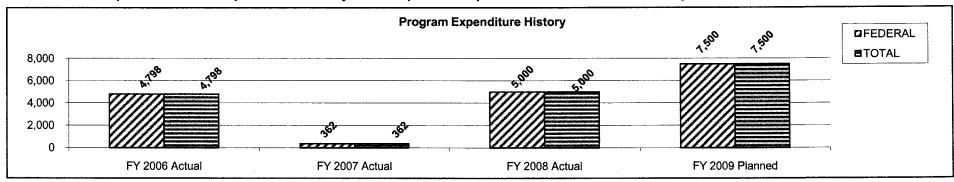
3. Are there federal matching requirements? If yes, please explain.

No

4. Is this a federally mandated program? If yes, please explain.

No.

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



NOTE: In FY2007, the entire program costs were \$4,700, but other funds were used in lieu of donated funds. In FY2008, the entire program costs were \$7,375, but other funds were used in lieu of donated funds.

6. What are the sources of the "Other" funds?

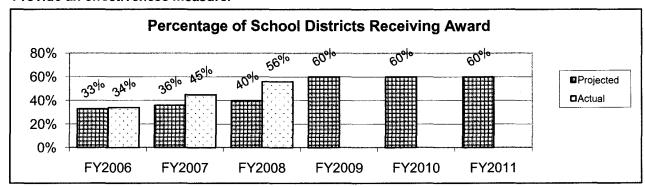
N/A

Department of Elementary and Secondary Education

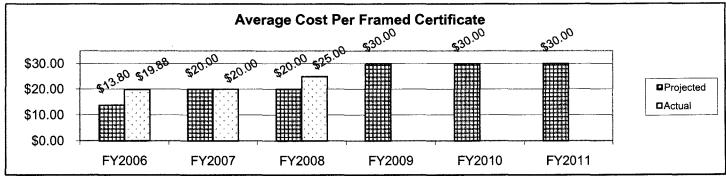
Schools with Distinction

Program is found in the following core budget(s): Schools with Distinction Program

7a. Provide an effectiveness measure.



7b. Provide an efficiency measure.



NOTE: The per framed certificate cost for FY2007 and FY2008 is based on the entire program costs.

7c. Provide the number of clients/individuals served, if applicable.

Number of Distinction in Performance Awards:

FY 2006		FY 2	007	FY 2	800	FY 2009	FY 2010	FY 2011
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
170	180	175	235	210	295	300	300	300

d. Provide a customer satisfaction measure, if available.

N/A

DECISION ITEM SUMMARY

Budget Unit								
Decision Item	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
EMINTS								
CORE								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	1,000,000	0.00	0	0.00	0	0.00
LOTTERY PROCEEDS	2,696,585	0.00	0	0.00	0	0.00	0	0.00
TOTAL - PD	2,696,585	0.00	1,000,000	0.00	0	0.00	0	0.00
TOTAL	2,696,585	0.00	1,000,000	0.00	0	0.00	0	0.00
eMINTS-METS School Grant Prog 1500014								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	2,900,000	0.00	1,000,000	0.00
TOTAL - PD	0	0.00	0	0.00	2,900,000	0.00	1,000,000	0.00
TOTAL	0	0.00	0	0.00	2,900,000	0.00	1,000,000	0.00
GRAND TOTAL	\$2,696,585	0.00	\$1,000,000	0.00	\$2,900,000	0.00	\$1,000,000	0.00

50714C Department of Elementary and Secondary Education **Budget Unit** Division of School Improvement eMINTS-METS School Grants Program (fka eMINTS Technology in Math & Science Classrooms) 1. CORE FINANCIAL SUMMARY **FY 2010 Budget Request** FY 2010 Governor's Recommendation GR Federal Other Total GR Fed Other Total 0 0 0 0 Ō 0 0 PS PS 0 EE 0 0 0 EE 0 0 0 0 PSD 0 0 0 **PSD** 0 0 0 0 TRF 0 0 **TRF** 0 0 0 0 0 0 0 **Total** Total FTE 0.00 0.00 0.00 0.00 FTE 0.00 0.00 0.00 0.00 0 Est. Fringe Est. Fringe Note: Fringes budgeted in House Bill 5 except for certain fringes

Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

Other Funds:

2. CORE DESCRIPTION

This program provides funds to equip teachers and classrooms with eMINTS technology and over 100 hours of professional development on how to incorporate technology into instruction and learning. Funds support schoolwide implementations of the eMINTS instructional model that focus on improved teaching and learning in math and science.

NOTE: At \$1 million, 4 to 5 grants can be awarded, serving up to 40 teachers; at \$2.9 million, up to 12 grants can be supported, serving at least 100 teachers.

The FY2008 and FY2009 appropriations were one-time funding.

3. PROGRAM LISTING (list programs included in this core funding)

eMINTS-METS School Grants Program (fka eMINTS Technology in Math & Science Classrooms)

Department of Elementary and Secondary Education

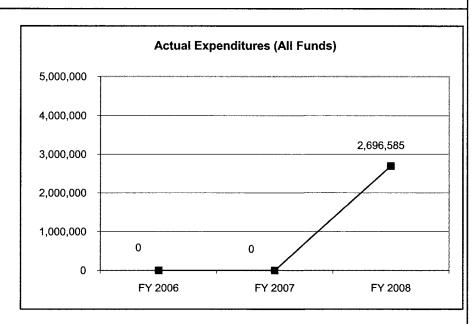
Budget Unit 50714C

Division of School Improvement

eMINTS-METS School Grants Program (fka eMINTS Technology in Math & Science Classrooms)

4. FINANCIAL HISTORY

	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Current Yr.
Appropriation (All Funds)	0	0	2,924,700	1,000,000
Less Reverted (All Funds)	0	0	(87,741)	N/A
Budget Authority (All Funds)	0	0	2,836,959	N/A
Actual Expenditures (All Funds)	0	0	2,696,585	N/A
Unexpended (All Funds)	0	0	140,374	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	140,374	N/A



Reverted includes Governor's standard 3 percent reserve (when applicable) and any extraordinary withholdings.

NOTES:

CORE RECONCILIATION DETAIL

DEPARTMENT OF ELEMENTARY AND SECO

EMINTS

5. CORE RECONCILIATION DETAIL

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
TAFP AFTER VETO	ES							
		PD	0.00	1,000,000	0	0	1,000,000)
		Total	0.00	1,000,000	0	0	1,000,000	-) =
DEPARTMENT COF	RE ADJUSTMI	ENTS						
1x Expenditures	1814 3419	PD	0.00	(1,000,000)	0	0	(1,000,000)	One-time funding
NET DE	EPARTMENT (CHANGES	0.00	(1,000,000)	0	0	(1,000,000)	•
DEPARTMENT COF	RE REQUEST							
		PD	0.00	0	0	0	C	
		Total	0.00	0	0	0	0	-) =
GOVERNOR'S REC	OMMENDED	CORE						
		PD	0.00	0	0	0	0	F
		Total	0.00	0	0	0	0	-

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
EMINTS								
CORE								
PROGRAM DISTRIBUTIONS	2,696,585	0.00	1,000,000	0.00	0	0.00	0	0.00
TOTAL - PD	2,696,585	0.00	1,000,000	0.00	0	0.00	0	0.00
GRAND TOTAL	\$2,696,585	0.00	\$1,000,000	0.00	\$0	0.00	\$0	0.00
GENERAL REVENUE	\$0	0.00	\$1,000,000	0.00	\$0	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$2,696,585	0.00	\$0	0.00	\$0	0.00		0.00

Department of Elementary and Secondary Education

eMINTS-METS School Grants Program (fka eMINTS Technology in Math & Science Classrooms)

Program is found in the following core budget(s): eMINTS-METS School Grants Program (fka eMINTS Tech in Math & Science Classrooms)

1. What does this program do?

This program provides funds to equip teachers and classrooms with eMINTS technology and over 100 hours of professional development on how to incorporate technology into instruction and learning. Funds support schoolwide implementations of the eMINTS instructional model that focus on improved teaching and learning in math and science.

NOTE: In FY08, the awarded \$2.9 million served 101 classroom grants, in 101 different schools. The proposal for FY09 was to support school-wide projects instead of teacher grants because, with school-wide grants, there is more hope for systemic changes. While fewer grants were awarded, the larger grant amounts still allows the Department to reach about the same number of teachers. The goal was to award one elementary, one middle, and one high school grant per each of the four quadrants of the state (12 grants). The one-time funding of \$1 million will support the award of 5 grants, serving a total of 46 math and science classrooms. Since \$1 million was not enough to fund 12 grants, the top-scoring application from each quadrant and then the next highest-scoring grant, overall was awarded.

2. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

State funding in response to the METS (Mathematics, Engineering, Technology, and Science) Coalition's plan called "A Solution for Modernizing Missouri's

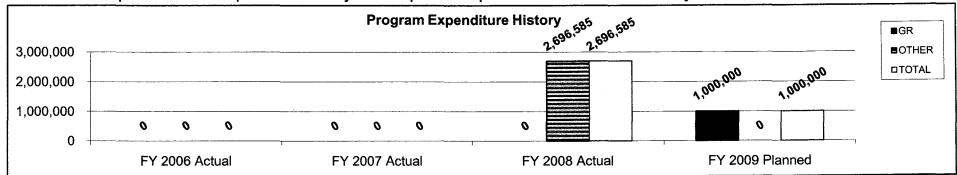
3. Are there federal matching requirements? If yes, please explain.

N/A

4. Is this a federally mandated program? If yes, please explain.

N/A

5. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.



6. What are the sources of the "Other" funds?

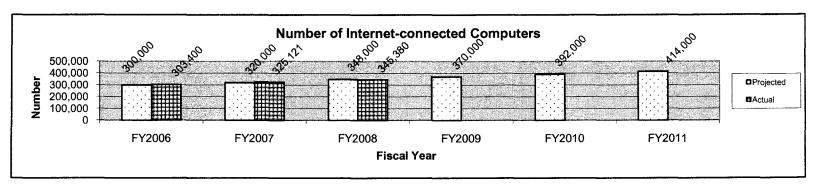
FY08 Other Funds were Lottery funds (0291-4184)

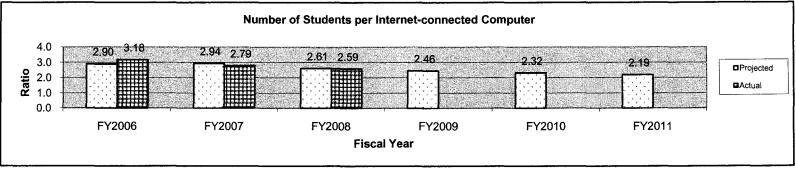
Department of Elementary and Secondary Education

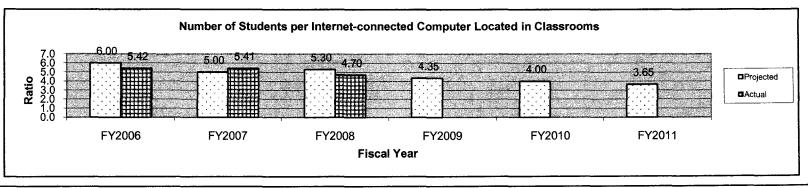
eMINTS-METS School Grants Program (fka eMINTS Technology in Math & Science Classrooms)

Program is found in the following core budget(s): eMINTS-METS School Grants Program (fka eMINTS Tech in Math & Science Classrooms)

7a. Provide an effectiveness measure.





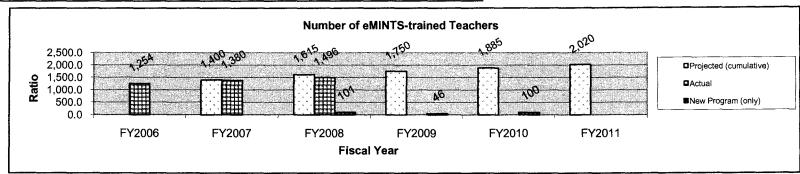


PROGRAM DESCRIPTION

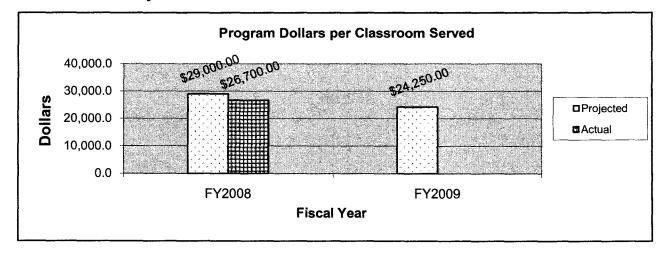
Department of Elementary and Secondary Education

eMINTS-METS School Grants Program (fka eMINTS Technology in Math & Science Classrooms)

Program is found in the following core budget(s): eMINTS-METS School Grants Program (fka eMINTS Tech in Math & Science Classrooms)



7b. Provide an efficiency measure.



7c. Provide the number of clients/individuals served, if applicable.

It is projected that 46 classrooms will receive this funding in FY09. (This appropriation is one-time funding.)

7d. Provide a customer satisfaction measure, if available.

N/A

				RANK:	5	OF	8				
Department of	Elementary and Se	condary Educ	ation			Budget Unit	50714C			······································	
	nool Improvement				_						
eMINTS-METS	School Grant Prog	ram			- -	DI#	1500014				
1. AMOUNT O	F REQUEST			<u> </u>							
		2010 Budget	Request		· · · · · · ·		FY 2010	Governor's I	Recommen	dation	
	GR	Federal	Other	Total			GR	Fed	Other	Total	
PS	0	0	0	0	•	PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	2,900,000	0	0	2,900,000		PSD	1,000,000	0	0	1,000,000	
TRF	0	00	0	0	_	TRF	0	00	0	0	
Total	2,900,000	0	0	2,900,000	=	Total	1,000,000	0	0	1,000,000	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0]	Est. Fringe	0	0	0	0	
	oudgeted in House Bi OT, Highway Patrol, a			es budgeted			budgeted in Hoctly to MoDOT,		•	- 1	
Other Funds:					-	Other Funds:					
2. THIS REQUE	ST CAN BE CATE	ORIZED AS:	<u> </u>			* ************************************					
	New Legislation			X	New Prog	ram		F	und Switch		11 2 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1
	Federal Mandate		-		Program E		عسفه		ost to Conti	nue	
	GR Pick-Up		-		Space Re	•			quipment Re		
	_Pay Plan				Other:						
3. WHY IS THI	S FUNDING NEEDE	DO DDOVIDE	AN EVOLA	NATION FOI	D ITEMS C	HECKED IN #2	INCLUDE THE	EEDEDAL (D STATE O	TATUTODY	OB
1	NAL AUTHORIZATION				K II EIWIS C	THECKED IN #2.	INCLUDE THE	PEDERAL	OK STATE S		————
	port school wide implevelopment, frequent										
FY2009 funding	g was one-time fundi	ng.									

RANK:	5	OF	8

Department of Elementary and Secondary Education	Budget Unit 50714C	
Division of School Improvement		
eMINTS-METS School Grant Program	DI# 1500014	

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

There would be a competitive grant application process, with the award of at least 12 grants: one elementary, one middle, and one high school grant per geographic quadrant. Projects will be funded two years, as teachers complete both years of comprehensive eMINTS professional development. A 30 percent district match is required.

At \$1 million, 5 grants were awarded, serving 46 classrooms; at \$2.9 million, up to 12 grants can be supported, serving at least 100 classrooms.

Note: The Governor's recommendation of \$1 million will support the award of 5 grants and serve approximately 46 classrooms.

5. BREAK DOWN THE REQUEST BY BUDGE	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	O
							0		
							0		
Total EE	0		0		0		0		0
Program Distributions (800)	2,900,000				0		2,900,000		
Total PSD	2,900,000		0		0		2,900,000		O
Transfers									
Total TRF	0		0		0		0		C
Grand Total	2,900,000	0.0	0	0.0	0	0.0	2,900,000	0.0	0

NEW DECISION ITEM
RANK: 5 OF 8

Department of Elementary and Secondary E Division of School Improvement		_	Budget Unit	50714C					
eMINTS-METS School Grant Program			DI#		1500014				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
Budget esjeet elacores elaco	2020/11/0		2022/11/0		2022/11/0		0	0.0	
Total PS	0	0.0	0	0.0	0	0.0		0.0	
							0		
T. () F. F.							0		
Total EE	0		0		0		0		U
Program Distributions (800) Total PSD	1,000,000 1,000,000		0		0		1,000,000 1,000,000		0
Transfers Total TRF	0		0		0		0		0
	1,000,000	0.0	0	0.0	0	0.0	1,000,000	0.0	0

OF

8

RANK:

Department of Elementary and Secondary Education	Budget Unit 50714C	
Division of School Improvement		
eMINTS-METS School Grant Program	DI# 1500014	

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.

At this time, no specific effectiveness measures have been identified. However, the awardees will have to report annually on program objectives. They will be required to provide a minimum of two objectives (one objective each for students and teachers) that detail expected learning outcomes for teachers and students at the conclusion of the one-year grant period AND at the conclusion of the two-year professional development period. Also, the district and school must be willing to participate in program evaluation activities (provision of teacher lesson plans) and may be asked to provide student roster information to assist in the program's MAP analysis.

6b. Provide an efficiency measure.

At this time, no specific efficiency measures have been identified. However, the awardees will have to report annually on program objectives. They will be required to provide a minimum of two objectives (one objective each for students and teachers) that detail expected learning outcomes for teachers and students at the conclusion of the one-year grant period AND at the conclusion of the two-year professional development period. Also, the district and school must be willing to participate in program evaluation activities (provision of teacher lesson plans) and may be asked to provide student roster information to assist in the program's MAP analysis.

6c. Provide the number of clients/individuals served, if applicable.

Number of eMINTS grants # of eMINTS teachers served

FY 2	FY 2006 FY 2007		FY 2	008	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
						5	12	_
						46	104	

6d. Provide a customer satisfaction measure, if available.

N/A

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

- The Department will promote and sustain a system of high-quality professional development for Missouri educators centered on research-based best practices and model programs.
- •The Department will provide technical assistance and guidelines for using technology to improve instruction.
- The Department will use technology to communicate with stakeholders regarding student achievement, school performance, statewide school-improvement initiatives, and issues and trends affecting public education.
- The Department will pursue incentives to increase the pool of teachers in high-demand fields (e.g., math, science, special education, technology education) and in urban, rural and high-poverty areas.

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	
EMINTS									
eMINTS-METS School Grant Prog 1500014									
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	2,900,000	0.00	1,000,000	0.00	
TOTAL - PD	0	0.00	0	0.00	2,900,000	0.00	1,000,000	0.00	
GRAND TOTAL	\$0	0.00	\$0	0.00	\$2,900,000	0.00	\$1,000,000	0.00	
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$2,900,000	0.00	\$1,000,000	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	

DECISION ITEM SUMMARY

Budget Unit										
Decision Item Budget Object Summary	FY 2008 ACTUAL		2008 TUAL	FY 2009 BUDGET		FY 2009 BUDGET	FY 2010 DEPT REQ	FY 2010 DEPT REQ	FY 2010 GOV REC	FY 2010 GOV REC
Fund	DOLLAR	F	TE	DOLLAR		FTE	DOLLAR	FTE	DOLLAR	FTE
MO HISTORY TEACHERS PROGRAM										
MO History Teacher of the Year - 1500015										
EXPENSE & EQUIPMENT DEPT ELEM-SEC EDUCATION		0	0.00		0	0.00	1,200	0.00	1,200	0.00
TOTAL - EE		0	0.00		0	0.00	1,200	0.00	1,200	0.00
TOTAL		0	0.00		0	0.00	1,200	0.00	1,200	0.00
GRAND TOTAL		\$0	0.00		\$0	0.00	\$1,200	0.00	\$1,200	0.00

				RANK:	6 OF	8				
Department of	Elementary and	Secondary Edu	ıcation		Budget Unit	50720C	······································			
	ool Improvemen									
	ry Teacher of the				_ DI# _	1500015				
1. AMOUNT O	FREQUEST									
	F	Y 2010 Budget	Request			FY 2010	Governor's	Recommenda	ation	
	GR	Federal	Other	Total		GR	Fed	Other	Total	
PS	0	0	0	0	PS -	0	0	0	0	
EE	0	1,200	0	1,200	EE	0	1,200	0	1,200	
PSD	0	0	0	0	PSD	0	0	0	0	
TRF	0	0	0	0	TRF	0	0	0	0	
Total	0	1,200	0	1,200	Total	0	1,200	0	1,200	
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00	
Est. Fringe	0	0	0	0	Est. Fringe	0	0	0	0	
	udgeted in House	•	•		Note: Fringes I	_		•	- 1	
budgeted directi	ly to MoDOT, High	way Patrol, and	Conservation.		budgeted direct	tly to MoDOT,	Highway Pati	rol, and Conse	ervation.	
Other Funds:					Other Funds:					
2. THIS REQUE	ST CAN BE CAT	EGORIZED AS								
	New Legislation			X	New Program		F	und Switch		
	Federal Mandate	:	-		Program Expansion			ost to Continu	ie	
	GR Pick-Up		•		Space Request			quipment Rep		
	Pay Plan				Other:					
	S FUNDING NEEL NAL AUTHORIZA			ATION FO	OR ITEMS CHECKED IN #2.	INCLUDE TH	E FEDERAL	OR STATE S	TATUTORY	OR
Program. Due appropriation n	to the uncertainty our umber is now nee	of future funding ded.	g, this program	has been	er Lehrman Foundation to over	ent's Grants a	nd Donations	Appropriation	ıs (4206), bu	
	ecognizes and aw que, and an archiv				o teaching American History. T orary.	reachers who	wiii liiis awaf	u are given a	casii awalu,	

RANK:	6	OF	8

Department of Elementary and Secondary Education	Budget Unit	50720C		
Division of School Improvement				
Missouri History Teacher of the Year Program	DI#	1500015		
	•			

4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)

Each calendar year, additional funding will be received to keep the available balance for that year's program at \$1,000. Since this program runs on the calendar year and not the state fiscal year, an additional \$200 of capacity is requested in case expenditures exceed a fiscal year's capacity due to the timing of the grant.

	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Rec
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time
Budget Object Class/Job Class	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS
							0	0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	
140-Instate Travel			550				550		
160-Outstate Trave			200				200		
400-Professional Services			250				250		
740-Miscellaneous Expenses			200				200		
Total EE	0		1,200	•	0		1,200	•	
800-Program Distributions							0		
Total PSD	0		0	•	0		0	•	
Transfers									
Total TRF	0		0	•	0		0	•	
Grand Total	0	0.0	1,200	0.0	0	0.0	1,200	0.0	

RANK: 6 OF 8

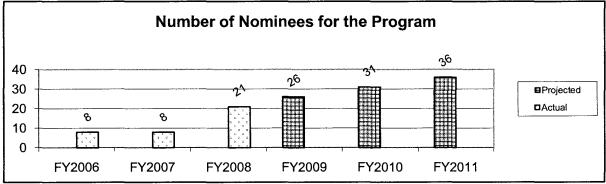
Department of Elementary and Second	_	Budget Unit	50720C						
Division of School Improvement Missouri History Teacher of the Year P	rogram		-	DI#	1500015				
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS
							0 0	0.0 0.0	
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0
140-Instate Travel 160-Outstate Trave 400-Professional Services 740-Miscellaneous Expenses Total EE	0		550 200 250 200 1,200		0		550 200 250 200 1,200		0
800-Program Distributions Total PSD	0		0		0		0 0		0
Transfers Total TRF	0		0		0		0		0
Grand Total	0	0.0	1,200	0.0	0	0.0	1,200	0.0	0
Grand Total		0.0	1,200	0.0	U	0.0	1,200	0.0	

RANK:	6	OF	8

Budget Unit	50720C
_	
DI#	1500015
	-

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an effectiveness measure.



6b. Provide an efficiency measure.

This program is run each calendar year with a maximum of \$1,000.

6c. Provide the number of clients/individuals served, if applicable.

Number of Nominees

FY 2	FY 2006 FY 2007		FY 2	2008	FY 2009	FY 2010	FY 2011	
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
	8		8		21	26	31	36

6d. Provide a customer satisfaction measure, if available. None at this time.

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

DECISION ITEM DETAIL

Budget Unit	FY 2008	FY 2008	FY 2009	FY 2009	FY 2010	FY 2010	FY 2010	FY 2010	
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC DOLLAR	GOV REC	
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE		FTE	
MO HISTORY TEACHERS PROGRAM									
MO History Teacher of the Year - 1500015									
TRAVEL, IN-STATE	(0.00	0	0.00	550	0.00	550	0.00	
TRAVEL, OUT-OF-STATE	(0.00	0	0.00	200	0.00	200	0.00	
PROFESSIONAL SERVICES	(0.00	0	0.00	250	0.00	250	0.00	
MISCELLANEOUS EXPENSES	(0.00	0	0.00	200	0.00	200	0.00	
TOTAL - EE		0.00	0	0.00	1,200	0.00	1,200	0.00	
GRAND TOTAL	\$(0.00	\$0	0.00	\$1,200	0.00	\$1,200	0.00	
GENERAL REVENUE	\$(0.00	\$0	0.00	\$0	0.00	\$0	0.00	
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$1,200	0.00	\$1,200	0.00	
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	